جامعة هايكازيان

Haigazian University

Հայկազեան Համալսարան

UNIVERSITY CATALOG 2026-2028

Profile

Haigazian University was established in 1955 as a liberal arts institution which operates on the United States model of higher education using English as the language of instruction. It offers the Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, Master of Arts, and Master of Business Administration degrees. All degrees are recognized by the Lebanese government.

Dedicated to excellence in the liberal arts and professional education, the University strives to prepare men and women who are inspired to serve with purpose, imagination, and generosity in their communities while conscious of living in an interdependent and multicultural world.

Haigazian University, which is supported by the Armenian Evangelical community, is open to all students who are academically qualified regardless of race, nationality, or creed. Through the close relationship between faculty and students, the Institution has a successful track record of graduating informed and open-minded students who are dedicated to truth, freedom and service.

Haigazian University is a member of the Association of American International Colleges and Universities (AAICU).

Changes in Policy, Tuition and Fees. The information provided in this catalog reflects an accurate picture of Haigazian University at the time of publication in September 2026.

However, the Institution reserves the right to make necessary changes in policies, requirements, tuition, fees, and calendars contained in this catalog at any time without prior written notice. Haigazian University is a non-profit institution.

Catalog Effective Dates. This catalog is in effect from September 1, 2026 through August 31, 2028.
Any changes prior to this date will be reflected in the copy available on the University Website.

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PRESIDENT'S WELCOME

Since its founding in 1955, Haigazian University has maintained its focus on the academic and career needs of the students, and simultaneously supported those who need financial aid and various types of scholarships. Haigazian University has also realized the need for creating a sense of community among the students, faculty and the staff, as growth and good learning can only take place in an environment where empathy, understanding, dialogue and friendship are nurtured.

A university has to keep up with changes, developments, challenges and opportunities. In recent years, the integration of online communication, services and learning have also been realized. At the same time, institutions such as Haigazian, have kept a key focus on all that is personal, and since persons grasp their humanity in a holistic way, our approach has integrated the intellectual, social, emotional, material and the spiritual in one worldview. All programs at our university, the circular, co-curricular and others have contributed to this balanced worldview in an unbalanced world.

For long years now, the two pillars that have characterized Haigazian University have been its serious academic profile as well as its family atmosphere. These two pillars will remain as part of our identity, a reality that those on the inside of the institution will certainly appreciate.

We are here for the young generation. We are here for their future. We are here to live out the meaning of our motto: “Truth, Freedom, and Service.”

Rev. Paul Haidostian, Ph.D.
President

ACADEMIC CALENDAR

Fall Semester 2026-2027

August 15, Saturday	Assumption, holiday.
August 24 – 28, Monday – Friday	Fall Semester registration for new students.
August 25, Tuesday	Birthday of the Prophet Muhammad, holiday.*
August 27, Thursday	On- Campus Orientation Day.
August 31, Monday,7:30 a.m.	Fall Semester classes begin.
August 31 – September 4, Monday – Friday	Schedule changes. Late registration for Fall Semester for current/returning students.
September 4, Friday	Last day for late registration.
September 9 – 14, Wednesday– Monday	Statement of fees and installment forms for old and new students are processed.*
September 16 – 19, Wednesday – Saturday	Payment of tuition fees.*
October 12, Monday	Founders' Day Convocation.
November 22, Saturday	Lebanese Independence Day, holiday.
December 2 –December 9, Wednesday –Wednesday	Spring Semester registration for current/returning students.
December 4, Friday	Last day to withdraw from courses.
December 9, Wednesday	Last Day for Spring admission applications. Last day for Spring financial aid applications for new students.
December 9 – 11, Wednesday– Friday	Spring registration for new students.
December 11, Friday	Fall Semester classes end.
December 11, Friday	Thesis Defense Deadline
December 12, Saturday	English Communications Skills final examinations.
December 14 – 15, Monday – Tuesday	Reading period.
December 16 – 22, Wednesday – Tuesday	Final examinations.
December 24 – 25 , Thursday– Friday	Christmas, holiday.
December 31 – January 1, Thursday– Friday	New Year, holiday.
January 6 – 7, Wednesday –Thursday	Armenian Christmas, holiday.

** These dates are subject to change.*

Spring Semester 2026-2027

January 11, Monday	On- Campus Orientation Day.
January 13, Wednesday, 7:30 a.m.	Spring Semester classes begin.
January 13 – 19, Wednesday – Tuesday	Schedule changes.
January 19, Tuesday	Last day for late registration.
January 22 – 27, Friday – Wednesday	Statement of fees and installments for old and new students are processed.*
January 30 – February 4, Saturday – Thursday	Payment of tuition fees.*
February 1, Monday	Degree Collection for graduating students(Fall 2026-2027 graduates)
February 4, Thursday	Vartanants, holiday.
February 9, Tuesday	Saint Maroun, holiday.
March 10 – 11, Wednesday –Thursday	Eid al-Fitr, holiday.*
March 25, Thursday	Eid Al-Bechara, holiday.
March 26– 29, Friday – Monday	Easter vacation (Latin)
April 1, Thursday	Last day for Fall admission applications. Last day for Fall financial aid applications for new students.
April 14, Wednesday	Last day to withdraw from courses.
April 24, Saturday	Commemoration of the Armenian Genocide, holiday.
April 26 – 27, Monday – Tuesday	Summer Session registration for current/returning students.
April 28 –May 5, Wednesday – Wednesday	Fall Semester registration for current/returning students.
April 30– May 3, Friday – Monday	Easter vacation (Greek)
May 1, Saturday	Labor Day, holiday.
May 5, Wednesday	Spring Semester classes end.
May 5, Wednesday	Thesis Defense Deadline
May 6, Thursday	English Communications Skills final examinations.
May 8 – 9, Saturday– Sunday	Reading period.
May 10 – 15, Monday– Saturday	Final examinations.
May 17 – 18, Monday– Tuesday	Eid al-Adha, holiday.*
May 28, Friday	Armenian First Independence Day, holiday.
May 30, Sunday	Baccalaureate Service.
June 4, Friday	Commencement.

** These dates are subject to change.*

Summer Session 2026-2027

June 7, Monday, 7:30 a.m.	Summer Session classes begin.
June 7 – 8, Monday – Tuesday	Schedule changes and late registration.
June 10 – 11, Thursday – Friday	Statement of fees and installment forms are processed.*
June 12 – 16, Saturday – Wednesday	Payment of tuition fees.*
June 6, Sunday	Al-Hijra: Islamic New Year, holiday.*
June 15, Tuesday	Ashoura, holiday.*
July 1, Thursday	Last day to withdraw from courses.
July 16, Friday	Summer Session classes end.
July 16, Friday	Thesis Defense Deadline
July 17 – 18, Saturday – Sunday	Reading period.
July 19 – 21, Monday – Wedneday	Final examinations.
July 23, Wednesday	Thesis submission in library
August 15, Sunday	Assumption, holiday.
September 1, Wednesday	Degree Collection for graduating students (Summer 2026-2027 graduates)

HAIGAZIAN UNIVERSITY

History

Haigazian University is named in honor of Dr. Armenag Haigazian, former headmaster of the Jenanian Apostolic Institute of Konya, Turkey. Dr. Haigazian was a highly respected educator who received his Ph.D. from Yale University and returned to Turkey to serve his Armenian compatriots. When the ethnic cleansing of the Armenians began, Dr. Haigazian had the opportunity to escape to the United States, but he chose to stay and continue his ministry. Later, he, along with the Armenian intellectuals, was rounded up to be driven to the Syrian desert. Dr. Haigazian died on the way in the prison of Kharpert in 1921. Concurrently, eight Armenian colleges were also destroyed in Turkey. Although these aspects of education and service were brought to an end, the dream continued in the minds of Dr. Haigazian's descendants and others. The Mehagian family (Mary Mehagian and Florence Mehagian-Guertmenian) of Phoenix, Arizona, relatives of Dr. Haigazian, donated capital through the Armenian Missionary Association of America (AMAA) and worked hand in hand with Stephen Philibosian to get Haigazian College started.

The University was founded on October 17, 1955, by the Union of Armenian Evangelical Churches in the Near East (UAECNE, Beirut, Lebanon) and the Armenian Missionary Association of America (AMAA, Paramus, NJ) in the USA as a liberal arts college to assist in the preparation of teachers and pastors.

Prior to this date, the Armenian Evangelical community of Beirut, to complement its high schools, had established two post-secondary educational entities: the Teacher's Training Institute, which was housed in the library of the Central High School and operated from 1948-51, and the Armenian Evangelical College, which held a Freshman Arts and Sciences program under the sponsorship of the First Armenian Evangelical Church of Beirut. These two entities merged in 1951 forming a Freshman Arts and Sciences plus a Sophomore Arts program, and they continued to serve the Armenian Community until 1955, when Haigazian College was established. Haigazian College was originally designed to function as a junior college offering two years of university-level education. However, a demand for upper-division classes encouraged the Institution to develop four-year programs.

Haigazian operated under its original name of "College" until 1991. In keeping with Near Eastern nomenclature, the name was changed to Haigazian University College in 1992. On December 28, 1996, the Ministry of Culture and Higher Education of Lebanon issued decree number 9657, which authorized the institution to change its name to Haigazian University.

Dr. John Markarian, the first president of the University, served until June 1966. During the years 1967 to 1971, Dr. Gilbert Bilezikian held this position; then Dr. Markarian returned to the post until his retirement in June 1982. Subsequently, the presidency was held by Dr. Verne H. Fletcher until February 1985. Miss Wilma Cholakian, the administrative dean, was then responsible for the operation of the University until August 30, 1995. Dr. John Khanjian served as president from September 1, 1995, until August 1, 2002. On September 1, 2002,

Rev. Dr. Paul Haidostian became president.

When the University opened in 1955, there were 43 students enrolled. Student enrollment reached 650 before the start of the civil disturbances in Lebanon in 1975. The present enrollment is approximately 725 with a faculty and staff of 170. So far the University has granted the Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, Master of Arts, and Master of Business Administration degrees in various fields to almost 5450 students.

The University was first located in the Webb Building, a ten-room house converted for college use. Later, a seven-story building was added. This building was called the Mehagian Academic Centre in honor of Mr. and Mrs. A. S. Mehagian, whose financial support made its construction possible. A grant from Mr. Stephen P. Mugar enabled the University to acquire a beautiful historic structure, subsequently named the Mugar Building, to honor the donor's parents.

In 1985, due to the civil war in Lebanon, the campus was moved to the Petania center in Mar Mikhael and classes continued without interruption. In 1987 the campus moved to larger premises at the Christian Medical Center in the Ashrafieh district. On March 27, 1996, the Board of Managers decided that the University should return to its original campus on Rue Mexique, Kantari. On February 16, 1997, the renovation of the former campus began. On October 6, 1997, classes resumed in the renovated and revitalized Kantari campus to the delight of students and the community at large.

Early in July 2001 the construction of a fourth building on the Mugar property began; it has a media center, a board room, and faculty offices. This new facility became operational in October 2001, and was later named the Aharonian Building.

To accommodate the growth witnessed by the University, an agreement was reached in September 2003, with the Board of the Armenian Evangelical First Church, which allowed Haigazian University to use all the seven floors of the south wing of the Armenian Evangelical College adjacent to the University. A year later, in August 2004, a new piece of property was purchased on the May Ziadeh Street (parallel to Mexique Street on which the University operates). The plot includes a 6-floor Heritage Building which now hosts seminar rooms, administratve and academic sections. The Heritage Building, which enriches the cultural identity of the neighborhood, was inaugurated on April 9, 2010.

Empowered by its authorization from the Ministry of Culture and Higher Education to offer graduate programs in 1995, the Institution has since started four Masters programs: Educational Administration and Supervision, General Psychology, Clinical Psychology and Master of Business Administration. Throughout its sixty-five years of service, the University has contributed to the development of young active and able human resources for Lebanon, and the larger world .

The COVID-19 pandemic disrupted regular teaching during the Spring 2019-2020 semester. Haigazian University moved to on-line teaching and evaluation using the latest tools available, and successfully completed the Spring 2019-2020 semester and the Summer 2019-2020 session on-line. As of 2022-2023, classroom sessions were moved back to beheld on-campus.

Accreditation

According to the decree of the Ministry of Education of Lebanon number 3991/3, Haigazian University was recognized as an institution of higher learning on March 25, 1966, and according to decree number 1152/70 issued on May 17, 1971, the B.A. and B.S. degrees were recognized to be equivalent to the licence granted by the Lebanese University. The same decree recognized the Normal Diploma as a University Certificate for Elementary and Secondary School Teachers. According to decree number 9657 of the Ministry of Culture and Higher Education, dated December 28, 1996, the Institution is authorized to offer several graduate programs at the master's level.

The University is a member of the Association of American International Colleges and Universities. This association comprises a number of distinct, university-level institutions in Europe and the Middle East, which follow the American system of higher education with its transferable course credits and semester units. They offer curricula which are cross-cultural in content and international in perspective.

Haigazian University has signed a cooperative agreement with the following institutions:

1. American College of Greece
2. American University in Cairo
3. American University of Beirut
4. Franklin College, Switzerland
5. Institute for American Universities, France
6. Lebanese American University, Beirut
7. American International University in London, Richmond College
8. American University in Bulgaria
9. American University of Paris
10. John Cabot University, Italy
11. University of La Verne, Athens
12. Saint Louis University, Spain
13. American University of Armenia
14. American University of Sharjah
15. American University, Central Asia
16. The Lebanese University
17. Yerevan State University
18. Pazmany Peter Catholic University - Budapest, Hungary
19. Universidad Del Centro Educativo LatinoAmericano - Rosario, Argentine
20. Universidad Nacional De Rosario - Rosario, Argentine
21. Artsakh State University - Stepanakert, Artsakh
22. Institute of Archaeology and Ethnography NAS RA, Yerevan
23. Khachatur Abovyan Armenian State Pedagogical University Foundation
24. University of Cyprus
25. CETYS University, Mexico
26. Armenian State Pedagogical University
27. University of California, Los Angeles
28. EDC (Education Development Center)

Vision

Haigazian University aspires to be the institution of choice for students of diverse backgrounds seeking a personalized, quality academic experience that prepares them to serve in their respective communities and society at large.

Mission

Inspired by the Armenian Evangelical heritage and following the American liberal arts educational model, Haigazian University's mission is to promote academic excellence.

Academic Excellence

• The University promotes academic excellence and prepares its graduates to face 21st century challenges in a global context.
• The University provides quality, personalized education for undergraduate and graduate students. The curriculum incorporates critical thinking as well as knowledge and skills in the use of information technology, encouraging research and life-long learning.

Values, Ethics, and Leadership

• The University creates an environment of trust, respect, and non-discrimination. It encourages cultural and religious diversity and promotes respect for the individual. Personal integrity and ethical conduct are integral values in all domains of its endeavors.
• Haigazian University emphasizes leadership development to its students in their fields, and in the broader communities that they serve.

Heritage and Tradition

• As a Lebanese institution, University's mission is informed by a variety of enriching traditions. With its roots in the Armenian Evangelical heritage, which promotes a harmony of faith and learning, and its Armenian Diaspora experience, which testifies to resilience and progress, the University strives to disseminate and promote knowledge about Armenian civilization and heritage.
• The life of the University reflects the rich, cosmopolitan, and pluralistic society of Lebanon. It promotes dialogue, harmony, and integration among all sectors of the Lebanese community.

HAIGAZIAN ALMA MATER

Alma Mater Haigazian,
Thou the cradle of our dreams,
By the shade of Cedar trees,
From the Araradian fields,
We salute thee, Alma Mater
Our beloved Haigazian

You gave us Truth, you set us Free
Showed the way to Eternity
You taught us all, true Leadership
Is Service of God Almighty

Faithfully with us you bore
Sorrow, pain and scars of war
Like the Phoenix you will soar
Stronger, fairer than before
We Hail thee, O Alma Mater
Our beloved Haigazian

You gave us Truth, You set us Free
Showed the way to Eternity
You taught us all, true Leadership
Is Service of God Almighty

Here we stand, and pledge to thee,
Our true love and loyalty
And to all Humanity
Service with integrity
We thank thee, O Alma Mater
Our beloved Haigazian

You gave us Truth, You set us Free
Showed the way to Eternity
You taught us all, true Leadership
Is Service of God Almighty

Composed by Rev. Nerses Balabanian
Words by Dr. Arda Ekmekji

ADMISSIONS INFORMATION

Registrar: Salpi Jalian, M.B.A.

UNDERGRADUATE

Enrollment Policy

The goal of Haigazian University is to provide maximum opportunities for educational, professional, and personal growth; therefore, the student's goals and objectives are considered first in evaluating applicants for admission. Consideration will be given to previous formal educational experience as well as to the student's potential to succeed in a challenging academic program.

Haigazian University seeks students who are creative, motivated, self-disciplined, and committed to learning. In keeping with the above philosophy, the admission decision is based on the chosen academic course of study, a good academic record, character recommendation, and entrance examination results.

Following an evaluation of the application, students may be granted admission to the University in one of the following two categories: Regular Admission or Probationary Admission.

Students who are accepted for admission must enroll in courses within two semesters of their acceptance date. Students must abide by the requirements of the semester in which they register, as they appear in the current university catalog.

Application Procedures

All applicants must fill out the University online application which is available on the University Website. All required documents must be submitted to the Admissions Office after the submission of the online application. Only candidates who have presented their complete records and have fulfilled the requirements set out below are considered by the Admissions Committee. When all necessary documents have been submitted and reviewed, applicants are informed of their admission status by a formal letter.

Records

Applications for admission will be considered and answered only after all of the following items have been submitted by the student:

1- A photocopy of identity card or passport;
2- A recent passport-size picture;
3- The grades of the last three years of secondary school on the recommendation form provided with the application. The

recommendation form must be presented to the Admissions Office in a signed and sealed envelope or the secondary school have it emailed directly to admissions@haigazian.edu.lb:

4. A certified copy of the certificate received upon completion of secondary education;
5- A certified copy of the equivalence of the Lebanese Baccalaureate for Lebanese students holding foreign official certificates;
6- An official transcript of all previous university work;
7- A certified copy of University Degree and accreditation (if applicable);
8- Permission to join the Freshman class from the Lebanese Ministry of Education for candidates who have followed a foreign program;
9- An application fee (not refundable) or Renewal of application and re-admission fee (not refundable).

Accepted or rejected applicants may not reclaim any of the documents presented.

Admission Requirements

English Proficiency Requirements

1- English Examinations: All candidates must demonstrate proficiency in English by taking one of the following exams:

- G.C.E. English examination;
- The Institutional TOEFL (Test of English as a Foreign Language),valid for two years;
- The Internet-Based TOEFL (iBT, institutional code: 4278), valid for two years;
- SAT I (institutional code 0106), valid for two years;
- The Academic Reading and Writing modules of the International English Language Testing System (IELTS), valid for two years.

Note: Online or home version tests are not accepted.
The students' scores in these examinations determine their level of English proficiency. Students register for English courses at the University or take the English Placement Test according to the following chart:

Admission Requirements for the Freshman Class

1- Admission by Official Secondary Certificates: All holders of Official Secondary Certificates recognized by the Lebanese Ministry of Education are eligible to apply for admission to the Freshman or Sophomore class.

2- Admission for High School Diploma-holders: Diplomas from high schools based on twelve years of schooling and recognized by the Lebanese Ministry of

TOEFL ITP Paper Based	TOEFL iBT Internet Based	IELTS	G.C.E English Language	SAT Reading & Writing	English Level
450 – 524	45 - 70	4 - 5	-	360 - 430	ENG 009
*	71 - 89	5.5 - 6	B & C	440 - 550	ENG 109
525 and above	>= 90	>= 6.5	A	>= 560	Placement Test (for placement in 109 or 201)

*Since the TOEFL ITP paper-based assessment does not include an essay writing component, all students obtaining a score greater than 525 should sit for the Placement Test to determine their course level.

Students in the following categories are exempt from this requirement:

a. Special students who plan to take only courses which are not taught in English;

b. Auditors;

Note: Applicants to the Teaching Diploma Program are required to demonstrate proficiency in English by having a Paper-based TOEFL score of at least 525 or its equivalent.

2- Re-examination: Candidates who wish to repeat the Institutional TOEFL exam may do so after an interval of 30 days from the previous exam date. English Proficiency exam results presented after the enrollment of the student in the University are not taken into consideration.

3- English Placement Test: New students will be eligible to sit for the English Placement Test given by the English Department at Haigazian University according to the above chart. Depending on the student's performance on the English Placement Test, the English level of the student will be decided. The English Placement Test is valid for one year only.

Education are valid for admission to the Freshman class. All applicants to the Freshman class, Lebanese or non-Lebanese, who have followed a foreign program and hold a high school diploma, must obtain from the Equivalence Committee of the Lebanese Ministry of Education, an official statement of permission allowing them to pursue higher education. They should also take the SAT. The permission and SAT must be taken prior to enrollment in the Freshman class. A score of 950 in SAT is required for Freshman Science. A score of 870 in SAT is required for Freshman Arts.

Admission Requirements for the Sophomore Class

Holders of the following official certificates are eligible to apply for admission to the Sophomore class:

- One of the four types of the *Lebanese Baccalaureate*:
  - General Science
  - Life Science
  - Economics and Sociology
  - Literature and Humanities
- The *Lebanese Technical Baccalaureate*;
- The *French Baccalaureate ;*
- The *International Baccalaureate* (if equivalent to the Lebanese Baccalaureate);
- The German Abitur ;
- The London G.C.E./The Oxford-Cambridge Higher School Certificate.

Holders of The London G.C.E./The Oxford-Cambridge Higher School Certificate should have succeeded in at least five subjects at ordinary level, and at least two subjects at advanced level or four advanced supplementary subjects excluding languages.

Lebanese students holding official certificates equivalent to the Lebanese Baccalaureate must present an official equivalence from the Ministry of Education

Note:
Holders of Baccalaureate part II in Socioeconomics and Humanities are eligible for admission to the Sophomore Arts.
Holders of Baccalaureate part II in Socioeconomics may be admitted to the Sophomore Science upon completion of the following freshman courses:

- *Mathematics and Computer Science majors – PHY 102 and MAT 102*
- *Medical Laboratory Sciences majors – CHY 101 and CHY 102*
- *Biology majors – CHY 101, CHY 102 and MAT 102*

Holders of Technical Baccalaureate are required to fulfill the Freshman requirements set by the Lebanese Ministry of Higher Education.
Holders of Technical Baccalaureate who wish to join a major that is different from their Technical Baccalaureate major, are required to take additional courses as specified by the Ministry of Education and Higher Education (Table number 3).
Students in the Faculty of Business Administration and Economics who are holders of Technical Baccalaureate or Lebanese Baccalaureate Part II in Humanities and Literature or its equivalent are required to take MAT 104.
Students in the Education, Psychology, and Social Work departments who are holders of Lebanese Baccalaureate Part II in Socio Economics or Humanities and Literature or their equivalent are required to take MAT 100.
Holders of Baccalaureate part II in Socio Economics or Humanities pursuing a BA in Economics are required to take MAT 101 and MAT 10.

Advanced Status

Candidates may have academic preparation which qualifies them to attain advanced standing in a subject. These candidates may petition the Admissions Committee for transfer of credit or exemption from requirements in that subject.

Transfer from Recognized Universities

Candidates for admission with advanced standing must present an official transcript of all university work. Candidates' academic record will be evaluated by the Academic Standing Committee on condition that the candidates meet Haigazian University admission requirements before their admission to the institution from which they are transferring. All transfer students must pass one of the English examinations accepted by Haigazian University. Applicants who have successfully completed one year of university work (30 credits) and meet the English language proficiency requirements of Haigazian University are exempted from these English examinations.

Students may receive credit for courses which are considered comparable to the courses offered at Haigazian University. They are required to submit the syllabi of the courses for which they expect to receive credit for with the application form to the Admissions Office. No consideration for transfer credits will be given once the student has enrolled at Haigazian University. Only credits are transferred from other universities. The grades are not transferable. No work done at other institutions after admission to Haigazian University will be considered for transfer credit, unless there is approval in advance by the Registrar. Students should ask the Registrar about transfer of credits to their

Haigazian University record for work done elsewhere. All arrangements for credit must be completed before taking the course at another institution.

Cross Registration

The University has cross-registration articulations with the Near East School of Theology, the American University of Beirut, Balamand University, The Lebanese American University, Middle East University, and Notre Dame University. Cross registration with other accredited universities is possible provided that the courses taken must be approved in advance by the Registrar. They will count as Haigazian courses on the student's record, but they cannot be counted toward fulfillment of the Haigazian residency requirements.

The following regulations apply:

1- Only full-time students will be permitted to cross-register.
2- No student should cross-register for a course which is offered at Haigazian University, or which will be offered at a time when the student can conveniently take it.
3- Students should not cross-register during their first semester at Haigazian University.
4- At least half the credits taken in a semester must be at Haigazian University.
5- No student on academic probation may cross-register for any course.
6- Students may cross-register for a course only if their major average at Haigazian University is at least 70.
7- Students will not be permitted to take elective courses by cross-registration if there are required courses they can take at Haigazian University.
8- Students may cross-register for elective courses only when suitable elective courses are not available at Haigazian University.
9- Students may cross-register for certain courses, upon the recommendation of their advisors, if the course is not offered at Haigazian University during the semester at the end of which the student is expected to graduate. Summer session is not considered a regular semester.
10- Students may be required to cross-register for certain courses which Haigazian University is unable to offer. In such cases, the restrictions on cross-registration stated above will not apply.
11- Students will be required to pay the full tuition fees of the cross-registered courses at the host university.
12- The grades of cross-registered courses will be recorded as P (Pass) or F (Fail) on the Haigazian University transcript.

Categories of Students

Full Time Students
To be considered a full time student, a student must register to a minimum of 12 credit hours each semester.

Special Students
Special students are not candidates for a degree from Haigazian University. Admission of special students normally requires the completion of secondary school and the passing of the English Proficiency Test. Students who wish to enroll in courses not taught in English are exempted from the English Proficiency Test by the Admissions Committee. However, if the course in which a student wishes to enroll has a prerequisite, this requirement should be met first.

Any change of status (Special to Regular) will be made by a petition to the Admissions Committee. Credit for courses taken prior to change of status will count toward a degree only by the approval of the Admissions Committee, on conidtion that the student has fulflled the amdission requirements of the University at the time of admission as a special student.

Part Time Students
Working adults, over 25 years old, who are seeking a degree, may apply as part time students and register for two or more courses per semester. They are required to complete the admission requirements of the University, and must complete all graduation requirements within seven calendar years. Students who need less than 12 credits to complete their graduation requirements and those who are granted special permission by the Academic Standing Committee are also considered part-time students. Special permission is usually granted to students who are facing health or family problems which may affect their performance.

Auditors
Auditors are admitted to attend courses upon presentation of a special application for auditors and upon obtaining the permission of the Registrar and the Chair. Auditors must present evidence that they have completed secondary school, but this requirement may be waived by the Admissions Committee if the student has intellectual maturity and has been working for a number of years. Since the University does not recognize auditors as regular students, they should not take examinations. It is not allowed to audit laboratory, practicum, internship, observation, and seminar courses. Auditors do not receive credit for auditing a course and audited courses do not appear on transcripts. Auditors may receive a certificate of registration.

Transcripts and Certificates

Official academic transcripts will be issued at a student's request. Copies given to a student will be marked as such. Students are advised to have transcripts sent directly to institutions requiring them. Most institutions will accept only a transcript which is mailed directly by the issuing college or university.

Other certificates and letters of recommendation will be issued at the request of a student in accordance with the University policy pertaining to the document required. All certificates must be requested at least one week in advance.

Documents are issued only to the student concerned or to the person authorized by the student to request and collect information on his/her behalf.

All graduates are entitled to a free copy of official transcript of record and a certified copy of their degree

Re-admission

Students who withdraw from the University voluntarily and wish to return will be readmitted into the same major as pursued at the time of withdrawal unless change of major is requested. The Request for Re-admission must be submitted to the Registrar's Office at the date assigned for new students to submit applications. Readmitted students should follow the new program.

Reactivation of Application

Applicants who have been admitted but do not join Haigazian University in their admitted semester, can reactivate their application in the following semester by filling the Reactivation of Accepted Application form.

Renewal of Application

Applicants who have not been admitted and would like to renew their application within a period of four semesters from the date of the initial application, may do so by filling the Renewal of Application form and paying the application fee.

Acceptance on Probationary Basis

Students accepted on probation will be admitted for one or two semesters. They will be informed of the conditions required to remove the probation. The Student will enroll in 4 courses (15 credits or less) and must obtain a minimum average of 70 to remove probation.

Financial Information

Tuition and Fees

Being a non-profit institution of higher learning, Haigazian University aspires to offer quality education at a fair and affordable price. The following list of tuition and fees reflects this orientation.

All charges and fees are subject to change, and the University reserves the right to make adjustments accordingly. The tuition charged will always be at the rate which is current for the program in which the student is enrolled, regardless of the course number.

Students must complete their financial arrangements no later than the beginning of each term. Tuition and other fees are due and payable at the time of registration and before the end of the semester. All relevant fees are applicable to graduate students.

All new and/or returning students may apply to pay their tuitions in installments. If approved the student has to read and sign the form "Request for payment by installment, a Declaration and Undertaking". The dates of the installments are predetermined and payments should be done prior to the due date to avoid a penalty fee of USD 33 (LBP 50,000) /day.

NB. The financial information below does not apply to the Center for Continuing Education programs.

For more information about the current university tuition payment policy kindly visit: http://www.haigazian.edu.lb/admissions/tuition-fees/

UNDERGRADUATE
TUITION AND FEES ACADEMIC YEAR 2026-2027

Tuition*	**USD**
Per credit hour	335
Auditors per credit hour	168
Intensive English 009 (per semester)	2,440
Fees*	
Application for Admission and Readmission (not refundable)	30
Registration for new and readmitted students, not to be credited against tuition and fees (not refundable)	50
Reservation Fee (per semester) for continuing students and new students, to be credited against tuition and fees (not refundable)	250
Late Registration	50
Late Tuition Payment	5 /day
Installment Fees (irreversible)	1% on 2 installments; 2% on 3 installments
Government Medical Insurance (Required of Lebanese students only)	94
Personal Accident Insurance	40

Medical Health Insurance.....135
Medical Check-up for new students.....100
IT Services (per semester).....120
Yearbook (PDF) 10
Diploma.....40
Duplicate Diploma (per diploma).....30
Official Transcript 15
Student Copy of Transcript.....5
Certificate.....5
Duplicate Key/ID Card.....2
Catalog Fee (duplicate copy).....15
Degree Certification (three copies).....10
Change of Major/Emphasis, Declaration, Addition, or
Removal of Minor/TD.....30
Syllabus.....2
Emailing Service.....10
Student Housing Rates:
Single Bed Room ..... 2,000/semester.....900/summer session
Double Bed Room ....1,800/semester.....800/summer session
Triple Bed Room 1,100/semester

**Fees and rates are subject to change without prior notice.*

Refund of Tuition and Fees

Students who have to withdraw from the University for justifiable reasons during the first four weeks of the semester are eligible for a tuition refund according to the following information.

