QUOTE of the Issue

"eLearning doesn't just "happen"!
It requires careful planning and implementation."

Anonymous

Table of Contents

HAIGAZIAN UNIVERSITY

OR Dialog Letter

An e-publication for a better university life

July 28, 2020!

"What a great day", July 28, 2020, was in the history of student orientation at Haigazian University [HU]. The idea of conducting online orientation became reality. A visionary, concise, and practical proposal (see poster below) about conducting 'Online Orientation' to new students was presented to HU President, Rev. Dr. Paul Haidostian, who welcomed the idea and agreed to the proposal. Putting tremendous efforts despite the COVID-19 pandemic, the turbulent situation in the country, and the aftermath of August 4 explosion, all Orientation Faculty members* worked in a strong spirit of teamwork, collegiality, cooperation, and gratitude in order to prepare all needed e-learning material and assignments. The Admissions Office, the IT Department, and the Faculty Secretary & Webmaster were very helpful and cooperative in providing all needed support and services to launch and administer the online program in an efficient and effective manner. All these contributions are highly thanked and appreciated. Several informal and formal meetings were conducted in order to meet the new online orientation program challenges and objectives. The 'Online Orientation Roadmap' gained momentum. Announcements and messages kept OR099 learners well informed of the coming steps. The Orientation course (OR099) was introduced in a general zoom meeting during week 1 of the semester. Its page on HU Learning Management System was well-designed, user-friendly, and rich in information. The Six OR099 sessions; i.e., HU Culture and Spirit (Ethos), Academic Advising, Learning Styles and Skills, Research and Writing, University Life and Personal Development, and Information Technology, were administered asynchronously on Moodle. During week 5, an online exam was administered in order to test the students' knowledge of important concepts and ideas related to the Orientation Program objectives as well as various technical online issues. Later in the semester, an Exit Survey was conducted on Moodle; information about the learners' experiences, achievements, challenges, needs, and problems were gathered in order to assess this new orientation service and to better orient and guide HU learners in the future. Both quantitative and qualitative results have shown that HU "Online Orientation" was impressive and unique; many students consider it helpful, informative, interesting, and challenging. Finally, HU first Online Orientation was a successful step of a thousand miles journey in e-learning and higher education in the 21st century.

DR. BERGE TRABOULSI, *Orientation Program Director*

* Berge Traboulsi (DTh), Najoie Nasr (DBA), Nizar Al Muhtar (PhD), Rita Merhej (PhD Candidate), Shaghig Hudaverdian (PhD Candidate), Ali Mukallid (MS), Rula Halabi (MS), Sahar Hamzeh (MA), Anita Moutchoyan (MA), Shant Estepan (MBA)

The Orientation Program has a strong spirit of teamwork, collegiality, and cooperation. Its faculty members meet regularly in order to brainstorm, discuss, and decide on major issues, plans, and learning activities.

FL 2020 (BEGINNING-OF-SEMESTER) ORIENTATION FACULTY MEETING
[September 4, 2020]

ORIENTATION PROGRAM
orientation@haigazian.edu.lb

HU ORIENTATION PROGRAM
FL2020
BEGINNING-OF-SEMESTER FACULTY MEETING
F. Sep. 4, 2020

Agenda
1. Words of Welcome (Dr. Berge Traboulsi)
2. Online Orientation Period (When, Why and How)
3. OR099 (Online: 6 Asynchronous Sessions [Modules] (Moodle: Learning Material, Activities & Assessment, On-Campus CB Test)
4. H5P Presentation (Mr. Ali Moukallid)
5. General Zoom Meeting for All Students (Wednesday, Sep. 9, 2020 @ 12 noon) (Mr. Shant Estepan)
6. Moodle Technical Issues (Mr. Shant Estepan)
7. OR Assistants?!
8. Future plans for SP2021
9. Other Issues + Announcements

FL 2020 ONLINE ORIENTATION MEETING FOR NEW STUDENTS
[September 9, 2020]

ORIENTATION PROGRAM
orientation@haigazian.edu.lb
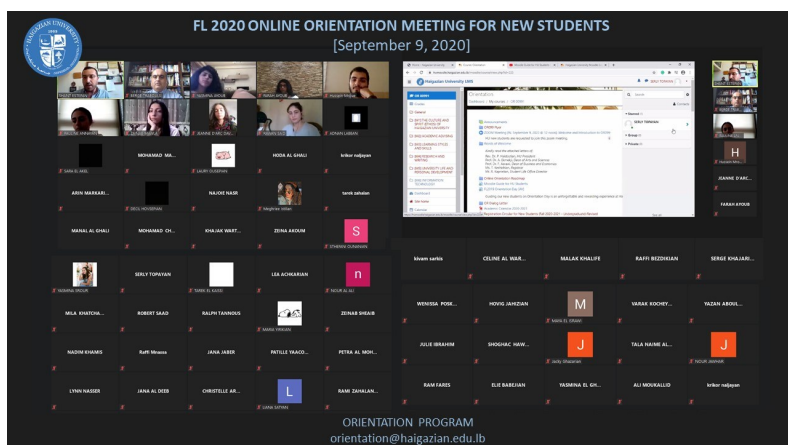
HU ORIENTATION PROGRAM
FL2020
BEGINNING-OF-SEMESTER STUDENT MEETING
F. Sep. 9, 2020

