

# HAIGAZIAN UNIVERSITY

## OR Dialog Letter

An e-publication for a better university life

### QUOTE of the Issue

**"eLearning doesn't just "happen"!  
It requires careful planning and implementation."**

Anonymous

2021

March

Issue 24

### Table of Contents

<b>Editorial</b>	<b>July 28, 2020!</b>	2
	<i>Berge Traboulsi, D.Th., MBA</i>	
<b>OR Office</b>	<b>OR Online Meetings</b>	3
	<b>OR 099 Online</b>	4
	<b>OR 099 Technical Issues &amp; Advice</b>	5
	<i>Shant Estepan, MBA</i>	
<b>E-Guidance</b>	<b>Learning Challenges &amp; Solutions</b>	6
<b>OR099</b>	<b>FL2020 - OR 099 Exit Survey: Main Results</b>	7
<b>Exit Survey</b>	<i>Najoie Nasr, DBA</i>	
<b>YouTube</b>	<b>Inspiring Videos</b>	10
<b>References</b>	<b>Learning about!</b>	11

Haigazian University LMS

Orientation

Dashboard / My courses / OR 00991

Announcements

- OR099 Flyer
- ZOOM Meeting [W. September 9, 2020 @ 12 noon]: Welcome and HU new students are requested to join this zoom meeting.
- Words of Welcome

Kindly read the attached letters of:

- Rev. Dr. P. Haidostian, HU President
- Prof. Dr. A. Ekmele, Dean of Arts and Sciences
- Prof. Dr. F. Asrawi, Dean of Business and Economics
- Ms. T. Keshishian, Registrar
- Mr. R. Kaprielian, Student Life Office Director

Online Orientation Roadmap

FL 2020 ONLINE ORIENTATION MEETING FOR NEW STUDENTS [September 9, 2020]

ONLINE ORIENTATION

LEARNING: Challenging, Informative, Interactive, Productive

IMPRESSON: Enjoyable, Inspiring, Useful, Welcoming

WORKLOAD: Beneficial, Efficient, Fair, Moderate, Organized

UNIQUENESS: Distinctive, Enlightening, Pedagogical, Practical, Unorthodox

Online Orientation Roadmap

WEEK 1 (9/9-10/9) [M]

WEEK 2 (10/9-11/9) [M]

WEEK 3 (12/9-13/9) [M]

WEEK 4 (14/9-15/9) [M]

WEEK 5 (16/9-17/9) [M]

WEEK 6 (18/9-19/9) [M]

WEEK 7 (20/9-21/9) [M]

WEEK 8 (22/9-23/9) [M]

WEEK 9 (24/9-25/9) [M]

WEEK 10 (26/9-27/9) [M]

WEEK 11 (28/9-29/9) [M]

WEEK 12 (30/9-1/10) [M]

WEEK 13 (2/10-3/10) [M]

WEEK 14 (4/10-5/10) [M]

WEEK 15 (6/10-7/10) [M]

WEEK 16 (8/10-9/10) [M]

WEEK 17 (10/10-11/10) [M]

WEEK 18 (12/10-13/10) [M]

WEEK 19 (14/10-15/10) [M]

WEEK 20 (16/10-17/10) [M]

WEEK 21 (18/10-19/10) [M]

WEEK 22 (20/10-21/10) [M]

WEEK 23 (22/10-23/10) [M]

WEEK 24 (24/10-25/10) [M]

WEEK 25 (26/10-27/10) [M]

WEEK 26 (28/10-29/10) [M]

WEEK 27 (30/10-31/10) [M]

WEEK 28 (1/11-2/11) [M]

WEEK 29 (3/11-4/11) [M]

WEEK 30 (5/11-6/11) [M]

WEEK 31 (7/11-8/11) [M]

WEEK 32 (9/11-10/11) [M]

WEEK 33 (11/11-12/11) [M]

WEEK 34 (13/11-14/11) [M]

WEEK 35 (15/11-16/11) [M]

WEEK 36 (17/11-18/11) [M]

WEEK 37 (19/11-20/11) [M]

WEEK 38 (21/11-22/11) [M]

WEEK 39 (23/11-24/11) [M]

WEEK 40 (25/11-26/11) [M]

WEEK 41 (27/11-28/11) [M]

WEEK 42 (29/11-30/11) [M]

WEEK 43 (1/12-2/12) [M]

WEEK 44 (3/12-4/12) [M]

WEEK 45 (5/12-6/12) [M]

WEEK 46 (7/12-8/12) [M]

WEEK 47 (9/12-10/12) [M]

WEEK 48 (11/12-12/12) [M]

WEEK 49 (13/12-14/12) [M]

WEEK 50 (15/12-16/12) [M]

WEEK 51 (17/12-18/12) [M]

WEEK 52 (19/12-20/12) [M]

WEEK 53 (21/12-22/12) [M]

WEEK 54 (23/12-24/12) [M]

WEEK 55 (25/12-26/12) [M]

WEEK 56 (27/12-28/12) [M]

WEEK 57 (29/12-30/12) [M]

WEEK 58 (31/12-1/1) [M]

WEEK 59 (2/1-3/1) [M]

WEEK 60 (4/1-5/1) [M]

WEEK 61 (6/1-7/1) [M]

WEEK 62 (8/1-9/1) [M]

WEEK 63 (10/1-11/1) [M]

WEEK 64 (12/1-13/1) [M]

WEEK 65 (14/1-15/1) [M]

WEEK 66 (16/1-17/1) [M]

WEEK 67 (18/1-19/1) [M]

WEEK 68 (20/1-21/1) [M]

WEEK 69 (22/1-23/1) [M]

WEEK 70 (24/1-25/1) [M]

WEEK 71 (26/1-27/1) [M]

WEEK 72 (28/1-29/1) [M]

WEEK 73 (30/1-31/1) [M]

WEEK 74 (1/2-2/2) [M]

WEEK 75 (3/2-4/2) [M]

WEEK 76 (5/2-6/2) [M]

WEEK 77 (7/2-8/2) [M]

WEEK 78 (9/2-10/2) [M]

WEEK 79 (11/2-12/2) [M]

WEEK 80 (13/2-14/2) [M]

WEEK 81 (15/2-16/2) [M]

WEEK 82 (17/2-18/2) [M]

WEEK 83 (19/2-20/2) [M]

WEEK 84 (21/2-22/2) [M]

WEEK 85 (23/2-24/2) [M]

WEEK 86 (25/2-26/2) [M]

WEEK 87 (27/2-28/2) [M]

WEEK 88 (29/2-3/3) [M]

WEEK 89 (4/3-5/3) [M]

WEEK 90 (6/3-7/3) [M]

WEEK 91 (8/3-9/3) [M]

WEEK 92 (10/3-11/3) [M]

WEEK 93 (12/3-13/3) [M]

WEEK 94 (14/3-15/3) [M]

WEEK 95 (16/3-17/3) [M]

WEEK 96 (18/3-19/3) [M]

WEEK 97 (20/3-21/3) [M]

WEEK 98 (22/3-23/3) [M]

WEEK 99 (24/3-25/3) [M]

WEEK 100 (26/3-27/3) [M]

WEEK 101 (28/3-29/3) [M]

WEEK 102 (30/3-31/3) [M]

WEEK 103 (1/4-2/4) [M]

WEEK 104 (3/4-4/4) [M]

WEEK 105 (5/4-6/4) [M]

WEEK 106 (7/4-8/4) [M]

WEEK 107 (9/4-10/4) [M]

WEEK 108 (11/4-12/4) [M]

WEEK 109 (13/4-14/4) [M]

WEEK 110 (15/4-16/4) [M]

WEEK 111 (17/4-18/4) [M]

WEEK 112 (19/4-20/4) [M]

WEEK 113 (21/4-22/4) [M]

WEEK 114 (23/4-24/4) [M]

WEEK 115 (25/4-26/4) [M]

WEEK 116 (27/4-28/4) [M]

WEEK 117 (29/4-30/4) [M]

WEEK 118 (1/5-2/5) [M]

WEEK 119 (3/5-4/5) [M]

WEEK 120 (5/5-6/5) [M]

WEEK 121 (7/5-8/5) [M]

WEEK 122 (9/5-10/5) [M]