Withdrawal

In the event a student withdraws from the University after registration, the following schedule will be applied, for the fall and spring semesters:

During first and second week of classes: 100 percent refund of tuition and fees.
During third and fourth week of classes: 50 percent refund of tuition and fees.

If students have received or had their accounts credited with financial aid funds for the semester, these funds will be returned to the appropriate aid funds before any refunds are made to the students. Students who are dismissed or requested to withdraw from the University are subject to the same policies.

Refunds are not made for the summer session.

Students who have pre-registered but fail to complete their registration or attend classes within the first two weeks of the semester shall be dropped from the University enrollment list for that particular semester.

Delinquent Payment of Tuition

If any student or former student is delinquent in the payment of any promissory note given for payment of any tuition, costs, or fees, Haigazian University reserves the right to prevent him/her from attending classes or enrolling in the next semester and to refuse a diploma or a transcript. Financial holds are placed on the transcripts of students with delinquent accounts, and no transcripts or diplomas will be issued to such students until the holds have been removed. Such students will be reinstated, will receive their grades, and have the financial holds removed only when their bills have been paid.

Financial Aid

Haigazian University makes higher education possible for qualified men and women by means of a variety of financial assistance programs. Financial assistance is usually provided to students who qualify on the basis of academic achievement and demonstrated need. Financial aid is granted annually to regular full-time students. A new application must be submitted each year to the Financial Aid Committee. As a general rule, unrestricted financial aid will not be available to Freshman students.

The total financial aid award cannot exceed the student's total education expenses as determined by Haigazian University. Recipients of financial aid must remain in good academic standing and maintain normal progress. This implies that a student who is on academic or disciplinary probation will not receive financial aid for the following year. Financial aid recipients are not generally allowed to withdraw from courses. If, for exceptional reasons, they are permitted to withdraw, the full tuition of that specific course must be paid, when repeated. The same policy holds for a student who fails in a course. The total amount of financial aid granted is limited to the total number of credits for the originally declared major. If there is a need to change major, up to an additional 12 credits will be included.

The work program requires that students receiving financial aid from the University be assigned duties in laboratories, libraries, offices, or other University related positions, for several hours each week. The number of hours assigned to each student is proportional to the amount of financial aid granted to the student by the University.

Most of the aid offered is based on financial need. However, some scholarships recognize academic achievement without taking financial need into consideration. All documents related to financial aid renewal for returning students for the Fall Semester must be submitted to the Financial Aid Office by April 30 and for the Spring Semester by November 30. Documents related to new student applications for the Fall Semester must be submitted by March 31 and for the Spring Semester by November 30.

Returning students can expect to receive a response to their applications by June 30 and new students by May 15. Applications for financial aid received after the designated date will be considered late and will be served only as the remaining funds allow.

Types of Funds

A- Academic Scholarships are given to students of high academic achievement:

1. President's Scholarships are awarded to full-time students who achieve a semester average of 90 or above on the following semester's tuition. This is restricted to a maximum of 15 credits.
2. Dean's Scholarships are awarded to full-time students who achieve a semester average of 85 to 89.9 on the following semester's tuition.. This is restricted to a maximum of 15 credits.
3. Full Merit Scholarships of 100% of tuition are awarded to new applicants with outstanding academic performance following a highly selective process.
4. Merit Scholarships of 50% and 25% of tuition are awarded to new applicants with outstanding academic performance.

B- Restricted Financial Aid is granted to students who meet the qualifications specified by donors.

1. Armenology majors may be awarded up to 85% of their tuition if they show evidence of academic achievement and financial need, maintain an average of 80 in their major, and participate in the cultural activities of the University.
2. Students in all other majors may qualify for a limited amount of financial aid if they demonstrate academic achievement and financial need.
3. All Pre-Master of Divinity and four Christian Education candidates who are endorsed by the Union of the Armenian Evangelical Churches in the Near East may receive full tuition scholarships for courses taken at Haigazian University. This financial aid excludes the Registration, Yearbook, Deposit, and Diploma fees.
4. Dependents of Armenian Evangelical Ministers may qualify for 100% financial aid to cover their tuition fees upon approval of their Financial Aid Application. This financial aid excludes the Registration, Yearbook, Deposit, and Diploma fees.
5. Children of full time faculty and staff at Haigazian University who are accepted as full-time undergraduate students and whose Faculty/Staff Dependent Discount Application is approved may qualify for 100% financial aid to cover their tuition. This financial aid excludes the Registration, Yearbook, Deposit, and Diploma fees.

C- Unrestricted Financial Aid is available to all students, except for Freshman students, who demonstrate academic achievement and financial need.

D- Sports Scholarships are available to students who demonstrate good attitude, attendance, and athletic performance, and maintain a cumulative average of at least 70.

E- Scholarship for Graduate Studies is available for full time graduate students. The recipients are not expected to work in return. Thesis expenses are not included.

F- 50% Graduate Assistantships are provided on a very selective basis to full time graduate students. Graduate assistants are expected to work at their respective Department 10 hours per week, and need to maintain a cumulative average of 85% for the continuation of the assistantship. Thesis expenses are not included.

Sources of Restricted Financial Aid

The University has enjoyed the benevolence of many friends who have established endowments or perpetual funds of various amounts and of organizations that have supported the Financial Aid Program through their gifts. All funds are administered through the Financial Aid Committee of the University and the supporting organizations are kept informed of the recipients.

A . United States Agency for International Development (USAID)

Launched in the Academic Year 2007-2008, the fund was established to support the Financial Aid Program of the University and was concluded in Spring 2016.

B . Special Funds

1. The Armenian Education Endowment Fund: provides funds which come to the University through the United Church Board for World Ministries.
2. The Telfeyan Evangelical Scholarship Fund: provides funds through the United Church Board of World Ministries.
3. The Jack Akulian Fund.
4. The E.F. Albarian Fund.
5. The Santoukht and Yeghia Bakamjian Scholarship Fund.
6. The D. and R. Balikjian Scholarship Fund.
7. The Hrant Christopher Bardouny Scholarship Fund.
8. The George and Esther Barsoumian Memorial Fund.
9. The Sarkis Boghossian Scholarship Fund.
10. The Luther Bosnian Scholarship Fund.
11. The Dadour Dadourian Scholarship Fund.
12. The E.F. Gertmenian Scholarship Fund.

13. The Barkevouhi Gureghian Scholarship Fund.
14. The B. and Y. Hagopian Scholarship Fund.
15. The S. B. and Louise Janjigian Scholarship Fund.
16. The Martha Doodoo Jedidian Award.
17. The Armen K. and Mary D. Kalinian Scholarship Fund.
18. The Vartanoush and Garabed Karamanukian Scholarship Fund.
19. The A. Odian Kasparian E.F. Scholarship Fund.
20. The Dr. Mihran Kassabian Scholarship Fund.
21. The Puzant Levonian Award.
22. The Armen and Stephen Mangerian Scholarship Fund.
23. The Markarian/Verkuyl Scholarship Fund.
24. The John Markarian Fund of the Alumni Association.
25. The John Markarian Fund of the Eastern Committee.
26. The Edward and Helen Mardigian Fund.
27. The Leon Mehagian Fund.
28. The Stephen Philibosian Foundation Scholarship Fund.
29. The John Salibian Fund.
30. The E.F. Sanosian Fund.
31. The Lucy Souremian Estate.
32. The Rev. and Mrs. S.M. Rejebian Scholarship Fund.
33. The Armen Topjian Scholarship Fund.
34. The Daniel Wosgian Scholarship Fund.
35. The Sirpuhe and John Conte Foundation.
36. The JEBID Scholarship Fund.
37. The Jean and Michele Simourian Fund.
38. The Turpanjian Scholarship Fund.
39. The John and Zevart Karagozian Memorial Scholarship Fund.
40. The Arslanian Foundation.
41. The Hagop Terjimanian Fund.
42. The Bread of The World.

C . Perpetual Funds

1. The Vatche Barsoumian Scholarship Fund.
2. The Haig Berberian Family Scholarship Fund.
3. The Rev. Barkev & Armine Darakjian Scholarship for Ministerial or Christian Education students.
4. The Dr. Puzant and Mrs. Beatrice Hadidian Scholarship Fund.
5. The Virginia Harikian Scholarship Fund.
6. The Samuel Hekemian Family Endowment Scholarship Fund.
7. The Robert Hekemian Family Endowment Scholarship Fund.
8. The Loutfic and Romilda Jivelekian Scholarship Fund.
9. The Arousiag Joy Kassouny Scholarship Fund. The annual scholarship is to be given to an Arab student, preferably from Bedouin origin, in gratitude to Bedouins who shielded Joy from death.
10. The Dr. Edward and Mrs. Grace Kavjian Scholarship Fund.
11. The John and Pauline Khanjian Scholarship Fund.
12. The Rendel and Evelyn Levonian Scholarship Fund.

13. The Alex Manoogian Scholarship Fund.
14. The Charlotte and Elise Merdian Scholarship Fund.
15. The Digran and Flora Sarkissian Scholarship Fund.
16. The Joseph H. Jr. and Joyce Stein Scholarship Fund.
17. The Vergine Avedis Tchakejian Scholarship Fund.
18. The Garbis and Lucy Tutunjian Scholarship Fund.
19. The Armen and Salpi Haroutunian Fund.

D . Future Armenian Leadership Fund (FALF)

In November 2011, the Board of Trustees of Haigazian University established the Future Armenian Leadership Fund (FALF) for academically excellent and financially challenged Armenian students. This fund enables the University to award 50% or 100% merit scholarship to eligible students throughout their academic journey at HU, provided a cumulative average of at least 80% is maintained.

Rights and Responsibilities

Rights

Freedom of Access

Haigazian University is open to applicants qualified according to the published admission policies and standards. Upon enrollment each student has access to all HU services and facilities to which he/she is entitled. Access may be denied to those who are not HU students.

Classroom Rights and Privileges

Instructors are expected to encourage open discussion and inquiry. Students may take reasoned exception to information offered in any course and should make judgments on matters through informed opinion.

Protection against Improper Disclosure

Students' views, political associations, and beliefs which are confided to instructors, advisors, and counselors during the performance of their duties are confidential.

Privacy Rights

No one outside HU may have access to, nor will HU disclose, any information from a student's educational or health record without the written consent of the student. Exceptions are HU personnel, officials of other institutions in which the student seeks to enroll, persons or organizations providing the student's financial aid, accrediting agencies carrying out their accreditation functions, persons in compliance with a judicial order, and persons in an emergency seeking to protect the health or safety of the student or other persons. Within the HU community, only members acting in the student's educational interest, individually or collectively, are allowed access to student educational records. These members include personnel from the offices of the President, the Dean, the Chief Financial Officer, the Registrar, Financial Aid, Admissions, and Academic Advising, as well as academic personnel within the limitations of their need to know.

Responsibilities

University Catalog

It is the responsibility of the student to be familiar with the information presented in this catalog and to know and observe all policies and procedures related to the program he/she is pursuing. Regulations will not be waived nor exceptions granted even if a student pleads ignorance of policies or procedures. Although academic advisors will assist students in every way possible, the responsibility for following all policies and meeting all requirements and deadlines rests with the student. A student is expected to satisfy the requirements of the catalog in effect at the time he/she is admitted and begins course work in a degree program. However, a student may elect to graduate under the catalog in force at the time of his/her graduation, provided the departmental chair approves and the student complies with all requirements of the later catalog. New catalogs take effect on September 1 of the year published.

Class Attendance

Regular class attendance is expected of each student. Individual instructors are responsible for clarifying the policy of the University in the first session of the semester. The University allows students to miss a maximum of 6 class periods during a 3-credit course that meets three times a week, and 4 class periods during a 3-credit course that meets twice a week. The instructor has the right to limit the number of missed periods to less than 6 or 4, but he/she may not permit more. If a student misses sessions he/she will be warned by the instructor with a Notification of Excessive Absences. If the student misses more sessions than allowed by the instructor, then, his/her grade in the course will be recorded as XF and credit will not be given for the course.

Students should never assume that classes are dismissed or the University closed by relying on information other than official administrative notices.

The University allows no make-up examinations, except when the student presents an excuse to the instructor which the instructor finds acceptable.

Absence from final examinations is permissible only for a cause beyond the student's control. Normally, permission for such an absence must be secured in advance of the time of the examination. The instructor will assume responsibility for dealing with such requests.

Students who are absent from final examinations because of illness must present a medical report to the instructor before the grades for the semester are reported in order to be eligible to take a make-up examination. The grade for a student missing a final examination will be reported by the instructor as XF. This grade may be changed to either I or a numerical grade within ten days of the end of the examination period, if the student petitions to the Academic Standing Committee providing a medical report or any other supportive evidence required to justify the absence.

Classroom Conduct

Instructors are responsible for presenting appropriate material in courses, and students are responsible for learning the material. Although it is a student's academic performance that is evaluated in determining grades, student conduct is important in the academic setting. Enrollment in a class may be terminated due to unsatisfactory student conduct, undue disrespect toward an instructor or administrator, or academic dishonesty. Each student is responsible for maintaining the standards of academic performance established for each course in which he/she is enrolled.

Academic Integrity

Plagiarism is the passing on the ideas of others without acknowledgment or change. It involves the taking of personal credit for work done by others and/or GenAI tools, (cheating) or citing literature without mentioning the source, the author and/or GenAI tools, and the year. Even when the information is completely paraphrased, one still needs to acknowledge the original source.

Since Plagiarism is an ethical academic offence, any evidence of it shall entail a failing grade and eventual dismissal from the University.

Each student is responsible for performing academic tasks in such a way that fundamental values include honesty, trust, responsibility, and courage are not in question. Unless an exception is specifically defined by an instructor, students are expected to maintain the following standards of integrity:

1. All tests, term papers, oral and written assignments, and recitations are to be the work of the student presenting the material.
2. Any use of wording, ideas, or findings of other persons, writers, researchers, or GenAI tools should be transparent and documented and requires the explicit citation of the source; use of the exact wording requires a "quotation" format.
3. Deliberately supplying material to a student for purposes of plagiarism is also culpable.

A faculty member who has proof that academic integrity has been violated may take appropriate disciplinary action, including not granting credit for the course. If a faculty member has reason to suspect academic integrity policy but is unable to prove it, he/she may require additional and/or revised work from the student. A faculty member shall bring to the attention of the Dean all violations of academic integrity. The Dean may place on probation, suspend, or expel any student who violates the academic integrity policy.

Behavior Standards

The use or possession of alcoholic beverages, illegal drugs, explosives, fireworks, and other dangerous substances is prohibited on HU property except by authorized personnel.

Smoking is prohibited in all of the areas within the University campus. This includes common work areas, classrooms, offices, conference and meeting rooms, hallways, basements, roofs, cafeteria, restrooms, as well as other enclosed facilities, in addition to the courtyards and the gardens all across the campus. There are outdoor areas in the campus designated for smoking.

Sexual, Racial, or Ethnic Harassment

Haigazian University is committed to maintaining an environment free of harassment for students, faculty, and staff. Consequently, sexual, racial, or ethnic harassment of HU students or employees is unacceptable and will not be tolerated.

General Principles

Haigazian University stresses not only academic and career preparation but also values and character development. In order to preserve the quality of education, HU expects all students to conform voluntarily to the established rules, regulations, and social orders and to conduct themselves at all times and in all places in a manner befitting student status. HU is not a law enforcement agency but expects all its students, whether as individuals or groups, to obey all civil

laws. Violators will not be immune from prosecution under these laws.

The primary objective of establishing disciplinary standards is to maintain an appropriate level of conduct in the academic community. Fairness, justice, and due process of law are required in the juridical process. HU judicial procedures permit members of the University community to register complaints against individuals or groups with the Dean or Registrar. Students found in violation of institutional regulations shall be informed of their right to due process. If a student chooses not to accept a decision made at a lower level of the judicial process, that student may appeal as outlined below. A student under disciplinary action has the right to be present on campus and to attend classes until suspended or expelled.

Violations of HU conduct regulations are normally handled in a formal hearing before the Discipline and Conduct Board. Situations requiring such action include violations of HU's drug, alcohol, and sexual behavior policies as well as incidents of violence threatening the safety of an employee or other member of the campus community.

Appeals Procedures on Academic Matters

A student may appeal final grades, academic honesty decisions, and most policy decisions. Appeals on academic honesty decisions begin with the instructor and then may be taken in turn to the department chair and Dean.

A student or a faculty member may appeal a final grade to the Registrar who in turn will follow university procedures to investigate and obtain the approvals of the concerned parties.

Appeals must be made in writing on the appropriate appeals form. All appeals must be made in a timely manner, generally within four weeks of the action or decision in question.

Appeals Procedures for Social Conduct Violations

Appeals against the Discipline and Conduct Board decisions must be made in writing within five working days to the appropriate Dean.

Student Resources and Facilities

Student Life

The Student Life Department aspires to assist students to develop emotionally, socially, have balanced growth, study well, and optimize their student days. The Student Life Department is the nerve center of student well-being, the beehive of student Co-curricular activities, and the coordination center of all on- and off campus student activities.

The Student Life Committee (SLC) is an advisory body consisting of representatives of the activity clubs, the societies, and the sports teams, the Student Life staff, the Faculty representatives, and the recorder. The SLC plans, coordinates, and supervises student Co-curricular activities. The approval of the SLC must be obtained for any student activities on campus. The SLC meets on a weekly basis.

The SLC aims at:

1- Enhancing Co-curricular activities that promote personal growth in a democratic atmosphere of freedom, tolerance and mutual respect.
2- Fostering teamwork and consensus in the organization and execution of authorized activities.
3- Improving the students' social skills and managerial abilities.
4- Enriching students' experience of cooperation and responsibility.
5- Channeling students' interests and enthusiasm towards community service and self-growth.
6- Safeguarding the healthy, creative and friendly atmosphere prevailing at HU.
7- Backing the launching of new activity clubs.

Co-Curricular Activities

Co-curricular activities give students the opportunity to simulate real-life experiences, socialize, organize events, and work in teams within areas of interest, which are not necessarily academic.

Activity clubs are formed on the basis of students' choices within the established rules and regulations of HU (See the Student Handbook). Every club/society is comprised of a chairperson, a representative, a secretary, an advertiser, an accountant and consultants. All members of any activity group bear the duty of carrying a certain portion of the work to be done to carry out a planned activity. Co-curricular activities are enriched by several recreational facilities such as the multi-purpose Roof Sports Hall, the Music Room, the Cafeteria, the Student Lounge, the Arts & Crafts Hall, the Student Life Committee Meeting Hall, the

meeting rooms, the Media Center, the Auditorium, the Mugar Court with an adjacent garden, the Heritage court with an adjacent garden, and off-campus athletic facilities (fields and courts) for athletic activities.

Among the traditional Co-curricular activities are inter-university and inter-departmental sports contests; street basket, chess, table tennis championships; on-and off-campus overnight workshops, Town and Departmental Halls, Orientation Day, outings, the Christmas party, field trips, camping, excursions, the dance and theater public performances, photo and painting exhibitions, the End-of-Year celebration, and Awards Day.

Current Co-curricular activity groups and societies are available on the official Haigazian University website under the Student Life section.

Sports Activities

The University sports activities revolve around extensive training sessions, intramural and inter-university friendly games and leagues, activities abroad, and training camps. All sports activities are under the supervision of the Sports Coordinator.

Sports Scholarship: A sports scholarship of up to 50% is allocated to a new professional athlete who is a new applicant to the University.

Awards

To give impetus to the activity clubs, awards are presented at the end of every academic year: Furthermore, the contribution of a selected number of graduating class students to the Student Life is acknowledged at a reception given by the University President to them and their parents.

Facilities and Services

Counseling - The Counseling Center at Haigazian University is located on the second floor (room 201) of the College Building. The main task of this center is to facilitate students' educational, social and personal development through the offering of a variety of counseling services to individual students and groups. The counselor can help students in areas of decision-making, problem solution, crisis intervention, college adjustment and many others. More specifically, the counselor can discuss future careers, major-related issues, academic concerns, time management problems, personal matters, relational concerns, and educational as well as other important concerns. All the counseling services are offered in a nonjudgmental and strictly confidential environment. None of the information shared during the counseling or consultation sessions is shared with any other individual.

*Food Service*s - The on-campus cafeteria offers quality snacks, a variety of refreshments, and meals.

Social Security and Student Liability - In accordance with Lebanese state law, every HU student who is Lebanese and enrolled in post-Freshman courses is to be registered for Social Security. HU students are covered against health related/physical mishaps, accidents, and medical emergencies 24/7.

*Identity Card*s - A University ID Card is issued to every registered HU student. The ID card is valid for one academic year. New cards are issued at the beginning of every academic year (to old students) and at the beginning of the semester (to new students). HU students should always carry their ID cards, which entitle them entrance to the campus, usage of the University library and admittance to hospital in case of mishaps.

Visitors - Visitors are welcome at Haigazian University until 5 pm provided they respect the standard conduct code of the University. Visitors have access to the courtyard, the Student Lounge, the Mugar garden and the Cafeteria.

Lost and Found - Students should inquire for items they may have lost on campus at the Student Life, first floor, Philibosian Student Center within two weeks.

Fitness Center - Located on the roof of the Philibosian Student Center, offers students the opportunity to improve their physical fitness.

Sports Roof Hall - Equipped with a stereo, mirrors, table tennis tables, and pads. The Sports Roof Hall offers students a comfortable area to practice table tennis, martial arts, and dance.

Career Guidance Services

We are comitted to helping students make informed and strategic decisions about their career path. Whether the students are uncertain about their major, looking to uncover job opportunities, or simply curious about the support available, our services are designed to empower students on their journey towards success. The services are offered by the student life office staff.

Our range of services encompass career advising, career coaching through workshops and mock interview, and a comprehensive database pf vacancies that include internships, part- time, and full-time positions. We also host engaging job fairs that connect students with prospective employers and provide networking opportunities.

Writing Center

The Haigazian University Writing Center offers free, one-on-one writing support with trained tutors and invites active conversations about critical AI literacy. The Center also serves the academic community across the curriculum by designing and giving presentations that help create efficient thinkers, readers, and writers of English. Appointments can be made to work on any type of writing, at any stage of the process, from brainstorming and organizing ideas through refining a final draft.

Spiritual Life

Campus Minister: Rev. Wilbert Van Saane

Haigazian University is a church-related institution with strong ties to its Christian heritage. The relationship of the University to the Armenian Evangelical Church continues to be an important one. This relationship is expressed by the presence of church representatives on the Board of Trustees and by their financial and moral support of the University and its programs.

In keeping with its purpose and goals, along with co-curricular activities, the University provides spiritual life activities within an ecumenical atmosphere where the integration of faith and learning are explored. Having re-established the post of Campus Minister in 1994, the University provides an opportunity for the student to explore the Christian faith, recognizing that faith is one component of a balanced life.

Within the guidelines of the University, the Campus Minister's office organizes a variety of opportunities for Christian fellowship for students, staff and faculty, such as:

Chapel services: Held weekly, they are student-led, and include worship songs, prayer, and a short talk on a relevant topic by the Campus Minister. Occasionally, guest speakers are invited.

Discussion groups: On a regular basis, students gather for Bible study and discussions of Christian literature, films, music, and art.

Retreats: These trips are held once or twice a year to provide a warm and stimulating atmosphere intended to draw students closer to God and to each other.

Other activities: Christmas and Easter programs, service projects, occasional special lectures, and periodic field trips are held.

Besides organizing these activities, the Campus Minister maintains daily office hours, during which students, faculty or staff may come to discuss issues of concern.

Academic Resources

Information Technology (IT) Department

The mission of the Haigazian University IT Department is to provide the best quality, most efficient, and time-sensitive IT products and services to Haigazian University's entire family of constituents. The department's vision is to become a best practice in local and regional academic IT circles. There are several services that the IT Department offers:

IT Help Desk

The IT Department's Help Desk function is available to everyone approved to use media and computing equipment and services at Haigazian University and is the first port of call for any technical queries about the various services we operate. Students, faculty, and staff use the service.

We are open from Monday to Friday from 08:00 to 17:00, local time. Queries may also be made by electronic mail (its@haigazian.edu.lb), by internal telephone (ext. 328/ 284), or in person to the IT Department within the "Mehagian building" - room 409. Further information is available via the University website.

The Help Desk concentrates primarily on supporting computing hardware, software, and related computing services. It is the main objective of the Help Desk to record issues and requests, and to dispatch them to the appropriate IT staff. Depending on the urgency of the issue or request, the Help Desk will prioritize and ensure that a qualified staff member will respond to those needs as soon as possible.

If the inquiry is not urgent, the users are encouraged to send an e-mail to the Help Desk, describing their request or issue to the following e-mail address: its@haigazian.edu.lb.

Internet Wireless Access

Wireless Internet access is available on the HU campus for devices that are equipped with wireless interface cards. To use this service, the users should contact the IT Helpdesk.

Learning Management System

The Learning Management System is a content management software that significantly improves the efficiency and effectiveness of student learning. Instructors use it to post their course information, such as syllabi, lecture notes, assignments, and student grades. Students use it to submit their assignments and check out information about the courses they are enrolled in.

The Learning Management System can be accessed from the Internet through the Haigazian University website http://www.haigazian.edu.lb. In order to use this software, Faculty and students must obtain an ID and password from the administrator (Helpdesk).

Computer Labs

Haigazian University aspires to offer its students state-of-the-art facilities to prepare them for a better tomorrow. The University currently has several computer labs that are equipped with modern personal computers designed to support students in their day-to-day university requirements. There are 5 computer labs as follows:

- A Computer Science lab, which is used by computer science students for their assignments and projects; it contains 16 modern PCs, loaded with professional software and connected to a centralized server.

- A Computing Services Center, which is used for instruction and research; it contains 30 modern PCs, loaded with professional software and connected to a centralized server.

- An Internet lab, which is used by the students to access the Internet in support of their academic requirements; it contains 16 modern PCs, loaded with professional software.

- An English lab located in the College Building (room C701), which is used by English instructors to teach their courses using Internet facilities; it contains 18 modern PCs. loaded with the necessary software and connected to a centralized server.

- There is also a computer exam room and lab in the College building, which is used for instruction, research, and on-line exams; it is equipped with 30 modern PCs, loaded with professional software and connected to the Learning Management System.

The University Libraries

History

The Haigazian University Libraries consist of the Barsumian Library and the Derian Armenological Library. The Barsumian Library is named in honor of judge Nazareth Barsumian; while the Derian Library is named after Henry and Anahis Derian, in gratitude for their magnanimous support to the university.

Rev. Dikran Kherlopian, professor of Armenian Studies and first Head of the Armenian Department, had started a fine collection of Armenian books housed in his office. Hence, the libraries were started in 1955 in the Stephen Philibosian Student Center, a ten-room house converted for college use.

In 1965, the libraries moved to the newly added seven-storey Mehagian Building. The Armenian Library was located in a very spacious classroom on the second floor and the English Library on the third floor. A few years later, as the number of Armenian books increased, the Armenian Library was transferred to the Stephen Philibosian Student Center's third floor which was specially designed for this purpose. Over the years, both collections were expanded, and in 1972 were moved to the second and third floors of the newly acquired Mugar Building.

In 1985, during the Lebanese Civil War, the College moved to East Beirut for security reasons and was temporarily located in the Bethania Building, Mar Mikhael. In 1987, it moved to the former Christian Medical Center (CMC) in Ashrafieh, where the library collections were miraculously preserved intact.

With the return of peace and security to Lebanon, Haigazian University returned to the campus in Kantari during the fall of 1997, and the libraries went back to their former location in the Mugar Building.

Mission

Both libraries attempt to satisfy the scholarly aspirations, objectives and general inquisitiveness of students, faculty, staff, and other patrons.

The Barsumian Library aims at supporting and supplementing the general curriculum of the university, while the Derian Armenological Library assists students, authors, editors, publishers and intellectuals by providing relevant sources for their researches of Armenian interests.

Collection
The basic collection of the libraries was built up through books and donations from generous donors. Since 1962, the Haigazian University administration allocates an annual budget for the purchase of audiovisual material, books, periodicals and online databases.

In addition to books, the libraries hold a collection of 677 Videos, 846 CDs, 1,576 DVDs, 300 Cassettes, 222 Maps, 21,502 Cards, Clippings and Pamphlets, 876 Slides, 3,982 Microforms, 97 Diskettes, 4 Video Disks, 180 Long and Short Players, 355 Coins, 1 Sculpture, and 15 Paintings. In addition to the above, the library caters millions of peer reviewed articles and books through 20 different online databases, specially acquired to facilitate the patrons' academic studies.

Barsumian Library
The Barsumian Library contains around 47,000 volumes, including 4,900 volumes of bound periodicals.

The Barsumian Library uses the Library of Congress Subject Headings and the Dewey Decimal Classification. Book and article search is facilitated through the automated system accessed online through WorldCat Discovery (WMS).

Derian Armenological Library
The Derian Armenological Library contains a collection of about 42,900 volumes, including around 6,700 volumes of bound periodicals. The library currently receives around 35 periodicals.

The library is considered to contain one of the richest collections among libraries in the Armenian Diaspora. Its book collection includes a number of rare books and a selection of 18th and 19th century publications. One of the oldest books in the collection is a copy of the first Armenian Bible, published in 1666 in Amsterdam, by Voskan Yerevantzi.

The Derian Library houses the unique collection of Dr. Armenag Haigazian's archives, which includes academic notes, textbooks on diverse subjects, and a pocket encyclopedia in Armenian. The library also contains special collections of coins, pictures, posters and paintings.
Of special interest are books in Turkish written in the Armenian alphabet (Hayadar Trkeren). During the last four decades, special attention has been given to collecting books in various languages related to Armenian studies.

The periodical holdings of Derian Library include many collections of 19th

century journals such as *Shdemaran Bidani Giteliats* (Smyrna, 1839-1854), *Pazmaveb* (Venice, 1843-present), *Avedaper* (Constantinople 1855-1915), *Meghu* (Constantinople, 1856-1874), *Dzaghig* (Smyrna, 1861-1867), *Sion* (Jerusalem, 1866-1877), *Hairenik* (Constantinople, 1870-1896), *Arevelian Mamul* (Smyrna, 1871-1909), *Hantes Amsorya* (Vienna, 1887-present) and *Murch* (Tiflis, 1889-1907).