Agenda
1. Words of Welcome (Dr. Berge Traboulsi)
2. Introduction to OR099 Online Asynchronous Sessions [Moodle: Material, Modules, Learning Assignments, Exam] (Dr. Berge Traboulsi)
3. Moodle Guidelines (Mr. Shant Estepan)
4. Technical Issues (Mr. Shant Estepan)
5. Q&A

FL 2020 ORIENTATION TECHNICAL MEETING
[October 6, 2020]

ORIENTATION PROGRAM
orientation@haigazian.edu.lb
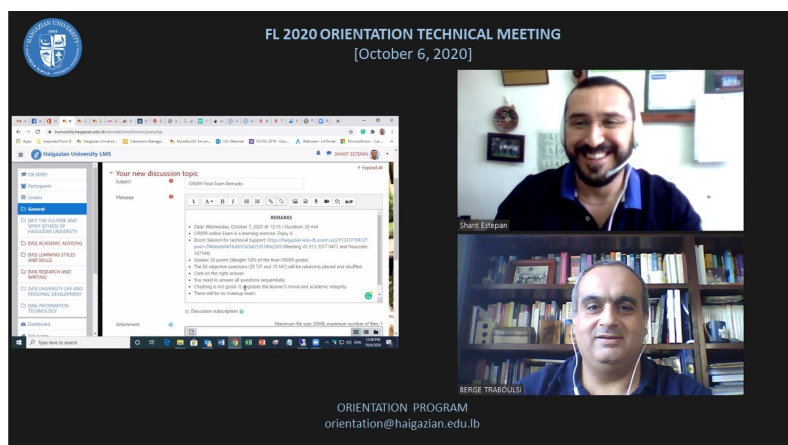
HU ORIENTATION PROGRAM
FL2020
TECHNICAL MEETINGS

Agenda [July 17, 2020]
1. Online Orientation Concept (Dr. Berge Traboulsi)
2. Brainstorming (Dr. Berge Traboulsi & Mr. Shant Estepan)

Agenda [October 6, 2020]
1. OR099 Online Exam (Dr. Berge Traboulsi)
2. Online Exam Technical & Security Issues (Mr. Shant Estepan)

FL 2020 (END-OF-SEMESTER) ORIENTATION FACULTY MEETING
[December 9, 2020]

ORIENTATION PROGRAM
orientation@haigazian.edu.lb

HU ORIENTATION PROGRAM
FL2020
END-OF-SEMESTER FACULTY MEETING
W. Dec. 9, 2020

Agenda
1. OR099 Exit Survey (Dr. Najoie Nasr)
2. OR099 Online Exam (Mr. Shant Estepan)
3. OR099 Final Grades (Dr. Berge Traboulsi)
4. SP2021 OR099: Comments and suggestions
5. Other Issues
6. Group Picture

The Orientation Program uses Moodle—HU LMS as its main platform for the various OR099 sessions, assignments, surveys, Exam, and other activities. It's well-designed and rich in learning material and HU information.

☰ **Haigazian University LMS**

Orientation

Dashboard / My courses / OR 00991

- 📢 Announcements
- 📁 OR099 Flyer
- 🔵 ZOOM Meeting [W. September 9, 2020 @ 12 noon]: Welcome and Introduction to OR099
  HU new students are requested to join this zoom meeting.
- 📁 Words of Welcome

  Kindly read the attached letters of:
  Rev. Dr. P. Haidostian, *HU President*
  Prof. Dr. A. Ekmekji, *Dean of Arts and Sciences*
  Prof. Dr. F. Asrawi, *Dean of Business and Economics*
  Ms. T. Keshishian, *Registrar*
  Mr. R. Kaprielian, *Student Life Office Director*

- 📁 Online Orientation Roadmap
- 📄 Moodle Guide for HU Students
- 📄 EMAIL NETIQUETTE TIPS
- 📄 FL2019 Orientation Day [AV]

  Guiding our new students on Orientation Day is an unforgettable and rewarding experience at Haigazian University.

