

## **Education**

*Coordinator: Nizar Mehtar, Ph.D.*

The Department of Education offers a B.A. in Education with emphases in Early Childhood Education, Elementary Education, and Special Education. It also offers a minor in Education and the Teaching Diploma in different areas of specialization. In addition, M.A. degree in Education is offered with emphases in Educational Administration and Supervision and Special Education.

### **UNDERGRADUATE**

The Education program prepares students to:

- Create caring, respectful, and supportive learning environments for all students.
- Demonstrate skills in observation, documentation, assessment of students' progress, and evidence-based decision making.
- Develop the professional knowledge, skills, and professional dispositions necessary to help all students learn.
- Develop pedagogical content knowledge relevant to early childhood and elementary school.
- Build and maintain positive, productive, and reciprocal relationships with children, families, and colleagues.
- Demonstrate a commitment to professional ethics, equity, social justice, and positive attitudes towards the teaching profession as a whole.
- Develop a personal philosophy and an overall vision of teaching.
- Develop the attributes of critical and creative reflective practice and lifelong learning.

To enroll in the Education major, the student must earn a grade of 70 or above in EDU 201. All students in Early Childhood Education, Elementary Education, Normal Diploma and Special Education must maintain a minimum average of 70 in the major to be enrolled in the Observation and Internship courses (EDU 218 or SPE 219). To qualify for a B.A. in Education, the student must complete at least 97 credits of requirements. These credits include the general university requirements, the core department requirements, and the additional requirements pertaining to the level and field of his or her chosen subject area(s) of specialization.

The Department also offers a minor. The following are the Education minor requirements:

- A cumulative average of 70 in all Education courses.
- Successful completion of 18 credits: EDU 201, ECE 201, EDU 221, EDU 232, EDU 247 and one elective education course.

Students minoring in Education should complete at least 9 credits of their minor at Haigazian University and score a minimum grade of 70 in EDU 201. For more details regarding minors, kindly refer to the Minors section of the catalog.

## **UNDERGRADUATE**

### **B. A. in Education (Early Childhood and Elementary)**

#### **I - General Education (30 cr.)**

Core requirements for all HU students are listed on page 60.

#### **II - Education Core Requirements for both Early Childhood Education and Elementary Education (37 cr.)**

Students are required to take these three courses (EDU 201, 202, and PSY 201) during the sophomore year.

|                 |                                 |       |
|-----------------|---------------------------------|-------|
| EDU 201*        | Fundamentals of Education       | 3 cr. |
| EDU 202         | Action Research in Education    | 4 cr. |
| EDU 206/ECE 206 | Children's Literature           | 3 cr. |
| EDU 218         | Observation and Internship      | 3 cr. |
| EDU 221         | Classroom Dynamics              | 3 cr. |
| EDU 223         | Evaluation and Testing          | 3 cr. |
| EDU 224         | Principles of School Counseling | 3 cr. |
| EDU 229         | Special Education               | 3 cr. |
| EDU 232         | Technology for Education        | 3 cr. |
| EDU 295/ECE 290 | Education Senior Study          | 3 cr. |
| PSY 201         | General Psychology              | 3 cr. |
| PSY 221/ECE 207 | Psychology of the Child         | 3 cr. |

Holders of Lebanese Literature and Humanities Baccalaureate, Economics and Sociology Baccalaureate, and Technical Baccalaureate or their equivalent are required to take MAT 100.

*\* Education and Early Childhood Education majors are expected to obtain a minimum grade of 70 in EDU 201.*

### **III - Emphasis Area :** **Students choose either Option A or Option B**

#### *Option A - Emphasis Area Requirements in Early Childhood Education*

##### **Emphasis Requirements for Early Childhood Education (24 cr.)**

|           |                                                      |       |
|-----------|------------------------------------------------------|-------|
| ECE 201 * | Contemporary Trends in ECE                           | 3 cr. |
| ECE 208   | Planning and Administering of ECE Programs           | 3 cr. |
| ECE 211   | Curriculum Planning in ECE                           | 3 cr. |
| ECE 212   | Practicum in ECE                                     | 3 cr. |
| ECE 214   | Creative Activities in the Early Childhood Classroom | 3 cr. |
| ECE 235   | Teaching Science and Math in ECE                     | 3 cr. |
| ECE 236   | Teaching Language Arts and Social Studies in ECE     | 3 cr. |
| PSY 242   | Stress Management                                    | 3 cr. |