Interlibrary Loan

As a member of LIDS consortium, HU Libraries offer interlibrary loan services through renowned member universities. Interlibrary loan or resource sharing is made available for all students free of charge. To borrow material not available in HU, students, faculty, and staff must place a request with the assistant librarians who take care of the borrowing procedure and notify the patron upon the arrival of the item. HU Libraries cover the mail or courier service fee, whereas the end user is responsible for overdue fines, if any.

Library Hours

Fall and Spring:
Both Libraries: Monday - Friday: 8:00 a.m. to 5:00 p.m.

Summer:
Both Libraries: Monday - Friday: 7:30 a.m. to 1:30 p.m.

Academic Information

UNDERGRADUATE

Academic Advising

Academic advising at Haigazian University reflects the institution's commitment to providing individualized guidance and support in helping students achieve their educational and career goals. Special students are advised by the Registrar's Office. All other students are assigned academic advisors within their respective academic programs or areas of specialization.

Registration

All registration-related deadlines are published in the Academic Calendar available on the University's website. Students are expected to complete their registration within the designated registration period. Students registering during the late registration period are subject to a late registration fee.

Students may add or drop courses during the designated add/drop period, subject to the approval of their academic advisors and applicable University regulations. Students returning from an approved leave of absence must register during the designated registration period for continuing students or, where applicable, during the late registration period.

Academic Progress

Normal academic progress toward a Bachelor's degree is based on the completion of approximately 30 credit hours per academic year. The normal semester load for a full-time undergraduate student is 15 credit hours, typically equivalent to five courses. A full-time undergraduate student must register for a minimum of 12 credit hours per semester.

Students with a cumulative average of at least 75 and a semester average of at least 80 in the immediately preceding semester may register for an overload with the approval of their academic advisor. A load of seven courses is not considered an overload when the sixth and seventh courses are each one-credit courses. In all cases, a student may not register for more than 19 credit hours or seven courses in a semester.

A student registered as full-time is normally not permitted to withdraw from a course if the withdrawal would reduce the student's semester load below 12 credit hours. In exceptional circumstances, a student may submit a petition requesting permission to withdraw below the minimum full-time credit load. Such petitions are reviewed by the appropriate academic authority.

The normal academic load during the Summer Session is a maximum of two courses or seven credit hours. Three courses are not considered an overload if one of the courses carries only one credit. Students expected to graduate at the

end of the Summer Session may, with the approval of the Academic Standing Committee, register for an overload of up to three courses or nine credit hours.

Classification of Students

Undergraduate students are classified according to the number of credits earned toward their degree:

Classification	Credits Completed
1- Freshman	0 - 29
2- Sophomore	30 - 59
3- Junior	60 - 89
4- Senior	90 and above

Other student categories include:

Special Student: A student who is not a candidate for a degree at Haigazian University.

Intensive Student: A student assigned to the Intensive English Program based on the University's English language proficiency and placement requirements.

Auditor: A student who registers for a course without earning academic credit.

Class Attendance

Students are expected to comply with the University's class attendance requirements as specified in the Rights and Responsibilities section of this Catalog

Examinations and Grading

Haigazian University operates on a semester basis. Final examinations are administered at the end of each academic term in accordance with the dates published in the Academic Calendar.

Numerical grades are reported on a scale from 40 to 100, with 60 as the minimum passing grade. The following non-numerical grades may also be assigned:

I **Incomplete:** Assigned when illness or other circumstances beyond the student's control prevent the student from completing the course requirements by the end of the term. The student must provide the instructor with a valid reason before final grades are submitted. Outstanding course requirements must be completed within six weeks from the beginning of the following semester. Requests for an extension of this deadline may be submitted to the Academic Standing Committee. A student may not remain enrolled in a course for which a prerequisite carries a grade of I unless the prerequisite is successfully completed by the end of the add/drop period.

F **Fail:** Assigned when a student does not successfully complete a non-numerically graded course.

IF **Incomplete Fail:** Assigned when a student with a grade of I fails to complete the outstanding course requirements within the prescribed time limit.

P **Pass:** Assigned when a student successfully completes the requirements of a non-numerically graded course.

W **Withdraw:** Assigned when a student officially withdraws from a course within the permitted withdrawal period.

XF **Not Complete:** Assigned when a student ceases attending a course without officially withdrawing, exceeds the permitted number of absences, or fails to attend the final examination without an approved excuse.

P/NP **Pass / No Pass:** A grading option that may be authorized by the University under exceptional circumstances involving significant disruption to normal academic operations. A grade of P indicates successful completion of the course and carries the corresponding academic credits. A grade of NP indicates that the course was not successfully completed and carries no academic credit. P and NP grades are not included in the calculation of the student's academic averages.

Cumulative Average

The cumulative average is calculated by multiplying the grade earned in each course by the number of credits assigned to the course, adding the resulting values, and then dividing the total by the total number of credits included in the calculation.

Grades earned in courses taken to fulfill Freshman requirements are excluded from the cumulative average once the student is promoted to Sophomore standing.

The major average is calculated based on all courses required for the major, including related-field requirements.

When a student changes majors, grades below 60 earned in courses required for the previous major that do not fulfill requirements of the new major or other applicable degree requirements are excluded from the cumulative average.

Grades earned in courses transferred from other institutions are not included in the calculation of the cumulative average. Grades of W and I are not included in the cumulative average. Grades of IF and XF are calculated as a grade of 40.

Effective with the 2025-2026 academic year, when a course is repeated, only the highest grade earned in the course is included in the calculation of the cumulative average. All course attempts and grades remain recorded on the academic transcript. For students who graduated prior to the effective date of this policy, the cumulative average remains calculated according to the policy in effect at the time of graduation, under which only the most recent grade earned in a repeated course was included.

Academic Recognition

Placement on the President's List or the Dean's List

The President's List and Dean's List are issued at the end of each semester to recognize undergraduate students for outstanding academic achievement during that semester.

To be eligible for either distinction, a student must:

- have regular full-time status;
- complete at least 12 credit hours during the semester in courses that they have not taken before or withdrawn;
- have no failing or Incomplete grades for the semester; and
- not be on disciplinary probation.

Students who achieve a semester average of 90 or above are placed on the President's List. Students who achieve a semester average of 85 to 89.99 are placed on the Dean's List.1

Academic Probation

Academic probation is an official academic status indicating that a student's academic performance does not meet the University's minimum standards for satisfactory academic progress. Failure to improve academic performance may result in dismissal from the University. The Academic Standing Committee may impose restrictions on the student's program of study while the student is on probation. These regulations apply to both Regular and Special students.

Placement on Academic Probation

A student is placed on academic probation if the student's cumulative average falls below 70 or if the student receives failing grades in two or more courses during a regular semester.

A new student who is admitted to the University at the Sophomore level, will be placed on probation if the cumulative average of nine or more 200-level course credits is less than 70.

Restrictions While on Academic Probation

A student on academic probation may register for a maximum of 15 credit hours and no more than four courses per semester. A fifth course may be permitted if it carries only one credit, provided that the total semester load does not exceed 15 credit hours.

Students on academic probation may not hold leadership positions in university student clubs or extracurricular activities and will lose their eligibility for financial aid until they remove their probation.

Removal of Academic Probation

Academic probation is removed when the student attains a cumulative average of at least 70 and has no outstanding Incomplete grades.

New students admitted on academic probation remain on probation until they have completed at least 12 credit hours and have satisfied the requirements for removal from probation.
The Summer Session is not considered a regular semester for purposes of placement on or removal from academic probation, except for students completing their graduation requirements during the summer semester.

Continued Academic Probation and Dismissal
A student who does not meet the requirements for removal from academic probation after one regular semester is placed on continued academic probation. Continued or repeated failure to meet the University's minimum academic standards may result in dismissal from the University upon review by the Academic Standing Committee.
If a student on academic probation officially withdraws from the University during a semester, that semester will not count as a probationary semester. Upon readmission, the student will retain academic probation status. This provision may be applied only once during the student's enrollment at the University.

Incomplete Grades While on Probation
A student on academic probation who receives an Incomplete (I) grade at the end of a semester may not finalize registration for the following semester until the Incomplete has been resolved and the student's academic standing has been reviewed by the Academic Standing Committee.

Leave of Absence
A student who needs to temporarily interrupt their studies at Haigazian University may apply to the Registrar's Office for a leave of absence before discontinuing enrollment. A leave of absence may be granted for financial, medical, or other personal reasons. A leave of absence is not granted for the purpose of pursuing studies at or transferring to another institution.
An approved leave of absence may extend for a maximum of two consecutive regular semesters. Students returning within the approved leave period must reactivate their student record by submitting the Reactivation Form for Returning Students.
Students who do not resume their studies within two consecutive regular semesters are considered withdrawn from the University. To return, they must apply for readmission by submitting the Readmission Form and paying the applicable readmission fee.
Following reactivation or readmission, as applicable, returning students may register during the designated registration period for continuing students or during the applicable late registration period.

Academic Dismissal

A student who does not meet the requirements for removal from academic probation by the end of the probationary semester may be subject to academic dismissal. However, if the student has not failed in the current semester any of the courses registered during the previous semester that resulted into probation, and achieved a semester average of at least 70 may be permitted to continue on academic probation.

Continued or repeated failure to meet the University's minimum academic standards may result in academic dismissal upon review by the Academic Standing Committee.

Readmission Following Academic Dismissal

A student who has been academically dismissed from the University may petition the Academic Standing Committee for readmission. To be considered for readmission, the student is normally required to:

1. Complete at least one semester at another recognized institution, successfully completing at least 12 credit hours with academic performance equivalent to a minimum semester average of 70 at Haigazian University; and
2. Submit a petition to the Academic Standing Committee requesting readmission and providing evidence of readiness to resume studies successfully.

In exceptional circumstances, the Academic Standing Committee may consider documented circumstances that significantly affected the student's academic performance and may modify the standard readmission requirements when warranted.

Students readmitted following academic dismissal are readmitted on academic probation and must comply with all conditions established by the Academic Standing Committee. During the first semester following readmission, students must register for at least 12 credit hours and achieve a semester average of at least 70.

Withdrawal from Courses

Students may withdraw from a course and receive a grade of W until the withdrawal deadline specified in the Academic Calendar.

A student may petition to withdraw from a course even if the withdrawal would reduce the student's credit load below the minimum required for their enrollment status. Such exceptions require the approval of the Academic Standing Committee.

To withdraw from a course, a student must complete the prescribed withdrawal request, obtain the required approval, and submit it to the Registrar's Office by the applicable deadline.

A student who stops attending a course without officially withdrawing will be assigned a grade of XF. For purposes of calculating the cumulative average, a grade of XF is calculated as 40.

Repeating Courses

1. A student who fails a required course must repeat the course the next time it is offered.
2. A student may not repeat a course in which a grade of 70 or higher has been earned.
3. A student may attempt the same course a maximum of three times.
4. Effective with the 2025–2026 academic year, when a course is repeated, only the highest grade earned is included in the calculation of the student's cumulative average. All attempts and grades remain recorded on the academic transcript. For students who graduated prior to the effective date of this policy, repeated courses remain subject to the policy in effect at the time of graduation, under which the most recent grade was included in the cumulative average.
5. A grade of W does not count as an attempt for purposes of the three-attempt limit.

Withdrawal from the University

A student who wishes to withdraw from Haigazian University must complete the University's official withdrawal and clearance process through the Registrar's Office. All applicable academic, financial, and administrative obligations must be addressed as part of this process.

A student may officially withdraw from the University at any time before the first day of final examinations for the semester. Upon official withdrawal, a grade of W is recorded for all courses in which the student is enrolled, provided that the withdrawal is completed within the applicable deadline.

A student who officially withdraws from the University and subsequently wishes to return must apply for readmission. In considering an application for readmission, the University will review the student's academic record and standing at the time of withdrawal.

A student who ceases attending classes without completing the official withdrawal process may receive grades of XF in the courses affected and may be subject to restrictions on future readmission.

For the Fall and Spring semesters, a student who officially withdraws from the University after registration is eligible for a refund of tuition and fees according to the following schedule:

• **During the first and second weeks of classes:** 100% refund of tuition and fees.
• **During the third and fourth weeks of classes:** 50% refund of tuition and fees.
• **After the fourth week of classes:** No refund of tuition and fees.
• **No tuition or fee refunds are issued for the summer semester.**

Re-admission

Students who have officially withdrawn from Haigazian University and subsequently wish to resume their studies must apply for readmission. Applications for readmission are evaluated in accordance with the admission policies in effect at the time of application.

Readmitted students are subject to the degree and graduation requirements in effect at the time of readmission. Students must submit official transcripts of all academic work completed at other institutions during their absence from Haigazian University.

Students who do not resume their studies within the maximum two semester period permitted under the University's Leave of Absence policy are considered withdrawn from the University and must apply for readmission in order to resume their studies.

Change of Major / Emphasis

1. A student may change their major and/or emphasis a combined maximum of two times.
2. A change of major or emphasis requires the approval of the Chair of the department and the Academic Standing Committee.
3. When a student changes to a major or emphasis within the same Faculty, failing grades earned in courses required by the previous major or emphasis remain included in the calculation of the cumulative average. When a student changes to a major in a different Faculty, failing grades earned in courses required exclusively by the previous major that do not fulfill requirements of the new program may be excluded from the cumulative average.
4. Changes of major or emphasis may take effect only at the beginning of a Fall or Spring semester.
5. A student who changes their major or emphasis is subject to the program requirements in effect at the time the change becomes effective.

Graduation

Haigazian University offers Bachelor of Arts, Bachelor of Business Administration, and Bachelor of Science degrees, as well as the Normal Diploma (Teaching Diploma).

Students expecting to graduate must submit a graduation application during their final semester. The application provides the Registrar's Office with the information required to verify graduation eligibility, prepare the diploma, and include the student's name on the official list of graduates.

The applicable graduation/diploma fee is required regardless of whether the student participates in the commencement ceremony.

Students who successfully complete all requirements for a second Bachelor's degree are awarded the applicable degree and are eligible to participate in the University's Baccalaureate and Commencement ceremonies.

Replacement Diploma

A degree is conferred only once, and the original diploma is issued upon graduation. If the original diploma is lost, destroyed, or damaged, a replacement diploma may be issued upon the graduate's request and submission of the required documentation.

To request a replacement diploma, the graduate must submit the prescribed application to the Registrar's Office and pay the applicable fee. Replacement diplomas are issued in accordance with the University's established processing, authorization, and delivery procedures.

Graduation With Honors

Graduation honors are determined based on an honors average calculated specifically for this purpose. In calculating the honors average, all grades earned at Haigazian University, including grades from failed and repeated courses, are included.

To be eligible for graduation honors, a student must meet all of the following requirements:

- have maintained regular full-time status during their undergraduate studies;
- have completed their final academic semesters at Haigazian University; and
- have completed at least 60 credits of 200-level coursework at Haigazian University.

Eligible students are awarded graduation honors according to the following criteria:

Distinction	Honors Average	Major Average
Cum Laude	85.00–87.49	85.00 or above
Magna Cum Laude	87.50–89.99	85.00 or above
Summa Cum Laude	90.00 or above	85.00 or above

Bachelor Programs

To be awarded a Bachelor's degree from Haigazian University, a student must complete the requirements of the declared major, fulfill the University's general education requirements, and satisfy all of the following requirements:

1. Complete a minimum of 124 credits with a cumulative average of at least 70, of which at least 94 credits must be earned in 200-level courses.
2. Fulfill the University's residency requirement by completing at least 60 credits over a minimum of four semesters at Haigazian University.
3. Fulfill all applicable Freshman requirements, if admitted with Freshman standing.
4. Complete all requirements of the declared major with a major average

of at least 70. At least 28 credits applicable to the major must be completed at Haigazian University.
5. Fulfill all applicable financial obligations to the University.
6. Complete all degree requirements within seven calendar years from the student's initial enrollment at Haigazian University. Any interruption of studies is subject to the limitations specified in the University's Leave of Absence policy and does not extend the maximum period allowed for degree completion. A student who does not complete the degree requirements within this period must apply for readmission and, if readmitted, is subject to the program and graduation requirements in effect at the time of readmission. Coursework previously completed will be evaluated for applicability toward the current degree requirements in accordance with University policy.
7. Complete a minimum of six semesters of study, including the final two semesters at Haigazian University.

Haigazian University graduates who return to complete the requirements of an additional major may be awarded a certificate upon successful completion of all requirements of that major.

Undergraduate Enrollment in Graduate Courses in Social and Behavioral Sciences

Undergraduate students seeking to enroll in a graduate-level course offered by the Department of Social and Behavioral Sciences must have completed at least 95% of the requirements of their major and be within 12 credits of completing their Bachelor's degree.
An eligible undergraduate student may enroll in a maximum of one graduate-level course (three credits). Prior approval of the Chair of the Department of Social and Behavioral Sciences is required.
Credits earned in the graduate-level course may be applied toward the student's undergraduate degree requirements as approved by the Department. A graduate course applied toward the requirements of the Bachelor's degree may not subsequently be applied toward a graduate degree.
Students enrolled in a graduate-level course are required to pay the applicable graduate tuition rate.

Second Bachelor’s Degree

Individuals who hold a Bachelor's degree from Haigazian University or from another accredited institution of higher education recognized by the University may apply for admission to a second Bachelor's degree program. Haigazian University graduates apply through the University's readmission process. Admission to a second-degree program is subject to the approval of the department offering the intended major and the applicable University admission requirements.

Previous undergraduate coursework will be evaluated to determine which University requirements, if any, may be satisfied through prior study.

To be awarded a second Bachelor's degree from Haigazian University, a student must:

1. Fulfill the applicable admission requirements of Haigazian University.
2. Fulfill the University's English language proficiency requirement. Haigazian University graduates who earned their first Bachelor's degree within the preceding five years and satisfied the University's English language proficiency requirement at the time of their original admission are exempt from fulfilling this requirement again.
3. Complete at least 50% of the credit requirements of the second major at Haigazian University of which at least 30 credits must should be fulfilled from major courses.
4. Complete all requirements of the second major with a cumulative average and a major average of at least 70.
5. Complete a minimum of three semesters in residence at Haigazian University.
6. Complete all requirements for the second degree within three calendar years from initial enrollment in the second-degree program.
7. Fulfill all applicable financial obligations to the University.

Students whose first Bachelor's degree was earned from an institution whose curriculum did not include a liberal arts core are required to complete the applicable Haigazian University general education requirements in addition to the requirements of the second major.

Students who successfully complete all requirements for a second Bachelor's degree are awarded the applicable degree and are eligible to participate in the University's Baccalaureate and Commencement ceremonies.

Minors

Haigazian University offers minors in a variety of academic disciplines. A minor requires a minimum of 18 credits, of which at least 9 credits applicable to the minor must be completed at Haigazian University. A maximum of 9 credits may be applied simultaneously toward the requirements of both a student's major and minor.

To be eligible to declare a minor, a student must:

- have completed at least 30 credits and two semesters at Haigazian University; and
- be in good academic standing (not on probation).

To complete a minor, a student must fulfill all prescribed requirements of the minor and achieve a minor average of at least 70. All courses applied toward the requirements of the minor are included in the calculation of the minor average.

The specific course requirements for each minor are listed under the respective academic programs in this catalog. A student may not complete more than one minor offered by the same department.

Haigazian University offers minors in Business Administration, Human Resource Management, Armenian Studies (Armenian Language, Armenian Literature, Armenian History and Cultural History), English Language, English Literature, Biology, Nutrition Sciences and Dietetics, Computer Science, Data Science, Education, Psychology, Political Science, Social Work, Music, and Physics.

Freshman and Sophomore Requirements

The courses listed below as Freshman and Sophomore requirements must be taken in the specified class and may not be postponed. English Communications Skills courses must be taken in sequence.

Freshman Arts and Freshman Science students are required to complete 30 credits:

Freshman Science:

Mathematics and Natural Sciences: 12 credits (minimum of 3 credits in Mathematics and 6 credits in Natural Sciences)

Humanities and Social Sciences: 9 credits (at least 3 credits in each)

Electives

Freshman Arts:
Mathematics: 3 credits
Natural Sciences: 3 credits
Humanities and Social Sciences: 9 credits (at least 3 credits in each)
Electives

The above requirements should be completed by taking courses from those listed below:
Mathematics courses:
MAT 100, MAT 101, MAT 102, MAT 104
Natural Science courses:
BIO 101, BIO 103, BIO 104, CHY 101,CHY 102, PHY 101, PHY 102.
Social Sciences courses:
BAD 101, ECO 101, EDU 101, PSC 101, PSY 101.
Humanities courses:
PHI 101, ARA 101, ARA 102, HIS 101, HIS 102, HIS 103.

Freshman Arts Requirements

English 109
Mathematics and Science
- at least 3 credits in science (for all majors)
- at least 3 credits in mathematics
- MAT 104 (for BAD majors)
- MAT 101-102 (for ECO majors)

Humanities and Social & Behavioral Sciences
- at least 3 credits in Humanities
- at least 3 credits in Social & Behavioral Sciences

Electives

Freshman Science Requirements

English 109
Humanities and Social & Behavioral Sciences
- at least 3 credits in Humanities
- at least 3 credits in Social & Behavioral Sciences

Mathematics 101 - 102
Chemistry 101 - 102 (for Biology, MLS, and NSD majors)
Physics 102 and 3 credit natural science (for Computer Science and Mathematics majors)
Electives

Sophomore Requirements
(Refer to Core Requirements page 60)

General Education Requirements

Education at Haigazian University reflects the University's identity and its commitment to the liberal arts. Through its general education program, the University seeks to advance its enduring commitment to the pursuit of truth, freedom, and service.

The general education program provides students with a broad foundation for intellectual, personal, and civic development. It encourages students to think critically and creatively, communicate effectively, engage with diverse perspectives, and develop an informed understanding of the human experience and the natural world. Through study across disciplines, students are prepared to participate responsibly in their communities, respond thoughtfully to contemporary challenges, and pursue lifelong learning.

To be awarded a Bachelor's degree from Haigazian University, a student must fulfill all applicable residency, credit, general education, and major requirements as specified in this catalog.

Goals

Through its general education program, Haigazian University encourages its students to do the following:

1. Engage with questions of meaning, values, and ethics and apply ethical reasoning to personal, professional, and societal issues.
2. Develop intercultural and global awareness by understanding and appreciating the diversity, contributions, and interdependence of the cultures of Lebanon, the region, and the wider world.
3. Use digital technologies effectively and responsibly for learning, communication, research, and problem-solving.
4. Develop a sense of civic and social responsibility through engagement with communities and concern for society and the environment.
5. Develop effective learning, inquiry, and problem-solving skills that support academic achievement and lifelong learning.
6. Think critically and creatively, engage constructively with complexity and ambiguity, and contribute to meaningful and responsible change.
7. Locate, assess, analyze, synthesize, and evaluate information from diverse sources and use it responsibly and ethically.
8. Communicate effectively through written, oral, and interpersonal forms of communication.
9. Understand the fundamental concepts, methods of inquiry, terminology, and ways of knowing associated with the humanities, social sciences, and natural sciences.
10. Explore and appreciate Arab and Armenian heritage, understand their historical and contemporary significance, and recognize their contributions within broader regional and global contexts.

11. Recognize the importance of intellectual, emotional, physical, aesthetic, and spiritual dimensions in fostering personal development and well-being.
12. Understand the interdependence of human beings and the natural environment and recognize the importance of environmental responsibility and sustainability.

Area Requirements

To become educated, students need to experience different branches of learning within the liberal arts. In each discipline they must develop an understanding of: its assumptions; how it approaches knowledge; and its basic concepts, methodology, and terminology. In addition students learn to think critically and analytically; access and evaluate information; and apply their learning to daily life.

1. Humanities. Students must demonstrate a breadth of understanding in the humanities through study of the fine arts, literature, languages, philosophy and religious thought. This study develops an appreciation of the philosophical, aesthetic, and cultural systems that have influenced our thought and, to a lesser degree, of the major systems that have affected other cultures.

2. Social Sciences. Students must demonstrate a basic understanding of the psychological, social, educational, economic, and political forces that have impacted society and the conditions that have influenced human behavior, collectively and individually.

3. Natural Sciences. Students must demonstrate an understanding of fundamental physical, chemical, biological, physiological and nutritional principles and the methodology used in applying them in order to develop a logocal perspective of life from the viewpoint of science. This study provides information necessary for the critical analysis of issues facing individuals and societies, with emphasis on the relationships between the ecosystem and humans regarding mental and physical well-being.

4. Mathematics. Students must show sufficient ability in algebraic formulation, basic computation, problem solving, and logical reasoning so that they might understand the purpose and function of mathematics in a social context. This study enhances the student's grasp of complex systems and abstract thought processes.

5. Computer Science. Students must become computer literate and learn to apply computer technology in the context of everyday usage including solving problems arising in science, business and other areas.

6. Language Skills. Students must show satisfactory proficiency in the English language inluding composition, standard grammar, usage, and rhetorical approaches. They are required to analyze effective writing and learn the process of preparing investigative, research-based papers with documentation that is intellectually honest and in correct form. Students must also show that they can speak effectively before small groups and larger audiences.

7. Intercultural Studies. The Intercultural Studies Program fulfills part of the

general education requirements for all Haigazian University students. It consists of three consecutive courses and studies chronologically and thematically each cultural entity in its ancient, medieval and modern periods. It aims to make students aware of and develop empathetic understanding toward other cultures and value systems. The inter-disciplinary nature and critical thinking approach of the program empowers students for a meaningful encounter and cooperative action with people from other cultures.

Core Requirements :

Mathematical Sciences

Major	Course Required	Number of Credits
B.B.A ACC- B.B.A ADC- B.B.A HRM- B.B.A MIS- B.B.A FIN- B.B.A	MAT 204	3 cr.
HOM- B.B.A HOM- B.A	BAD 281	3 cr.
ECO- B.A	MAT 201	3 cr.
Math Computer Science	CSC 266	3 cr.
All other majors	CSC 201	3 cr.

Language and culture

- Intercultural Studies 203-204-205 9 cr.
- English 201-202 6 cr.
- Arabic or Armenian (refer to Notes page 61) 3 cr.

Natural Sciences Social Sciences and Humanities

Major	Course Required	Number of Credits
Biology Medical Laboratory Sciences Nutrition Sciences and Dietetics	BIO 201	4 cr.
All other majors	BIO 225 BIO 235 ENV 204 GEO 204 PHS 200	3 cr.

- Religion 3 cr.
- Any elective in Social and Behavioral Sciences or Humanities 3 cr.

Notes:

Students who are not of Armenian descent and who are entering as Sophomores, Juniors, or Seniors will be required to take one 200-level Arabic course. Those who have not had a secondary school program which prepared them for university-level work in Arabic will be required to take 3 credits of courses listed below:

- All courses in the Armenian and Arabic Departments that are taught in English.
- Middle Eastern History courses taught in the History Department, i.e. History 240, 241, 243, 244, 248.
- Political Science 230, 231, 233, 234, 235, 236.
- Sociology 241.
- IST 221, 222, 223, 224, 225, 226.

Armenian students who enter as sophomores, juniors or seniors are required to take two courses from the Department of Armenian Studies: one as language requirement and the other as humanities requirement.

Armenian students with no prior instruction in Armenian are required to take elementary Armenian or Armenian courses taught in English or Arabic.

Academic Programs and Course Listings

Haigazian University is comprised of four faculties: the Faculty of Business Administration and Economics, the Faculty of Humanities, the Faculty of Sciences, and the Faculty of Social and Behavioral Sciences. Departments with majors are administered by a Chair. Service departments and programs are managed by a coordinator. The organization of the University is formulated and controlled through the Administration and the Board of Trustees. All programs are designed, monitored, and controlled through the appropriate departments and with the approval of the Deans and the Faculty Assembly.

The four faculties with their various departments are listed below:

The Faculty of Business Administration and Economics: Business Administration and Economics.

The Faculty of Humanities: Arabic, Armenian, English, History, Music Art, Religion and Philosophy.

The Faculty of Sciences: Biology, Chemistry, Medical Laboratory Sciences, Physics, Nutrition Sciences and Dietetics (Natural Sciences); Computer Science, Mathematics (Mathematical Sciences).

The Faculty of Social and Behavioral Sciences: Christian Education, Education, Political Science, Psychology, Social Work, Sociology.

The degree, certificate, and Normal Diploma (Teaching Diploma) programs offered by the University are listed with the department that offers them. Below is a topical list of degrees offered:

1. Arabic Studies - B.A.
2. Armenian Studies - B.A.
3. Biology - B.S.
4. Business Administration - B.B.A., M.B.A.
5. Chemistry - B.S.
6. Christian Education - B.A.
7. Computer Science - B.S.
8. Economics - B.A.
9. Education - B.A., M.A.
10. English - B.A.
12. History - B.A.
13. Hospitality Management - B.A.
14. Mathematics - B.S.
15. Medical Laboratory Science - B.S.
16. Music - B.A.
17. Nutrition Sciences and Dietetics - B.S.

18. Physics - B.S.
19. Political Science - B.A.
20. Psychology - B.A., M.A.
21. Social Work - B.A

Course Abbreviations and Numbers

Haigazian University courses are designated with a two-or three-letter abbreviation followed by the course number. The abbreviations adopted by the University are as follows:

Arabic	ARA
Art	ART
Accounting	ACC
Advertising & Communication	ADC
Armenian	ARM
Biology	BIO
Business Administration	BAD
Chemistry	CHY
Computer Science	CSC
Early Childhood Education	ECE
Economics	ECO
Education	EDU
English	ENG
Environment	ENV
Finance	FIN
Geology	GEO
History	HIS
Hospitality Management	HOM
Human Resources Management	HRM
Intercultural Studies	IST
In-Service Teacher Training	TT
Legal Studies	LST
Management Information Systems	MIS
Mathematics	MAT
Medical Laboratory Sciences	MLS
Music	MUS
Nutrition Sciences and Dietetics	NSD
Orientation	OR
Philosophy	PHI
Physics	PHY
Political Science	PSC
Public Health Science	PHS
Psychology	PSY

Religion	REL
Social Work	SOW
Sociology	SOC

Unless otherwise specified, courses are 3 or 4 class hours per week, depending on the number of credits offered. When courses are longer, or when they require laboratories, the information will be listed in the following order: lecture hours, laboratory hours; number of credits, (3,1; 4 cr.) or lecture hours, laboratory lecture hours, laboratory hours; number of credits, (3,1,2; 4 cr.).