- 📁 OR Dialog Letter [23]
- 📄 University Catalog 2020-2022
- 📄 Academic Calendar 2020-2021
- 📄 Registration Circular for New Students (Fall 2020-2021 - Undergraduate)-Revised

[M1] THE CULTURE AND SPIRIT (ETHOS) OF HAIGAZIAN UNIVERSITY

This session introduces students to the unique heritage and distinctive characteristics of Haigazian University. It presents the inspiration of the founders and the highlights of the University's history. It also helps students interpret the text of the Alma Mater—Haigazian University's anthem, and its melody. Finally, it also engages students in a conversation about the culture of the University and the way in which this culture is preserved and transmitted.

For further information and inquiries about this session, feel free to contact the following OR 099 faculty member:
Dr. Berge Traboulsi [REL] berge.traboulsi@haigazian.edu.lb

- 📁 [M1] LEARNING MATERIALS
- 📁 [M1] LEARNING ASSIGNMENT
- 📄 ABOUT HAIGAZIAN UNIVERSITY
- 📄 HU ALMA MATER [TEXT]

  Definition of *alma mater*
  1: a school, college, or university which one has attended or from which one has graduated
  2: the song or hymn of a school, college, or university
  [SOURCE: https://www.merriam-webster.com/dictionary/alma%20mater]

- 📄 HU ALMA MATER [AV]

[M2] ACADEMIC ADVISING

This session introduces students to their rights and responsibilities at Haigazian University, as well as guides them to how to choose their majors and their courses. Academic Advising is an opportunity to exchange information designed to help students in the process of reaching their academic and career goals by setting a plan, understanding options, determining resources, and identifying alternatives.

For further information and inquiries about this session, feel free to contact the following OR 099 faculty members:
Dr. Najoie Nasr [BAD] najoie.nasr@haigazian.edu.lb
Mr. Ali Moukallid [CSC] ali.moukallid@haigazian.edu.lb

- 📁 [M2] LEARNING MATERIALS
- 📁 [M2] LEARNING ASSIGNMENT

[M3] LEARNING STYLES AND SKILLS

This session introduces students to the different teaching methods that are used by instructors in class (online and on-campus) and to the practical information related to good reading, listening, note-taking, and critical thinking skills that are essential for active learning and success. It shows students that success in their entire university experience depends primarily on the development of good study habits and the application of these habits to classes and to life in general.

For further information and inquiries about this session, feel free to contact the following OR 099 faculty members:
Dr. Nizar El Mehtar [EDU/SOW] nizar.mehtar@haigazian.edu.lb
Ms. Rula Halaby [BIO] rula.halaby@haigazian.edu.lb

- 📁 [M3] LEARNING MATERIALS
- 📁 [M3] LEARNING ASSIGNMENT
- 📄 PROPER THINKING
- 📄 RESOURCES FOR INSTRUCTIONAL PURPOSES

[M4] RESEARCH AND WRITING

This session introduces students to writing a research paper: its different types and manuals. It introduces writing citations and references. It also helps them locate online databases and library catalog at Barsumian Library and Derian Library. This session helps students to avoid plagiarism that is unacceptable at the university.

For further information and inquiries about this session, feel free to contact the following OR 099 faculty members:
Ms. Sahar Hamzeh [ENG] sahar.hamzeh@haigazian.edu.lb
Ms. Anita Moutchoyan [ENG] anita.moutchoyan@haigazian.edu.lb

- 📁 [M4] LEARNING MATERIALS
- 📁 [M4] LEARNING ASSIGNMENT
- 📄 GENERAL APA GUIDELINES

[M5] UNIVERSITY LIFE AND PERSONAL DEVELOPMENT

This session deals with everyday life issues and concerns that new students often encounter during their first semester. In this session, topics like the development of identity and the major cultural and social forces that impact one's self-awareness are discussed. The concepts of diversity, tolerance of others, and openness to differences are stressed, and ways to foster one's communication and conflict-resolution skills are highlighted.

For further information and inquiries about this session, feel free to contact the following OR 099 faculty members:
Ms. Rita Merhej [EDU/PSY] rita.merhej@haigazian.edu.lb
Ms. Shaghig Hudaverdian [EDU] shaghig.hudaverdian@haigazian.edu.lb

- 📁 [M5] LEARNING MATERIALS
- 📁 [M5] LEARNING ASSIGNMENT

[M6] INFORMATION TECHNOLOGY

This session enhances the technical ability of the new students through hands on training in the use of the University's offered Computer Systems (HU Email, Moodle, EBSCO, and SIS Portal) and provides them with the main guidelines and user procedures for further use. It also introduces them to our various Computer Labs and their applied rules and regulations.

For further information and inquiries about this session, feel free to contact the following OR 099 faculty member:
Mr. Shant Estepan [CSC] shant.estepan@haigazian.edu.lb

- 📁 [M6] LEARNING MATERIALS
- 📁 [M6] LEARNING ASSIGNMENT

HAIGAZIAN UNIVERSITY
جامعة هايكازيان
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September 2, 2020

Dear Students,

Welcome to Haigazian University!