##### **EDU/ECE Electives (6 cr.)**

*\* Students with an emphasis in Early Childhood Education are expected to obtain a minimum grade of 70 in ECE 201 and EDU 201.*

#### *Option B- Emphasis Requirements for Elementary Education.*

##### **I- Emphasis Requirements for Elementary Education (15 cr.)**

|         |                                            |       |
|---------|--------------------------------------------|-------|
| EDU 207 | Teaching Reading in Elementary Schools     | 3 cr. |
| EDU 215 | Practicum in Elementary Schools            | 3 cr. |
| EDU 241 | Introduction to Educational Administration | 3 cr. |
| EDU 247 | The School and the Social Order            | 3 cr. |

*Students choose one of the following method courses depending on their subject matter concentration:*

|          |                                                     |       |
|----------|-----------------------------------------------------|-------|
| EDU 203  | The Teaching of Art                                 | 3 cr. |
| EDU 204  | The Teaching of Music                               | 3 cr. |
| EDU 208  | Teaching Social Studies in Elementary Schools       | 3 cr. |
| EDU 209  | Teaching Language Arts in Elementary Schools        | 3 cr. |
| EDU 211A | Teaching of English as a Second or Foreign Language | 3 cr. |
| EDU 214  | Teaching Math and Science in Elementary Schools     | 3 cr. |

##### **II- Emphasis Requirements for Subject Area**

Students take either PSY 222 or PSY 242 and 4 courses selected from one of the subject area groups below:

*Suggested Subject Area Requirements (Choose one of these options).*

### **1. Arabic /Social Sciences**

**12 credits from these in addition to university requirements and at least one course from each subgroup:**

**Arabic-** ARA 212, ARA 213, ARA 230, ARA 238, ARA 242.

**Social Sciences -** BAD 201, ECO 203, PSC 215, PSY 204, PSY 220, PSY 232, SOC 201, SOC 241, SOW 201.

### **2. English /Social Sciences**

**12 credits from the following subgroups in addition to university requirements:**

**English Subgroup (Obligatory- 9 credits)**

- **Standard Track:** ENG 203, ENG 226, and ENG 228

- **Alternative Track:** Any alternative course(s) from the following list: ENG 204, ENG 205A, ENG 227, ENG 229, ENG 232, ENG 234. This option may be approved based on a justifiable recommendation from the academic advisor and/or the faculty concerned.

**Social Sciences Subgroup (3 credits)**

Any of the following courses: BAD 201, ECO 203, PSC 215, PSY 204, PSY 220, PSY 232, SOC 201, SOC 241, SOW 201.

### **3. Armenian/Social Sciences**

**12 credits from these subgroups in addition to university requirements**

**Armenian Subgroup (Obligatory- 9 credits)**

- **Standard Track:** ARM 203, ARM 204, ARM 210

- **Alternative Track:** ARM 211 and/or ARM 212. This option may be approved based on a justifiable recommendation from the academic advisor and/or the faculty concerned.

**Social Sciences Subgroup (3 credits)**

Any of the following courses: BAD 201, ECO 203, PSC 215, PSY 204, PSY 220, PSY 232, SOC 201, SOC 241, SOW 201.

### **4. Math/Science\***

**EDU 226 and EDU 227 and any 6 credits from the below list (at least one course from each subgroup):**

**Math -** MAT 201, MAT 202, MAT 209, MAT 213.

**Sciences -** BIO 200, BIO 201, BIO 235, CHY 200, NSD 201, PHY 210, PHY 235.

*\* Students must take EDU 226 and EDU 227 in their sophomore year.*

*\* Students who do not have a scientific background should follow university admission requirements.*

*\* Students who take BIO 201 are not allowed to take BIO 225 as a university science requirement.*