

UNDERGRADUATE

The Education program prepares students to:

- Create caring, respectful, and supportive learning environments for all students.
- Demonstrate skills in observation, documentation, and assessment of students' progress.
- Develop the professional knowledge, skills, and professional dispositions necessary to help all students learn.
- Develop pedagogical content knowledge relevant to early childhood and elementary school.
- Build and maintain positive, productive, and reciprocal relationships with children, families, and colleagues.
- Develop professional ethics, responsibility, and positive attitudes towards the teaching profession.
- Develop a personal philosophy and an overall vision of teaching.
- Reflect critically and creatively on teaching and learning.

To enroll in the Education major, the student must earn a grade of 70 or above in EDU 201. All students in Early Childhood Education, Elementary Education, Normal Diploma and Special Education must maintain a minimum average of 70 in the major to be enrolled in the Observation and Internship courses (EDU 218 or SPE 219) and practicum courses (EDU 212, EDU 215, ECE 212, or SPE 252). To qualify for a B.A. in Education, the student must complete at least 97 credits of requirements. These credits include the general university requirements, the core department requirements, and the additional requirements pertaining to the level and field of his or her chosen subject area(s) of specialization.

The Department also offers a minor. The following are the Education minor requirements:

- A cumulative average of 70 in all Education courses.
- Successful completion of 18 credits: EDU 201, ECE 201, EDU 221, EDU 232, EDU 247 and one elective education course.

Students minoring in Education should complete at least 9 credits of their minor at Haigazian University and score a minimum grade of 70 in EDU 201. For more details regarding minors, kindly refer to the Minors section of the catalog.

UNDERGRADUATE

B. A. in Education (Early Childhood and Elementary)

I - General Education (30 cr.)

Core requirements for all HU students are listed on page 58.

II - Education Core Requirements for both Early Childhood Education and Elementary Education (37 cr.)

Students are required to take these three courses (EDU 201, 202, and PSY 201) during the sophomore year.

EDU 201*	Fundamentals of Education	3 cr.
EDU 202	Basic Statistics for Social and Behavioral Sciences	3 cr.
EDU 205	Research Literacy	1 cr.
EDU 206/ECE 206	Children's Literature	3 cr.
EDU 218	Observation and Internship	3 cr.
EDU 221	Classroom Dynamics	3 cr.
EDU 223	Evaluation and Testing	3 cr.
EDU 224	Principles of School Counseling	3 cr.
EDU 229	Special Education	3 cr.
EDU 232	Instructional Media and Techniques	3 cr.
EDU 295/ECE 290	Education Senior Study	3 cr.
PSY 201	General Psychology	3 cr.
PSY 221/ECE 207	Psychology of the Child	3 cr.

Holders of Lebanese Literature and Humanities Baccalaureate, Economics and Sociology Baccalaureate, and Technical Baccalaureate or their equivalent are required to take MAT 100.

** Education and Early Childhood Education majors are expected to obtain a minimum grade of 70 in EDU 201.*

III - Emphasis Area :

Emphasis Area Requirements in Early Childhood Education

Emphasis Requirements for Early Childhood Education (24 cr.)

ECE 201*	Contemporary Trends in ECE	3 cr.
ECE 208	Planning and Administering of ECE Programs	3 cr.
ECE 211	Curriculum Planning in ECE	3 cr.
ECE 212	Practicum in ECE	3 cr.
ECE 214	Creative Activities in the Early Childhood Classroom	3 cr.
ECE 235	Teaching Science and Math in ECE	3 cr.
ECE 236	Teaching Language Arts and Social Studies in ECE	3 cr.
PSY 242	Stress Management	3 cr.

EDU/ECE Electives (6 cr.)

** Students with an emphasis in Early Childhood Education are expected to obtain a minimum grade of 70 in ECE 201 and EDU 201.*