Haigazian University is completing its 65th year as the conditions of COVID-19 do not make a normal campus gathering possible for now, and in spite of our enthusiasm, the many causes for anxiety in Lebanon keep us in an uncomfortable situation. However, when one surveys our history, we realize that Haigazian was founded on the ashes of the Armenian genocide, and since 1955 it has witnessed numerous wars and turmoils. Nevertheless, our faculty and staff have led the diverse student community in paths of resilience and courage. Crises are also occasions for solid education as difficult as that might seem.

We are looking forward to a good start of the academic year and hoping that as soon as it is safe to sit next to each other in labs, classes and campus benches, we will do so with gratitude and joy. With this online greeting, I invite you to cherish the values we stand for, and research our rich academic history, and ask you to keep your focus on the educational chances we will give you to grow and prepare for a good career. Ask the good questions, and search for the fulfilling answers.

Remember, the current conditions are basically current. Together, we will work for the future, and help create new and beneficial conditions.

May you have a successful academic journey with us!

Regards,

Rev. Paul Haidostian, Ph.D.
President

Online Orientation Roadmap

WEEK 1 (W. 9/9/2020) zoom
READ 'Words of Welcome'
READ 'OR Dialog Letter' [23]

WEEK 3 (23/9-24/9) [M6]
WEEK 2 (16/9-22/9) [M4, M5]
WEEK 1 (9/9 – 15/9) [M1, M2, M3]

WEEK 4 (25/9-2/10) **READING PERIOD**

FOR FURTHER QUESTIONS, CONTACT THE OR OFFICE: orientation@haigazian.edu.lb

WEEK 5 (5/10-9/10) **EXAM PERIOD**
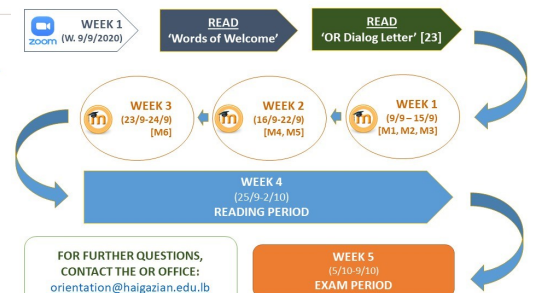
QUOTE of the Issue
"Education is a fundamental right and the basis for progress in every country."
Ban Ki-moon [8th Secretary-General of the UN (1944-)]

2020 July Issue 23

HAIGAZIAN UNIVERSITY
OR Dialog Letter
An e-publication for a better university life

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1

The Orientation Program cooperated closely with the IT Department in order to solve all technical issues that both OR099 faculty and students face during this online journey.

Learning is the End, IT is the Means!
Shant Estepan, *MBA* (OR Faculty)

HU 'Online Orientation' is a very practical concept. The IT Department and the Orientation Office cooperated closely in order to materialize it on time. This cooperation was obvious in the following areas:

OR Technical Meetings
- Several meetings between the OR Director and myself were conducted in order to discuss the technical steps to transform the on-campus OR program into an online one.
- These meetings aimed at assuring both quality and availability of the learning material, the security of the assignments/examination, the activation of the students' accounts, and the success of the program.

Beginning of Semester Student Meeting
- The new students were introduced to Moodle, HU Learning Management System, and how to use it.

Moodle for HU Students
- A practical demonstration was prepared by myself and uploaded on YouTube in order to help the students use Moodle properly.
- This video contains the following: 1. How to access Moodle and recover their password in case they lost it; 2. How to access/download the material; 3. How to submit the assignments; 4. How to check their grades; 5. How to communicate/message instructors; 6. How to prepare for the online exam; and 7. How to participate in the exit survey.

OR099 Exam
- Several tasks related to administering OR099 Exam were successfully accomplished. These tasks were the following: 1. Uploading the questions in a sequential, question randomization, answer shuffling, and time limited way in order to ensure integrity and fairness; 2. Digitally monitoring the exam; and 3. Providing Technical Support to OR learners during the exam period via Zoom.

Finally, HU students are encouraged to take all practical advice into consideration and to remember that "Learning is the End, IT is the Means."

DEVICES
⇒ Should be charged or plugged to electricity all the time.
⇒ Should have a visible screen.
⇒ Should have a typable keyboard.
⇒ Should have a movable mouse
⇒ Should have an updated browser (Google Chrome, Edge, Firefox)
⇒ Should have a working/updated operating system (Windows, OS, Android)

INTERNET / 3Gs
⇒ Internet Router should be plugged to UPS.
⇒ Internet speed should be more than 2 Mbps.
⇒ Internet/3G should have enough data limits (Gigabytes).
⇒ Your device should be near to your router (Strong signal).