WEEK 123 (11/5-12/5) [M]

WEEK 124 (13/5-14/5) [M]

WEEK 125 (15/5-16/5) [M]

WEEK 126 (17/5-18/5) [M]

WEEK 127 (19/5-20/5) [M]

WEEK 128 (21/5-22/5) [M]

WEEK 129 (23/5-24/5) [M]

WEEK 130 (25/5-26/5) [M]

WEEK 131 (27/5-28/5) [M]

WEEK 132 (29/5-30/5) [M]

WEEK 133 (31/5-1/6) [M]

WEEK 134 (2/6-3/6) [M]

WEEK 135 (4/6-5/6) [M]

WEEK 136 (6/6-7/6) [M]

WEEK 137 (8/6-9/6) [M]

WEEK 138 (10/6-11/6) [M]

WEEK 139 (12/6-13/6) [M]

WEEK 140 (14/6-15/6) [M]

WEEK 141 (16/6-17/6) [M]

WEEK 142 (18/6-19/6) [M]

WEEK 143 (20/6-21/6) [M]

WEEK 144 (22/6-23/6) [M]

WEEK 145 (24/6-25/6) [M]

WEEK 146 (26/6-27/6) [M]

WEEK 147 (28/6-29/6) [M]

WEEK 148 (30/6-1/7) [M]

WEEK 149 (2/7-3/7) [M]

WEEK 150 (4/7-5/7) [M]

WEEK 151 (6/7-7/7) [M]

WEEK 152 (8/7-9/7) [M]

WEEK 153 (10/7-11/7) [M]

WEEK 154 (12/7-13/7) [M]

WEEK 155 (14/7-15/7) [M]

WEEK 156 (16/7-17/7) [M]

WEEK 157 (18/7-19/7) [M]

WEEK 158 (20/7-21/7) [M]

WEEK 159 (22/7-23/7) [M]

WEEK 160 (24/7-25/7) [M]

WEEK 161 (26/7-27/7) [M]

WEEK 162 (28/7-29/7) [M]

WEEK 163 (30/7-31/7) [M]

WEEK 164 (1/8-2/8) [M]

WEEK 165 (3/8-4/8) [M]

WEEK 166 (5/8-6/8) [M]

WEEK 167 (7/8-8/8) [M]

WEEK 168 (9/8-10/8) [M]

WEEK 169 (11/8-12/8) [M]

WEEK 170 (13/8-14/8) [M]

WEEK 171 (15/8-16/8) [M]

WEEK 172 (17/8-18/8) [M]

WEEK 173 (19/8-20/8) [M]

WEEK 174 (21/8-22/8) [M]

WEEK 175 (23/8-24/8) [M]

WEEK 176 (25/8-26/8) [M]

WEEK 177 (27/8-28/8) [M]

WEEK 178 (29/8-30/8) [M]

WEEK 179 (31/8-1/9) [M]

WEEK 180 (2/9-3/9) [M]

WEEK 181 (4/9-5/9) [M]

WEEK 182 (6/9-7/9) [M]

WEEK 183 (8/9-9/9) [M]

WEEK 184 (10/9-11/9) [M]

WEEK 185 (12/9-13/9) [M]

WEEK 186 (14/9-15/9) [M]

WEEK 187 (16/9-17/9) [M]

WEEK 188 (18/9-19/9) [M]

WEEK 189 (20/9-21/9) [M]

WEEK 190 (22/9-23/9) [M]

WEEK 191 (24/9-25/9) [M]

WEEK 192 (26/9-27/9) [M]

WEEK 193 (28/9-29/9) [M]

WEEK 194 (30/9-1/10) [M]

WEEK 195 (2/10-3/10) [M]

WEEK 196 (4/10-5/10) [M]

WEEK 197 (6/10-7/10) [M]

WEEK 198 (8/10-9/10) [M]

WEEK 199 (10/10-11/10) [M]

WEEK 200 (12/10-13/10) [M]

WEEK 201 (14/10-15/10) [M]

WEEK 202 (16/10-17/10) [M]

WEEK 203 (18/10-19/10) [M]

WEEK 204 (20/10-21/10) [M]

WEEK 205 (22/10-23/10) [M]

WEEK 206 (24/10-25/10) [M]

WEEK 207 (26/10-27/10) [M]

WEEK 208 (28/10-29/10) [M]

WEEK 209 (30/10-31/10) [M]

WEEK 210 (1/11-2/11) [M]

WEEK 211 (3/11-4/11) [M]

WEEK 212 (5/11-6/11) [M]

WEEK 213 (7/11-8/11) [M]

WEEK 214 (9/11-10/11) [M]

WEEK 215 (11/11-12/11) [M]

WEEK 216 (13/11-14/11) [M]

WEEK 217 (15/11-16/11) [M]

WEEK 218 (17/11-18/11) [M]

WEEK 219 (19/11-20/11) [M]

WEEK 220 (21/11-22/11) [M]

WEEK 221 (23/11-24/11) [M]

WEEK 222 (25/11-26/11) [M]

WEEK 223 (27/11-28/11) [M]

WEEK 224 (29/11-30/11) [M]

WEEK 225 (1/12-2/12) [M]

WEEK 226 (3/12-4/12) [M]

WEEK 227 (5/12-6/12) [M]

WEEK 228 (7/12-8/12) [M]

WEEK 229 (9/12-10/12) [M]

WEEK 230 (11/12-12/12) [M]

WEEK 231 (13/12-14/12) [M]

WEEK 232 (15/12-16/12) [M]

WEEK 233 (17/12-18/12) [M]

WEEK 234 (19/12-20/12) [M]

WEEK 235 (21/12-22/12) [M]

WEEK 236 (23/12-24/12) [M]

WEEK 237 (25/12-26/12) [M]

WEEK 238 (27/12-28/12) [M]

WEEK 239 (29/12-30/12) [M]

WEEK 240 (31/12-1/1) [M]

WEEK 241 (2/1-3/1) [M]

WEEK 242 (4/1-5/1) [M]

WEEK 243 (6/1-7/1) [M]

WEEK 244 (8/1-9/1) [M]

WEEK 245 (10/1-11/1) [M]

WEEK 246 (12/1-13/1) [M]

WEEK 247 (14/1-15/1) [M]

WEEK 248 (16/1-17/1) [M]

WEEK 249 (18/1-19/1) [M]

WEEK 250 (20/1-21/1) [M]

WEEK 251 (22/1-23/1) [M]

WEEK 252 (24/1-25/1) [M]

WEEK 253 (26/1-27/1) [M]

WEEK 254 (28/1-29/1) [M]

WEEK 255 (30/1-31/1) [M]

WEEK 256 (1/2-2/2) [M]

WEEK 257 (3/2-4/2) [M]

WEEK 258 (5/2-6/2) [M]

WEEK 259 (7/2-8/2) [M]

WEEK 260 (9/2-10/2) [M]

WEEK 261 (11/2-12/2) [M]

WEEK 262 (13/2-14/2) [M]

WEEK 263 (15/2-16/2) [M]

WEEK 264 (17/2-18/2) [M]

WEEK 265 (19/2-20/2) [M]

WEEK 266 (21/2-22/2) [M]

WEEK 267 (23/2-24/2) [M]

WEEK 268 (25/2-26/2) [M]

WEEK 269 (27/2-28/2) [M]

WEEK 270 (29/2-3/3) [M]

WEEK 271 (4/3-5/3) [M]

WEEK 272 (6/3-7/3) [M]

WEEK 273 (8/3-9/3) [M]

WEEK 274 (10/3-11/3) [M]

WEEK 275 (12/3-13/3) [M]

WEEK 276 (14/3-15/3) [M]

WEEK 277 (16/3-17/3) [M]

WEEK 278 (18/3-19/3) [M]

WEEK 279 (20/3-21/3) [M]

WEEK 280 (22/3-23/3) [M]

WEEK 281 (24/3-25/3) [M]

WEEK 282 (26/3-27/3) [M]

WEEK 283 (28/3-29/3) [M]

WEEK 284 (30/3-31/3) [M]

WEEK 285 (1/4-2/4) [M]

WEEK 286 (3/4-4/4) [M]

WEEK 287 (5/4-6/4) [M]