The following is the course numbering system adopted by the Haigazian University Faculty:

009: Intensive English Courses.
100-199: Elementary and Survey courses - lower division, usually taken during the Freshman year.
200-299: Introductory, intermediate and advanced level courses of a discipline taken after the Freshman year. When two course numbers are joined with a hyphen (e.g. 101-102), the courses should be taken in sequence during an academic year.
300-399: Advanced-level, upper division courses applicable to a Master's degree.
295, 399: Senior Seminar / Project / Thesis / Exam. Capstone activity required by majors in all departments. Papers/theses/projects are researched, prepared, and written under the guidance of a faculty member. Comprehensive exams are required in some departments.

HAIGAZIAN UNIVERSITY

BUSINESS & ECONOMICS

LEADERSHIP

Faculty of Business Administration and Economics

Dean: Fadi Asrawi, Ph.D.

The Faculty of Business Administration and Economics prepares students to become innovative, ethical, and adaptable business professionals capable of succeeding in today's rapidly evolving global economy. The programs offered combine a strong foundation in core business disciplines with opportunities for students to specialize in some business functional areas, while prioritizing practical learning and the effective use of emerging technologies, including artificial intelligence.
The Faculty of Business Administration and Economics at Haigazian University is proud to be accredited by the International Accreditation Council for Business Education (IACBE). This prestigious accreditation recognizes our commitment to delivering high-quality business education and our continuous efforts to maintain excellence in teaching, learning, and business practices. Our programs meet the rigorous standards set by the IACBE, ensuring that our students receive an education that is globally recognized and respected.

The Faculty of Business Administration and Economics offers undergraduate degree programs leading to a BA or BBA. These are:
Majors:

- Business Administration
- Economics
- Hospitality Management

Emphases:

- Accounting
- Advertising and Communication
- Finance
- Hospitality Management
- Human Resources Management
- Management Information Systems

The Faculty also offers two minors consisting of six courses, detailed on page 90, and a graduate degree program leading to an MBA, as detailed on page 284.

Mission

The Faculty of Business Administration and Economics strives to provide an exceptional, student-centered education. Graduating students are well prepared to be ethical leaders and innovative problem solvers with a global perspective who contribute to positive change in their organizations and communities.

Business Administration

Coordinator: Jamal Sakaya, Ph.D.

The BBA in Business Administration prepares students to enter the field of management by providing them with a strong foundation in the core business functions and giving them the flexibility to tailor their programs of study according to their interests. Students exercise this flexibility by choosing four business electives based on their interests and career aspirations. Through their selection of business electives, students have three options:

- Focus their studies on the operations and supply chain management functional area, or
- Focus their studies on the management and organization discipline, or
- Follow an individualized track tailored to their career aspirations

Operations and Supply Chain Management

Operations and Supply Chain Management is a business functional area focusing on acquiring inputs, transforming them into goods and services, delivering those goods and services to customers efficiently and effectively, ensuring quality, and coordinating complex supply networks. Students who choose courses in this functional area will explore questions such as:

- How can businesses minimize the cost and time needed to produce and deliver goods and services?
- How can businesses consistently deliver high-quality products and services?
- How can businesses manage their supply chains to effectively fulfill their customers' requests?
- How can businesses use technology and data to improve operational performance?

Graduates can begin their careers in entry-level roles such as logistics or supply chain analyst, operations coordinator, or junior quality control specialist, and may supervise operational staff. With experience, they can advance to positions with broader strategic responsibilities, including operations manager or supply chain manager. Students are also well prepared to pursue advanced studies in this area.

Management and Organization

Management and Organization is a discipline that focuses on coordinating business functions, formulating strategy, leading teams, and guiding organizations through change. Students who choose their business electives in this discipline explore questions such as:

- How can businesses be structured to maximize effectiveness?
- How do successful businesses develop and implement competitive strategies?
- How can managers align business functions toward common goals?
- How can an organization adapt to changes in markets, technology, and the broader business environment?

Graduates can begin their careers as assistant managers, coordinators, or management consultants, including in multinational companies. With experience, they may advance to more senior positions, overseeing entire business units. Students are also well prepared to pursue advanced studies in this discipline.

Individualized Track

Recognizing that all students' career aspirations are unique, the BBA in Business Administration program also allows students to design a personalized program of study when their interests extend beyond the standard programs offered by the Faculty. Working closely with academic advisors, students select courses that align with their professional ambitions.

Learning Outcomes

Upon successful completion of the BBA program, graduates will be able to:

- Demonstrate a comprehensive understanding of and apply the fundamental concepts, theories, and practices of human resource management, marketing, accounting, finance, information systems, and operations, while recognizing how these functions work together to achieve organizational success.
- Develop advanced skills to address the challenges of managing organizations or delivering their goods or services[1].
- Analyze complex business problems using appropriate quantitative and qualitative methods and develop well-reasoned, evidence-based solutions.
- Communicate effectively through professional oral presentations, written reports, and business correspondence.
- Leverage artificial intelligence, digital technologies, and data analytics to support decision-making, improve organizational performance, and drive innovation.
- Make responsible business decisions by recognizing and addressing ethical, legal, and social considerations.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

Core Requirements (52 cr.)

ACC 211 Fundamentals of Accounting I*	3 cr.
ACC 213 Cost and Managerial Accounting	3 cr.
ADC 241 Marketing Management	3 cr.
BAD 205 Business Ethics	1 cr.
BAD 210 Introductory data Analysis with Excel	3 cr.
BAD 211 Business Statistics	3 cr.
BAD 231 Business Management	3 cr.
BAD 235 Strategic Management	3 cr.
BAD 250 Operations Management	3 cr.
BAD 271 Managerial Economics	3 cr.
BAD 295F Senior Seminar: Capstone project	3 cr.
BAD 299 Internship	1 cr.
ECO 201 Microeconomics Principles*	3 cr.
ECO 202 Macroeconomics Principles*	3 cr.
FIN 220 Financial Management	3 cr.
LST 260 Business Law	2 cr.
WRN 200 Work ready now	3 cr.
MIS 260 Business Data Analytics and Visualization	3 cr.
MIS 272 Management Information Systems	3 cr.

**Students must successfully complete ACC 211, ECO 201, and ECO 202 during their sophomore year, earning a minimum grade of 70 in each course.*

Business Electives (12 cr.)

Students may choose business electives from the set listed in the table below. Those wishing to focus their studies on management and organization or operations and supply chain management are strongly encouraged to take the following courses:

Management and Organization

The following two courses:

BAD 238 Organizational Behavior	3 cr.
HRM 200 Strategic Human Resources Management	3 cr.

At least 6 credits of the following courses

BAD 232 Project Management	3 cr.
BAD 236 Family Business Management	3 cr.
BAD 240 Foundation of Entrepreneurship	3 cr.
BAD 241 Entrepreneurial Mindset	3 cr.
BAD 243 Building Business Plans	3 cr.
FIN 221 Financial Markets, Institutions, and Instruments	3 cr.
HRM 276 Leadership and Change Management	3 cr.

Operations and Supply Chain Management

The following two courses:

BAD 252 Supply Chain management	3 cr.
BAD 255 Models for Decision Making	3 cr.

At least 6 credits of the following courses:

BAD 232 Project Management	3 cr.
BAD 239 Enterprise Resource Management	3 cr.
BAD 254 Quality Management	3 cr.
BAD 257 Introduction to the Six Sigma Approach	3 cr.
BAD 258 Introduction to the Lean Six Sigma Approach	4 cr.

The List of Elective Courses Offered by the Department

Elective Courses

BAD 232 Project Management	3 cr.
BAD 236 Family Business Management	3 cr.
BAD 238 Organizational Behavior	3 cr.
BAD 239 Enterprise Resource Management	3 cr.
BAD 240 Foundation of Entrepreneurship	3 cr.
BAD 241 Entrepreneurial Mindset	3 cr.
BAD 243 Building Business Plans	3 cr.
BAD 252 Supply Chain Management	3 cr.
BAD 254 Quality Management	3 cr.
BAD 255 Models for Decision Making	3 cr.
BAD 257 Introduction to the Six Sigma Approach	3 cr.
BAD 258 Introduction to the Lean Six Sigma Approach	4 cr.
FIN 221 Financial Markets, Institutions, and Instruments	3 cr.
HRM 200 Strategic Human Resources Management	3 cr.
HRM 276 Leadership and Change Management	3 cr.
Any other course offered by the department	3 cr.

Workshops

In addition, the Faculty of Business Administration and Economics will offer the following workshops:

- Negotiation skills workshop
- Preparing a presentation workshop
- Selling techniques workshop
- Time management workshop

Students are strongly encouraged to attend these workshops to enhance their soft skills and complement their academic learning.

Accounting : An Emphasis in the Faculty of Business Administration and Economics .

Coordinator: Vera Karageuzian - Haddad, M.B.A.

A student who completes the Emphasis in Accounting program receives a Bachelor of Business Administration degree (BBA) with an emphasis in Accounting.

The student who graduates with a major in accounting will be able to:

- Think analytically and critically to solve complex business and accounting problems.
- Communicate effectively, in a clear manner, financial and non-financial information for decision making and action taking.
- Apply contemporary accounting technologies and information systems to record, process, analyze, validate, and communicate financial and nonfinancial information for accurate reporting and informed decision-making.
- Apply relevant accounting principles and standards (GAAP and IFRS) to specific business activities.
- Identify ethical issues associated with business situations and apply appropriate principles of ethics and civic responsibility.
- Solve tax issues and prepare a variety of tax /NSSF forms
- Apply the auditing rules and steps covered in internal and external auditing courses.

Students intending to major in Business Administration with an emphasis in Accounting must first secure the approval of the Faculty and complete at least 77 credit hours in faculty requirements. Students entering as Sophomores must complete a minimum of 107 credits of 200-level courses. Students entering as Freshmen must complete a minimum of 137 credits, of which 107 credits must be in 200-level courses,

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

Core Requirements (45 cr.)

ADC 241	Marketing Management	3 cr.
BAD 205	Business Ethics	1 cr.
BAD 210	Introductory Data Analysis with Excel	3 cr.
BAD 231	Business Management	3 cr.
BAD 255	Models for Decision Making	3 cr.
BAD 271	Managerial Economics	3 cr.
BAD 295F	Senior Seminar: Capstone Course	3 cr.
ECO 201	Microeconomic Principles*	3 cr.
ECO 202	Macroeconomic Principles*	3 cr.
ECO 216	Intermediate Macroeconomics	3 cr.
FIN 220	Financial Management	3 cr.
FIN 221	Financial Markets, Institutions, and Instruments	3 cr.
LST 260	Business law	2 cr.
WRN 200	Work Ready Now	3 cr.
MIS 260	Business Data Analytics and Visualization	3 cr.
MIS 272	Management Information Systems	3 cr.

Accounting Requirements (29 cr.)

ACC 200	Applied Accounting	1 cr.
ACC 211	Fundamentals of Accounting I*	3 cr.
ACC 212	Fundamentals of Accounting II*	3 cr.
ACC 213	Cost and Managerial Accounting	3 cr.
ACC 215	Auditing	3 cr.
ACC 216	Intermediate Accounting	3 cr.
ACC 217	Advanced Accounting	3 cr.
ACC 218	Internal Auditing	3 cr.
ACC 222	Business Taxation	3 cr.
ACC 224	Information Technology in Accounting	3 cr.
ACC 299	Internship	1 cr.

Electives (3 cr.)

Any elective in the Faculty of Business Administration & Economics

**Students must successfully complete ACC 211, ACC 212, ECO 201, and ECO 202 during their sophomore year, earning a minimum grade of 70 in each course.*

Advertising and Communication : An Emphasis in the Faculty of Business Administration and Economics.

Coordinator: Najoie Nasr, D.B.A.

A student who completes the Emphasis in Advertising and Communication program receives a Bachelor of Business Administration degree (BBA) with an emphasis in Advertising and Communication.

After completion of the courses required by the emphasis in Advertising and Communication, students will be able to:

- Conduct industry, market, competitor, and consumer research to identify opportunities and support marketing decisions.
- Apply marketing and consumer-behavior concepts to segmentation, targeting, positioning, value creation, and persuasive communication.
- Develop creative briefs, portfolio-ready advertising executions, and integrated marketing communication campaigns across traditional, digital, and social media.
- Formulate and evaluate customer-centered marketing strategies for established and entrepreneurial organizations using appropriate research, analytics, and performance indicators.
- Communicate persuasively in written, visual, and oral formats while applying ethical, legal, cultural, technological, and public-interest judgment.
- Demonstrate creativity, teamwork, problem-solving, and professional conduct in collaborative projects and workplace settings.

Students intending to major in Business Administration with an emphasis in Advertising and Communication must first secure the approval of the Faculty and complete at least 74 credit hours in faculty requirements. Students entering as sophomores must complete a minimum of 104 credits of 200-level courses. Students entering as freshmen must complete a minimum of 134 credits, of which 104 credits must be in 200-level courses.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

Core Requirements (45 cr.)

ACC 211	Fundamentals of Accounting I*	3 cr.
ACC 213	Cost and Managerial Accounting	3 cr.
BAD 205	Business Ethics	1 cr.
BAD 210	Introductory Data Analysis with Excel	3 cr.
BAD 211	Business Statistics	3 cr.
BAD 231	Business Management	3 cr.
BAD 255	Models for Decision Making	3 cr.
BAD 271	Managerial Economics	3 cr.
BAD 295F	Senior Seminar: Capstone Course	3 cr.
ECO 201	Microeconomic Principles*	3 cr.
ECO 202	Macroeconomic Principles*	3 cr.
FIN 220	Financial Management	3 cr.
LST 260	Business Law	2 cr.
WRN 200	Work Ready Now	3 cr.
MIS 260	Business Data Analytics and Visualization	3 cr.
MIS 272	Management Information Systems	3 cr.

Electives (4 cr.)

Any electives in the Faculty of Business Administration & Economics 4 cr.

Advertising and Communication Requirements (25 cr.)

ADC 240	Introduction to Advertising	3 cr.
ADC 241	Marketing Management	3 cr.
ADC 242	Consumer Behavior	3 cr.
ADC 243	Consumer Communications and the Public	3 cr.
ADC 244	Marketing E-Commerce	3 cr.
ADC 246	Marketing Research	3 cr.
ADC 247	Integrated Marketing Communication	3 cr.
ADC 249	Entrepreneurial Marketing	3 cr.
ADC 299	Internship	1 cr.

**Students must successfully complete ACC 211, ECO 201, and ECO 202 during their sophomore year, earning a minimum grade of 70 in each course.*

Finance : An Emphasis in the Faculty of Business Administration and Economics.

Coordinator: Garabed Boghossian, M.M.B.
A student who completes the Emphasis in Finance program receives a Bachelor of Business Administration (BBA) degree with an emphasis in Finance.

On completion of the Finance emphasis, graduates of the program will be able to:

- Analyze real-world financial problems and use financial information ethically to guide sound business and investment decisions.
- Build and apply financial models in Excel and other industry-standard tools for forecasting, valuation, budgeting, and scenario analysis.
- Gain a strong foundation for the Level 1 Exam of the CFA Program through coursework aligned with its core topics.
- Conduct investment analysis, portfolio construction, and wealth management grounded in modern portfolio theory.
- Build technical and analytical skills in financial analysis, valuation, and modeling valued across banking, investment, consulting, and corporate finance.

Students intending to major in Business Administration with an emphasis in Finance must first secure the approval of the Faculty and complete at least 80 credit hours in faculty requirements. Students entering as Sophomores must complete a minimum of 112 credits of 200-level courses. Students entering as Freshmen must complete a minimum of 140 credits, of which 110 credits must be in 200-level courses.

Students will be prepared to take the CFA Level I exam.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

Core Requirements (45 cr.)

ACC 211	Fundamentals of Accounting I*	3 cr.
ACC 213	Cost and Managerial Accounting	3 cr.
ADC 241	Marketing Management	3 cr.
BAD 205	Business ethics	1 cr.
BAD 210	Introductory Data Analysis with Excel	3 cr.
BAD 211	Business statistics	3 cr.
BAD 231	Business Management	3 cr.
BAD 255	Models for Decision Making	3 cr.
BAD 271	Managerial Economics	3 cr.
ECO 201	Microeconomic Principles*	3 cr.
ECO 202	Macroeconomic Principles*	3 cr.
ECO 216	Intermediate Macroeconomics	3 cr.
LST 260	Business law	2 cr.
WRN 200	Work Ready Now	3 cr.
MIS 260	Business Data Analytics and Visualization	3 cr.
MIS 272	Management Information Systems	3 cr.

Finance Requirements (37 cr.)

FIN 220	Financial Management	3 cr.
FIN 221	Financial Markets, Institutions, and Instruments	3 cr.
FIN 225A	Corporate Finance	3 cr.
FIN 226	Quantitative Methods in Finance	3 cr.
FIN 227	Futures, Options and other Derivatives	3 cr.
FIN 228	Fixed Income Securities	3 cr.
FIN 229	Alternative Investments	3 cr.
FIN 230	Valuation	3 cr.
FIN 231	Investment Analysis and Portfolio Management	3 cr.
FIN 232	Behavioral Finance	3 cr.
FIN 233	Commercial Banking	3 cr.
FIN 234	Combating Financial Crime/ Compliance	3 cr.
FIN 299	Internship	1 cr.

**Students must successfully complete ACC 211, ECO 201, and ECO 202 during their sophomore year, earning a minimum grade of 70 in each course.*

Human Resources Management (HRM): An Emphasis in the Faculty of Business Administration and Economics.

Coordinator: Christine Arzoumanian, Ph.D.

A student who completes the Emphasis in Human Resources Management program receives a Bachelor of Business Administration (BBA) with an emphasis in Human Resources Management.

The student who graduates with a major in HRM will be able to:

- Apply business knowledge, reflective practices, and ethical leadership skills to help position the organization competitively.
- Apply knowledge of human behavior, labor relations, and current laws and regulations to produce a working environment that is safe, fair, and compliant with all applicable regulations.
- Create a working environment in which all employees feel motivated and valued.
- Develop, implement, and assess recruitment, training, development, and total rewards programs that foster employee and organizational learning and development.
- Identify and use technology to research, collect, analyze, and interpret data and effectively communicate information in a professional manner
- Communicate clearly and concisely both orally and in writing.
- Demonstrate a desire for self-improvement and continued learning.

Students intending to major in Business Administration with an emphasis in Human Resources Management must first secure the approval of the Faculty and complete at least 74 credits hours in faculty requirements. Students entering as sophomores must complete a minimum of 104 credits of 200-level courses. Students entering as freshmen must complete a minimum of 134 credits, of which 104 credits must be in 200-level courses.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

Core Requirements (45 cr.)

ACC 211	Fundamentals of Accounting I*	3 cr.
ACC 213	Cost and Managerial Accounting	3 cr.
ADC 241	Marketing Management	3 cr.
BAD 210	Introductory Data Analysis with Excel	3 cr.
BAD 211	Business statistics	3 cr.
BAD 231	Business Management	3 cr.
BAD 271	Managerial Economics	3 cr.
BAD 295F	Senior Seminar: Capstone Course	3 cr.
ECO 201	Microeconomic Principles*	3 cr.
ECO 202	Macroeconomic Principles*	3 cr.
FIN 220	Financial Management	3 cr.
LST 267	Labor Contract and Social Security	3 cr.
WRN 200	Work Ready Now	3 cr.
MIS 260	Business Data Analytics and Visualization	3 cr.
MIS 272	Management Information Systems	3 cr.

Electives (4 cr.)

Any elective in the Faculty of Business Administration & Economics 4 cr.

Human Resources Management Requirements (25 cr.)

HRM 200	Strategic Human Resources Management	3cr.
HRM 207	Performance Management	3cr.
HRM 208	Compensation and Benefits	3cr.
HRM 210	Training and Development	3cr.
HRM 211	Recruitment, Selection and Retention	3cr.
HRM 223	Negotiation	3cr.
HRM 229	Industrial and Organizational Psychology	3cr.
HRM 238	Organizational Behavior	3cr.
HRM 299	Internship	1cr.

**Students must successfully complete ACC 211, ECO 201, and ECO 202 during their sophomore year, earning a minimum grade of 70 in each course.*

Management Information Systems: An Emphasis in the Faculty of Business Administration and Economics.

Coordinator: Lena Karageuzian - Urneshlian, Diplom Informatiker
A student who completes the Emphasis in Management Information Systems receives a Bachelor of Business Administration (BBA) with an emphasis in Management Information Systems.

The students who graduate from the emphasis in MIS will be able to:

- Apply the theories and applications of MIS to enhance the competitiveness and effectiveness of firms.
- Design and control the information systems development cycle.
- Understand and apply all the technical aspects of management information systems.

Students intending to major in Business Administration with an emphasis in Management Information Systems must first secure the approval of the Faculty and complete at least 76 credit hours in faculty requirements. Students entering as Sophomores must complete a minimum of 106 credits of 200-level courses. Students entering as Freshmen must complete a minimum of 136 credits, of which 106 credits must be in 200-level courses.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

Core Requirements (42 cr.)

ACC 211	Fundamentals of Accounting I*	3 cr.
ACC 212	Fundamentals of Accounting II*	3 cr.
ACC 213	Cost and Managerial Accounting	3 cr.
ADC 241	Marketing Management	3 cr.
BAD 205	Business ethics	1 cr.
BAD 210	Introductory Data Analysis with Excel	3 cr.
BAD 231	Business Management	3 cr.
BAD 255	Models for Decision Making	3 cr.
BAD 271	Managerial Economics	3 cr.
BAD 295F	Senior Seminar: Capstone Course	3 cr.
ECO 201	Microeconomic Principles*	3 cr.
ECO 202	Macroeconomic Principles*	3 cr.
FIN 220	Financial Management	3 cr.
LST 260	Business law	2 cr.
WRN 200	Work Ready Now	3 cr.

Management Information Systems (31 cr.)

MIS 260	Business Data Analytics and Visualization	3 cr.
MIS 270	Introduction to Programming for MIS	3 cr.
MIS 272	Management Information Systems	3 cr.
MIS 274	Relational Database Management	3 cr.
MIS 276	E-commerce	3 cr.
MIS 278	Web Application Development	3 cr.
MIS 279	Building Business Applications	3 cr.
MIS 280	System Analysis and Design of Information Systems	3 cr.
MIS 284	Networking Essentials	3 cr.
MIS 295	Special Topics in MIS	3 cr.
MIS 299	Internship	1 cr.

Electives (3 cr.)

Any elective in the Faculty of Business Administration & Economics	3 cr.

**Students must successfully complete ACC 211, ACC 212, ECO 201, and ECO 202 during their sophomore year, earning a minimum grade of 70 in each course.*

Economics

Coordinator: Ani Tortian, Ph.D.

The Faculty of Business Administration and Economics at Haigazian University offers a degree program leading to a B.A. in Economics.

On completion of the Business Administration degree with emphasis in Economics, students will be able to:

- Demonstrate an understanding of the core concepts, terminology, and models used in economics.
- Apply economic theory, analyze problems and use qualitative and/or quantitative analysis to make correct interpretations.
- Demonstrate the ability to write and communicate clearly and cogently their ideas.
- Define, analyze and evaluate economic issues and theories.

Students desiring to major in Economics must first secure the approval of the Faculty, then complete 63 credit hours offered by the Department of Economics. Students entering as Sophomores must complete a minimum of 94 credits of 200-level courses. Students entering as Freshmen must complete a minimum of 124 credits, of which 94 credits must be in 200-level courses.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

Economics Requirements (31 cr.)

ECO 201 Microeconomic Principles*	3 cr.
ECO 202 Macroeconomic Principles*	3 cr.
ECO 216 Intermediate Macroeconomics	3 cr.
ECO 217 Intermediate Microeconomics	3 cr.
ECO 220 Monetary Economics	3 cr.
ECO 226 Public Finance	3 cr.
ECO 241 Economic Development	3 cr.
ECO 251 History of Economic Thought	3 cr.
ECO 259 Introduction to Econometrics	3 cr.
ECO 281 International Economics	3 cr.
ECO 299 Business Internship	1 cr.

Electives (6 cr.)

Any elective in the Faculty of Business Administration & Economics	6 cr.

Business Requirements (24 cr.)

ACC 211 Fundamentals of Accounting I*	3 cr.
ACC 212 Fundamentals of Accounting II*	3 cr.
BAD 210 Introductory data Analysis with Excel	3 cr.
BAD 211 Business Statistics	3 cr.
FIN 220 Financial Management	3 cr.
MIS 260 Business Data Analytics and Visualization	3 cr.
MIS 272 Management Information Systems	3 cr.
WRN 200 Work Ready Now	3 cr.

Math Requirements (3 cr.)

MAT 202 Differential Equations	3 cr.

**Students must successfully complete ACC 211, ACC 212, ECO 201, and ECO 202 during their sophomore year, earning a minimum grade of 70 in each course.*

Hospitality Management (BBA Emphasis and BA) in the Faculty of Business Admionistration and Economics (in partnership with the American Hotel & Lodging Educational Institute-AHLEI)

Coordinator: Joseph Moudabber

The Faculty of Business Administration and Economics offers two undergraduate pathways in Hospitality Management: a Bachelor of Business Administration (BBA) with an Emphasis in Hospitality Management and a Bachelor of Arts (B.A.) in Hospitality Management, enabling students to choose the academic route that best aligns with their career goals and interests.

A student who completes the Emphasis in Hospitality Management program receives a Bachelor of Business Administration degree (BBA) with an emphasis in Hospitality Management. Interested students can also receive a Hospitality Management Diploma from the American Hotel & Lodging Educational Institute (AHLEI), Haigazian University being the only AHLEI accredited educational institution in Lebanon.

A student who completes the Bachelor of Arts in Hospitality Management program receives a Bachelor of Arts (B.A.) degree in Hospitality Management. Interested students can also receive a Hospitality Management Diploma from the American Hotel & Lodging Educational Institute.

On completion of the degree, graduating students will be able to:

- Demonstrate a methodical understanding of the Hospitality Industry;
- Recognize the importance of and apply exceptional guest service quality and ethics;
- Apply analytical thought, evaluate arguments and critically analyze problems;
- Express ideas clearly in writing; speak articulately; communicate with others using appropriate media channels and work effectively with others;
- Set appropriate goals;
- Work effectively as part of a team;
- Apply their theoretical knowledge to a “real life” experience in the hospitality industry.

Hospitality Management (BBA):
An Emphasis in the Faculty of Business Administration and Economics

Students may choose between two programs: Hospitality Operations Certificate or Hospitality Management Diploma (A certificate from the American Hotel & Lodging Educational Institute is awarded upon completion of the program).

Students intending to major in Business Administration with an emphasis in Hospitality Management must first secure the approval of the Faculty. Those following the Certificate Program must complete at least 76 credit hours in faculty requirements. Students entering as Sophomores must complete a minimum of 106 credits of 200-level courses. Students entering as Freshmen must complete a minimum of 136 credits, of which 106 credits must be in 200-level courses. Those following the Diploma Program must complete at least 88 credit hours in faculty requirements. Students entering as Sophomores must complete a minimum of 118 credits of 200-level courses. Students entering as Freshmen must complete a minimum of 148 credits, of which 118 credits must be in 200-level courses.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

Core Requirements (45 cr.)

ACC 211	Fundamentals of Accounting I*	3 cr.
ACC 213	Cost and Managerial Accounting	3 cr.
ADC 241	Marketing Management	3 cr.
BAD 205	Business Ethics	1 cr.
BAD 231	Business Management	3 cr.
BAD 255	Models for Decision Making	3 cr.
BAD 271	Managerial Economics	3 cr.
BAD 295F	Senior Seminar: Capstone Course	3 cr.
ECO 201	Microeconomic Principles*	3 cr.
ECO 202	Macroeconomic Principles*	3 cr.
FIN 220	Financial Management	3 cr.
FIN 221	Financial Markets, Institutions, and Instruments	3 cr.
FIN 226	Quantitative Methods in Finance	3 cr.
LST 260	Business law	2 cr.
WRN 200	Work Ready Now	3 cr.
MIS 260	Business Data Analytics and Visualization	3 cr.

**Students must successfully complete ACC 211, ECO 201, and ECO 202 during their sophomore year, earning a minimum grade of 70 in each course.*

Electives (6 cr.)

Any elective in the Faculty of Business Administration & Economics 6 cr.

Hospitality Management Emphasis

Choose between two programs: Hospitality Operations Certificate or Hospitality Management Diploma.

Hospitality Operations Certificate (9 courses) (25 cr.)

HOM 200 The Lodging and Food Service Industry	3 cr.
HOM 241 Management of Food and Beverage Operations	3 cr.
HOM 250 Supervision in the Hospitality Industry	3 cr.
HOM 260 Hospitality Industry Financial Accounting	3 cr.
HOM 299 Internship	1 cr.
HOM 333 Managing Front Office Operations	3 cr.
HOM 338 Managing Housekeeping Operations	3 cr.
HOM 468 Managing Technology in the Hospitality Industry	3 cr.
HOM 472 Hospitality Sales & Marketing	3 cr.

Hospitality Management Diploma (13 Courses) (37 cr.)

HOM 200 The Lodging and Food Service Industry	3 cr.
HOM 241 Management of Food and Beverage Operations	3 cr.
HOM 250 Supervision in the Hospitality Industry	3 cr.
HOM 260 Hospitality Industry Financial Accounting	3 cr.
HOM 281 Hospitality Facilities Management and Design	3 cr.
HOM 299 Internship	1 cr.
HOM 304 Leadership and Management in the Hospitality Industry	3 cr.
HOM 333 Managing Front Office Operations	3 cr.
HOM 338 Managing Housekeeping Operations	3 cr.
HOM 357 Managing Hospitality Human Resources	3 cr.
HOM 374 Revenue Management in Hospitality Operations	3 cr.
HOM 468 Managing Technology in the Hospitality Industry	3 cr.
HOM 472 Hospitality Sales & Marketing	3 cr.

Hospitality Management Training Internship Program

This program blends theory with practice by combining classroom education with work experience relating to studies. All students majoring in hospitality management must complete a minimum of one summer's full time working experience in a hospitality and tourism enterprise. Students at HU have done their internships at the most prestigious hotels and restaurants in Lebanon, the Gulf, Europe, and the US.

Hospitality Management (BA)

Students intending to major in Hospitality Management must first secure the approval of the Faculty of Business Administration & Economics and complete at least 75 credit hours in faculty requirements. Students entering as Sophomores must complete a minimum of 105 credits of 200-level courses. Students entering as Freshmen must complete a minimum of 135 credits of which 105 credits must be in 200-level courses.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

Required Courses (75 cr.)