DATA BACKUP
⇒ Save the asynchronous materials on your devices.
⇒ Save the asynchronous materials on your USB or external hard disk.
⇒ Save the asynchronous materials on your Cloud storages.
⇒ Do not delete the emails sent/received from your instructors.

ONLINE EXAMS
⇒ Make sure your devices are plugged to the electricity or have a charged battery.
⇒ Make sure your internet router is plugged to electricity all the time.
⇒ Do not close the Internet Brower during the exam. If you face an electricity or internet cut just wait until it comes back.
⇒ Do not go back to previous webpages during the exam. You will lose your answers.

CONTACTS
⇒ Mr. Shant Estepan (01.353010 ext. 328): shant.estepan@haigazian.edu.lb
⇒ IT Services: its@haigazian.edu.lb

The Orientation Program encourages HU students to enjoy reading about the major challenges that they may encounter in their university journey and try to find appropriate practical solutions to their challenges.

Challenges	Links
Skills	What are 21st Century Skills?
e-/Learning	74 Tips on How to Learn Faster, Deeper, and Better
	How to Enjoy Learning
	How to Learn Like a Pro
	How People Learn Best: Active vs. Passive Learning
	Synchronous vs. Asynchronous Learning in Online Education
	Best Practices for Asynchronous Learning
	Getting The Most Out Of Your eLearning Course: 10 Study Tips For Online Learners
Studying	Studying 101: Study Smarter Not Harder
	Seven Tips for Home Studying during the Coronavirus Pandemic
	How to Effectively Study from Home during the Coronavirus Outbreak
Thinking	Analytical
	Creative
	Critical
Reading	Tips for Reading
Note-Taking	Effective Note-Taking in Class
Six Thinking Hats	De Bono's Six Thinking Hats
SWOT Analysis	SWOT Analysis: How to Develop a Strategy For Success
PESTLE Analysis	What is the PESTLE Analysis? An Important Business Analytical Tools
PowerPoint Presentations	50 Effective PowerPoint Presentation Tips (To Improve Your Skills)
Writing	Paragraph
	Analytical
	Expository
Plagiarism	How to Avoid Plagiarism
	12 Different Types of Plagiarism to Stay Avoid
Paraphrasing	Paraphrase
	Examples of Paraphrasing without Plagiarizing
Creativity	How to Find the Inspiration to Become a more Creative Person
	25 Ways to Be More Creative
Innovation	11 Proven Habits of Highly Innovative People
Tolerance	Being Tolerant
	How to Be Tolerant to People's Opinions
	Tolerance, Acceptance, Understanding
Freedoms	Freedom of Expression
	Freedom of Speech

The OR Office conducted the OR 099 Exit Survey during FL2020 semester and gathered information about the learners' experiences, achievements, challenges, needs and problems in order to better serve and orient HU learners in the future.

NB: The Exit Survey Questions were prepared by Dr. Berge Traboulsi, Ms. Sahar Hamzeh, and Dr. Najoie Nasr.

Report on OR 099 Exit Survey FL 2020-2021: Main Results
Najoie Nasr, *DBA* (OR Faculty)

Orientation
Dashboard / My courses / OR 00991 / OR099 EXIT SURVEY / OR099 Exit Survey

OR099 Exit Survey

Overview | Edit questions | Templates | Analysis | Show responses | Show non-respondents

Dear OR099 Learners,
Please fill out "OR099 Exit Survey", which is at the top of OR00991 page, between November 24 and December 1, 2020.
Your input will be highly appreciated as the Orientation Program's aim is to integrate the students in the academic and social enrollment of HU. Your answers would help achieve a beneficial and needed revision of HU Online Orientation Program.
P.S.: Your final OR099 grade will not appear on HU Portal, at the end of FL2020, until the Survey is filled out.

Overview
Submitted answers: 101
Questions: 49
Allow answers from: Tuesday, 24 November 2020, 12:00 AM
Allow answers to: Tuesday, 1 December 2020, 10:00 PM
Completion message

Thank you for your time, participation, and contribution.
Enjoy learning.

95.28% students answered the OR 099 Exit survey for Fall 2020-2021. The survey consisted of 49 questions divided into 6 sections as follows:

Section 1: Classification Questions

- 55.45% of the students are from Arts and Sciences.
- 82% Sophomore
- 76% joined OR099 during regular registration.

Section 2: General questions about OR099 online presence and course organization.