WEEK 288 (7/4-8/4) [M]

WEEK 289 (9/4-10/4) [M]

WEEK 290 (11/4-12/4) [M]

WEEK 291 (13/4-14/4) [M]

WEEK 292 (15/4-16/4) [M]

WEEK 293 (17/4-18/4) [M]

WEEK 294 (19/4-20/4) [M]

WEEK 295 (21/4-22/4) [M]

WEEK 296 (23/4-24/4) [M]

WEEK 297 (25/4-26/4) [M]

WEEK 298 (27/4-28/4) [M]

WEEK 299 (29/4-30/4) [M]

WEEK 300 (31/4-1/5) [M]

WEEK 301 (2/5-3/5) [M]

WEEK 302 (4/5-5/5) [M]

WEEK 303 (6/5-7/5) [M]

WEEK 304 (8/5-9/5) [M]

WEEK 305 (10/5-11/5) [M]

WEEK 306 (12/5-13/5) [M]

WEEK 307 (14/5-15/5) [M]

WEEK 308 (16/5-17/5) [M]

WEEK 309 (18/5-19/5) [M]

WEEK 310 (20/5-21/5) [M]

WEEK 311 (22/5-23/5) [M]

WEEK 312 (24/5-25/5) [M]

WEEK 313 (26/5-27/5) [M]

WEEK 314 (28/5-29/5) [M]

WEEK 315 (30/5-31/5) [M]

WEEK 316 (1/6-2/6) [M]

WEEK 317 (3/6-4/6) [M]

WEEK 318 (5/6-6/6) [M]

WEEK 319 (7/6-8/6) [M]

WEEK 320 (9/6-10/6) [M]

WEEK 321 (11/6-12/6) [M]

WEEK 322 (13/6-14/6) [M]

WEEK 323 (15/6-16/6) [M]

WEEK 324 (17/6-18/6) [M]

WEEK 325 (19/6-20/6) [M]

WEEK 326 (21/6-22/6) [M]

WEEK 327 (23/6-24/6) [M]

WEEK 328 (25/6-26/6) [M]

WEEK 329 (27/6-28/6) [M]

WEEK 330 (29/6-30/6) [M]

WEEK 331 (1/7-2/7) [M]

WEEK 332 (3/7-4/7) [M]

WEEK 333 (5/7-6/7) [M]

WEEK 334 (7/7-8/7) [M]

WEEK 335 (9/7-10/7) [M]

WEEK 336 (11/7-12/7) [M]

WEEK 337 (13/7-14/7) [M]

WEEK 338 (15/7-16/7) [M]

WEEK 339 (17/7-18/7) [M]

WEEK 340 (19/7-20/7) [M]

WEEK 341 (21/7-22/7) [M]

WEEK 342 (23/7-24/7) [M]

WEEK 343 (25/7-26/7) [M]

WEEK 344 (27/7-28/7) [M]

WEEK 345 (29/7-30/7) [M]

WEEK 346 (31/7-1/8) [M]

WEEK 347 (2/8-3/8) [M]

WEEK 348 (4/8-5/8) [M]

WEEK 349 (6/8-7/8) [M]

WEEK 350 (8/8-9/8) [M]

WEEK 351 (10/8-11/8) [M]

WEEK 352 (12/8-13/8) [M]

WEEK 353 (14/8-15/8) [M]

WEEK 354 (16/8-17/8) [M]

WEEK 355 (18/8-19/8) [M]

WEEK 356 (20/8-21/8) [M]

WEEK 357 (22/8-23/8) [M]

WEEK 358 (24/8-25/8) [M]

WEEK 359 (26/8-27/8) [M]

WEEK 360 (28/8-29/8) [M]

WEEK 361 (30/8-31/8) [M]

WEEK 362 (1/9-2/9) [M]

WEEK 363 (3/9-4/9) [M]

WEEK 364 (5/9-6/9) [M]

WEEK 365 (7/9-8/9) [M]

WEEK 366 (9/9-10/9) [M]

WEEK 367 (11/9-12/9) [M]

WEEK 368 (13/9-14/9) [M]

WEEK 369 (15/9-16/9) [M]

WEEK 370 (17/9-18/9) [M]

WEEK 371 (19/9-20/9) [M]

WEEK 372 (21/9-22/9) [M]

WEEK 373 (23/9-24/9) [M]

WEEK 374 (25/9-26/9) [M]

WEEK 375 (27/9-28/9) [M]

WEEK 376 (29/9-30/9) [M]

WEEK 377 (1/10-2/10) [M]

WEEK 378 (3/10-4/10) [M]

WEEK 379 (5/10-6/10) [M]

WEEK 380 (7/10-8/10) [M]

WEEK 381 (9/10-10/10) [M]

WEEK 382 (11/10-12/10) [M]

WEEK 383 (13/10-14/10) [M]

WEEK 384 (15/10-16/10) [M]

WEEK 385 (17/10-18/10) [M]

WEEK 386 (19/10-20/10) [M]

WEEK 387 (21/10-22/10) [M]

WEEK 388 (23/10-24/10) [M]

WEEK 389 (25/10-26/10) [M]

WEEK 390 (27/10-28/10) [M]

WEEK 391 (29/10-30/10) [M]

WEEK 392 (31/10-1/11) [M]

WEEK 393 (2/11-3/11) [M]

WEEK 394 (4/11-5/11) [M]

WEEK 395 (6/11-7/11) [M]

WEEK 396 (8/11-9/11) [M]

WEEK 397 (10/11-11/11) [M]

WEEK 398 (12/11-13/11) [M]

WEEK 399 (14/11-15/11) [M]

WEEK 400 (16/11-17/11) [M]

WEEK 401 (18/11-19/11) [M]

WEEK 402 (20/11-21/11) [M]

WEEK 403 (22/11-23/11) [M]

WEEK 404 (24/11-25/11) [M]

WEEK 405 (26/11-27/11) [M]

WEEK 406 (28/11-29/11) [M]

WEEK 407 (30/11-1/12) [M]

WEEK 408 (2/12-3/12) [M]

WEEK 409 (4/12-5/12) [M]

WEEK 410 (6/12-7/12) [M]

WEEK 411 (8/12-9/12) [M]

WEEK 412 (10/12-11/12) [M]

WEEK 413 (12/12-13/12) [M]

WEEK 414 (14/12-15/12) [M]

WEEK 415 (16/12-17/12) [M]

WEEK 416 (18/12-19/12) [M]

WEEK 417 (20/12-21/12) [M]

WEEK 418 (22/12-23/12) [M]

WEEK 419 (24/12-25/12) [M]

WEEK 420 (26/12-27/12) [M]

WEEK 421 (28/12-29/12) [M]

WEEK 422 (30/12-31/12) [M]

WEEK 423 (1/1-2/1) [M]

WEEK 424 (3/1-4/1) [M]

WEEK 425 (5/1-6/1) [M]

WEEK 426 (7/1-8/1) [M]

WEEK 427 (9/1-10/1) [M]

WEEK 428 (11/1-12/1) [M]

WEEK 429 (13/1-14/1) [M]

WEEK 430 (15/1-16/1) [M]

WEEK 431 (17/1-18/1) [M]

WEEK 432 (19/1-20/1) [M]

WEEK 433 (21/1-22/1) [M]

WEEK 434 (23/1-24/1) [M]

WEEK 435 (25/1-26/1) [M]

WEEK 436 (27/1-28/1) [M]

WEEK 437 (29/1-30/1) [M]

WEEK 438 (31/1-1/2) [M]

WEEK 439 (2/2-3/2) [M]

WEEK 440 (4/2-5/2) [M]

WEEK 441 (6/2-7/2) [M]

WEEK 442 (8/2-9/2) [

July 28, 2020!

