

CV

Shoghig Kaloustian
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PhD candidate in teaching and learning of English and experienced university lecturer of English language, communication skills, ESP, cultural studies, education, and leadership courses with a demonstrated history of working in the education industry. English language coordinator with experience in heading a department. Curriculum designer, writer, and educational consultant. Strong background in teacher training. Education, coaching, and classroom management skills with a master's degree in advanced English studies. Sturdy experience in school administration, supervision, institutional improvement and development with a master's degree in educational leadership. ECE specialist with experience in quality control for educational facilities with a bachelor's degree in ECE.

Education

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|-----------------|--|
| 2021- present | PhD candidate: Department of applied linguistics and education: Teaching and learning of English as a second/foreign language, Universidad Autonoma de Barcelona, Departament de Filologia Anglesa i Germanística. Research topic: Investigating the Boomerang Correction Strategy: Focused Written Corrective Feedback and EFL Writing Development and Motivation |
| 2020-2021 | MA in Advanced English Studies: Multilingualism and the Acquisition of English - Masters of Honors, UAB- Barcelona, Spain,
Research topic: Exploring Automated Written Corrective Feedback (Grammarly) and ESL Learners' Writing Accuracy, Anxiety and Perceptions |
| 2/2011- 6/2015 | MA in Educational Leadership: Organizational culture, higher education management, and teacher training / MEU with distinction (GPA 3.85)
Research topic: Formative assessment: Learner motivation, effort and interest |
| 3/1999- 6/2002 | B.A. in Education/ Teaching of English (with honors)/HU |
| 9/2002- 6/2003 | Teaching Diploma in Early childhood education/ HU |
| 9/ 1982- 9/1988 | High School: Bacc.II (Mathematical Sciences), Souren Khanamirian College |

International Associations

Member of ATEL, Lebanon

Member of EFLIC research group, UAB, Spain

Member of GreLA research group, UAB, Spain
Member of ASYRAS research group, Spain
Member of International Association of Multilingualism (IAM)

Language proficiency

English, Arabic, and Armenian: C2
French, Spanish: B1

Awards

Dean's Honor List (seven times) HU
President's List HU
Masters of Honors, UAB

Universitat Autònoma de Barcelona

Student Representative

Haigazian Herald

writer, editor, representative

Work Experience

*Haigazian University, Beirut

Lecturer: Advanced English communication skills August,
2022- present

*Armad, Armenian Cultural Center, Barcelona Instructor of English language 2021

*Innocent Minds Nursery, Beirut

Director of research and development,
teacher training, and quality control, 2018- 2020
Director's assistant/ franchising and manuals
Writing children's books and teachers' guides

*Modern University of Business and Science

Instructor of English language (Advanced writing,
Public speaking) 2019-2020

* American University of Culture and Science

Instructor of English Language (Advanced Academic
Writing, Research Methods, Creative Writing) October, 2016-
2020
Cultural Studies (prepared the course book)

*Bouchrieh Adventist Secondary School

Head of Preschool Division September, 2010-2018
Head of Elementary Division (cycles 1 & 2) 9/2011- 9/2013
Head of English Department and English language coordinator
preschool – grade 9. /2010- 2018
Science coordinator for the elementary division 2011-2018

* Furnicom Educational Resources

Educational Consultant_

10/2016-2019

*Haigazian University

Teacher trainer @ Center for Continuous Education
10/2011- 2018

*Central Evangelical High School

Academic Consultant 9/2012- 2018
They use my reading/ spelling books

* Jesus and Mary School

- Teaching kindergarten (Montessori) 9/2000- 9/2003
- Program developer and coordinator of kindergarten classes
9/2001-9/2003
- Teaching of English and Science- Elementary 9/2003- 9/2010
- Coordinator of English for elementary 9/2006- 9/2010
- Translator for the American Embassy (USAID) Arabic/ English
11/2005- 8/2006