- The majority found Moodle OR099 Page well-organized (54.46%) and 39.6% found it moderately organized. Only 5.94% found it poorly organized.
- Most of the students (39.6%) read all the welcoming words.
- The most read supplement by OR099 students was the flyer (84.16%) followed by the OR Dialog Letter (56.44%).
- A vast majority of 92% of students checked the Orientation content on HU website.
- 82% watched Moodle Guide for HU Students.
- On a scale from 1 strongly disagree to 5 strongly agree, 55.45% of the students agreed and 12.87% strongly agreed that OR099 Moodle platform was user-friendly.
- Around 65% either agreed or strongly agreed that the objectives of OR099 were clearly stated.
- Around 64% agreed or strongly agreed that they got a clear idea on how to start OR099 course.
- Around 49% agreed or strongly agreed that OR099 online course was easy to navigate.
- Around 71% agreed or strongly agreed that the instructions concerning the online assignments were clear.
- Around 68% found that the OR099 Workload was in general moderate.

Section 3: Learning Experience and Modules

*In agreement = Agree + Strongly agree

	[M1] Culture	[M2] Advising	[M3] Learning	[M4] Research	[M5] University Life	[M6] IT
The module content was valuable. (5-point Likert scale)	64.36% in agreement*	65.35% in agreement*	58.42% in agreement*	60.4% in agreement*	67.33% in agreement*	76.24% in agreement*
The concepts were clearly explained in the learning material. (5-point Likert scale)	75.25% in agreement*	64.36% in agreement*	69.31% in agreement*	62.37% in agreement*	74.26% in agreement*	77.23% in agreement*
The asynchronous learning assignment was (easy, moderate, difficult)	68.32% moderate	73.27% moderate	69.31% moderate	65.35% moderate	70.3% moderate	45.54% easy and 45.54% moderate
The time allocated for the asynchronous assignment was (enough, not enough)	80.2% enough	84.16% enough	80.2% enough	78.22% enough	85.15% enough	84.16% enough

- OR099 helped students overcome difficulties they have in the following areas: Critical thinking, Analytical thinking, and writing.
- Upon the completion of OR099 they still have difficulties in understanding the following aspects (none vast majority (63.67%) followed by time management (23.76%).

40. OR099 helped me overcome difficulties I have in the following areas: [Multiple Answers]

Section 4: OR099 Online Exam

- 65.35% found the online exam to be fair.
- 78% found that the time allocated to the exam was not enough.
- Problems faced were mostly technical either due to internet (66.34%) or to Moodle (64.36%). Few faced electricity problems (36.63%) and others faced an issue with the time of the exam (67.33%).
- Vast majority (83%) prefer the objective questions in OR099 Final Exam.

Haigazian University LMS BERGE TRABOULSI

Announcements
OR099 Final Exam

REMARKS

- OR099 online Exam is a learning exercise. Enjoy it.
- Duration: 30 min
- Zoom Session for technical Support: https://haigazian-edu-lb.zoom.us/j/91333770412?pwd=ZWd6eldrWTBJbIY2aDdrZ2ErTIRnZz09 (Meeting ID: 913 3377 0412 and Passcode: 167144)
- Grades: 50 points [Weight: 50% of the final OR099 grade]
- The 50 objective questions (35 T/F and 15 MC) will be randomly placed and shuffled.
- Click on the right answer.
- Please note that the exam questions are sequential (once you finish one and move to the next, you cannot go back to it).
- Cheating is not good. It degrades the learner's moral and academic integrity.
- There will be no makeup exam.

Section 5: Preferred form of Sessions

- 41% preferred the sessions to be given in both synchronous (zoom) and asynchronous form (learning assignments on Moodle), with a greater preference to synchronous (33%) vs. asynchronous (27%).

Section 6: Recommendations and experience in OR099

Do you have any recommendations for improvement in HU Online Orientation Program?
- 40% did not recommend any improvements. Few students recommended less material, more time, more interaction with teachers through zoom sessions.

Describe in one sentence your personal experience in OR099.
- Overarching answer is that it was a good and beneficial experience yet challenging.

Use 5 keywords to describe 'HU Online Orientation Program' to a new student.
- Helpful, informative, interesting, challenging and time-consuming were the most used words.