“What a great day”, July 28, 2020, was in the history of student orientation at Haigazian University [HU]. The idea of conducting online orientation became reality. A visionary, concise, and practical proposal (see poster below) about conducting ‘Online Orientation’ to new students was presented to HU President, Rev. Dr. Paul Haidostian, who welcomed the idea and agreed to the proposal. Putting tremendous efforts despite the COVID-19 pandemic, the turbulent situation in the country, and the aftermath of August 4 explosion, all Orientation Faculty members\* worked in a strong spirit of teamwork, collegiality, cooperation, and gratitude in order to prepare all needed e-learning material and assignments. The Admissions Office, the IT Department, and the Faculty Secretary & Webmaster were very helpful and cooperative in providing all needed support and services to launch and administer the online program in an efficient and effective manner. All these contributions are highly thanked and appreciated. Several informal and formal meetings were conducted in order to meet the new online orientation program challenges and objectives. The ‘Online Orientation Roadmap’ gained momentum. Announcements and messages kept OR099 learners well informed of the coming steps. The Orientation course (OR099) was introduced in a general zoom meeting during week 1 of the semester. Its page on HU Learning Management System was well-designed, user-friendly, and rich in information. The Six OR099 sessions; i.e., HU Culture and Spirit (Ethos), Academic Advising, Learning Styles and Skills, Research and Writing, University Life and Personal Development, and Information Technology, were administered asynchronously on Moodle. During week 5, an online exam was administered in order to test the students’ knowledge of important concepts and ideas related to the Orientation Program objectives as well as various technical online issues. Later in the semester, an Exit Survey was conducted on Moodle; information about the learners’ experiences, achievements, challenges, needs, and problems were gathered in order to assess this new orientation service and to better orient and guide HU learners in the future. Both quantitative and qualitative results have shown that HU “Online Orientation” was impressive and unique; many students consider it helpful, informative, interesting, and challenging. Finally, HU first Online Orientation was a successful step of a thousand miles journey in e-learning and higher education in the 21st century.

**DR. BERGE TRABOULSI, Orientation Program Director**

\* Berge Traboulsi (DTh), Najoie Nasr (DBA), Nizar Al Muhtar (PhD), Rita Merhej (PhD Candidate), Shaghig Hudaverdian (PhD Candidate), Ali Mukallid (MS), Rula Halabi (MS), Sahar Hamzeh (MA), Anita Moutchoyan (MA), Shant Estepan (MBA)

**ONLINE ORIENTATION**  
For Prospective & Registered Students

The Orientation Program introduces new students to all aspects of Haigazian University life: academic, spiritual, and social.

1<sup>st</sup> Semester  
1<sup>st</sup> Weeks

OR0099  
Asynchronous

Essential for  
Success

**ORIENTATION PROGRAM**

OPEN GENERAL INFORMATION [OI]	General Information about HU
PROSPECTIVE STUDENTS [PS]	General Information about OR0099 Sessions
REGISTERED STUDENTS [RS]	Detailed Information, Course Material & Activities, CB Test

**www.haigazian.edu.lb**

- Orientation Program [OI]
- OR 0099 [OI] | MOODLE [RS]
- OR Services [OI]
- OR Publications [OI]
- OR Dates [OI]
- OR Announcements [OI]
- OR Team [OI] | OR ASSISTANTS [PS] [RS]
- OR Testimonials [OI]
- OR FAQ's [OI]
- OR Contact [OI]
- Counseling Services [OI]
- Student Life [OI]
- Spiritual Life [OI]

**AV - TEXTS**

- Words of Welcome {President, Deans, OR Director, SL Director, Campus Minister, Counselor} [OI]
- Short Clips {Campus, Libraries, Labs, Centers, OR0099 Sessions} [OI]
- OR0099 Material & Activities | MOODLE [RS] {HU Culture; Academic Advising; Learning Styles & Skills; Research & Writing; University Life & Personal Development; Information Technology}

**SERVICES & INFORMATION**

- Online Services: Q&A (Informing, Guiding, Coaching)
- Faculty Online Office Hours
- OR Assistants: Small Groups by Majors
- Email | Phone
- ZOOM/SKYPE
- WhatsApp



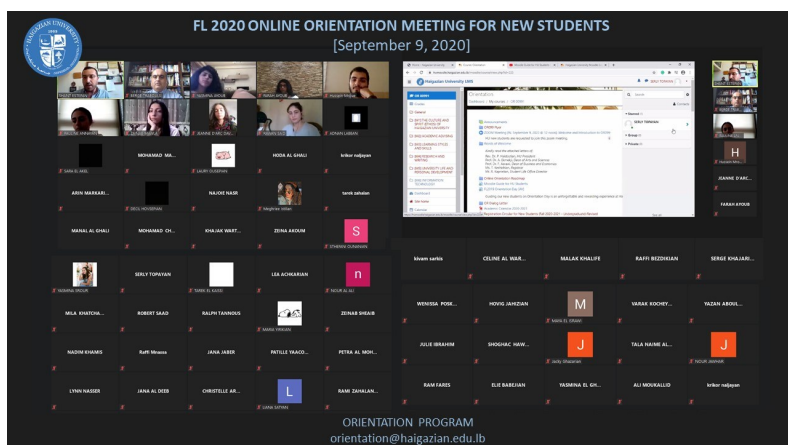
The Orientation Program has a strong spirit of teamwork, collegiality, and cooperation. Its faculty members meet regularly in order to brainstorm, discuss, and decide on major issues, plans, and learning activities.



## **HU ORIENTATION PROGRAM** **FL2020** **BEGINNING-OF-SEMESTER FACULTY MEETING** F. Sep. 4, 2020

### Agenda

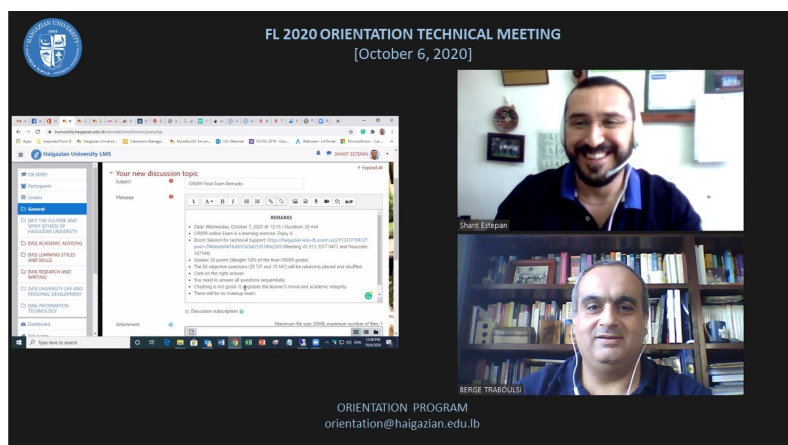
1. Words of Welcome (Dr. Berge Traboulsi)
2. Online Orientation Period (When, Why and How)
3. OR099 (Online: 6 Asynchronous Sessions [Modules] (Moodle: Learning Material, Activities & Assessment, On-Campus CB Test)
4. H5P Presentation (Mr. Ali Moukallid)
5. General Zoom Meeting for All Students (Wednesday, Sep. 9, 2020 @ 12 noon) (Mr. Shant Estepan)
6. Moodle Technical Issues (Mr. Shant Estepan)
7. OR Assistants?!
8. Future plans for SP2021
9. Other Issues + Announcements



## **HU ORIENTATION PROGRAM** **FL2020** **BEGINNING-OF-SEMESTER STUDENT MEETING** F. Sep. 9, 2020

### Agenda

1. Words of Welcome (Dr. Berge Traboulsi)
2. Introduction to OR099 Online Asynchronous Sessions [Moodle: Material, Modules, Learning Assignments, Exam] (Dr. Berge Traboulsi)
3. Moodle Guidelines (Mr. Shant Estepan)
4. Technical Issues (Mr. Shant Estepan)
5. Q&A



## **HU ORIENTATION PROGRAM** **FL2020** **TECHNICAL MEETINGS**

### Agenda [July 17, 2020]

1. Online Orientation Concept (Dr. Berge Traboulsi)
2. Brainstorming (Dr. Berge Traboulsi & Mr. Shant Estepan)

### Agenda [October 6, 2020]

1. OR099 Online Exam (Dr. Berge Traboulsi)
2. Online Exam Technical & Security Issues (Mr. Shant Estepan)



## **HU ORIENTATION PROGRAM** **FL2020** **END-OF-SEMESTER FACULTY MEETING** W. Dec. 9, 2020

### Agenda

1. OR099 Exit Survey (Dr. Najioe Nasr)
2. OR099 Online Exam (Mr. Shant Estepan)
3. OR099 Final Grades (Dr. Berge Traboulsi)
4. SP2021 OR099: Comments and suggestions
5. Other Issues
6. Group Picture

The Orientation Program uses Moodle—HU LMS as its main platform for the various OR099 sessions, assignments, surveys, Exam, and other activities. It's well-designed and rich in learning material and HU information.