*American Embassy

*AMIDEAST

* SAT assistant-supervisor at Lebanese American University,
2003-2010

Workshops and Teacher Training Seminars Conducted

Training/workshops given at schools and universities

- Ⓢ Teaching Phonics, 2010, 2011, 2012, 2014
- Ⓢ How to Write Report Card Comments, 2009, 2010, 2011, 2012, 2014
- Ⓢ Emotional Intelligence, 2011
- Ⓢ Successful Leadership Traits, 2011
- Ⓢ The Six Thinking Hats , 2011
- Ⓢ Teacher Assessment, 2011
- Ⓢ ADHD In the Classroom, 2011, 2012
- Ⓢ Basic Grammar Skills, 2011, 2012, 2014
- Ⓢ Teaching Phonics and Pronunciation, 2012, 2014
- Ⓢ Know Thyself: The Art of Self Management, 2012
- Ⓢ Positive Attitude for productive School Culture, 2012
- Ⓢ Teaching Vocabulary Skills, 2012
- Ⓢ Student Assessment, 2011, 2012
- Ⓢ Testing and Correction 2011, 2012, 2013
- Ⓢ One-week seminar at the Armenian Evangelical Central High School: assessment, testing, correcting, teaching phonics, reading, vocabulary, writing, lesson planning and writing objectives, and writing comments. September, 2012.
- Ⓢ Two- day seminar at Yeghishe Manougian Secondary School: Classroom management, positive reinforcement, assessment, and writing comments. September, 2012.
- Ⓢ Making a Difference Through Report Card Comments: Haigazian University, November 10, 2012.

- Ⓢ Developing Teacher Leaders. Haigazian University, March 23, 2013.
- Ⓢ Storytelling Techniques, Classroom Dynamics, Lesson Planning, Grammar and phonics for speaking, Working with Special Needs Children, Montessori Classroom, Improving Fine and Gross Motor Skills, etc. 2018-2020 for Innocent Minds Garderie

Books & Publications

- Ⓢ **Book: Making a Difference through Report Card Comments. Hamazkayin Publishing House, 2012.**
- Ⓢ **Leading to Reading: Reading/ Comprehension textbooks for preschool and primary classes + spelling book (currently being used in schools)**
- Ⓢ Nine thematic children's stories for Innocent Minds Nursery to accompany their thematic units
- Ⓢ Teachers' Guide books for Innocent Minds Nursery as part of their curriculum package (for 9 thematic books, levels 0, 1, 2, and 3 for each theme adding up to 36 books)

Presentations at International Seminars:

- ASYRAS Feedback Sessions, November 8 and 9, 2021. "Automated Corrective Feedback and Written Accuracy in ESL Contexts"
- The 2022 PhD Winter Workshop February 4, 2022, Departament de Filologia Anglesa i Germanística, UAB. "Focused and Unfocused Corrective Feedback and Learner Perceptions"
- EFLIC Research Group Seminar- March 10, 2022. "Types of Corrective Feedback and Learner Motivation"
- EFLIC Research Group Seminar- December 16, 2022. "Types of Corrective Feedback and Young ESL learners' Perceptions"
- The 2023 PhD Winter Workshop February 10, 2023, Departament de Filologia Anglesa i Germanística, UAB. "The Boomerag Strategy in

Corrective Feedback and Learner Perceptions”

- 1st International Conference on Written Corrective Feedback in L1 and L2 (WCF23), Universitat de Vic - Universitat Central de Catalunya Vic, 14 i 15 d’abril de 2023: Investigating the Boomerang Correction Strategy: Types of Written Corrective Feedback and Young EFL Learners’ Perceptions.
- Morella Young Researchers Symposium on Multilingualism (MYRSM) 2023 12-13 June 2023 Morella (Castelló, Spain): Investigating the Boomerang Correction Strategy: Written Corrective Feedback and Motivation in Young ESL Learners