LEARNING

Challenging
Informative
Instructional
Interactive
Productive

WORKLOAD

Beneficial
Efficient
Fair
Moderate
Organized

ONLINE ORIENTATION

IMPRESSION

Enjoyable
Inspiring
Skills Improving
Useful
Welcoming

UNIQUENESS

Distinctive
Enlightening
Pedagogical
Practical
Unorthodox

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www.haigazian.edu.lb
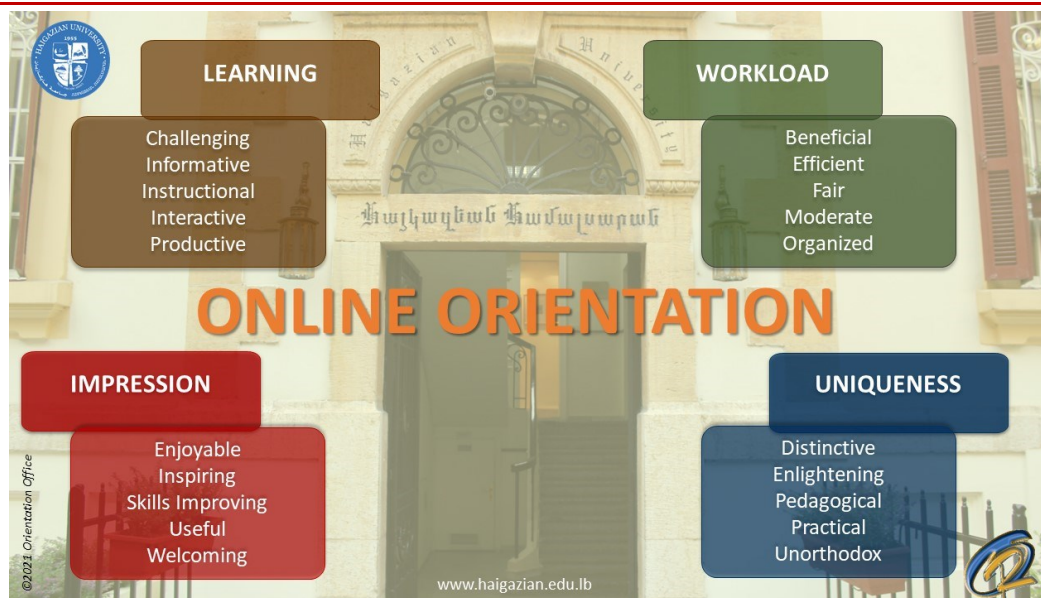
Teaching methods for inspiring the students of the future

J. Ruhl

[TEDx, 2015]

Digital education and the future of learning

G. Merchant

[Deloitte US, 2017]

The era of online learning

N. Moshiri

[TEDx, 2017]

Re-inventing education for the digital age

D. Middlelbeck

[TEDx, 2019]

How an explosion in remote learning changes education

R. C. Picker

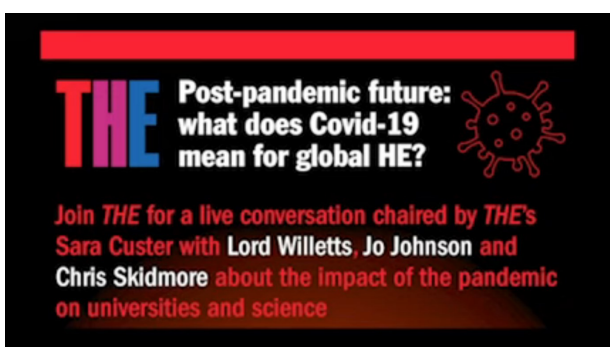[The University of Chicago, 2020]

Reforming higher education for the post-covid world

S. Davies

[IEA London, 2020]

What does Covid-19 mean for global higher education?