**Haigazian University LMS**

Orientation  
Dashboard / My courses / OR 00991

- Announcements
- OR099 Flyer
- ZOOM Meeting [W. September 9, 2020 @ 12 noon]: Welcome and Introduction to OR099  
HU new students are requested to join this zoom meeting.
- Words of Welcome

Kindly read the attached letters of:  
Rev. Dr. P. Haidostian, HU President  
Prof. Dr. A. Esmekji, Dean of Arts and Sciences  
Prof. Dr. F. Asrawi, Dean of Business and Economics  
Ms. T. Keshishian, Registrar  
Mr. R. Kaprielian, Student Life Office Director

- Online Orientation Roadmap
- Moodle Guide for HU Students
- EMAIL NETIQUETTE TIPS
- FL2019 Orientation Day [AV]

Guiding our new students on Orientation Day is an unforgettable and rewarding experience at Haigazian University.

- OR Dialog Letter [23]
- University Catalog 2020-2022
- Academic Calendar 2020-2021
- Registration Circular for New Students (Fall 2020-2021 - Undergraduate)-Revised

[M1] THE CULTURE AND SPIRIT (ETHOS) OF HAIGAZIAN UNIVERSITY

*This session introduces students to the unique heritage and distinctive characteristics of Haigazian University. It presents the inspiration of the founders and the highlights of the University's history. It also helps students interpret the text of the Alma Mater—Haigazian University's anthem, and its melody. Finally, it also engages students in a conversation about the culture of the University and the way in which this culture is preserved and transmitted.*

For further information and inquiries about this session, feel free to contact the following OR 099 faculty member:  
Dr. Berge Traboulsi [REL] berge.traboulsi@haigazian.edu.lb

- [M1] LEARNING MATERIALS
- [M1] LEARNING ASSIGNMENT
- ABOUT HAIGAZIAN UNIVERSITY
- HU ALMA MATER [TEXT]

Definition of *alma mater*  
1: a school, college, or university which one has attended or from which one has graduated  
2: the song or hymn of a school, college, or university  
[SOURCE: <https://www.merriam-webster.com/dictionary/alma%20mater>]

- HU ALMA MATER [AV]

[M2] ACADEMIC ADVISING

*This session introduces students to their rights and responsibilities at Haigazian University, as well as guides them to how to choose their majors and their courses. Academic Advising is an opportunity to exchange information designed to help students in the process of reaching their academic and career goals by setting a plan, understanding options, determining resources, and identifying alternatives.*

For further information and inquiries about this session, feel free to contact the following OR 099 faculty members:  
Dr. Najole Nasr [BAD] najole.nasr@haigazian.edu.lb  
Mr. Ali Moukallid [CSC] ali.moukallid@haigazian.edu.lb

- [M2] LEARNING MATERIALS
- [M2] LEARNING ASSIGNMENT

[M3] LEARNING STYLES AND SKILLS

*This session introduces students to the different teaching methods that are used by instructors in class (online and on-campus) and to the practical information related to good reading, listening, note-taking, and critical thinking skills that are essential for active learning and success. It shows students that success in their entire university experience depends primarily on the development of good study habits and the application of these habits to classes and to life in general.*

For further information and inquiries about this session, feel free to contact the following OR 099 faculty members:  
Dr. Nizar El Mehtar [EDU/SOW] nizar.mehtar@haigazian.edu.lb  
Ms. Rula Halaby [BIO] rula.halaby@haigazian.edu.lb

- [M3] LEARNING MATERIALS
- [M3] LEARNING ASSIGNMENT
- PROPER THINKING
- RESOURCES FOR INSTRUCTIONAL PURPOSES

[M4] RESEARCH AND WRITING

*This session introduces students to writing a research paper: its different types and manuals. It introduces writing citations and references. It also helps them locate online databases and library catalog at Barsumian Library and Derian Library. This session helps students to avoid plagiarism that is unacceptable at the university.*

For further information and inquiries about this session, feel free to contact the following OR 099 faculty members:  
Ms. Sahar Hamzeh [ENG] sahar.hamzeh@haigazian.edu.lb  
Ms. Anita Moutchayan [ENG] anita.moutchayan@haigazian.edu.lb

- [M4] LEARNING MATERIALS
- [M4] LEARNING ASSIGNMENT
- GENERAL APA GUIDELINES

[M5] UNIVERSITY LIFE AND PERSONAL DEVELOPMENT

*This session deals with everyday life issues and concerns that new students often encounter during their first semester. In this session, topics like the development of identity and the major cultural and social forces that impact one's self-awareness are discussed. The concepts of diversity, tolerance of others, and openness to differences are stressed, and ways to foster one's communication and conflict-resolution skills are highlighted.*

For further information and inquiries about this session, feel free to contact the following OR 099 faculty members:  
Ms. Rita Merhej [EDU/PSY] rita.merhej@haigazian.edu.lb  
Ms. Shaghig Hudaverdian [EDU] shaghig.hudaverdian@haigazian.edu.lb

- [M5] LEARNING MATERIALS
- [M5] LEARNING ASSIGNMENT

[M6] INFORMATION TECHNOLOGY

*This session enhances the technical ability of the new students through hands on training in the use of the University's offered Computer Systems (HU Email, Moodle, EBS CO, and SIS Portal) and provides them with the main guidelines and user procedures for further use. It also introduces them to our various Computer Labs and their applied rules and regulations.*

For further information and inquiries about this session, feel free to contact the following OR 099 faculty member:  
Mr. Shant Estepan [CSC] shant.estepan@haigazian.edu.lb

- [M6] LEARNING MATERIALS
- [M6] LEARNING ASSIGNMENT



September 2, 2020

Dear Students,

Welcome to Haigazian University!

Haigazian University is completing its 65th year as the conditions of COVID-19 do not make a normal campus gathering possible for now, and in spite of our enthusiasm, the many causes for anxiety in Lebanon keep us in an uncomfortable situation. However, when one surveys our history, we realize that Haigazian was founded on the ashes of the Armenian genocide, and since 1955 it has witnessed numerous wars and turmoil. Nevertheless, our faculty and staff have led the diverse student community in paths of resilience and courage. Crises are also occasions for solid education as difficult as that might seem.

We are looking forward to a good start of the academic year and hoping that as soon as it is safe to sit next to each other in labs, classes and campus benches, we will do so with gratitude and joy. With this online greeting, I invite you to cherish the values we stand for, and research our rich academic history, and ask you to keep your focus on the educational chances we will give you to grow and prepare for a good career. Ask the good questions, and search for the fulfilling answers.

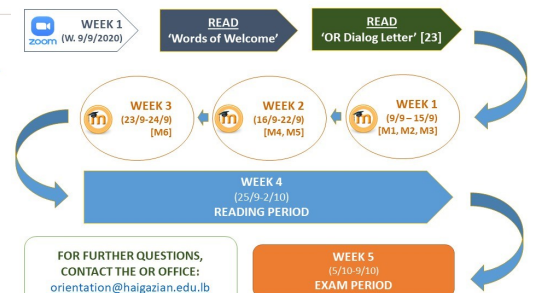
Remember, the current conditions are basically current. Together, we will work for the future, and help create new and beneficial conditions.

May you have a successful academic journey with us!