HOM 200 The Lodging and Food Service Industry	3 cr.
HOM 241 Management of Food and Beverage Operations	3 cr.
HOM 250 Supervision in the Hospitality Industry	3 cr.
HOM 260 Hospitality Industry Financial Accounting	3 cr.
HOM 281 Hospitality Facilities Management and Design	3 cr.
HOM 333 Managing Front Office Operations	3 cr.
HOM 338 Managing Housekeeping Operations	3 cr.
HOM 357 Managing Hospitality Human Resources	3 cr.
HOM 374 Revenue Management in Hospitality Operations	3 cr.
HOM 462 Hospitality Industry Managerial Accounting	3 cr.
HOM 464 Planning and Control for Food and Beverage Operations	3 cr.
HOM 468 Managing Technology in the Hospitality Industry	3 cr.
HOM 469 Culinary Theory and Practice	3 cr.
HOM 472 Hospitality Sales & Marketing	3 cr.
HOM 498 Hospitality Internship I	3 cr.
HOM 499 Hospitality Internship II	3 cr.
MIS 260 Business Data Analytics and Visualization	3 cr
MIS 272 Management Information Systems	3 cr.
LST 267 Labor Contract and Social Security	3 cr.
ECO 201 Microeconomic Principles	3 cr.
ECO 202 Macroeconomic Principles	3 cr.
FIN 220 Financial Management	3 cr.
WRN 200 Work Ready Now	3 cr.
BIO 235 Food and Nutrition Awareness	3 cr.

Electives

Any elective in the Faculty of Business Administration & Economics	3 cr.

Specializations in Hospitality Management

Students from all majors, including Hospitality Management, may also choose among the following five specialization programs. (A framed certificate from the American Hotel & Lodging Educational Institute is awarded upon completion of each specialization.)

1. Certificate in Hospitality Management Fundamentals – 6 courses

HOM 200 The Lodging and Food Service Industry	3 cr.
HOM 241 Management of Food and Beverage Operations	3 cr.
HOM 250 Supervision in the Hospitality Industry	3 cr.
HOM 260 Hospitality Industry Financial Accounting	3 cr.
HOM 333 Managing Front Office Operations	3 cr.
HOM 338 Managing Housekeeping Operations	3 cr.

2. Accounting and Financial Specialization Certificate – 5 courses

HOM 200 The Lodging and Food Service Industry	3 cr.
HOM 250 Supervision in the Hospitality Industry	3 cr.
HOM 260 Hospitality Industry Financial Accounting	3 cr.
HOM 462 Hospitality Industry Managerial Accounting	3 cr.
HOM 468 Managing Technology in the Hospitality Industry	3 cr.

3. Food and Beverage Specialization Certificate – 6 courses

HOM 200 The Lodging and Food Service Industry	3 cr.
HOM 241 Management of Food and Beverage Operations	3 cr.
HOM 250 Supervision in the Hospitality Industry	3 cr.
HOM 346 Managing Beverage Operations	3 cr.
HOM 464 Planning and Control for Food and Beverage Operations	3 cr.
HOM 469 Culinary Theory and Practice	3 cr.

4. Rooms Division Specialization Certificate – 6 courses

HOM 200 The Lodging and Food Service Industry	3 cr.
HOM 250 Supervision in the Hospitality Industry	3 cr.
HOM 333 Managing Front Office Operations	3 cr.
HOM 338 Managing Housekeeping Operations	3 cr.
HOM 374 Revenue Management in Hospitality Operations	3 cr.
HOM 468 Managing Technology in the Hospitality Industry	3 cr.

5. Marketing and Sales Specialization Certificate – 6 courses

HOM 200 The Lodging and Food Service Industry	3 cr.
HOM 250 Supervision in the Hospitality Industry	3 cr.
HOM 270 Marketing in the Hospitality Industry	3 cr.
HOM 260 Hospitality Industry Financial Accounting	3 cr.
HOM 374 Revenue Management in Hospitality Operations	3 cr.
HOM 472 Hospitality Sales & Marketing	3 cr.

Minor in Business Administration

The Business Administration minor at Haigazian University provides you an additional life-long learning experience - core studies in business and economics which offer you a clear and concise way of analyzing issues in economics and business. The minor in Business Administration complements the students' study of the liberal arts. Students will find it helpful in their search for employment upon graduation as well as preparing them to continue for an MBA degree in the future. This minor is usually very popular with students who major in English, Education, Psychology, Political Science, Biology, Medical Laboratory Sciences, Mathematics and Computer Science. Within the Faculty of Business Administration and Economics, students can not declare a minor in Business Administration. Students minoring in Business Administration should score a minimum grade of 70 in ACC 211. Students minoring in Business Administration should complete 18 credits in their minor, 12 of which should be taken at Haigazian University, and maintain a minor average of at least 70. For more details regarding minors, kindly refer to the Minors section the catalog.

The minor in Business Administration consists of six courses:

Core courses (15 credits):

ACC 211: Fundamentals of Accounting I (passing grade is 70)
ECO 201: Microeconomic Principles
ECO 202: Macroeconomic Principles
BAD 210: Introductory Data Analysis with Excel
FIN 220: Financial Management

One of the following (3 credits):

ADC 232: Sales Management
ADC 241: Marketing Management
BAD 231: Business Management
LST 267: Labor Contract and Social Security
MIS 272: Management Information Systems

Minor in Human Resource Management

Students, mainly but not limited to non-business majors, who wish to minor in HRM must complete the following courses:

The minor in Human Resource Management consists of six courses:

HRM 200: Strategic Human Resources Management
HRM 207: Performance Management
HRM 210: Training and Development
HRM 211: Recruitment, Selection and Retention
HRM 238: Organizational Behavior
LST 267: Labor Contract and Social Security

Courses in Business Administration (BAD)

BAD 101 Introduction to Business (Freshman Level) (3 cr.)

The course provides general overview of the business world and its various fields. It covers topics related to management, organization, production, labor, accounting, data processing, marketing, and finance in brief.

BAD 200 Community Service (1 cr.)

The course is offered for all students at HU. Cross-cultural exchange is an integral part of the course. It allows students to go beyond the limitations and boundaries in which they live, by opening their heart and mind to people and cultures radically different from their own. Community service allows the volunteer to appreciate the joys and struggles facing the people of this world. Volunteering is an opportunity to advance in all areas of your life. The purpose is to connect with your community.

BAD 201 Introduction to Business (3 cr.)

A general course in Business Administration providing an overview of the business world and its various fields. Topics related to management, organization, production, labor, accounting, data processing, marketing, and finance are briefly covered. This course is offered only to non-business majors.

BAD 202 Leadership Development 1: Self Development (1 cr.)

A comprehensive course that integrates personal and professional growth through the development of effective communication skills, positive self-image and self-esteem, and strategies for problem solving and decision making. Analysis of life course events, such as the development of career and educational objectives. Emphasis is on personal health assessment and strategies for coping with stress.

BAD 203 Leadership Development 2: Interpersonal Development (1 cr.)

Effective interpersonal communication skills are key to both personal and professional success. In order to become an effective communicator, one must learn how to communicate with diverse people (differences in race, gender, religion, education, socioeconomic status, etc.) in diverse situations (workplace, intimate/romantic, friendships, family relationships, etc.). This course will help students improve their interpersonal communications skills as well as clarify why some people are more effective and others less effective.

BAD 204 Leadership Development 3: Leadership (1 cr.)

This course addresses the practice of leadership not as a science or simple formula that can be applied, but as skills that can be developed. Traditional concepts of effective leadership are studied, as well as current strategies for

success in a personal business environment. Students consider values and ethics, discuss various aspects of effective leadership, and develop a personal plan to cultivate a durable, effective, personal leadership mode.

BAD 205 Business Ethics (1 cr.)

This course explores ethical issues encountered in the business world. It begins by introducing relevant ethical theories, then examines internal ethical challenges faced by employees and managers within organizations, and concludes with a focus on external ethical issues involving businesses' relationships with society and the environment. Prerequisite: Junior Standing.

BAD 210 Introductory Data Analysis with Excel (3 cr.)

This course prepares students to make data-driven decisions by providing both the statistical theory and practical skills needed to extract business insights from data. The focus will be on using Excel as a primary tool for data analysis and decision making. Prerequisite: MAT 104 (could be exempted for some BAC II holders) and MIS 260.

BAD 211 Business Statistics (3 cr.)

Business statistics is an intermediate course in statistics. It introduces many inferential statistical tools and shows how they can help decision makers make better managerial decisions. The covered topics include confidence intervals, different hypothesis tests, and simple and multiple linear regressions. Prerequisite: Junior Standing and BAD 210.

BAD 231 Business Management (3 cr.)

This course is a survey of the major functions performed by the manager of any type of enterprise, namely the planning, organizing, leading, and controlling functions. These functions are studied in a dynamic environment with emphasis on individual and group research. Corequisite: ENG 201.

BAD 232 Project Management (3 cr.)

To implement significant changes, whether it's developing a new product or re-engineering existing products or services, organizations must rely on effective project management. Applying rigorous, and widely accepted project management methodologies significantly increases the likelihood of delivering successful business outcomes. This course will introduce students to such methodologies by drawing on the PMBOK® Guide (Project Management Body of Knowledge). Through practical application, students will gain the knowledge and tools to effectively manage project scope, schedule, and resources, ensuring successful project execution. Prerequisite: BAD 250.

BAD 233 Commercial Banking (3 cr.)
(Equivalent to FIN 233)

This course presents a study of the local and international banking environment. It emphasizes and studies the functions of commercial banking, its services, structure, management of balance sheet accounts, and profitability. Students become familiar with the reasons banks are so heavily regulated and why adequate solvency and liquidity are critical to maintaining a safe and sound banking system. Islamic banking is also covered. Traditional and modern banking, commercial and investment banks are distinguished from each other. The crucial role played by the central bank and the main functions of a central bank are explained. Prerequisite: FIN 221.

BAD 235 Strategic Management (3 cr.)

This course offers an introduction to the fundamental principles of strategic management within organizations. It enables students to understand the key factors that differentiate successful firms from their competitors. The course equips students with essential tools and frameworks to analyze competitive environments, formulate effective strategies, and implement them across various industries. Prerequisites: Junior Standing, BAD 231, MIS 272, FIN 220, ADC 241, BAD 250

BAD 236 Family Business Management (3 cr.)

This course explores the unique dynamics, challenges, and opportunities faced by family-owned and family-managed enterprises. It addresses, among other topics, governance, ownership, succession, leadership, generational relationships, conflict, founder's influence, and entrepreneurial legacy. Through applied learning, case studies, and strategic planning exercises, students will develop practical action plans tailored to their own or hypothetical family businesses.

BAD 238 Organizational Behavior (3 cr.)
(Equivalent to HRM 238)

The OB course covers all the key concepts needed to understand, predict, and respond to the behavior of people in real-world organizations. The course includes cutting-edge topics in how to increase motivation and job satisfaction. Corequisite: HRM 200.

BAD 239 Enterprise Resource Management (3 cr.)

This course introduces the students to the basic concepts of enterprise resource management. Students will learn how different business processes interact to successfully deliver the business functions of an enterprise and how popular enterprise resource planning tools can be used to develop an integrated business solution. Prerequisites:Junior Standing, MIS 272, BAD 250.

BAD 240 Foundation of Entrepreneurship (3 cr.)

This course integrates both academic perspectives and practitioner insights to introduce students to the multifaceted process of new venture creation. It explores the challenges faced by entrepreneurs and investors throughout the entrepreneurial journey. Students will learn foundational concepts including opportunity evaluation, conducting due diligence, resource acquisition, managing business growth, and strategies for harvesting the venture. Whether aspiring to start a business, lead innovation within an organization, or better understand entrepreneurial thinking, this course lays the groundwork for future entrepreneurial success. Prerequisites:Junior Standing, LST 260, BAD 235.

BAD 241 Entrepreneurial Mindset (3 cr.)

This course will allow students to develop the mindset needed when creating ventures. Through the adoption of experiential design thinking, students will be able identify a problem and find innovative solutions. Prerequisite: Junior Standing and BAD 235.

BAD 242 Distribution Management and Retailing (3 cr.)

The course addresses the roles and processes of physical distribution, channel management, and retailing. Emphasis is placed on decision areas concerning transportation, inventory control, and customer service levels. The relationship between the manufacturer and end-user is analyzed from a control perspective, and the activities and functions of channel intermediaries are studied for their impact on market planning. Channel design and developments in contemporary retailing methods are covered with emphasis on retail store operations and the influence of technology on distribution. Prerequisite: ADC 241.

BAD 243 Building Business Plans (3 cr.)

This course prepares students to develop comprehensive and practical business plans. Special emphasis is placed on integrating forecasts of key business drivers into financially viable models using Excel. Students will learn how to translate strategic objectives into financial projections that support decision-making and business planning. Prior knowledge of financial accounting is required; familiarity with managerial accounting is recommended but not mandatory. Prerequisite: Junior Standing and BAD 235.

BAD 244 Real Estate Management (3 cr.)

The principles and practices of real estate management are examined in an international context. An investment perspective is complemented by an examination of accepted professional practices in the USA, Europe, and Lebanon for buying, selling, and holding property.

BAD 250 Operations Management (3 cr.)

This course prepares the students to understand the operations of a firm. It equips students with the necessary analytical skills to analyze business's operational decisions. Students will explore a comprehensive framework covering (i) process and resource management, (ii) service process management, (iii) inventory management, and (iv) supply chain management. Prerequisites:Junior Standing, ACC 211, and BAD 210.

BAD 251 Insurance (3 cr.)

Theory and practice of risk management and personal lives are studied. The course includes a survey of the major patterns of life, property, and business insurance and the investment aspects of the insurance industry. It also examines social insurance. Prerequisite: Junior Standing.

BAD 252 Supply Chain Management (3 cr.)

This course introduces the students to the management of supply chains. Supply chain management involves the management of the flow of material and information needed to fulfill customers' requests. Proper supply chain management is crucial to gain competitive advantage. Prerequisites: Junior Standing, FIN 220, ADC 241, and BAD 250.

BAD 254 Quality Management (3 cr.)

This course introduces students to continuous improvement philosophies and methodologies. Students will learn how to enhance processes, relationships, products, and services across various industries, including engineering, education, healthcare, and finance. Prerequisites: BAD 211, BAD 250.

BAD 255 Models for Decision Making (3 cr.)

This course introduces students to analytical tools for solving business decision problems. Students will learn to apply simulation and various optimization techniques to enhance decision-making. Topics include linear and non-linear deterministic models, uncertainty models, and simulation. Applications will draw on examples from diverse business domains. Prerequisite: MAT 204, BAD 250.

BAD 257 Introduction to the Six Sigma Approach (3 cr.)

This course introduces students to the Six Sigma approach, which helps organizations improve quality by reducing and eliminating process variation that can lead to defects. The course covers the topics included in the American Society for Quality (ASQ) Six Sigma Yellow Belt Body of Knowledge. Prerequisites:Junior Standing, BAD 211, BAD 231 and BAD 250.

BAD 258 Introduction to the Lean Six Sigma Approach (4 cr.)

This course introduces students to the Lean Six Sigma quality approach, which combines the principles of Six Sigma and Lean to speed up processes and reduce waste. The course covers the topics included in the International Association for Six Sigma Certification (IASSC) Lean Six Sigma Green Belt Body of Knowledge. Prerequisites: Junior Standing, BAD 211, BAD 231 and BAD 250.

BAD 271 Managerial Economics (3 cr.)
(Equivalent to ECO 217)

The course emphasizes the application of economic tools of analysis to solve managerial problems. The following economic techniques and principles used in formulating business policies are considered: forecasting, estimation and analysis of demand functions, estimation of production and cost functions, forms of competition, pricing techniques, and profit and capital budgeting. Prerequisite: ECO 201 and BAD 210 or BAD 281.

BAD 281 Quantitative Methods (3 cr.)

This course is designed to HOM and LST majors only. It is a combination of math concepts and introductory statistical analysis. The math part will cover linear equations, functions of one variable, differentiation, derivatives, optimization (both maximization and minimization), and integration. The statistical part will cover ways to present and describe data, frequency distributions, bar and pie charts, measures of location and measures of dispersion, an introduction to probability, discrete and continuous probability distributions, the Central Limit Theorem, estimation and confidence intervals and one-sample tests of hypothesis. Students cannot receive credit for BAD 281 on one hand and both MAT 204 and BAD 210, on the other hand.

BAD 292 Selected Topics (3 cr.)

This course will focus on a selected theme in the Business Administration field. Topical coverage of areas in management, finance, marketing , accounting and human resources management based on the interests of the students. Students may take more than one Selected Topics.

BAD 295 Senior Seminar in Business (3 cr.)

A senior course in the field of business or economics, the topic of which changes each semester. A student may complete this course more than once. In such a case, one course will be considered as required and the second one as a major elective. Prerequisite: Senior Standing and courses that will be specified depending on the BAD 295 topic to be covered.

BAD 2951 Senior Seminar in Money and Banking (3 cr.)

This course is in three parts. The first covers the role of financial markets in the economy, the determination of interest rates and foreign exchange rates, the theories of the term structure of interest rates, and some principles of the time value of money. The second part covers the mechanism of the supply of money, multiple deposit creation, the components of the money multiplier, and the theories of money demand. The last part covers fiscal and monetary policies in an IS/LM framework, and the effects of these policies on macroeconomic stabilization, economic activity and real interest rates, with a stress on the importance of rational expectations in monetary economics. Prerequisite: ECO 216.

BAD 295D Senior Seminar: International Economics (3 cr.) (Equivalent to ECO 281)

An introduction to the theory of international trade and finance with emphasis on the study of the gains from international specializations and exchange, mechanisms of inter-country economic relations, balance of payments, correction of imbalances in international trade flows, and effects and purposes of restrictions on trade. Attention is given to major contemporary international trade problems. Prerequisite: ECO 216 and BAD 271.

BAD 295F Senior Seminar: Capstone Course (3 cr.)

By definition, a capstone project is a culminating assignment on which students usually work on at the end of the academic program. A senior capstone project requires different intellectual activities. This project helps students learn how to find and analyze information and how to work with it efficiently. It has a wide variety of forms. This means that it can be submitted in various forms inclucing a multimedia presentation, film, performance, or paper. It involves a wider range of activities like crucial thinking, deep analysis, and the ability to use different media. In sum, through this course, the student will apply core functional foundation concepts in an integrative way to various business situations.
Prerequiste: ACC 211, ACC 213, BAD 231, ADC 241, ECO 201, MIS 271, BAD 210, FIN 220, and senior standing.

BAD 299 Business Internship Program (1 cr.)

A one-credit course of one to two months of training in a business firm. Prerequisite: Completion of 54 Sophomore-level credits.

Courses in Accounting (ACC)

ACC 200 Applied Accounting (1 cr.)

The course introduces students to the technicalities of working in the accounting and auditing fields. It is a course with a proactive approach preparing students for the professional working environment in the domains of accounting and audit. Additionally, the course introduces concepts of the CMA Part 2 program. Prerequisite: Senior Standing.

ACC 211 Fundamentals of Accounting I (3 cr.)

The course covers the techniques of recording, classifying and summarizing financial information; the completion of accounting cycle; the preparation of income statement, the balance sheet and the cash flow statement according to the requirements of Generally Accepted Accounting Principles; accounting for financial assets and bank reconciliation; accounting for merchandising activities and inventory control systems (perpetual method); accounting for depreciable plant assets; Capital stock management and the indirect method of cash flow statement preparation. Prerequisite: Sophomore Standing.

ACC 212 Fundamentals of Accounting II (3 cr.)

This course covers the accounting for merchandising activities (both perpetual and periodic); accounting for financial assets (Cash, Marketable securities and receivables); accounting for Plant assets (intangible and natural resources); the calculation for different types of liabilities (amortization tables and Bonds Payable); Income statement preparation (Direct & indirect) and Financial analysis. Prerequisite: ACC 211.

ACC 213 Cost and Managerial Accounting (3 cr.)

The course presents a study of the concepts and principles underlying the development of cost information for decision-making and control. It covers process and job order systems using both traditional and activity-based costing (ABC) in the service, merchandising, and manufacturing sectors; break-even analysis; variance analysis; cost behavior and budgeting (standard and flexible); pricing and optimization through cost control. Prerequisite: ACC 211 and Junior Standing.

ACC 215 Auditing (3 cr.)

Through this course the student is familiarized with the auditing practices pertaining to economic enterprises. The public responsibilities, ethical requirements, rules, regulations and conventions governing the profession are covered. Prerequisite: ACC 212.

ACC 216 Intermediate Accounting (3 cr.)

This course covers the principles and standards of financial accounting used for the preparation and presentation of financial statements. Accounts of the balance sheet and income statement are covered in more depth than in ACC211 and ACC212, both under GAAP and IFRS. The effects of changing prices on financial statements are also covered. Prerequisite: ACC 212.

ACC 217 Advanced Accounting (3 cr.)

An advanced course in financial accounting. The course covers some specialized topics not discussed in Intermediate Accounting, namely accounting for inter-corporate investments requiring consolidated financial statements, accounting for partnerships, for fiduciary transactions, and for foreign exchange transactions. Prerequisite: ACC 212.

ACC 218 Internal Auditing (3 cr.)

This course is an introduction to internal auditing and its role within an organization, its elements and services. It covers the following subjects: the audit approach, corporate governance perspectives, risk management, internal controls, setting an audit strategy, the audit fieldwork and audit professionalism. Prerequisite: ACC 212.

ACC 222 Business Taxation (3 cr.)

The course covers federal taxation in the US for individuals, corporations, partnerships, government, and not-for-profit organizations. It stresses the need to apply these taxation laws to public accounting engagements. The latest tax laws are studied in an effort to enable the student to understand and apply taxation to any business. Prerequisite: ACC 212.

ACC 224 Information Technology in Accounting (3 cr.)

This course includes the following information technology topics that CPAs need to understand to perform auditing and other attestation engagements in computerized environments: Role of Information Systems, Hardware, Software, Date Structure, Networks, Transaction Processing Modes, Electronic Commerce, Application Processing Phases, IT Control Objectives, Control Activities and Design, and Physical Access Controls and Security. Prerequisite: MIS 260 and Senior Standing.

ACC 299 Internship (1 cr.)

A one-credit course of one to two months of training in a business firm. Prerequisite: Completion of 54 Sophomore-level credits.

Courses in Advertising & Communication (ADC)

ADC 232 Sales Management (3 cr.)

An overview of selling and sales management. Findings of social sciences, latest technology and quantitative tools are used to educate sales representatives on effective selling. Topics covered include setting sale objectives; recruiting, training, compensating and motivating the sales force; forecasting sales and budgeting sales functions; measuring the effectiveness of sales programs. Prerequisite: ADC 241.

ADC 240 Introduction to Advertising (3 cr.)

This course introduces advertising as a strategic and creative component of marketing communication. Students apply consumer and competitive insights to positioning, communication objectives, creative and media strategies, and campaign evaluation; analyze advertisements and agency practices; and develop persuasive briefs, pitches, and advertising executions using relevant design tools. Prerequisite: ADC 241.

ADC 241 Marketing Management (3 cr.)

This course introduces the principles and practices of marketing management, with emphasis on creating customer value in changing competitive environments. Students analyze markets and marketing information, apply segmentation, targeting, and positioning, and develop coordinated product, pricing, distribution, and promotion decisions to address marketing opportunities and problems. Prerequisite: ECO 201. Corequisite: ENG 201.

ADC 242 Consumer Behavior (3 cr.)

This course examines the psychological, social, cultural, and situational factors that shape consumer behavior. Students apply concepts related to perception, learning, motivation, identity, attitudes, persuasion, group influence, and decision-making to generate consumer insights and develop effective segmentation, positioning, product, and communication strategies. Prerequisite: ADC 241.

ADC 243 Consumer Communications and the Public (3 cr.)

This course examines public relations as the strategic management of communication between organizations and their publics. Students apply research, planning, implementation, and evaluation to public opinion, media and social media relations, employee, government, community, and international relations, crisis communication, and ethical public relations writing and campaign development Prerequisite: ADC 241.

ADC 244 Marketing E -Commerce (3 cr.)

This course examines e-marketing as an integrated framework for digital and social media strategy. Students analyze online consumer behavior and customer journeys; plan content, search, mobile, email, and social media activities; evaluate performance using analytics and key performance indicators; and address privacy, ethics, and responsible artificial intelligence use. Prerequisite: ADC 241.

ADC 245 International Marketing (3 cr.)

The course covers the variables of the marketing mix (i.e., product planning, pricing, distributing, and promoting) of a company operating overseas. The laws related to international marketing as well as the selection of marketing policies and techniques and the financial features of foreign trade are also covered. Prerequisite: ADC 241.

ADC 246 Marketing Research (3 cr.)

This course develops the ability to conduct systematic and ethical marketing research for evidence-based decisions. Students define research problems; design exploratory, descriptive, and causal studies; collect secondary and primary data; develop samples, measures, and questionnaires; analyze and interpret data; and communicate findings and recommendations in professional reports and presentations. Prerequisite: ADC 241. Prerequisite or corequisite: BAD 211.

ADC 247 Integrated Marketing Communication (3 cr.)

This course integrates advertising, public relations, sales promotion, direct marketing, and digital and social media communication into a coordinated strategic process. Students use consumer insights to establish positioning and communication objectives, develop creative briefs and media strategies, design integrated campaigns, and evaluate effectiveness using appropriate measures. Prerequisite: ADC 240.

ADC 249 Entrepreneurial Marketing (3 cr.)

This course examines how new ventures identify and pursue market opportunities with limited resources. Students analyze customer needs and behavior, develop value propositions, compare traditional and entrepreneurial marketing approaches, evaluate creative and innovative strategies, and prepare a customer-centered marketing plan for a start-up venture. Prerequisite: ADC 241.

ADC 299 Internship (1 cr.)

A supervised internship in an approved organization that enables students to apply emphasis-specific knowledge and skills in a professional setting. Students

follow an approved learning plan, undertake relevant responsibilities, demonstrate ethical conduct, communication, teamwork, and problem-solving, and reflect on their learning through required academic work and evaluations by faculty and workplace supervisors. Prerequisite: Completion of 54 sophomore-level credits, including at least six courses in the student's major or emphasis

Courses in Finance (FIN)

FIN 200 Applied Finance (1 cr.)

The course introduces students to the technicalities of working in the Finance filed. The course equips students with technical skills that boost their knowledge and provides them with a competitive advantage during interviews and initial stages of work. Additionally, the course introduces concepts of the CFA test. Prerequisite: Senior Standing.

FIN 220 Financial Management (3 cr.)

This is an introductory course in corporate finance and lays the foundation for future finance courses. It will cover such subjects as the analysis of financial statements with the use of ratio analysis, the estimation of and the interrelation between return and risk, bond valuation, stock valuation, project evaluation, and the cost of capital. The emphasis is put on both theory and practice. The course will enable students to value securities and projects and take trading positions or recommend investment decisions. The basis for the course is on the time value of money and its many applications and ramifications in finance. Prerequisites: ACC 211 or HOM 260, ECO 202, & BAD 210 or BAD 281.

FIN 221 Financial Markets, Institutions , and Instruments (3 cr.)

Financial markets finance much of the expenditures by corporations, governments, and individuals. This course presents an overview of the structure, functions, instruments and depository and non-depository institutions in money, financial and capital markets, and their role in the allocation of capital. The student will understand the importance of financial markets to the economy, the securities traded in these markets, such as bonds, stocks and derivatives, the impact of interest rates, the determinants of interest rates, the effects and types of financial regulation, and the influence of a central bank on interest rates and on the markets. Prerequisite: FIN 220.

FIN 225A Corporate Finance (3 cr.)

The time value of money, financial ratios, and capital budgeting are initially reviewed. The impact of debt on financial leverage is studied. All the different theories of capital structure, starting with the capital structure irrelevance in perfect capital markets, to the effect of financial distress and bankruptcy costs,

the signaling theory, the agency theories, and the effects of taxes, are covered, and in each case the optimal capital structure is identified. The course includes also techniques for short term cash flow, working capital and inventory management, and for long term financing issues involved in financial leases, mergers and acquisitions. Prerequisite: FIN 220.

FIN 226 Quantitative Methods in Finance (3 cr.)

This course offers a rigorous introduction to quantitative methods for students intending to study finance. Topics include probability distributions, statistical inference, multiple linear regression, logistic regression, optimization, and machine learning. The course focuses on applications that illustrate concepts using datasets and statistical programs such as Excel and Python. Prerequisites: ACC 211, FIN 220, and BAD 210.

FIN 227 Futures, Options and other Derivatives (3 cr.)

This course is intended to introduce the student to highly speculative markets that may serve the purpose of risk management. The instruments studied range from forwards, to futures, to swaps, to options, to options on futures, and to synthetic securities and derivatives. The similarities and differences between these instruments are highlighted. The course shows how these contracts can be written on commodities, on stocks and stock indexes, on bonds, on currencies, and on interest rates. Three categories of investors and their behavior are described: arbitrageurs, hedgers, and speculators. Prerequisite: FIN 221.

FIN 228 Fixed Income Securities (3 cr.)

This course dwells on fixed-income securities like Treasury, agency and corporate bonds. Bond valuation, the yield curve, the yield curve theories, credit ratings, credit risk, credit default swaps, bond mathematics and bond theorems are reviewed in depth. The effect of embedded options in bonds, like call and put options, are analyzed and priced. Futures and options on interest rates are explained. Both variable and fixed interest rate securities and their significance for swaps are described. Both asset and liability swaps are depicted. The concepts of arbitrage and hedging are presented. Prerequisite: FIN 221.

FIN 229 Alternative Investments (3 cr.)

This course offers a comprehensive look into alternative investments and their characteristics compared to conventional investments such as stocks and bonds. Students will explore topics covering private capital (debt and equity), hedge funds, real estate and infrastructure, hedge funds and commodities. Additionally, the course addresses the fintech industry and crypto assets, while highlighting how technological advancements are transforming the landscape of investment opportunities. Prerequisites: ACC 211, FIN 220, and FIN 221.

FIN 230 Valuation (3cr.)

The course presents valuation techniques and provides an in-depth understanding of valuation theory and technical applications of valuation models. To value a company, students need to analyze past performance, understand the industry in which the company operates, forecast future performance, and then select a valuation methodology applicable to the target company based on company-specific circumstances. The course includes financial modeling techniques along with presentation skills to help students understand and apply a comprehensive valuation exercise. Prerequisites: ACC 211, FIN 220, FIN 221, and FIN 225A.

FIN 231 Investment Analysis and Portfolio Management (3 cr.)

This course presents the practical applications of investment theory using modern finance theory. It covers the themes of asset allocation, asset pricing and trading based on the risk/return trade-off. The student learns how to manage and evaluate that portfolio. Stress is placed on security analysis and valuation. Topics covered are portfolio diversification, the capital asset pricing model (CAPM), the arbitrage pricing theory (APT), and the three axioms of the efficient market hypothesis (EMH). Prerequisite: FIN 221.

FIN 232 Behavioral Finance (3 cr.)