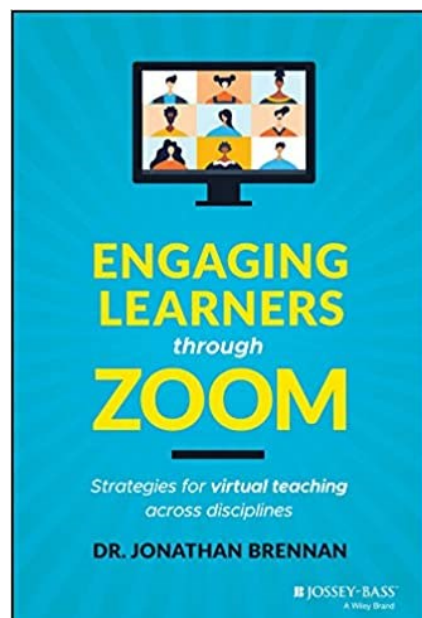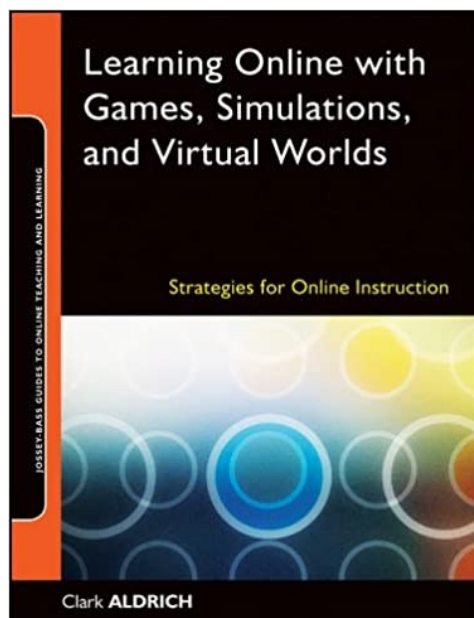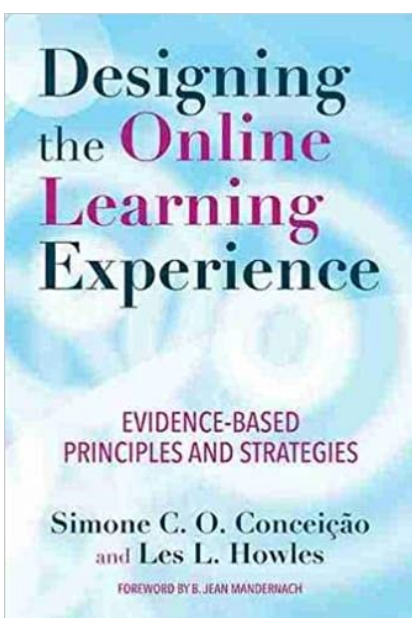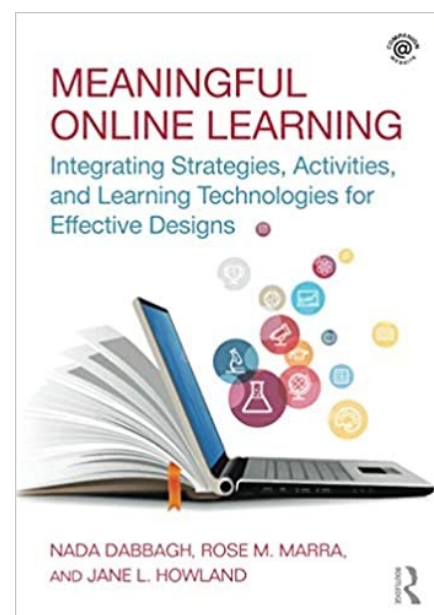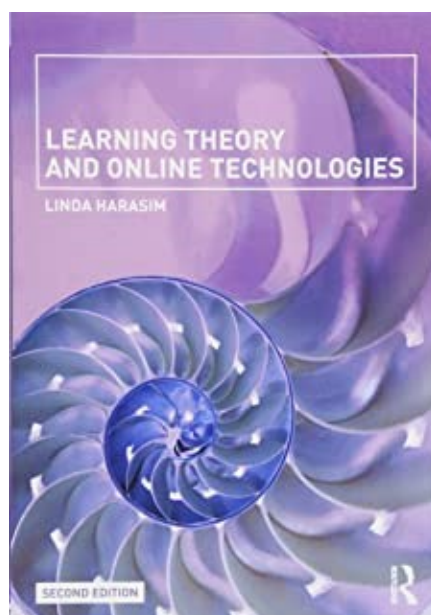*D. Willetts, J. Johnson, & C. Skidmore*

[Times Higher Education, 2020]

No going back? UK higher education post-pandemic

E. Hardy, A. Muscatelli, L. Barnez, & R. Hewitt

[Times Higher Education, 2020]

LEARNINGONLINE
WHAT RESEARCH TELLS US ABOUT WHETHER, WHEN AND HOW
BARBARA MEANS
MARIANNE BAKIA | ROBERT MURPHY

LEARNING ONLINE
THE STUDENT EXPERIENCE
GEORGE VELETSIANOS

Managing Online Learning
The Life-Cycle of Successful Programs
Edited by JOHN VIVOLO

Maggie Hartnett
Motivation in Online Education
Springer

LEARNING THEORY AND ONLINE TECHNOLOGIES
LINDA HARASIM
SECOND EDITION

MEANINGFUL ONLINE LEARNING
Integrating Strategies, Activities, and Learning Technologies for Effective Designs
NADA DABBAGH, ROSE M. MARRA, AND JANE L. HOWLAND

Designing the Online Learning Experience
EVIDENCE-BASED PRINCIPLES AND STRATEGIES
Simone C. O. Conceição and Les L. Howles
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Learning Online with Games, Simulations, and Virtual Worlds
Strategies for Online Instruction
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ENGAGING LEARNERS through ZOOM
Strategies for virtual teaching across disciplines
DR. JONATHAN BRENNAN
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IMPORTANT ORIENTATION LINKS

The Orientation Program (Mission, Goals, and Services) http://www.haigazian.edu.lb/admissions/orientation/

OR099 http://www.haigazian.edu.lb/admissions/orientation/or-099/

OR099 FAQ's http://www.haigazian.edu.lb/admissions/orientation/or-faqs/

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OR Contact http://www.haigazian.edu.lb/admissions/orientation/or-contact/

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