Regards,

Rev. Paul Haidostian, Ph.D.  
President

## Online Orientation Roadmap



QUOTE of the Issue  
"Education is a fundamental right and the basis for progress in every country."  
Ban Ki-moon [8th Secretary-General of the UN (1944-)]

2020  
July  
Issue 23



Table of Contents		
Editorial	Community Spirit	2
Opinion	COVID-19: The Change	3
Experience	Sahar Hamzeh, MA	4
	Student Testimonials	4
	HU Online, COVID-19, and the Future	5
	Shant Estepan, MBA	5
	HU Writing Center During the Times of COVID-19	5
	Anita Moutchayan, MA	5
	An Enriching Faculty Experience During the Times of COVID-19	6
	Levon Avetisyan, PhD	6
	HU Student Life During the Times of COVID-19	6
	Chukri Charbetji, MBA	6
	HU Counseling Center During the Times of COVID-19	7
	Rachel Bassous, MA	7
	HU Center for Continuing Education During the Times of COVID-19	7
	Sahar Hamzeh, MA	7
Ethics	Who are you Cheating, Actually?	8
	Najole Nasr, DBA	8
Research	Thoughts about Technology Integration in Education	9
	Nizar El-Mehtar, PhD	9
Glossary	Basic e-Learning/Distance Learning Terminologies	10
Review	Virtual Learning	11
	Alto Anshome, Dr.Sc.Eng.	11
Insights	From 'Distance' Learning to 'Digital' Learning	13
	Moving To Distance/Online Education	14
	Types of Distance/Online Learning	15
	Effective Distance/Online Learning	16
	Learning Strategies and Styles	17
	Education, Citizenship, and Skills in the 21 <sup>st</sup> Century	18
	Mental Health	19
	Netiquette	20
	Arizona State University	20
YouTube	Inspiring Talks	21
References	Inspiring Books	22
Event	OR Appreciation Event 2020	23
	OR Faculty Message	24
	Rita Merhej, PhD Candidate	24
Survey	SP2020 - OR 099 Exit Survey Results	25
	OR 099 Sessions — Student Survey Results	26



The Orientation Program cooperated closely with the IT Department in order to solve all technical issues that both OR099 faculty and students face during this online journey.

## Learning is the End, IT is the Means!

Shant Estepan, MBA (OR Faculty)

HU 'Online Orientation' is a very practical concept. The IT Department and the Orientation Office cooperated closely in order to materialize it on time. This cooperation was obvious in the following areas:

### OR Technical Meetings

- Several meetings between the OR Director and myself were conducted in order to discuss the technical steps to transform the on-campus OR program into an online one.
- These meetings aimed at assuring both quality and availability of the learning material, the security of the assignments/examination, the activation of the students' accounts, and the success of the program.

### Beginning of Semester Student Meeting

- The new students were introduced to Moodle, HU Learning Management System, and how to use it.

### Moodle for HU Students

- A practical demonstration was prepared by myself and uploaded on [YouTube](#) in order to help the students use Moodle properly.
- This video contains the following: 1. How to access Moodle and recover their password in case they lost it; 2. How to access/download the material; 3. How to submit the assignments; 4. How to check their grades; 5. How to communicate/message instructors; 6. How to prepare for the online exam; and 7. How to participate in the exit survey.

### OR099 Exam

- Several tasks related to administering OR099 Exam were successfully accomplished. These tasks were the following: 1. Uploading the questions in a sequential, question randomization, answer shuffling, and time limited way in order to ensure integrity and fairness; 2. Digitally monitoring the exam; and 3. Providing Technical Support to OR learners during the exam period via Zoom.

Finally, HU students are encouraged to take all practical advice into consideration and to remember that "Learning is the End, IT is the Means."

### DEVICES

- ⇒ Should be charged or plugged to electricity all the time.
- ⇒ Should have a visible screen.
- ⇒ Should have a typable keyboard.
- ⇒ Should have a movable mouse
- ⇒ Should have an updated browser (Google Chrome, Edge, Firefox)
- ⇒ Should have a working/updated operating system (Windows, OS, Android)

### INTERNET / 3Gs

- ⇒ Internet Router should be plugged to UPS.
- ⇒ Internet speed should be more than 2 Mbps.
- ⇒ Internet/3G should have enough data limits (Gigabytes).
- ⇒ Your device should be near to your router (Strong signal).

### DATA BACKUP

- ⇒ Save the asynchronous materials on your devices.
- ⇒ Save the asynchronous materials on your USB or external hard disk.
- ⇒ Save the asynchronous materials on your Cloud storages.
- ⇒ Do not delete the emails sent/received from your instructors.

### ONLINE EXAMS

- ⇒ Make sure your devices are plugged to the electricity or have a charged battery.
- ⇒ Make sure your internet router is plugged to electricity all the time.
- ⇒ Do not close the Internet Browser during the exam. If you face an electricity or internet cut just wait until it comes back.
- ⇒ Do not go back to previous webpages during the exam. You will lose your answers.

### CONTACTS

- ⇒ Mr. Shant Estepan (01.353010 ext. 328):  
shant.estepan@haigazian.edu.lb
- ⇒ IT Services: its@haigazian.edu.lb

The Orientation Program encourages HU students to enjoy reading about the major challenges that they may encounter in their university journey and try to find appropriate practical solutions to their challenges.

Challenges	Links
<b>Skills</b>	<a href="#">What are 21st Century Skills?</a>
<b>e-/Learning</b>	<a href="#">74 Tips on How to Learn Faster, Deeper, and Better</a> <a href="#">How to Enjoy Learning</a> <a href="#">How to Learn Like a Pro</a> <a href="#">How People Learn Best: Active vs. Passive Learning</a> <a href="#">Synchronous vs. Asynchronous Learning in Online Education</a> <a href="#">Best Practices for Asynchronous Learning</a> <a href="#">Getting The Most Out Of Your eLearning Course: 10 Study Tips For Online Learners</a>
<b>Studying</b>	<a href="#">Studying 101: Study Smarter Not Harder</a> <a href="#">Seven Tips for Home Studying during the Coronavirus Pandemic</a> <a href="#">How to Effectively Study from Home during the Coronavirus Outbreak</a>
<b>Thinking</b>	<a href="#">Analytical</a> <a href="#">Creative</a> <a href="#">Critical</a>
<b>Reading</b>	<a href="#">Tips for Reading</a>
<b>Note-Taking</b>	<a href="#">Effective Note-Taking in Class</a>
<b>Six Thinking Hats</b>	<a href="#">De Bono's Six Thinking Hats</a>
<b>SWOT Analysis</b>	<a href="#">SWOT Analysis: How to Develop a Strategy For Success</a>
<b>PESTLE Analysis</b>	<a href="#">What is the PESTLE Analysis? An Important Business Analytical Tools</a>
<b>PowerPoint Presentations</b>	<a href="#">50 Effective PowerPoint Presentation Tips (To Improve Your Skills)</a>
<b>Writing</b>	<a href="#">Paragraph</a> <a href="#">Analytical</a> <a href="#">Expository</a>
<b>Plagiarism</b>	<a href="#">How to Avoid Plagiarism</a> <a href="#">12 Different Types of Plagiarism to Stay Avoid</a>
<b>Paraphrasing</b>	<a href="#">Paraphrase</a> <a href="#">Examples of Paraphrasing without Plagiarizing</a>
<b>Creativity</b>	<a href="#">How to Find the Inspiration to Become a more Creative Person</a> <a href="#">25 Ways to Be More Creative</a>
<b>Innovation</b>	<a href="#">11 Proven Habits of Highly Innovative People</a>
<b>Tolerance</b>	<a href="#">Being Tolerant</a> <a href="#">How to Be Tolerant to People's Opinions</a> <a href="#">Tolerance, Acceptance, Understanding</a>
<b>Freedoms</b>	<a href="#">Freedom of Expression</a> <a href="#">Freedom of Speech</a>

The OR Office conducted the OR 099 Exit Survey during FL2020 semester and gathered information about the learners' experiences, achievements, challenges, needs and problems in order to better serve and orient HU learners in the future.

NB: The Exit Survey Questions were prepared by Dr. Berge Traboulsi, Ms. Sahar Hamzeh, and Dr. Najoie Nasr.

## Report on OR 099 Exit Survey FL 2020-2021: Main Results

Najoie Nasr, DBA (OR Faculty)

Orientation

Dashboard / My courses / OR 00991 / OR099 EXIT SURVEY / OR099 Exit Survey

OR099 Exit Survey

Overview | Edit questions | Templates | Analysis | Show responses | Show non-respondents

Dear OR099 Learners,

Please fill out "OR099 Exit Survey", which is at the top of OR00991 page, between November 24 and December 1, 2020.

Your input will be highly appreciated as the Orientation Program's aim is to integrate the students in the academic and social enrollment of HU. Your answers would help achieve a beneficial and needed revision of HU Online Orientation Program.