This course examines how the insights of behavioral finance complement the traditional finance theory. It uses human psychology and market frictions to shed light on asset returns, corporate finance patterns, and various Wall Street institutional practices. It starts with motivating evidence of return predictability in stock, bond, foreign exchange, and other markets. The course then proceeds to themes including the role of arbitrageurs in financial markets, the psychological and judgmental biases of average investors, and the financing patterns (such as capital structure and dividend policies) of firms that raise capital in inefficient securities markets and/or are led by irrational managers. Prerequisite: FIN 221.

FIN 233 Commercial Banking (3 cr.)
(Equivalent to BAD 233)

This course presents a study of the local and international banking environment. It emphasizes and studies the functions of commercial banking, its services, structure, management of balance sheet accounts, and profitability. Students become familiar with the reasons banks are so heavily regulated and why adequate solvency and liquidity are critical to maintaining a safe and sound banking system. Islamic banking is also covered. Traditional and modern banking, commercial and investment banks are distinguished from each other. The crucial role played by the central bank and the main functions of a central bank are explained. Prerequisite: FIN 221.

FIN 234 Combating Financial Crime/ Compliance (3cr.)

This professional course prepares students to sit for the Chartered Institute for Securities and Investment's (CISI) exam for combating financial crime. It covers the following topics: The Background and Nature of Financial Crime, Money Laundering, Terrorist Financing, Bribery, Corruption, Fraud, Financial Crime Risk Management, and The Role of the Financial Services Industry. Their regulations and the regulatory bodies are also covered. Prerequisite: Junior Standing

FIN 299 Internship (1 cr.)

A one-credit course of one to two months of training in a business firm. Prerequisite: Completion of 54 Sophomore-level credits.

Courses in Hospitality Management (HOM)

HOM 200 The Lodging and Food Service Industry (3 cr.)

Helps students understand the hospitality industry as a whole and see how departments work together. Covers both the lodging and food service industries .

HOM 241 Management of Food and Beverage Operations (3 cr.)

(Equivalent to NSD 230)

Shows how to profitably manage a food service operation in order to satisfy guests. Employees learn how to give guests the highest priority as all details of food and beverage operations are planned, implemented, and evaluated. Corequisite: HOM 200.

HOM 250 Supervision in the Hospitality Industry (3 cr.)

This course develops the communication skills essential for effective leadership, different ways to increase productivity and raise performance standards as well as turning basic human resource functions into motivational strategies. Corequisite: HOM 200.

HOM 260 Hospitality Industry Financial Accounting (3 cr.)

Introduces the fundamentals of financial accounting through examples from hotels, restaurants, and clubs. Students will easily understand the accounting process and its function in hospitality operations. Summarizes the ten steps in the accounting cycle and covers in detail the income statement and balance sheet and their uses in hospitality-specific accounting systems. Students cannot receive credit for both ACC 211 and HOM 260. Corequisite: HOM 200.

HOM 270 Marketing in the Hospitality Industry (3 cr.)

Hospitality marketing is based on understanding the needs of consumers, knowing the segmentation of the market and selecting the best marketing tools to reach customers. It provides students with a real-world perspective on the world of hospitality marketing, industry forms, and useful ideas for increasing sales and making marketing more effective: understanding marketing trends, using market research tools to help make sound strategy decisions, writing a strategic marketing plan and how technology is impacting hospitality marketing. Corequisite: HOM 200.

HOM 281 Hospitality Facilities Management and Design (3 cr.)

Shows operations managers how to handle today's engineering and maintenance concerns. Covers all major facility systems. Clearly shows non-engineers how to understand and speak the language of vendors, suppliers, and maintenance/engineering staff, reduce expenses, and increase the efficiency of a facility's systems. Corequisite: HOM 200.

HOM 299 Internship (1 cr.)

This program blends theory with practice by combining classroom education with work experience relating to studies. All students majoring in Hospitality Management must complete a minimum of two summer's full-time working experience in a Hospitality and tourism enterprise.

HOM 304 Leadership and Management in the Hospitality Industry (3 cr.)

Designed to acquaint students with quality and leadership issues facing today's hospitality industry. Included are the Malcolm Baldrige National Quality Award, continuous improvement, quality service, power and empowerment, communication skills, goal setting, high performance teams, diversity, managing organizational change, and strategic career planning. Corequisite: HOM 200.

HOM 333 Managing Front Office Operations (3 cr.)

Designed to increase front office efficiency and help sales grow with the knowledge gained from this course. Includes yield management techniques and the latest computer technology. Shows how front office activities and functions affect other departments and stresses how to manage the front office to ensure that the firm's goals are met. Corequisite: HOM 200.

HOM 338 Managing Housekeeping Operations (3 cr.)

Students will learn what it takes to manage this vital department. Provides a thorough overview, from the big picture of maintaining a quality staff, planning, and organizing, to the technical details of cleaning each area of the hotel. Corequisite: HOM 200.

HOM 346 Managing Beverage Operations (3 cr.)

Discussions of leadership and supervision focus on the management and leadership practices specific to a beverage operation, including emotional intelligence and the importance of relationships, communication, recruitment and training and motivation and performance reviews. This course covers a real-world approach to beverage controls, purchasing through serving, technology, design and handling guest complaints. A new chapter on sales and marketing includes both food and beverage products and boosting sales through technology and unique service. Corequisite: HOM 200

HOM 357 Managing Hospitality Human Resources (3 cr.)

Written in practical terms to give students solutions to today's sensitive problems. Explains how to fulfill the requirements of the Americans With Disabilities Act (ADA) and other employment and workplace laws. Covers the latest strategies for attracting a wider range of applicants, minimizing turnover, reducing productivity losses, and much more. Corequisite: HOM 200.

HOM 374 Revenue Management in Hospitality Operations (3 cr.)

The Revenue Management: Maximizing Revenue in Hospitality Operations provides a basic understanding of the revenue management process. It distinguishes between tactical and strategic revenue management, addresses the proper use and importance of revenue management in hospitality operations and describes a wide range of elements that must be considered to use revenue management effectively. Corequisite:HOM 200.

HOM 390 Hospitality Law (3 cr.)

Teaches students how to avoid lawsuits and protect property in the hospitality industry. Gives students an understanding of potential legal problems and how important legal considerations can affect a property. Corequisite: HOM 200.

HOM 462 Hospitality Industry Managerial Accounting (3 cr.)

With this course, students make effective managerial, business, and operational decisions based on a thorough understanding of financial analysis. Includes how to analyze financial statements, identify costs, develop realistic budgets, forecast, plan cash flow, and more. Prerequisite: HOM 260.

HOM 464 Planning and Control for Food and Beverage Operations (3cr.)

Helps students take charge of the complexities of controlling food, beverages, labor, and sales income. Covers standards determination, the operating budget, and income/cost control, as well as control systems, the basics of computers, and computer applications in planning and control functions. Corequisite: HOM 200.

HOM 468 Managing Technology in the Hospitality Industry (3 cr.)

Gives students a thorough understanding of hospitality computer technology and the management of information systems. Features applications for all functional areas, including reservations, rooms, food and beverage, sales, event management, and accounting. Students learn to improve efficiency while serving guests better. Corequisite: HOM 200.

HOM 469 Culinary Theory and Practice (3 cr.)

This course is designed to introduce the student to food and beverage operations through three major components: fundamental food composition and properties, food products and preparation, and food safety. Students will prepare recipes, menus, and production schedules. Students will develop the ability to recognize properly prepared foods through preparing, tasting and evaluating foods. They will also plan menus, develop recipes, and produce them in a final project.

HOM 472 Hospitality Sales and Marketing (3 cr.)

Builds a top-flight sales team with creative, successful sales and marketing programs that really work. Features new ways to sell rooms and food and beverage services to business and leisure travelers, travel agents, and meeting planners. Industry pros give tips on sales programs and advertising strategies that worked for them, as well as suggestions for playing up the unique features of a property. Corequisite: HOM 200.

HOM 498 Hospitality Internship (3 cr.)

This course provides an opportunity for the student to complete a relevant internship in a specialized area of the hospitality and tourism industry. Students will maintain a written journal of internship experiences and produce a report that analyzes the results of research on a problem unique to the establishment. Additionally, student will prepare a professional career portfolio based on the internship experience. Students may pursue a wide variety of hospitality establishments for their internships including hotels, restaurants, resorts, convention centers, sports clubs, country clubs, and associations.

HOM 499 Hospitality Internship (3 cr.)

(Same description as HOM 498)

Courses in Human Resources Management (HRM)

HRM 200 Strategic Human Resource Management (3 cr.)

The course covers a wide range of HR topics and shows students the importance of human resource management. Offering a wealth of functional examples and applications, this course explains how important is that all managers need basic human resource management skills. This course builds its core around the talent management process—which is defined as the goal-oriented and integrated process of planning, recruiting, developing, managing, and compensating employees.

HRM 207 Performance Management (3 cr.)

This course clearly describes the key approaches to designing, implementing and managing an effective performance management system, and sets these approaches within the broader context of the organization. Covering the importance of mission and strategy, reviewing and rewarding performance, and the controversies surrounding performance-related pay it is relevant to all those who have a responsibility for designing, introducing or managing a performance management system. Prerequisite: HRM 200.

HRM 208 Compensation and Benefits (3 cr.)

Strategic Compensation: A Human Resource Management Approach illustrates the art and science of compensation practice and its role in promoting a company's competitive advantage. This course focuses on a compensation program's objectives and strategies that are essential in providing a company with a competitive edge. A compensation program is an invaluable tool companies possess to attract, motivate and retain talent. Prerequisite: HRM 200.

HRM 209 Group Dynamics (3 cr.)

The course provides students with practical strategies, built on theory and research, for communicating and working successfully in groups. It includes the guiding principle of balance while looking at both how groups work and how to work in groups. This course gives students the tools to apply group communication theories, methods, and skills—helping them become more effective and ethical group members. Prerequisite: HRM 200.

HRM 210 Training and Development (3 cr.)

This is a senior course that teaches HR students the necessary skills to become affective trainers. Knowledge of proper training methods is crucial for rapidly growing organizations. The course covers several concepts like defining training and development in organizations, describing the role of trainers, using different training designs and programs, teaching how to judge the feedback system and developing the trainer as a leader. Students also learn about

electronic training as well as developing, implementing and evaluating training inside organizations. Prerequisite: HRM 200.

HRM 211 Recruitment, Selection and Retention (3 cr.)

Various methods for recruiting, selecting, and retaining employees. Topics include human resource planning; determination of staffing needs; internal and external recruitment strategies; selection interviews, tests, and assessment procedures; equal employment opportunity; placement, promotion, and transfer policies; and retention strategies. Prerequisite: HRM 200.

HRM 223 Negotiation (3 cr.)

The course addresses negotiations and dispute resolution in a wide variety of settings. Because skill development is an important part of becoming a masterful negotiator, concepts are augmented with numerous exercises, activities, role plays, and self-assessments. By combining theoretical foundations with experiential exercises, the course helps students develop their ability to negotiate and resolve conflicts in both personal and professional settings.

HRM 229 Industrial and Organizational Psychology (3 cr.) (Equivalent to PSY 229)

Work holds an important role in the daily lives of people everywhere and represents a unique domain of psychological experience. This course is designed to introduce students to the scientific study of people's behavior at work from the time they enter the labor force until retirement, and to the organizational practices used to create a good fit between people's characteristics and work's demands. The major study topics include personnel selection, placement, training, work motivation, job satisfaction, leadership, teamwork, and work-family balance. Prerequisite: HRM 200.

HRM 238 Organizational Behavior (3 cr.) (Equivalent to BAD 238)

The OB course covers all the key concepts needed to understand, predict, and respond to the behavior of people in real-world organizations. The course includes cutting-edge topics in how to increase motivation and job satisfaction. Prerequisite: HRM 200.

HRM 276 Leadership and Change Management (3 cr.)

Recognizing and responding to change is the oxygen of life for an organization, and leadership is fundamentally about focusing organizations on these new realities. In the past, leaders generally knew that they were invested with formal power and their directives carried the weight of authority. Today's organizations are flatter and formal authority is not as useful anymore; in order to get people

moving in the right direction, leaders have to rely on personal influence, communication and conflict resolution skills. Managing change is tough but necessary in an environment that shifts constantly. Moreover, consensus on how to achieve change is difficult as each manager looks at change initiative from his or her viewpoint, based on personal experience. Prerequisite: HRM 200.

HRM 299 Internship (1 cr.)

A one-credit course of one to two months of training in a business firm. Prerequisite: Completion of 54 Sophomore-level credits.

Courses in Legal Studies (LST)

LST 260 Business Law (2 cr.)

The course covers laws pertaining to businessmen, business associations, and commercial documents. Special emphasis is placed on the Lebanese Commercial code and the Lebanese Accounting Plan, comparing them to the laws of other Arab countries, the U.S., and Europe. Prerequisite: Junior Standing.

LST 262 Corporate and Business Vehicles (3 cr.)

Agency (formation, functionality, etc.) partnerships, commercial representative, broker; companies (limited liability, joint stock, etc.) Prerequisite: LST 260.

LST 263 Commercial Papers and Banking Operations (3 cr.)

Bills of exchange, promissory notes, cheques, letter of credits (International Chamber of Commerce's regulations), letter of guarantees, bank deposits, joint accounts, banking secrecy law, anti money laundering law. Prerequisite: LST 260.

LST 264 Real Estate Law (3 cr.)

The formation of the real estate register, its function; sale and purchase of real estate (form, condition, effect, registration etc.); mortgage of real estate (form, registration effect etc.). Prerequisite: LST 260.

LST 265 International Business Law (3 cr.)

International institutions and regulations (WTO, UN, EU, International Business Treaty etc.). Prerequisite: LST 260.

LST 266 Taxation Law (3cr.)

This course covers taxation regulations in Lebanon for individuals, corporations and commercial establishments, including tax abatement and tax exemption and taking into consideration the provisions stated in the public budget. Prerequisite: LST 260.

LST 267 Labor Contract and Social Security (3 cr.)

This course covers the legal provisions which govern the labor contract and explains the legal effects of such contract and gives the student solid knowledge about the social security regulations in Lebanon and the mutual obligations and rights of employers and employees. Prerequisite: Junior Standing.

LST 268 Holding and Off -Shore Companies (3 cr.)

This course provides the student with the legal framework according to which holding and off-shore companies are authorized to conduct their activities in Lebanon and how such companies are formed along with their obligations. Prerequisite: LST 260.

LST 299 Internship (1 cr.)

A one-credit course of one to two months of training in a business firm. Prerequisite: Completion of 54 Sophomore-level credits.

Courses in Management Information Systems (MIS)

MIS 260 Business Data Analytics and Visualization (3 cr.)

Given the vast prevasiveness in the use of technology and big data in every industry, it is essential for business students to have the skill of transforming raw data into actionable intelligence through unlocking the full potential of existing data in multiple resources, by bridging the gap between excel and business intelligence and combinming the intuitive interface of Power BI tools with powerful scripting abilities of Python which will help organziations meet their strategic and operational objectives through data driven decision making. The course provides a well- rounded introduction to Excel/ Power BI and Python focusing on practical data analysis, visualization and data manipulation.

MIS 270 Introduction to Programming for MIS (3 cr.)

This course is an introduction to basic concepts in computer programming with an emphasis on applications in Management Information Systems. It focuses on problem solving through algorithm development and using general programming concepts of a high programming language like C++/Java. In the course, students will develop an understanding of fundamental programming logic and learn how to use basic programming structures of statis and dynamic types, to solve business problems. Students will also gain experience in employing an integrated development environment through built- in features to solve analytical programs for businesses and organizations.

MIS 272 Management Information Systems (3 cr.)

This course covers the fundamentals of information systems and technology, management hierarchies, and basic business strategy and operations. It equips the student with the skills to leverage technology for strategic business advantages, focusing on integrating information systems into business processes, data analytics, and digital strategy. It fosters the ability of the students to use and manage digital technologies to enable strategy, operations and competitive advantage, as well as, to revitalize business processes to improve data driven decision making. Topics include: digital transformation and businesss models, the enterprise systems; SCM, CRM and ERP; data resource management and data analytics through Power Query, and automation through AI. It also introduces e-Business and Cybersecurity. Prerequisite: MIS 260.

MIS 274 Relational Database Management (3 cr.)

This course provides students with the necessary skills to analyze data and design the appropriate relational database structures to solve business problems. It offers a review of the history of data base management systems (DBM) and discusses the advantages and disadvantages of the various types of DBMS technologies. A combination of theory and practical applications prepares the student to model, analyze, and design DBMS schemas and related structures. Topics include: Entity Relationship Modeling and Data Normalization; Physical Database Schemas in Microsoft SQL Server and/or Oracle; and how to use the Structure Query Language (SQL). Prerequisite: MIS 270 and MIS 272.

MIS 276 E-Commerce (3 cr.)

This is an introduction to E-commerce, and it covers the entire landscape of e-business and e-commerce. The focus is on what a manager needs to know about Internet infrastructure, strategy formulation and implementation, technology concepts, public policy issues, and capital infrastructure in order to make effective business decisions. This is presented in a framework for the study and practice of e-commerce with business strategy at the core surrounded by four infrastructures: the technology infrastructure that underlies the Internet, the media infrastructure that provides the content for businesses, public policy regulations that provide both opportunities and constraints, and the capital infrastructure that provides the money and capital to run the businesses. Prerequisite: MIS 278.

MIS 278 Web Application Development (3 cr.)

This course teaches the fundamentals of building effective database-driven web business applications and prototypes, using modern development tools and visual development environments. Particular emphasis is on teaching internet technologies, including both client and server-based scripting and programming languages. Students will be exposed to different development environments

such as Microsoft's ASP. Net using the Visual Studio framework, and other competing java-based architectures. Also included are coverage of HTML, XML, Prerequisite: MIS 270 and MIS 272.

MIS 279 Building Business Applications (3 cr.)

This course provides both the content and the context unique to management information systems. This course takes students through the process of translating business requirements, expressed by functional models and work processes, into business applications. Students are introduced to the program development cycle, object-oriented paradigm of Java and event-driven coding along with graphical user interfaces (GUI) for developing Business applications. Students will be able to construct a GUI application with database connection. The knowledge gained in this course will provide students a foundation for systems design and implementation. Prerequisite: MIS 270 and MIS 278.

MIS 280 System Analysis and Design of Information Systems (3 cr.)

This course is an introduction to the process of building, acquiring, or integrating information systems, and it combines traditional structured systems development methods, as well as object-oriented methods and techniques. Topics include: Systems Planning and Scope Definition, Requirements Discovery and Modeling, Fact-Finding Techniques, Windows-based and Internet based Systems Design methodologies, CASE engineering tools, and the Unified Modeling Language. The major emphasis of this course is the delivery of an information systems blueprint and specifications. Prerequisite: MIS 274.

MIS 284 Networking Essentials (3 cr.)

This course offers a complete introduction to data communications and offers a business-oriented perspective on the technology that lies at the heart of the booming telecommunications revolution. Providing a solid background of fundamentals to tomorrow's information systems professionals, this course in data communications keeps a balance between the super-technical and the watered-down, providing a solid understanding not only of how things work, but how they can be applied to create business solutions. Topics include Networks (LAN, MAN, WAN), Conducted and Wireless Media, Network Topologies, network hardware, network operating systems, and the Internet. Prerequisite: MIS272 and MIS 270.

MIS 295 Special Topics in MIS (3 cr.)

Given the rapid change in technology, today's MIS students must be prepared and ready to exploit new emerging trends and technologies. The goal of this course is to explore alternating advanced MIS topics, including: Business Intelligence, Content Management, Data Warehousing and Data Mining,

Strategic Enterprise Architecture, Strategic IT Planning and Management, Project Portfolio Management, Artificial Intelligence, Decision Support Systems, and other such emerging topics. This is a senior course in the field of MIS, the topic of which changes every semester. Prerequisite: MIS 280.

MIS 299 Internship (1 cr.)

A one-credit course of one to two months of training in a business organization, designed to provide students an opportunity to test their academic knowledge in a real business environment. Completion of 54 sophomore-level credits.

Courses in Economics

ECO 101 Introduction to Economics (Freshman Level) (3 cr.)

Introduction to the broad field of economics and its principles. A study of the behavior of individual consumers and firms under various market conditions. Acquaintance with the basic tools of fiscal and monetary policies and the methods of their implementation.

ECO 201 Microeconomic Principles (3 cr.)

Analysis of price determination and resource allocation in a market economy. Particular attention is paid to the individual consumer and producer choice under a variety of market structures. The minimum passing grade is 70 for Business Administration and Economics students. Prerequisite: Sophomore standing.

ECO 202 Macroeconomic Principles (3 cr.)

Introduction to theories of national income, fiscal and monetary policies, money and banking, inflation and unemployment, public finance, and international transactions. The minimum passing grade is 70 for Business Administration and Economics students.

ECO 203 A Survey of Economic Theory (3 cr.)

Introduction to the broad field of economics and its principles. A study of the behavior of individual consumers and firms under various market conditions. Acquaintance with the basic tools of fiscal and monetary policies and the methods of their implementation. Finally, an overview of international trade and finance. Students cannot receive credit for both ECO 203 and ECO 201-202. Not open to Business and Economics majors.

ECO 216 Intermediate Macroeconomics (3 cr.)

This course covers three main parts. The first part is for the short run. The IS/LM framework will be introduced with special emphasis on the effects of monetary and fiscal policies on aggregate variables. The second part is for the medium run.

The Aggregate Supply/Aggregate Demand (AS/AD) model is introduced with special emphasis on the effects of aggregate demand on unemployment and the price level. The Phillips curve, the natural rate of unemployment, and Okun's law are studied. The last part is for the long run. In this part growth theory is explained. The overall stress is on the determination of macroeconomic variables, like inflation, interest rates, money supply, output, consumption, investment, saving and unemployment. Prerequisites: ECO 201, ECO 202.

ECO 217 Intermediate Microeconomics (3 cr.)
(Equivalent to BAD 271)

Theoretical analysis of the behavior of the consumer, the firm, and other economic units as well as of the determination of product and factor prices under various market structures. Application of the theory to contemporary economic problems. Students may not receive credit for both ECO 217 and BAD 271. Prerequisite: ECO 201 and BAD 210 or BAD 281.

ECO 220 Monetary Economics (3 cr.)

This course is in three parts. The first covers the role of financial markets in the economy, the determination of interest rates and foreign exchange rates, the theories of the term structure of interest rates, and some principles of the time value of money. The second part covers the mechanism of the supply of money, multiple deposit creation, the components of the money multiplier, and the theories of money demand. The last part covers fiscal and monetary policies in an IS/LM framework, and the effects of these policies on macroeconomic stabilization, economic activity and real interest rates, with a stress on the importance of rational expectations in monetary economics. Prerequisite: ECO 216.

ECO 222 Analysis of Contemporary Economics (3 cr.)

The course studies consumer demand, productive resources, technology, government policies, and environmental policies. It relates managerial economics to product selection, production methods, pricing, and promotional strategies. Prerequisite: ECO 217.

ECO 223 Economic Transition and Development in Armenia and Eastern European Countries (3 cr.)
(Equivalent to ARM 267)

The course discusses the ongoing transition from the socialist mode of economic development to a mixed market economy in the countries of the former communist bloc, focusing on Armenia as a special case study. It analyzes the basic features of economies in transition, the sources of external finance, reform measures within the different economic sectors, and the position of the state vis-a-vis various political groups. Prerequisite: Junior Standing.

ECO 226 Public Finance (3 cr.)

The aim of this course is to introduce the students to the theory, policy and application of public economics. To this end, analysis is conducted of the economic role of the public sector and the costs and benefits of allocating resources to the public sector as opposed to allowing the private sector to use those resources. The course presents the economic basis for government activity such as the provision of public goods, the management of various externalities, the importance of transaction costs and the Coase theorem, and the need for properly delineating property rights. It covers the criteria for the evaluation of government enterprises, and the financing of government expenditures through taxation policies. Prerequisites: ECO 216, and BAD 271/ECO 217.

ECO 241 Economic Development (3 cr.)

The meaning and characteristics of underdevelopment, survey of theories of growth and theory of development, the problem of "disguised" unemployment, factor proportions and optimal techniques of production, the role of capital accumulation and foreign trade, industrialization, planning techniques for economic development. Prerequisite: ECO 216, and BAD 271/ECO 217.

ECO 246 Economic Organization of the Middle East (3 cr.)

Analytical examination of the contemporary performance of Arab economies, their developmental experience, the changes in their structure, their major resources, and the outlook for development. Prerequisite: ECO 201 and ECO 202.

ECO 248 Economics of the Environment (3 cr.)

Describes the interdependence between the environment and the economy. Several case studies are featured throughout the course. The critical problem of proper evaluation of services provided by natural environments is discussed using several techniques including cost-benefit analysis. Prerequisite: ECO 201 and ECO 202.

ECO 251 History of Economic Thought (3 cr.)

Historical Development of economic doctrines and theory. Topics include mercantilism, physiocracy, Adam Smith, Thomas Molthes, David Ricardo, J.S. Mill, Karl Marx, marginal analysis, Alfred Marshall, J.M. Keynes and modern economic schools. Special emphasis is placed on the effect of historical insight upon the contemporary care of economic theory. Prerequisite: ECO 216, BAD 271/ECO 217.

ECO 258 Modeling and Forecasting (3 cr.)

Development of calculus differential equations and finite mathematics; use of regression analysis as employed in the disciplines of Economics and Business. Prerequisite: MAT 204.

ECO 259 Introduction to Econometrics (3 cr.)

This is a senior course in statistics. It focuses on linear regression analysis. The covered topics include model specification, regression results' interpretation, diagnostics, common problems, and solutions to the common problems. The students will learn how to use statistical packages. Prerequisite: BAD 211.

ECO 281 International Economics (3 cr.)
(Equivalent to BAD 295D)

An introduction to the theory of international trade and finance with emphasis on the study of the gains from international specializations and exchange, mechanisms of inter-country economic relations, balance of payments, correction of imbalances in international trade flows, and effects and purposes of restrictions on trade. Attention is given to major contemporary international trade problems. Prerequisite: ECO 216 and ECO 217.

ECO 284 Labor Economics and Trade Unions (3 cr.)

Analysis of factors affecting the demand for and supply of labor in a modern economy. The growth and development of the Trade Union movement, employers' associations, and the system of collective bargaining; government intervention in the labor market. Prerequisite: ECO 201 and ECO 217.

ECO 286 Economics of Industry (3 cr.)

Industrial structures, monopoly versus competition, concentration levels, barriers on import, control of competition, government intervention in industry, implications of regional policy. Prerequisite: BAD 271/ECO 217.

ECO 288 Law and Finance in Relation to International Trade (3 cr.)

Methods of international payments, mechanics of the foreign exchange market, foreign exchange control systems, credit insurance, and documentary credits. Prerequisite: ECO 217.

ECO 292 International Political Economy (3 cr.)

This course examines political problems of the contemporary world which have their roots in economics-unemployment; the value of the dollar; energy; trade; sanctions; the role of the US, Japan, and the EU in the world economy; and underdevelopment. The course works towards a synthesis of economics and politics to understand the modern world. Prerequisite: ECO 201 and ECO 202.

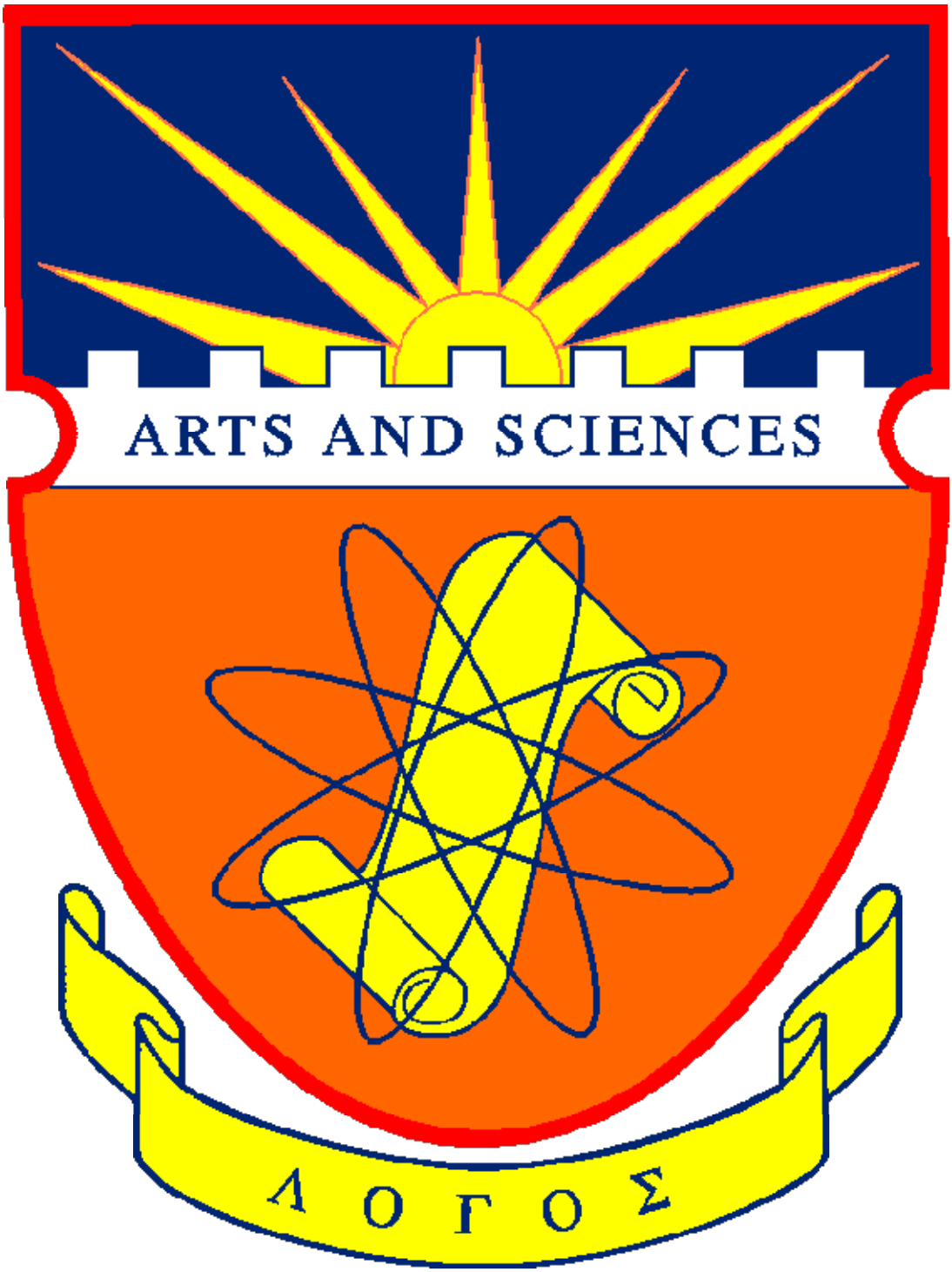
ECO 299 Economics Internship Program (1 cr.)