P.S.: Your final OR099 grade will not appear on HU Portal, at the end of FL2020, until the Survey is filled out.

Overview

**Submitted answers:** 101  
**Questions:** 49  
**Allow answers from:** Tuesday, 24 November 2020, 12:00 AM  
**Allow answers to:** Tuesday, 1 December 2020, 10:00 PM  
 Completion message

Thank you for your time, participation, and contribution.  
 Enjoy learning.

95.28% students answered the OR 099 Exit survey for Fall 2020-2021. The survey consisted of 49 questions divided into 6 sections as follows:

### Section 1: Classification Questions

- 55.45% of the students are from Arts and Sciences.
- 82% Sophomore
- 76% joined OR099 during regular registration.

### Section 2: General questions about OR099 online presence and course organization.

- The majority found Moodle OR099 Page well-organized (54.46%) and 39.6% found it moderately organized. Only 5.94% found it poorly organized.
- Most of the students (39.6%) read all the welcoming words.
- The most read supplement by OR099 students was the flyer (84.16%) followed by the OR Dialog Letter (56.44%).
- A vast majority of 92% of students checked the Orientation content on HU website.
- 82% watched Moodle Guide for HU Students.
- On a scale from 1 strongly disagree to 5 strongly agree, 55.45% of the students agreed and 12.87% strongly agreed that OR099 Moodle platform was user-friendly.
- Around 65% either agreed or strongly agreed that the objectives of OR099 were clearly stated.
- Around 64% agreed or strongly agreed that they got a clear idea on how to start OR099 course.
- Around 49% agreed or strongly agreed that OR099 online course was easy to navigate.
- Around 71% agreed or strongly agreed that the instructions concerning the online assignments were clear.
- Around 68% found that the OR099 Workload was in general moderate.

## Section 3: Learning Experience and Modules

\*In agreement = Agree + Strongly agree

	[M1] Culture	[M2] Advising	[M3] Learning	[M4] Research	[M5] University Life	[M6] IT
The module content was valuable. (5-point Likert scale)	64.36% in agreement*	65.35% in agreement*	58.42% in agreement*	60.4% in agreement*	67.33% in agreement*	76.24% in agreement*
The concepts were clearly explained in the learning material. (5-point Likert scale)	75.25% in agreement*	64.36% in agreement*	69.31% in agreement*	62.37% in agreement*	74.26% in agreement*	77.23% in agreement*
The asynchronous learning assignment was (easy, moderate, difficult)	68.32% moderate	73.27% moderate	69.31% moderate	65.35% moderate	70.3% moderate	45.54% easy and 45.54% moderate
The time allocated for the asynchronous assignment was (enough, not enough)	80.2% enough	84.16% enough	80.2% enough	78.22% enough	85.15% enough	84.16% enough

- OR099 helped students overcome difficulties they have in the following areas: Critical thinking, Analytical thinking, and writing.
- Upon the completion of OR099 they still have difficulties in understanding the following aspects (none vast majority (63.67%) followed by time management (23.76%).

40. OR099 helped me overcome difficulties I have in the following areas: [Multiple Answers]





## Section 4: OR099 Online Exam

- 65.35% found the online exam to be fair.
- 78% found that the time allocated to the exam was not enough.
- Problems faced were mostly technical either due to internet (66.34%) or to Moodle (64.36%). Few faced electricity problems (36.63%) and others faced an issue with the time of the exam (67.33%).
- Vast majority (83%) prefer the objective questions in OR099 Final Exam.

Haigazian University LMS

Announcements  
OR099 Final Exam

REMARKS

- OR099 online Exam is a learning exercise. Enjoy it.
- Duration: 30 min
- Zoom Session for technical Support: <https://haigazian-edu-lb.zoom.us/j/91333770412?pwd=ZWd6eldrWTBjbY2aDdrZ2ErTlRnZz09> (Meeting ID: 913 3377 0412 and Passcode: 167144)
- Grades: 50 points (Weight: 50% of the final OR099 grade)
- The 50 objective questions (35 T/F and 15 MC) will be randomly placed and shuffled.
- Click on the right answer.
- Please note that the exam questions are sequential (once you finish one and move to the next, you cannot go back to it).
- Cheating is not good. It degrades the learner's moral and academic integrity.
- There will be no makeup exam.

## Section 5: Preferred form of Sessions

- 41% preferred the sessions to be given in both synchronous (zoom) and asynchronous form (learning assignments on Moodle), with a greater preference to synchronous (33%) vs. asynchronous (27%).

## Section 6: Recommendations and experience in OR099

### Do you have any recommendations for improvement in HU Online Orientation Program?

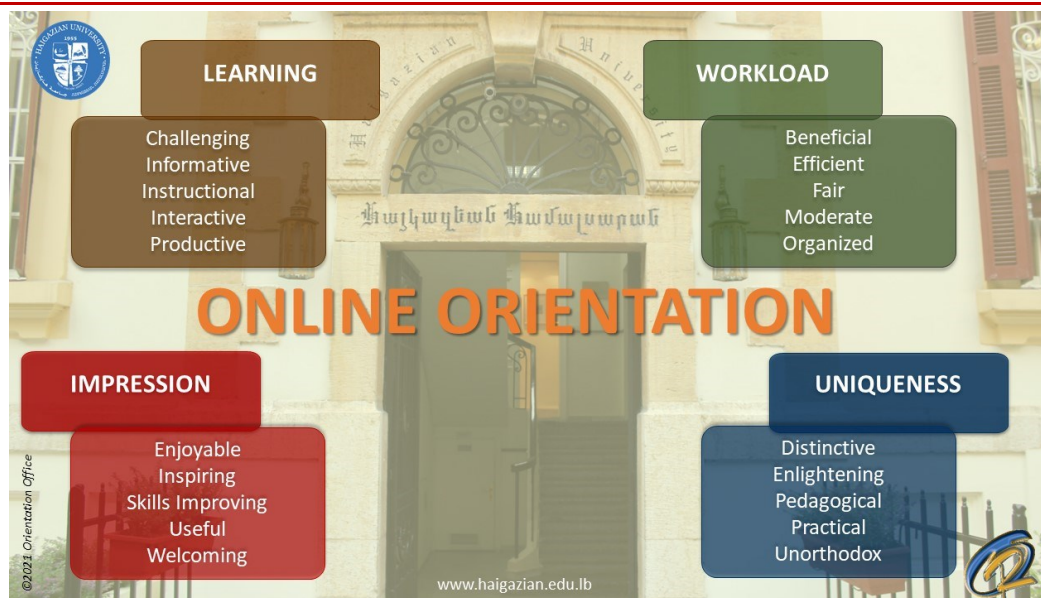
- 40% did not recommend any improvements. Few students recommended less material, more time, more interaction with teachers through zoom sessions.

### Describe in one sentence your personal experience in OR099.

- Overarching answer is that it was a good and beneficial experience yet challenging.

### Use 5 keywords to describe 'HU Online Orientation Program' to a new student.

- Helpful, informative, interesting, challenging and time-consuming were the most used words.