A one-credit course of one to two months of training in a business firm. Prerequisite: completion of 54 sophomore-level credits.

WRN 200 Work Ready Now (3 cr.)

The Work Ready Now course is designed to provide students with the foundational "soft skills" and work-based learning experiences to prepare them for success in the workplace. Work Ready Now is designed to facilitate participatory, hands-on teaching and learning. Students will be actively engaged in the learning process and provided opportunities to practice and enhance new skills and gain the self-confidence necessary to secure and maintain work related to their professional goals. Work-based learning activities are woven into the course and will require students to go to real workplaces in the community outside of class time. Students will be guided to use free online digital tools to demonstrate their learning. Throughout the course, students will create a career portfolio that will help them on their experiential Work Ready Now journey from student to employee. They will also learn essential research skills, including gathering and assessing data through questionnaires and interviews, to support professional business reports.

HAIGAZIAN UNIVERSITY



Arts and Sciences

Interim Dean: Nadim Hassoun, Ph.D

Faculty of Humanities

The Faculty of Humanities at Haigazian University offers the Bachelor of Arts (B.A.) degree in English Language, English Literature, Arabic, Armenian Studies, History, Music, and Religion. The Faculty also offers minors in Armenian Language, Armenian Literature, Armenian History and Cultural History, English Language, English Literature, and Music.

The Faculty of Humanities provides the Liberal Arts component of the University's curriculum. Its mission is to develop thoughtful citizens who have an appreciation of diverse cultures of the world, sensitivity to aesthetic and ethical issues, and the ability to think critically and analytically.

After completing these degrees or inter-disciplinary required courses, students will be able to:

- Demonstrate knowledge of the assumptions, basic terminology, fundamental concepts, and tools of the Humanities.
- Adeptly Use analytical and critical methods of inquiry.
- Think creatively.
- Critically assess acquired information.
- Communicate effectively both orally and in writing.

Arabic

The Department of Arabic Studies offers courses in Arabic language, literature, and thought that lead to the B.A. degree in Arabic. Its aim is to educate students in the rich Arabic cultural heritage.

To qualify for a B.A. in Arabic Studies, a student must complete a minimum of 124 credits of which at least 94 credits ought to be in 200-level courses. These requirements include the general education requirements of the University and 42 credits of core requirements distributed as follows:

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

Core Requirements (42 cr.)

ARA 201, 220, 230, 240, 242, 245, 247, 252, 254, 255, 257, 258, and two electives.

Arabic Courses

ARA 100A Arabic for Beginners Level A (3cr)

١٠٠–أ اللغة العربيّة للمبتدئين (المستوى الأوّل)

تشتمل هذه المادة على دراسة مبادئ اللغة العربيّة في القراءة والكتابة. تعطى فقط للّذين يجهلون العربية الفصحى تماما.

ARA 100B Arabic for Beginners Level B (3cr)

١٠٠–ب اللغة العربيّة للمبتدئين (المستوى الثاني)

متابعة للمقرّر ١٠٠–أ، على المستوى الثاني.

ARA 101 Ancient Arab Heritage (3cr)

١٠١ دراسات في التراث العربي القديم

يتناول هذا المقرّر مجاري الفكر العربي القديم فيدرس القضايا التي شغلت أهله والروافد التي أغنته كما يدرس نصوصا من أبرز كتّابه ومفكّريه حتى عصر النهضة.

ARA 102 Modern Arab Heritage (3cr)

١٠٢ دراسات في التراث العربي الحديث

يتابع دراسة مجاري الفكر العربي القديم وأبرز قضاياه ويدرس آثار أبرز كتّابه ومفكّريه خصوصاً في النهضة العربيّة والعصر الحديث.

ARA 200 Technical Arabic (1cr)

٢٠٠ أصول الكتابة التقنية

يهدف هذا المقرّر إلى تدريب الطلاب الذين تعوّدوا أساليب الكتابة الأدبية على استخدام اللغة العربية الموضوعية والوظيفية لخدمة متطلبات العمل في القطاعات الإدارية والاقتصادية والسياحية... الخ، وامتلاك التعابير الأساسية للكتابة في هذه الموضوعات، بالإضافة إلى امتلاك تقنية كتابة: رسائل العمل، وخلاصة الخبرات و(C.V.), والتقارير، والشيكات (بالأرقام الصحيحة) ...الخ.

ARA 201 Studies in Arabic Language and Literature (3cr)

٢٠١ دراسات في اللغة والأدب

يشتمل هذا المقرّر على دراسة نصوص من الأدب العربي القديم و الحديث ويلتفت إلى طبيعته وفنونه ووجوه إبداعه ويهتم بتدريب الطلاّب على الفهم والتحليل والتذوّق والمناقشة. كما يشتمل على مراجعة لقواعد اللغة العربيّة على المستوى العام.

ARA 202 Sociolinguistics (3cr)

٢٠٢ علم اللغة الأجتماعي

يهدف هذا المقررإطلاع الطلاب على المبادئ الأساسية والمفاهيم المعتمدة لعلم اللغة الاجتماعي بشقيه النظري والتطبيقي وعرض المصطلحات العائدة له، والمواضيع التي يدرسها،و تعريفهم على الأدوات الإجرائية و آليات البحث العلمي الضرورية في مختلف أبحاثهم الميدانية منها أو النظرية.

ARA 212 Arabic Poetry and Its Development (3cr)

٢١٢ الشعر العربي و تطوره

يتناول هذا المقرّر الشعر العربي وتطوّره منذ الجاهليّة وحتى العصر الحديث فيدرس عمود الشعر العربي القديم من خلال آثار الشعراء الكلاسيكيين الكبار، ويتابع تطوّره عبر النهضة العربيّة والاتجاهات الشعريّة المجدّدة في العصر الحديث.

ARA 213 Arabic Prose and Its Development (3cr)

٢١٣ النثر العربي وتطوره

يتناول هذا المقرّر النّثر العربي وتطوّره وأبرز آثاره خصوصا بعد ظهور الإسلام وانتشار الكتابة وقيام الحضارة العبّاسيّة وصولا إلى النهضة الحديثة وما تركت فيه من مؤثّرات جدّدت فنونه وقضاياه و طرق إنشائه.

ARA 220 Advanced Arabic (3cr)

٢٢٠ دراسات متقدمة في اللغة

يعنى هذا المقرّر بمراجعة أساسيّة لقواعد اللغة العربيّة وعلومها، خصوصاً النحو وأصول التركيب وشؤون الإعراب والبلاغة وأوليات العروض.

ARA 230 History of Arab Civilization (3cr)

٢٣٠ تاريخ الحضارة العربيّة

يتناول هذا المقرّر دراسة لتطوّر التاريخ العربي الحضاري والاجتماعي والثقافي والفنّي حتى العصر الحديث.

ARA 238 Methods of Teaching Arabic (3cr)

٢٣٨ مناهج تعليم العربيّة

يركّز هذا المقرّر على مناهج تدريس اللغة العربيّة وتدريب الّذين يتوجّهون إلى تعليمها على أصول تدريسها لغةً وأدباً و نصوصاً.

ARA 240 Seminar in Special Topics (3cr)

٢٤٠ حلقة دراسيّة

تركّز بشكل اختياري على دراسة قضايا وتيّارات وشخصيّات ذات أثر مهم، على طريقة حلقات البحث، ويمكن أن تتناول بشكل خاص المواضيع التي تظهر في القسم الاختياري. كما يمكن أن تدور حول شأن من شؤون تعليم الأدب أو اللغة، أو الدراسات الحضاريّة المقارنة.

ARA 242 Arabic Linguistics (3cr)

٢٤٢ الألسنيّة العربيّة

يتناول هذا المقرّر مقدّمة في الألسنيّة العامة والألسنيّة التطبيقيّة. ودراسة بنيان اللغة العربيّة على ضوء علم اللغة ونظريّاته الحديثة.

ARA 245 Research Methods (3cr)

٢٤٥ مناهج الدراسة و البحث

يتناول هذا المقرّر أصول البحث وأدواته ومناهجه. استخدام المصادر والمراجع والقواميس والموسوعات، استخلاص المعلومات وتنظيمها، مع تناول موضوع محدّد كمادة بحث تطبيقي.

ARA 247 Introduction to a Semitic Language (3cr)

٢٤٧ دراسة لغة ساميّة قديمة

تتناول هذه الدراسة إحدى اللغات الساميّة القديمة (كالعبريّة) التي تتصل باللغة العربيّة بصفات ساميّة مشتركة.

ARA 252 Pre-Islamic, Islamic, and Omayyad Literature (3cr)

٢٥٢ تطوّر الأدب العربي من الجاهليّة إلى آخر العصر الأموي

الشعر الجاهلي، التغيّرات الأساسيّة بعد ظهور الإسلام، القرآن، الحديث، ازدهار الخطابة، الشعر الأموي، نهضة الغزل، بدايات التّجديد.

ARA 254 Abbassid Poetry (3cr)

٢٥٤ الشعر العبّاسي

يدرس هذا المقرّر نهضة الشعر العبّاسي وتجدّد فنونه، ويتوقّف بالنّقد والتحليل عند نتاج بعض أعلامه الكبار.

ARA 255 Abbassid Prose (3cr)

(Equivalent to ARM 269)

٢٥٥ النثر العبّاسي

يدرس هذا المقرّر نهضة النّثر العبّاسي وتجدّد فنونه و مواكبته لمتطلّبات الحضارة الجديدة. ويتوقف بالنّقد والتحليل عند نتاج بعض أعلامه الكبار.

ARA 257 The Development of Modern Arabic Poetry (3cr)

٢٥٧ تطوّر الشعر العربي في العصر الحديث

يعنى هذا المقرّر بحركة الانبعاث والتجديد التي عرفها الشعر العربي في نهضته الحديثة ويتابع تطوّراته حتى القسم الثاني من القرن العشرين. ويتوقّف بالنّقد والتحليل عند نتاج بعض أعلامه الكبار.

ARA 258 The Development of Modern Arabic Prose (3cr)

٢٥٨ تطوّر النّثر العربي الحديث

يعنى هذا المقرّر بحركة الانبعاث والتّجديد التي عرفها النّثر العربي في نهضته الحديثة ويتابع تطوّراته حتى القسم الثاني من القرن العشرين. ويتوقّف بالنّقد والتحليل عند نتاج بعض أعلامه الكبار.

ARA 259 Arab-Armenian Relations according to Armenian Sources (7th-10 c. CE / 1st-4th c. HE) (3cr)

٢٥٩العلاقات العربية والأرمنية منذ القرن السابع الميلادي/الأول الهجري حتى القرن العاشر الميلادي/الرابع الهجري حسب المصادر الأرمنية

يتناول هذا المقرر دراسة في العلاقات السياسية والاجتماعية والثقافية والفنية والمهنية بين العرب والأرمن وعرضاً شاملاً لميادين التفاعل العربي الأرمني في أرمينيا وخارجها منذ القرن السابع الميلادي/الأول الهجري حتى القرن العاشر الميلادي/ الرابع الهجري وذلك حسب المصادر الأرمنية .

ARA 260 Comparative Studies In Literature or Civilization (3cr)

٢٦٠ دراسات مقارنة في الأدب أو الحضارة

يتناول هذا المقرّر معنى المصطلح، الأدب المقارن، التوجهات والأصول ومناهج الدراسة. نماذج من الدراسات المقارنة الأدبيّة والتاريخيّة الحضاريّة المتّصلة بالتراث العربي. مع اختيار التوجّه في القسم الثاني من المقرّر نحو دراسة أساسيّة مقارنة في ميدان الأدب، أو ميدان التاريخ الحضاري.

ARA 262 Islamic Studies (3cr)

٢٦٢ دراسات إسلاميّة

يتناول هذا المقرّر القرآن والتحوّلات الجديدة، الإيمان، الأمّة، المعتقدات والفروض، الحديث والسنّة، الإصلاح والنّظم الجديدة، التفسير والتشريع وأصول الفقه والمذاهب. نتائج الاختلاف على الخلافة والتوسّع الإقليمي. علم الكلام وأبرز قضاياه. أثر الإسلام في النّهضة العربيّة القديمة والحديثة والدّعوات المعاصرة.

ARA 263 Sufi Literature (3cr)

٢٦٣ الأدب الصوفي

يتناول هذا المقرّر: نشأة التصوّف، التصوّف والزهد واختلاف طرق الوصول إلى المعرفة و الحق. الأصول الإسلاميّة و المؤثّرات الدّخيلة. مراحل التصوّف و شعائره، نظامه و طرقه.أبرز أعلامه وشعرائه مع التوقّف عند نموذجين أساسيّين.

ARA 265 History of Arabic Music (3cr)

٢٦٥ تاريخ الموسيقى العربيّة (للمتخصصين و غير المتخصصين) (Equivalent to MUS 265)

يتناول هذا المقرّر تاريخ الموسيقى العربية، ابتداءاً من العصر الجاهلي ثم العصر الأموي وصولاً إلى العصر العبّاسي؛ كما يتطرق إلى تاريخ الموسيقى العربية في الأندلس وكذلك إلى المقامات العربية والإيقاع العربي والآلات الموسيقية العربية وذلك دون تعمق أو غوص في التفاصيل الموسيقية. هذا

المقرر للمتخصصين وغير المتخصصين في الموسيقى أو في العلوم الموسيقية.

ARA 266 Andalusian Literature (3cr)

٢٦٦ الأدب في الأندلس والعصر الوسيط

يتناول هذا المقرّر فتح الأندلس، الإمارة الأموية، عصر الدويلات. انتقال المؤثرات الفنيّة في الحياة العامة والشّعر والغناء من الشرق إلى الغرب. نهضة الشعر الأندلسي والمؤثرات التراثيّة والأندلسيّة المحليّة خصوصاً في فن التوشيح. دراسة نماذج وشواهد من الشعر والنّثر مع توقّف عند إثنين من الأعلام. ظروف الأدب العربي في ما يسمّى عصور الإنحطاط.

ARA 268 Folklore Literature (3cr)

٢٦٨ الأدب الشعبي و الفولكلوري

يتناول هذا المقرّر نماذج من أدب السيرة والقصص البطولي والخرافي القديم والأدب الشعبي العربي القديم والحديث في دلالاته الفولوكلوريّة والثقافيّة والإنسانيّة.

ARA 272 Contemporary Arabic Literature (3cr)

٢٧٢ التوجهات الأدبيّة المعاصرة

يتناول هذا المقرّر الأدب العربي بُعيد الحرب العالميّة الثانية. بداية التجارب الجديدة وأصولها. المؤثرات الثقافيّة الغربيّة. المؤثرات والجهود المحليّة (أصحاب الدعوات، النقّاد، المجلاّت و المنشورات) التوجّهات والمدارس الأدبيّة الحديثة والمعاصرة. الإتجاهات النقديّة. الإتجاهات النثريّة والشعريّة. مع دراسة شواهد ونماذج متنوّعة وتوقّف خاص عند بعض أعلام الشعر المعاصر.

ARA 273 The Modern Arabic Novel and Drama (3cr)

٢٧٣ القصّة و المسرح في الأدب الحديث

يعالج هذا الدرس أصول القصّة في الأدب العربي القديم وتطوّر الرّواية والقصّة القصيرة في العصر الحديث، مع قراءة ودراسة لأعمال نموذجيّة محدّدة نهضويّة و معاصرة. وهو يعرض كذلك لمبادئ الفن المسرحي ونهضته العربيّة الحديثة ويتناول نماذج من آثار أعلامه.

ARA 274 Arabic Literature by Women (3cr)

٢٧٤ الأدب النسائي العربي

يتناول المقرّر موضوع الكاتبة، النِسويّة والنوع الأدبي. فيدرس علاقة الكاتبة ب "قضية المرأة" وبالأجناس الأدبية وأشكال التعبير المتوفرة لديها: من المقالة، التراجم، الخطبة، الرسالة، النقد الأدبي النِسوي، قصيدة التفعيلة، السيرة الذاتية، شهادة السجينة، الدورية، الرواية. تطمح هذه المادة الى قراءة الكتابات التي شكّلت وعياً تحرريّاً ودفعاً ثقافيّاً وإجتماعيّاً وسياسيّاً للنساء وساهمت بإثراء الأدب العربي المعاصر.

Armenian Studies

The Department of Armenian Studies offers a B.A. in Armenian Studies, three minor programs, and service courses for students of other majors. Through publications and other activities, the Department also seeks to advance the scholarly understanding and analysis of various topics in the area of Armenian Studies.

The B.A. in Armenian Studies program is designed to provide a solid academic foundation in Armenian letters, history, politics and culture. As such, the program intends to prepare students for teaching in schools and for community service and leadership, as well as for graduate studies.

To qualify for a B.A. in Armenian Studies, students entering as sophomores must complete a minimum of 94 credits of 200-level courses. Students entering as freshmen must complete a minimum of 124 credits, of which at least 94 credits ought to be 200-level courses. In both cases, the 200-level courses must include 46 credits in the Department and 30 credits of general university requirements.

The Department also offers three minor programs:

- A minor in Armenian Language requires 18 credits: ARM 203, ARM 204, ARM 210, ARM 213, ARM 229, and ARM 258.
- A minor in Armenian Literature requires 18 credits: ARM 210, ARM 213, ARM 221, ARM 222, ARM 229, and ARM 258. (Note: ARM 210 has ARM 204 as a prerequisite.)
- A minor in Armenian History and Cultural History requires 18 credits: ARM 210, ARM 211, ARM 212, ARM 213, ARM 220, and ARM 258. (Note: ARM 210 has ARM 204 as a prerequisite.)

No courses required by the major of a student are counted toward the minor declared by that student. In case a student has taken the minor course requirements to complete his/her major or university requirements, the student must take additional courses from the minor to complete the credit requirement of the minor. Students minoring in Armenian Language/Armenian Literature/Armenian History and Cultural History should complete at least 15 credits of their minor at Haigazian University and maintain a minor average of at least 70.

Besides its major and minor programs, the Department also offers service courses that can be taken by students from all majors in order to fulfill the Armenian component in their general education requirements (see Core Requirements). Alternatively, these courses might serve as electives for students who want to be exposed to various topics on Armenian language, literature, history or cultural history. Courses in the Department are usually given in Armenian; each year, however, some courses are offered in English or Arabic.

Since 1970, the Department of Armenian Studies has published a scholarly annual, the *Haigazian Armenological Review*, which is devoted to original research in the area of Armenian Studies. The Department collaborates closely with the Haigazian University Armenian Diaspora Research Center and the Derian Armenological Library. It has also signed cooperation agreements with various Armenia-based institutions. Moreover, the Department offers lectures and seminars to educators and the public at large. While contributing to the life of the University and the local Armenian community, these activities also enrich the educational experience of students pursuing an Armenian degree as these students are invited to benefit from the lectures and to submit their own work for publication.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

WRN 200 Work Ready Now	3 cr.

Core Requirements (40 cr.)

ARM 203 Advanced Modern Armenian I: Lexicology and Morphology	3 cr.
ARM 204 Advanced Modern Armenian II: Syntax	3 cr.
ARM 205 Classical Armenian	3 cr.
ARM 210 Practical Application of Advanced Modern Armenian Grammar	3 cr.
ARM 211 History of the Armenian People from Prehistory to the 11th Century A.D.	3 cr.
ARM 212 History of the Armenian People from the 11th Century to 1914	3 cr.
ARM 213 Contemporary Issues of Armenian Life	3 cr.
ARM 220 Survey of Armenian Cultural History	3 cr.
ARM 221 History of Armenian Literature I	3 cr.
ARM 222 History of Armenian Literature II	3 cr.
ARM 229 History of Modern Armenian Literature III	3 cr.
ARM 258 History of the Armenian People from the Genocide of 1915 until the Present	3 cr.
ARM 295 Senior Seminar	3 cr.
ARM 299 Internship	1 cr.

Two Area Electives (6 cr.)

Choose **two** area electives from the following courses: ARM 209, ARM 230, ARM 259, ARM 270E, ARM 282.

Four Related-field Requirements (12 cr.)

Choose **four** courses from the Social and Behavioral Sciences programs, as follows:

- **Two** Political Science or Sociology courses (6 cr.)
- **Two** Psychology or Education courses (6 cr.)

One Free Elective (3 cr.)

Armenian Studies Courses

Armenian Language
Հայերէն

ARM 200 Introduction to Armenian (3 cr.)

This course aims at teaching the Armenian alphabet, short conversations, short sentences and the use of simple verbs, focusing more on the listening and speaking skills of Armenian, rather than writing and reading. (Not open to Armenian students.)

ARM 201 Elementary Armenian (3 cr.)

This bilingual English-Armenian course aims at teaching the Armenian alphabet, reading short texts, writing sentences, conjugating verbs, speaking, listening and translating. (Open to students with no prior instruction in Armenian.)

ARM 203 Advanced Modern Armenian I: Lexicology and Morphology (3 cr.)

Գրական Արեւմտահայերէն - Ա.՝ Բառագիտութիւն եւ Ձեւաբանութիւն

Դասընթացքը կ'ընդգրկէ արեւմտահայերէնի բառագիտութեան եւ ձեւաբանութեան ուսումնասիրութիւնը: Բառագիտութիւնը կ'ուսումնասիրէ բառը, լեզուի բառային համակարգը, բառային կազմը, բառապաշարային շերտերը: Բառագիտութեան մէջ կը մտնեն իմաստաբանութիւնը եւ ստուգաբանութիւնը: Ձեւաբանութիւնը կ'ուսումնասիրէ խօսքի մասերը եւ անոնց քերականական յատկանիշները, բառերու ձեւերն ու քերականական իմաստները:

A comprehensive study of the lexicology and morphology of Western Armenian. The lexicology part examines the formation and meaning of words, the elements of words, relations between words, while the morphology section includes a study of parts of speech and their grammatical features, the forms and grammatical meanings of words.

ARM 204 Advanced Modern Armenian II: Syntax (3 cr.)

Գրական Արեւմտահայերէն - Բ.՝ Շարահիւսութիւն

Դասընթացքը կ'ընդգրկէ արեւմտահայ քերականութեան շարահիւսութեան

ուսումնասիրութիւնը՝ բառակապակցութիւններն ու նախադասութիւնները, անոնց տիպերը, կապակցութեան եղանակներն ու յարաբերութիւնները, ինչպէս նաեւ կ'անդրադառնայ պարզ եւ բարդ նախադասութիւններու վերլուծումին:
An in-depth study of Western Armenian syntax, including the arrangement of words and phrases to create well-formed sentences, collocation, as well as the analysis of simple and complex sentences.

ARM 205 Classical Armenian (3 cr.)
Գրաբարի Դասընթացք
Դասընթացքը կ'ընդգրկէ գրաբարի քերականութիւնը՝ գոյականներու, ածականներու, թուականներու, դերանուններու հոլովում, բայերու խոնարհում, նախդիրներու, նախադրութիւններու եւ յետադրութիւններու գործածութիւն, գործնական հրահանգներ եւ գրաբարէ աշխարհաբար թարգմանութիւններ: Նախապահանջուած է ARM 203:
A basic study of classical Armenian grammar, with emphasis on nouns, adjectives, numerals, adverbs, verbs, use of prepositions, practical homework, and translation from classical to modern Armenian. Prerequisite: ARM 203.

ARM 209 History of Armenian Language (3 cr.)
Հայոց Լեզուի Պատմութիւն
Դասընթացքը յատկացուած է հայագիտութիւնը իբրեւ մասնագիտութիւն ընտրած ուսանողներուն: Սերտողութեան աւարտին ուսանողները պիտի իմանան հայերէնի ծագումն ու ցեղակցական կապերը, ինչպէս նաեւ անոր զարգացումը եւ որակական անցումները՝ հնագոյն ժամանակներէն մինչեւ մեր օրերը: Նախապահանջուած է ARM 205:
The course is aimed at students majoring in Armenian Studies. It offers a study of the development of the Armenian language from the earliest times until today, with special emphasis on its origins, relations with other languages, and various development phases. Prerequisite: ARM 205.

ARM 210 Practical Application of Advanced Modern Armenian Grammar (3 cr.)
Արդի Արեւմտահայերէնի Քերականական Օրէնքներու Կիրարկութիւն
Դասընթացքը կը միտի քերականական օրէնքներու դասընթացքներու հետեւած ուսանողներուն գիտելիքները ամրապնդել ու խորացնել գործնական աշխատանքներու եւ վարժութիւններու միջոցով՝ ապագայ խմբագիրներ, թերթերու եւ պարբերականներու ատակ սրբագրիչներ, ինչպէս նաեւ մասնագէտ ուսուցիչներ պատրաստերու համար:
The course aims to enhance the skills of students who have prior knowledge of modern Armenian grammar rules, through practical exercises, with the goal of training future Armenian-language editors, copyeditors and teachers.

ARM 292 Seminar: Selected Topics in Armenian Language (3 cr.)
Քննական Ուսումնասիրութիւն Հայերէնի եւ Լեզուագիտական Մասնաւոր Նիւթերու
Ամպիոնի կողմէ ընտրուած ուսանողութիւնը հետաքրքրող հայերէնի եւ լեզուագիտութեան վերաբերեալ նիւթեր:
Special topics of interest to students in such areas as Armenian language and linguistics, to be chosen by the Department.

Armenian Literature
Հայ Գրականութիւն

ARM 221 History of Armenian Literature I (3 cr.)
Հայ Մատենագրութիւն Նախամեսրոպեան Շրջանէն Մինչեւ ԺԸ. Դար – Ա.
Դասընթացքը կ'ուսումնասիրէ հայ հին գրականութեան զարգացումը սկսելով նախամեսրոպեան շրջանէն մինչեւ Սայաթ Նովա, անդրադառնալով հայ ականաւոր մատենագիրներու կեանքին, գործունէութեան եւ ստեղծագործութիւններուն՝ ընտրովի բնագիրներու ընթերցումով եւ վերլուծումով:
The course covers the history of ancient Armenian literature from its beginnings in the 5th century A.D. to the late Middle Ages. It encompasses the lives and works of renowned Armenian authors of that period, together with readings from selected texts.

ARM 222 History of Armenian Literature II (3 cr.)
Հայ Գրականութեան Պատմութիւն ԺԸ. Դարէն Մինչեւ Մեծ Եղեռն – Բ.
Դասընթացքը կ'ուսումնասիրէ հայ նոր գրականութեան զարգացումը՝ սկսելով Մխիթարեաններէն, անդրադառնալով արեւմտահայ ու արեւելահայ գրականութեան զարգացման փուլերուն, հասնելով մինչեւ Մեծ Եղեռն, ինչպէս նաեւ համառօտակի կ'անդրադառնայ ժամանակաշրջանի գրական մամուլին:
The course covers the history of modern Armenian literature, with emphasis on the contribution of the Mekhitarists and the famous Eastern and Western Armenian authors of the 19th and early 20th centuries, until the Armenian Genocide of 1915. It encompasses reading from selected texts and review of literary periodicals published during this period.

ARM 229 History of Modern Armenian Literature III (3 cr.)
Հայ Նոր Գրականութեան Պատմութիւն՝ Յետ-Եղեռնեան ժամանակաշրջան – Գ.
Դասընթացքը կ'ուսումնասիրէ հայ նոր գրականութեան զարգացումը՝ անդրադառնալով յետ-Եղեռնեան գրականութեան զարգացման փուլերուն, իր սփիւռքահայ եւ հայրենի դրսեւորումներով, ինչպէս նաեւ համառօտակի կ'անդրադառնայ ժամանակաշրջանի գրական մամուլին:

The course covers the history of post-Genocide Armenian literature, created both in the Armenian Diaspora and in Armenia, with emphasis on the reflection of the social and political situation of the Armenians in both entities. The course encompasses reading from selected texts and articles.

ARM 230 Armenian Folk Literature (3 cr.)
Հայ ժողովրդական Բանահիւսութիւն
Դասընթացքը կ'ընդգրկէ հայ բանահիւսութեան որոշ բնագաւառներու՝ առասպելի, վիպերգի, հեքիաթի, աւանդութեան, առակի, ժողովրդական երկերու եւ «Սասունցի Դաւիթ» դիւցազնավէպի սերտողութիւնը՝ ընտրովի բնագիրներու սերտումով:
A study of different genres of Armenian folk literature: legends, epic songs, folktales, myths, fables, folksongs and the folk epic "Daredevils of Sassoun," with readings from selected texts.

ARM 292 Selected Topics in Armenian Literature from the 5th to the 20th Centuries (3 cr.)
Ընտրովի Նիւթեր Հայ Գրականութենէն, Ե.-Ի. Դարեր
Ամպիոնի կողմէ ընտրուած ուսանողութիւնը հետաքրքրող հայ գրականութեան վերաբերեալ նիւթեր:
Special topics of interest to students in such areas as Armenian literature, to be chosen by the Department.

Armenian History
Հայոց Պատմութիւն

ARM 211 History of the Armenian People from Prehistory to the 11th Century A..D. (3 cr.)
Հայ ժողովուրդի Պատմութիւն Հնագոյն ժամանակաշրջանէն Մինչեւ ԺԱ. Դար
(Equivalent to HIS 211)
Դասընթացքը կ'ընդգրկէ հայ ժողովուրդի քաղաքական պատմութեան գիտական ուսումնասիրութիւնը եւ սերտողութիւնը միջազգային յարաբերութիւններու լոյսին տակ, նախահայկական Հայաստանէն մինչեւ Սելճուքեան արշաւանքները՝ նոյն շրջանի հայ ժողովուրդի ընկերային, հասարակական, տնտեսական ու մշակութային կեանքին ընդգրկումով:
A scientific study of the political history of the Armenian people in the light of international developments from the pre-Armenian period of the history of Armenia to the invasions of the Seljuks, as well as the social, economic and cultural aspects of Armenian history.

ARM 212 History of the Armenian People from the 11th Century to 1914 (3 cr.)

Հայ ժողովուրդի Պատմութիւն ԺԱ. Դարէն Մինչեւ 1914

(Equivalent to HIS 212)

Դասընթացքը կ'ընդգրկէ հայ ժողովուրդի քաղաքական պատմութեան գիտական ուսումնասիրութիւնը եւ սերտողութիւնը միջազգային յարաբերութիւններու լոյսին տակ, Սելճուքեան արշաւանքներէն մինչեւ 1914՝ նոյն շրջանի հայ ժողովուրդի ընկերային, հասարակական, տնտեսական ու մշակութային կեանքին ընդգրկումով:

A critical study of the political history of the Armenian people in the light of international developments from the Seljuk invasions up to the declaration of independence of Armenia in 1991. The course also presents social, economic and cultural aspects of Armenian history.