[Teaching methods for inspiring the students of the future](#)

**J. Ruhl**

[TEDx, 2015]



[Digital education and the future of learning](#)

**G. Merchant**

[Deloitte US, 2017]



[The era of online learning](#)

**N. Moshiri**

[TEDx, 2017]



[Re-inventing education for the digital age](#)

**D. Middlebeck**

[TEDx, 2019]



[How an explosion in remote learning changes education](#)

**R. C. Picker**

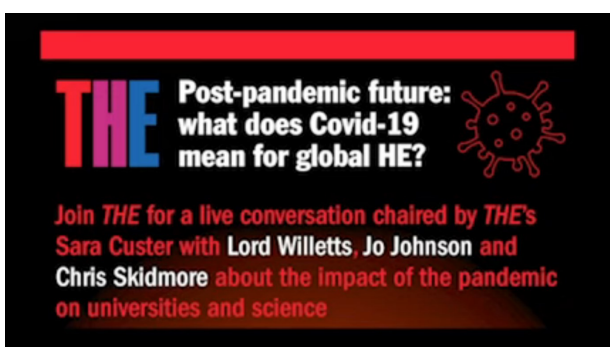
[The University of Chicago, 2020]



[Reforming higher education for the post-covid world](#)

**S. Davies**

[IEA London, 2020]



[What does Covid-19 mean for global higher education?](#)

**D. Willetts, J. Johnson, & C. Skidmore**

[Times Higher Education, 2020]

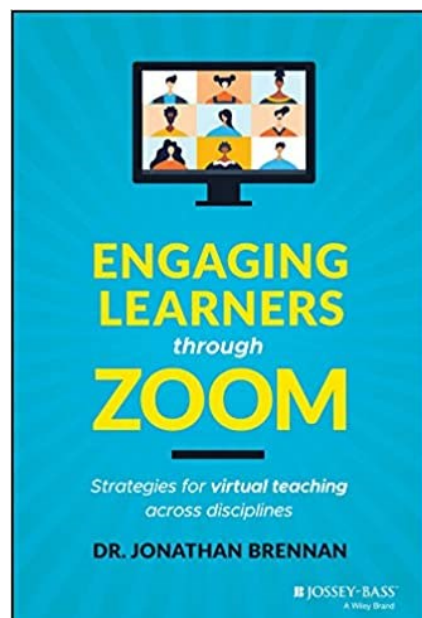
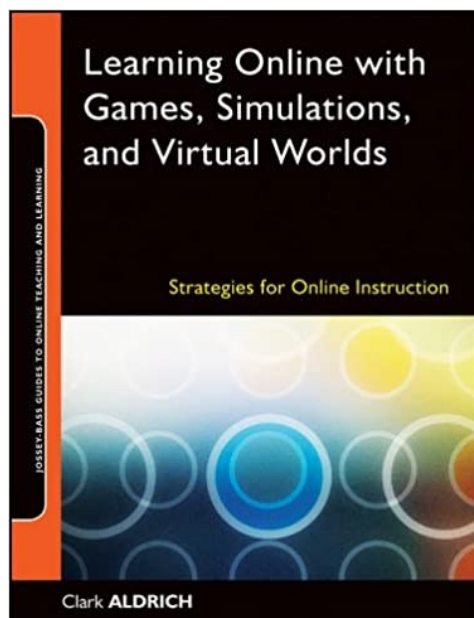
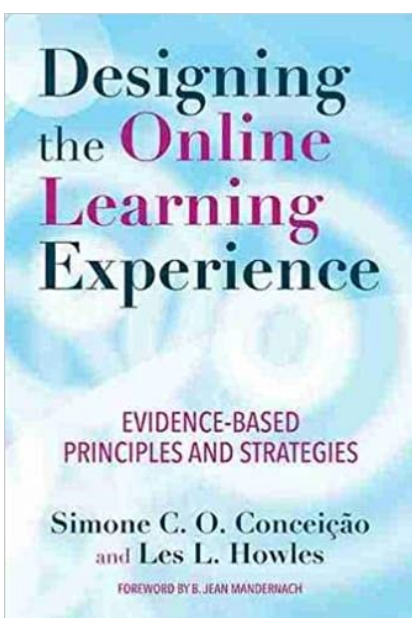
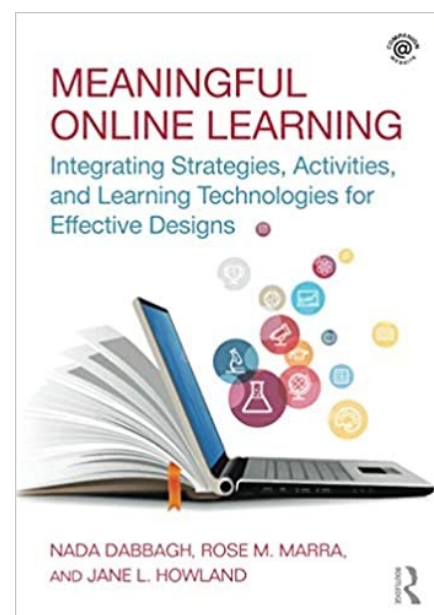
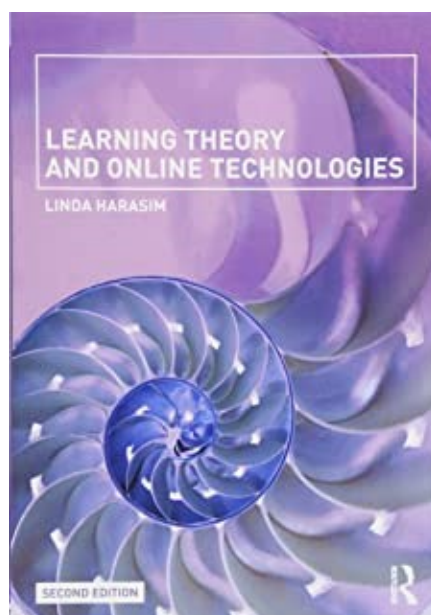
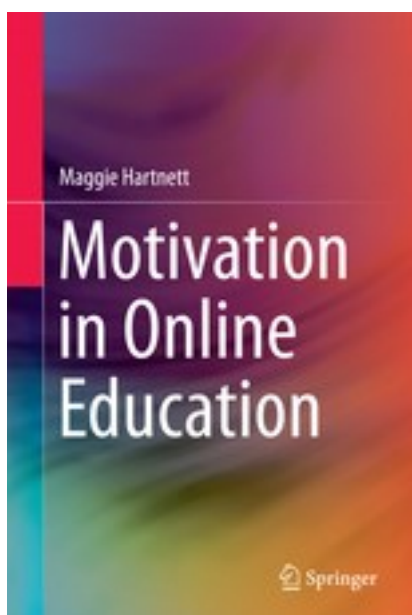
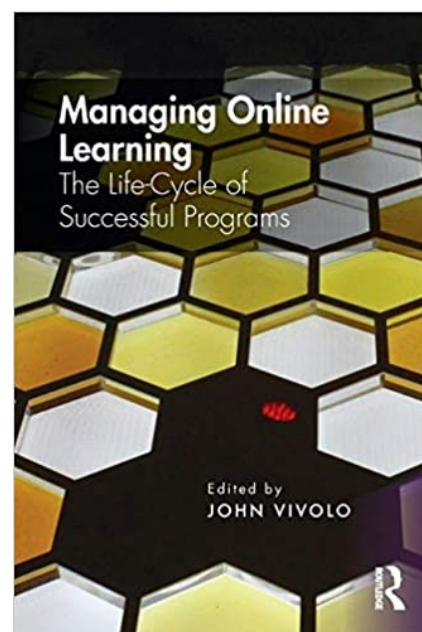


[No going back? UK higher education post-pandemic](#)

**E. Hardy, A. Muscatelli, L. Barnez, & R. Hewitt**

[Times Higher Education, 2020]









HAIGAZIAN UNIVERSITY  
P.O.Box: 11-1748,  
Riad el Solh, 1107 2090  
Beirut, Lebanon

### SPECIAL THANKS

The Orientation Program would like to express its gratitude to:

- Mr. Shant Estepan [OR Lecturer] for his Moodle technical support
- Dr. Najoie Nasr [OR Lecturer] for her Exit Survey analysis
- Ms. Sahar Hamzeh [OR Lecturer] for her editing of this OR Dialog Letter issue

### IMPORTANT ORIENTATION LINKS

The Orientation Program (Mission, Goals, and Services) <http://www.haigazian.edu.lb/admissions/orientation/>

OR099 <http://www.haigazian.edu.lb/admissions/orientation/or-099/>

OR099 FAQ's <http://www.haigazian.edu.lb/admissions/orientation/or-faqs/>

OR Announcements <http://www.haigazian.edu.lb/admissions/orientation/or-announcements/>

OR Publications <http://www.haigazian.edu.lb/admissions/orientation/or-publications/>

OR Testimonials <http://www.haigazian.edu.lb/admissions/orientation/testimonials/>

OR Team <http://www.haigazian.edu.lb/admissions/orientation/or-team/>

OR Contact <http://www.haigazian.edu.lb/admissions/orientation/or-contact/>



HAIGAZIAN UNIVERSITY - Orientation Office  
College Building, r. 405  
Phone: 01.353010 | ext.: 245  
E-mail: [orientation@haigazian.edu.lb](mailto:orientation@haigazian.edu.lb)