ARM 213 Contemporary Issues of Armenian Life (3 cr.)

Ժամանակակից Հայ Հրատապ Հարցեր

Դասընթացքը կը նպատակադրէ ընդհանուր ծանօթութիւն տալ հայութեան դիմագրաւած ամէնահրատապ ընկերային, քաղաքական, մշակութային, հոգեւոր, ինքնութենական, ներհայկական թէ արտաքին յարաբերութիւններու, Հայկական Հարցի, գոյատեւումի եւ այլ մարտահրաւէրներուն մասին:

The course provides a general introduction to important issues of Armenian social, political, cultural, religious life; internal and external relations; the Armenian Question; identity matters; and other challenges.

ARM 256 The Armenian Question in the Light of the Eastern Question and the Armenian Revolutionary Movement (3 cr.)

Հայկական Հարցի Հոլովոյթը ԺԹ. Դարու Կէսէն Մինչեւ Լօզան

Դասընթացքը կը քննարկէ Օսմանեան Կայսրութիւնը եւ Արեւելեան Հարցը, Արեւելեան եւ Հայկական Հարցերու միջազգայնացումը, ինչպէս նաեւ Հայկական Հարցը Սան Ստեֆանոյի, Պերլինի, Փարիզի, Մոսկուայի, Լոնտոնի եւ Լօզանի խորհրդաժողովներուն:

A critical review of the Ottoman Empire and the Eastern Question; the internationalization of the Eastern and Armenian Questions; the Armenian Question in the peace conferences of San-Stefano, Berlin, Paris, London and Lausanne.

ARM 257 History of Cilician Armenia: 11th-14th Centuries (3 cr.)

Քննական Տեսութիւն Հայկական Կիլիկիոյ Պատմութեան 1071-1375 թթ.

Դասընթացքը կ'ուսումնասիրէ Փիլարտոս Վարաժունիի դերն ու Կիլիկիոյ հայկական իշխանապետութեան հիմնադրութիւնը, Ռուբինեան եւ Հեթումեան Հարստութիւններու իշխանութիւնը՝ հայ-խաչակրական, հայ-մոնկոլական եւ հայ-մեմլուքեան յարաբերութիւններու լոյսին տակ, միաժամանակ անդրադառնալով Կիլիկիոյ հայոց մշակութային կեանքին:

The course studies the role of Philaretus Varazhnuni and the establishment of an

Armenian principality in Cilicia; the reign of the Rubenid and Hethumid Dynasties in light of Armeno-Crusader, Armeno-Mongol and Armeno-Mamluk relations; as well as the cultural life of Armenians in Cilicia.

ARM 258 History of the Armenian People from the Genocide of 1915 until the Present (3 cr.)

Հայ ժողովուրդի Պատմութիւն Մեծ Եղեռնէն Մինչեւ Մեր Օրերը

Դասընթացքը կ'ընդգրկէ հայ ժողովուրդի քաղաքական, ընկերային եւ տնտեսական կեանքին քննական ուսումնասիրութիւնը, Մեծ Եղեռնէն մինչեւ մեր օրերը՝ շեշտը դնելով Հայոց Ցեղասպանութեան, Հայաստանի Ա. Հանրապետութեան, խորհրդային եւ յետխորհրդային ժամանակաշրջաններուն Հայաստանի, Արցախի եւ Սփիւռքի հիմնահարցերուն վրայ:

A critical study of the political, social and economic life of the Armenian people from the Armenian Genocide to the present day, with emphasis on the Genocide in 1915, the First Republic of Armenia, and the key issues facing the Armenian state, as well as Artsakh (Nagorno-Karabagh) and the Armenian Diaspora, during the Soviet and post-Soviet periods.

ARM 259 History of the Armenian Diaspora from the Earliest Times to 1914 (3 cr.)

Հայ Գաղթականութեան եւ Հայկական Գաղութներու Պատմութիւն Մինչեւ 1914

Դասընթացքը կ'ուսումնասիրէ հայոց գաղթը դարերու ընթացքին մինչեւ 1914. Բիւզանդիոնի, Պարսկաստանի, Հնդկաստանի, Ռուսիոյ, Արեւելեան Եւրոպայի, Ամերիկաներու եւ Մերձաւոր Արեւելքի հայկական գաղութներն ու անոնց ընկերային, հասարակական, տնտեսական եւ մշակութային կեանքը:

The course covers the emigration of Armenians throughout the centuries until 1914; the social, economic and cultural life of Armenian communities in the Byzantine Empire, Persia, India, Russia, Eastern Europe, the Americas and the Near East.

ARM 260 History of the Modern Armenian Diaspora (3 cr.)

Ժամանակակից Սփիւռքի Պատմութիւն

Դասընթացքը կ'ուսումնասիրէ Սփիւռք հասկացութիւնը, Սփիւռքի յառաջացումը, անոր վերափոխութեան եւ ձեւափոխումներու գործընթացն ու պատճառները, անոր ընդհանուր՝ աշխարհագրական կառոյցը (Միջին Արեւելք, Հիւսիսային Ափրիկէ, Եւրոպա, Հիւսիսային եւ Հարաւային Ամերիկա, Ծայրագոյն Արեւելք), առանձնայատկութիւնները, ընկերա-մշակութային, քաղաքական եւ համայնքային հաստատութիւնները, սփիւռքահայուն ինքնութիւնը, ընկերային-տնտեսական-քաղաքական մասնակցութիւնը եւ նպաստը տեղական կեանքին, հայապահպանումը, եկեղեցւոյ դերը Սփիւռ-

քի պատմութեան եւ մշակոյթին մէջ:
The course examines the concept of Spurk (Diaspora); the development, features and geographical distribution (Middle East, North Africa, Europe, North and South America, Far East) of the modern Armenian Diaspora; its sociocultural, political and community organizations; diasporan identity and preservation of Armenian identity; Diasporan Armenians' social, economic and political participation in and contribution to local life; the role of the Church in the history and culture of the Diaspora.

ARM 261 The History and Politics of the Mountainous Karabagh Conflict: 5th Century A.D. to the Present (3 cr.)
Լեռնային Ղարաբաղի Հակամարտութեան Պատմութիւնն ու Քաղաքականութիւնը՝ 5-րդ Դար Ք.Ե. Մինչեւ Մեր Օրերը
Դասընթացքը կ'ուսումնասիրէ Լեռնային Ղարաբաղի հակամարտութեան պատմութիւնն ու քաղաքականութիւնը հայերու եւ ազրպէյճանցիներու միջեւ՝ յատկապէս շեշտելով հակամարտութեան քաղաքական զարգացումները 18-րդ, 19-րդ եւ 20-րդ դարերուն: Դասընթացքը նաեւ կ'ուսումնասիրէ Եւրոպայի Ապահովութեան եւ Համագործակցութեան Կազմակերպութեան (ԵԱՀԿ) կողմէ ներկայացուած զանազան խաղաղութեան ծրագիրները հասնելու համար, բանակցութիւններու ճամբով, լուծումի մը՝ հակամարտութեան երկու կողմերուն միջեւ:
This course studies the history and politics of the Mountainous Karabagh conflict between the Armenians and Azerbaijanis. Particular emphasis is placed on the political developments of the conflict in the 18th, 19th and 20th centuries. The course also examines the various peace initiatives by the OSCE to reach a negotiated solution between the conflicting parties.

ARM 262 The Armenian Genocide 1915-1919 (3 cr.)
Հայկական Ցեղասպանութիւնը, 1915-1919
Դասընթացքը կ'ուսումնասիրէ Հայկական Ցեղասպանութիւնը պատմական տեսանկիւնէն՝ կեդրոնանալով Օսմանեան Կայսրութեան հայ ժողովուրդի բնաջնջումին վրայ առաջին համաշխարհային պատերազմին՝ վերջնականապէս լուծելու համար հայ-թրքական հակամարտութիւնը: Դասընթացքը նաեւ յատկապէս կը շեշտէ ցեղասպանութեան եւ բռնութեան քաղաքականութիւնները՝ իբրեւ միջոց լուծելու համար քաղաքական հակամարտութիւնները:
This course is a critical analysis of the Armenian Genocide from a historical perspective. It concentrates on the destruction of the Armenian population of the Ottoman Empire during World War I to the ultimate resolve of the Turko-Armenian conflict. Particular emphasis will be placed on genocidal and violence policies to resolve political conflicts.

ARM 265E History of Armenian Political Thought (3 cr.)
Հայ Քաղաքական Մտքի Պատմութիւն
Դասընթացքը կ՚ուսումնասիրէ հայ պետական, քաղաքական եւ դիւանագիտական մտածողութիւնը սկիզբէն մինչեւ մեր օրերը, հայ քաղաքական եւ դիւանագիտական մտքի ընթացքի սերտողութիւնը Հայաստանի, Կիլիկիոյ եւ գաղութներու մէջ՝ ազգային-հասարակական կառոյցի, միջազգային յարաբերութիւններու եւ համապատասխան փաստաթուղթերու լոյսին տակ:
The course covers the study of the state, political and diplomatic thought in Armenia, Cilicia and the Diaspora from its beginnings to the present in the light of national-social structures, international relations, and corresponding documents.

ARM 266E Government and Politics in Armenia (3 cr.)
Ժամանակակից Հայաստանի Պետական-Քաղաքական Կառուցուածքը
(Equivalent to PSC 236)
Դասընթացքը կ'ուսումնասիրէ Հայաստանի ժամանակակից քաղաքական կառուցուածքի ակունքներն ու զարգացումը՝ շեշտը դնելով յետխորհրդային ժամանակահատուածին վրայ, ինչպէս նաեւ կառավարական կառոյցներու եւ գործընթացներու, երկրին մէջ գործող քաղաքական, տնտեսական, հասարակական եւ այլ ուժերու ու խմբաւորումներու առանձնայատկութիւնները: Նախապահանջուած է PSC 201 կամ «Junior» կարգավիճակ:
A survey of the development of the present political system of Armenia, with emphasis on the post-Soviet period. The course also includes a study of governmental institutions and processes, of the dynamics of political, economic, social and other forces and groupings in the country. Prerequisite: PSC 201 or Junior Standing.

ARM 267 Economic Transition and Development in Armenia and Eastern European Countries (3 cr.)
Հայաստանի եւ Արեւելեան Եւրոպայի Երկիրներու մէջ Տնտեսական Անցման ու Զարգացման Առանձնայատկութիւններ
(Equivalent to ECO 223)
Դասընթացքը կ'ուսումնասիրէ նախկին համայնավարական ճամբարի երկիրներու սոցիալիստական տնտեսվարման եղանակէն դէպի խառն շուկայական տնտեսութիւն անցման ընթացիկ գործընթացը՝ շեշտը դնելով Հայաստանի փորձառութեան վրայ, անցման շրջանի տնտեսութեան գլխաւոր գիծերը, ֆինանսաւորման արտաքին աղբիւրները, տնտեսութեան զանազան ճիւղերու մէջ իրագործուող բարեփոխումները, ինչպէս նաեւ պետութեան դիրքորոշումը տարբեր քաղաքական խմբաւորումներու նկատմամբ: Նախապահանջուած է «Junior» կարգավիճակ:
The course discusses the ongoing transition from the socialist mode of economic

development to a mixed market economy in the countries of the former communist bloc, focusing on Armenia as a special case study. It analyzes the basic features of the economies in transition, the sources of external finance, reform measures within the different economic sectors, and the position of the state vis-à-vis various political groups. Prerequisite: Junior Standing.

ARM 268 Comparative Study of Armenian Legal Thought (3 cr.)
Հայ Իրաւական Մտքի Բաղդատական Դասընթացք
Դասընթացքը կը վերլուծէ հայերէն իրաւական բնագիրները, որոնք ի յայտ կու գան հայ փիլիսոփայական, քաղաքական եւ պատմական աղբիւրներու մէջ: Դասընթացքը կը սկսի Դ. դարէն՝ Հայ Քրիստոնէական Եկեղեցիի կրօնական-կանոնական օրէնքներու յառաջացումէն եւ աշխարհական աւանդներէն, հասնելու համար մինչեւ իրաւական փաստաթուղթերը մերօրեայ հայ պետականութեան:
This course analyzes the development of Armenian legal texts as manifested in philosophical, political and historical references. It covers from the 4th century, with the rise of religious canon laws of the Armenian Christian Church and secular traditions, until the codified legal statutes of modern Armenian statehood today.

ARM 269 Arab-Armenian Relations According to Armenian Sources (7th-10th c. CE/1st-4th c. HE) (3 cr.)
Հայ-Արաբ Յարաբերութիւնները Ըստ Հայկական Աղբիւրներու (է.-ժ. Դարեր)
(Equivalent to ARA 259)
Դասընթացքը կը ներկայացնէ հայ-արաբական քաղաքական, ընկերային, մշակութային եւ տնտեսական յարաբերութիւնները՝ Է.-Ժ. դարերուն: Դասընթացքը համապարփակ մատուցումն է հայ եւ արաբ տարբեր բնագաւառներու փոխյարաբերութիւններուն՝ վերոյիշեալ ժամանակաշրջանին, ըստ հայկական աղբիւրներու:
This course surveys the political, social, cultural and economic relations between the Arabs and the Armenians from the 7th to the 10th centuries (1st to the 4th Hegira centuries). It includes a holistic presentation of the different spheres of interaction between the Armenians and the Arabs during this period, as documented by Armenian sources.

ARM 292 Seminar: Selected Topics in Armenian History (3 cr.)
Քննական Ուսումնասիրութիւն Հայոց Պատմութեան Մասնաւոր Նիւթերու
Ամպիոնի կողմէ ընտրուած ուսանողութիւնը հետաքրքրող հայոց պատմութեան վերաբերեալ նիւթեր:
Special topics of interest to students in such areas as Armenian history, to be chosen by the Department.

Armenian Cultural History
Հայ Մշակոյթի Պատմութիւն

ARM 220 Survey of Armenian Cultural History (3 cr.)
Ակնարկներ Հայ Մշակոյթի Պատմութեան

Դասընթացքը լուսարձակի տակ կ'առնէ հայ մշակոյթի այլեւայլ դրսեւորումները՝ հնագոյն ժամանակներէն մինչեւ 19-րդ դար: Ան համառօտակի կը ներկայացնէ հայ ժայռապատկերներու, քառանիստ սիւներու, ճարտարապետութեան, որմնանկարչութեան, մանրանկարչութեան, քանդակագործութեան, խաչքարային արուեստի, խեցեգործութեան, բրուտագործութեան, գորգագործութեան, ասեղնագործութեան, փայտաքանդակի, զարդանկարչութեան, ոսկերչութեան, արծաթագործութեան, պղնձագործութեան, դրամներու եւ յուշամետալներու, բանահիւսական արուեստի, թատրոնի, երաժշտութեան, պարարուեստի, գրատպութեան դրսեւորումները, իւրայատկութիւնները եւ անոնց տեղն ու դերը հայ մշակոյթի պատմութեան համապատկերին մէջ:

The course highlights various manifestations of Armenian culture from the earliest times to the 19th century. It provides an introduction to Armenian petroglyphs, architecture, murals, miniature painting, sculpture, *khachkar* (cross-stone) art, ceramics, pottery, carpets, needlework, wood carving, jewelry, metalwork, coins, folk art, theater, music, dance, typography, with an emphasis on their characteristics and role in the history of Armenian culture.

ARM 226 History of Modern Armenian Drama (3 cr.)
Հայ Թատրոնի Պատմութիւն

Դասընթացքը կ'ուսումնասիրէ հայրենի եւ սփիւռքահայ թատրոնի պատմութիւնն ու նոր ժամանակներու ականաւոր հայ թատերագիրները, թատերախումբերը, դերասանները եւ կարեւորագոյն ստեղծագործութիւնները:

A survey of the history of Armenian theater in Armenia and the Diaspora and a study of the works of influential modern Armenian playwrights, theater troops and actors.

ARM 270E Armenians in Lebanon (3 cr.)
Հայերը Լիբանանի Մէջ

Դասընթացքը լուսարձակի տակ կ'առնէ 1915-ի Ցեղասպանութենէն ետք հայ ժողովուրդի հաստատուիլը Լիբանան: Դասընթացքը կ'ընդգծէ լիբանահայութեան ազգային, մշակութային, կրթական, հաստատութենական, տնտեսական վերականգնումը. կը վերլուծէ անոնց ընկերա-քաղաքական համարկումը լիբանանեան ընկերութեան եւ կ'արժեւորէ լիբանահայութեան տեղը, դերն ու նպաստը Լիբանանին ու հայ իրականութեան:

The course highlights the settlement of the Armenians in Lebanon after the Genocide (1915). It surveys aspects of Lebanese-Armenian national, cultural, educational, institutional, economic and industrial revival. It analyzes the

sociopolitical integration of the Armenians in the Lebanese polity and assesses their contribution to, and role and place in Lebanon. The course also discusses the impact of the Lebanese-Armenian community within the Armenian space.

ARM 271 Religious History of the Armenian People (3 cr.)
Հայոց Կրօնքի Պատմութիւն
Նիւթը կը նպատակադրէ ներկայացնել հայ ժողովուրդի կրօնական փորձառութիւնը նախապատմական շրջանէն մինչեւ մեր օրերը՝ շեշտը դնելով Հայ Առաքելական, Հայ Կաթողիկէ եւ Հայ Աւետարանական Եկեղեցիներուն վրայ:
The course is designed to explore the religious experience of the Armenian people from pre-historic times to the present with special emphasis on the origins and development of the Armenian Apostolic, Armenian Catholic and Armenian Evangelical Churches.

ARM 273E Introduction to the Archaeology of Armenia (3 cr.)
Ներածութիւն Հայատանի Հնագիտութեան
Դասընթացքը կ'ուսումնասիրէ պատմական Հայաստանի հնագիտական գլխաւոր ժամանակաշրջանները՝ Հին Քարէ դարէն մինչեւ ԺԴ. դար, ինչպէս նաեւ Հայկական Կիլիկիոյ ԺԱ.-ԺԴ. դարերու հնագիտական յուշարձանները: Դասընթացքը հիմնուած է իւրաքանչիւր դարաշրջանին յատուկ վիմագիր արձանագրութիւններու, կանգուն յուշարձաններու եւ հնագիտական պեղումներու ուսումնասիրութեանց վրայ: Իւրաքանչիւր դարաշրջանէն իբրեւ նմոյշ կ'ուսումնասիրուի ներկայացուցչական հնագիտական յուշարձան մը՝ շեշտը դնելով անոր ճարտարապետութեան, գտածոներուն, ինչպէս նաեւ համապատասխան գրաւոր սկզբնաղբիւրներու եւ դրամագիտական նիւթերու վրայ:
The course introduces students to the major archaeological periods of Historical Armenia from the Old Stone Age till the 14th century, as well as those of Cilician Armenia from the 11th to the 14th centuries. The study is based on the written inscriptions, the standing monuments and the archaeological excavations of each age. A detailed study of a representative site is chosen as a case study for each period, emphasizing architecture, artifacts, texts and numismatics.

ARM 274E History of Armenian Painting and Manuscript Illumination (3 cr.)
Հայ Գեղանկարչութեան եւ Մանրանկարչութեան Պատմութիւն
Դասընթացքը կ'ուսումնասիրէ հայկական մանրանկարչութիւնը, վերջինիս գլխաւոր կեդրոնները եւ ականաւոր հայ մանրանկարիչներու աւանդը, ինչպէս նաեւ դարերու ընթացքին հայ գեղանկարչութեան զարգացումը Հայաստանի եւ հայկական գաղթավայրերու մէջ, խորհրդահայ, յետխորհրդահայ եւ սփիւռքահայ արդի նկարչութիւնը:
The course studies the evolution of Armenian manuscript illumination, its major

centers and the contributions of prominent Armenian miniature artists, as well as the development of Armenian painting in Soviet and post-Soviet Armenia and in the Diaspora.

ARM 275 History of Armenian Music (3 cr.)
Հայ Երաժշտութեան Պատմութիւն
(Equivalent to MUS 275)
Դասընթացքը կ'ուսումնասիրէ հայ եկեղեցական երաժշտութիւնը, գուսանական եւ աշուղական երգերը, հայ ժողովրդական երգերը, ինչպէս նաեւ դասական, արդի եւ ժամանակակից հայ երաժշտութիւնը, երաժիշտները, երգչախումբերը եւ կատարողները:
The course covers Armenian religious music; minstrel (*ashugh*) and troubadour (*gusan*) songs; Armenian folk songs; and classical, modern and contemporary Armenian music, composers, choirs and singers.

ARM 276 History of Armenian Architecture (3 cr.)
Հայ Ճարտարապետութեան Պատմութիւն
Դասընթացքը կ'ուսումնասիրէ Հայաստանի ճարտարապետական հնագոյն կոթողները, հայ ճարտարապետութեան զարգացումը դարերու ընթացքին, քաղաքաշինութիւնը, ականաւոր հայ ճարտարապետներու եւ շինարար վարպետներու աւանդը, հայ ճարտարապետութեան առանձնայատկութիւնները:
The course studies ancient architectural monuments in Armenia; the development of Armenian architecture; city-planning; the contribution of famous Armenian architects and engineers; and the characteristics of Armenian architecture.

ARM 277 History of Armenian Philosophical Thought (3 cr.)
Հայ Իմաստասիրութեան Պատմութիւն
Դասընթացքը կ'ուսումնասիրէ հայ իմաստասիրական մտքի զարգացումը դարերու ընթացքին Հայաստանի եւ գաղթօճախներու մէջ: Յատուկ ուշադրութեան առարկայ կը դառնան Ե.-Ի. դարերու հայ մտածողները եւ իրենց երկասիրութիւնները:
A study of the evolution of Armenian philosophical thought throughout the centuries in Armenia and the Diaspora. Students will study the works of Armenian philosophers from the 5th to the 20th centuries.

ARM 278 History of Armenian Cinematography (3 cr.)
Հայկական Շարժապատկերի Պատմութիւն
Դասընթացքը կ'ուսումնասիրէ շարժապատկերի գաղափարը, ծնունդը եւ հայ իրականութեան մէջ վերջինիս ներթափանցումը, հայկական գեղարուեստական անխօս, հնչիւնային եւ վաւերագրական շարժապատկերները,

կենդանի գծանկարները, շարժապատկերի հայազգի նշանաւոր դէմքերու աւանդը, ինչպէս նաեւ հայկական թեմաներով՝ օտարազգի դէմքերու գործերը:
The course analyzes the idea and the development of motion pictures, and their introduction into Armenian life. It includes a study of Armenian feature-length silent and sound fiction films, documentaries, animated cartoons; the legacy of famous Armenian film industry figures; as well as the Armenian-themed works of non-Armenian artists.

ARM 279 Introduction to the History of Armenian Print and Electronic Journalism (3 cr.)
Ներածութիւն Հայ Տպագիր եւ Ելեկտրոնային Մամուլի Պատմութեան
Դասընթացքը կ'ուսումնասիրէ հայ մամուլի զարգացումը՝ ԺԸ. դարէն մինչեւ մեր օրերը՝ Հայաստանի եւ գաղթօճախներու մէջ, ականաւոր հայ տպագրիչներ, հայ տպարաններ, խմբագիրներ եւ պարբերական հրատարակութիւններ, առանձնայատկութիւններ եւ զարգացման հեռանկարներ: Դասընթացքը կ'ուսումնասիրէ նաեւ հեռահաղորդակցման այլ միջոցներ՝ հեռատեսիլ, ձայնասփիւռ, ինչպէս նաեւ ժամանակակից ելեկտրոնային հայ մամուլը, ընկերային համացանցը:
A study of the development of Armenian journalism since the 18th century in Armenia and the Diaspora; renowned Armenian publishers; Armenian printing houses, editors and periodical publications; characteristics and future prospects. The course also covers other means of telecommunication (television, radio), as well as modern electronic journalism and the social network.

ARM 280 History of Armenian Education (3 cr.)
Հայ Դպրոցի եւ Մանկավարժութեան Պատմութիւն
Դասընթացքը կ'ուսումնասիրէ հայ դպրոցի եւ մանկավարժական մտքի զարգացումը Մեսրոպեան Ոսկեդարէն մինչեւ մեր օրերը. հայ կրթական հաստատութիւններ, կրթական ծրագիրներ, հայ մանկավարժներ, հայ կրթական գործի իրագործումներ, հեռանկարներ:
An examination of the development of Armenian pedagogical thought since the 5th century; Armenian educational institutions and programs; Armenian educators, achievements, and the future of the Armenian educational endeavor.

ARM 282 Armenian Historiography (3 cr.)
Հայ Պատմագրութեան Պատմութիւն
Դասընթացքը կ'ուսումնասիրէ հայ պատմագրութիւնը՝ իբրեւ կարեւոր եւ անբաժան մասը հայ մտաւոր մշակոյթին, հայ պատմագրութեան զարգացումը եւ հանգրուանները, զանազան դպրոցները, հայ պատմագիրներու պատմագիտական, հասարակական, քաղաքական եւ կրօնական հայեացք-

ները եւ պատմագիտական երկերու արժէքն ու նշանակութիւնը, խորհրդահայ պատմագրութեան անցած ճանապարհը եւ նուաճումները:
A study of Armenian historiography as an important and indispensable aspect of Armenian cultural heritage, along with an analysis of its development and its different schools. Particular emphasis will be placed on its highpoints; the scholarly, social, political and religious worldview of Armenian historians throughout the ages; the importance and value of the works they have created; and the development and achievements of Soviet Armenian historiography.

ARM 291 Introduction to Armenology (3 cr.)
Ներածութիւն Հայագիտութեան Պատմութեան
Դասընթացքը կը ներկայացնէ հայագիտութեան բնագաւառը, անոր պատմութիւնը, զարգացումը եւ արձանագրած նուաճումները, հայագիտութեան ներկայ վիճակը, անոր ժամանակակից հարցերը եւ զարգացման հեռանկարները, հայագիտական կեդրոնները, մամուլը, հայ եւ օտար հայագէտներ:
A critical study of the field of Armenology, its development and achievements, its current status, contemporary issues and prospects, Armenological centers, periodicals, Armenian and non-Armenian Armenologists.

ARM 292 Seminar: Selected Topics in Armenian Cultural History (3 cr.)
Քննական Ուսումնասիրութիւն Հայ Մշակոյթի Պատմութեան Մասնաւոր Նիւթերու
Ամպիոնի կողմէ ընտրուած ուսանողութիւնը հետաքրքրող հայ մշակոյթի պատմութեան վերաբերեալ նիւթեր:
Special topics of interest to students in such areas as Armenian cultural history, to be chosen by the Department.

ARM 295 Senior Seminar (3 cr.)
Աւարտական Ուսումնասիրութիւն
Մասնագիտացող բոլոր ուսանողները պարտին պատրաստել ընդունուած գիտական չափանիշներուն համապատասխանող գրաւոր աւարտաճառ մը Բաժանմունքի դասախօսներէն մէկուն հսկողութեան ներքոյ:
A culminating activity required of all majors. The course involves the writing of a thesis. It must be researched, prepared and written under the guidance of a member of the Department, meeting accepted standards of research procedures and reporting format.

ARM 299 Internship (1 cr.)

Հայագիտական Բնագաւառէն Ներս Աշխատանքային Փորձառութիւն

Հայագիտական բնագաւառէն ներս գործնական փորձառութիւն ձեռք ձգելու նպատակով, մասնագիտացող բոլոր ուսանողները պարտին 15 ժամուան աշխատանքային ծրագիր մը ամբողջացնել հայկական մշակութային, կրթական, մամուլի, տպագրական, բարեսիրական կամ այլ համայնքային հաստատութեան մը մէջ: Ծրագրի աւարտին, ուսանողը պէտք է Հայագիտական Ուսմանց Բաժանմունքի անձնակազմին առջեւ բերանացի զեկոյց մը ներկայացնէ, որմէ ետք կը ստանայ յաջող կամ ձախող արդիւնք: Նախապահանջուած է վեց հայագիտական դասընթացքներու ամբողջացում եւ Բաժանմունքի Վարիչին կողմէ վաւերացում:

A one-credit course required of all majors. The course involves 15 hours of work experience in an Armenian cultural, educational, media, publishing, charitable or other community institution. Students should orally present a summary report of their work to the Department. Grade: Pass or Fail. Prerequisites: The completion of at least six Armenian Studies courses and the approval of the Department Director.

English

Chair : Suha Safiyiddeen, Ed. D.

The Department of English is dedicated to the advanced study of literature and language as dynamic fields that shape and are shaped by cultural, historical, and social forces. Through its two undergraduate programs—one in English Literature and the other in English Language Studies—the department offers students a rigorous academic foundation in literary analysis, language theory, and critical inquiry and prepares them to become reflective, articulate, and informed individuals equipped with strong analytical, linguistic, and communicative skills.

The Language Studies program focuses not on English language proficiency but on the academic and applied study of language as a complex social and cultural phenomenon. Courses explore topics such as sociolinguistics, discourse analysis, language and power, intercultural communication, language and gender, amongst many others. Students are encouraged to examine how language functions in diverse contexts, how it shapes social identities and relations, and how it reflects and reinforces systems of ideology and power.
The Literature program introduces students to a wide range of literary traditions, with an emphasis on British literature alongside significant engagement with American and world literature. It fosters a deep appreciation of textual, cultural, and historical contexts, encouraging students to think critically about narratives, aesthetics, identity, and representation.

Together, the two programs cultivate intellectual curiosity, analytical rigor, and ethical reflection, equipping students with the knowledge and tools needed to navigate and contribute meaningfully to academic, professional, and global communities. In alignment with the university's broader mission, the Department of English actively promotes community engagement, undergraduate research, and interdisciplinary collaboration. Faculty and students participate in outreach initiatives, workshops, and partnerships that address pressing social, educational, and cultural issues through the lens of language and literature. The department encourages students to pursue research projects that connect theory with lived experiences, and to explore intersections with fields such as education, sociology, history, media studies, and gender studies. By fostering a learning environment that values dialogue across disciplines and communities, the department prepares students to become thoughtful scholars, engaged citizens, and responsible professionals committed to making meaningful contributions beyond the university.

To earn a B.A. in English Literature or English Language studies, students have to complete a minimum of 94 credits of university and major requirements. Students of either major may choose to earn a Normal Diploma (Teaching Diploma) in teaching English offered by the Education Department. If they choose to earn a teaching diploma, they need to take the requirements set by the Education Department. In this case, the students must complete a total of 112 credits. A cumulative average of at least 70% is required for both majors.

Graduate Skills

Graduates of the B.A. in English Literature

Students graduating from the Literature program develop a rich set of intellectual and transferable skills that prepare them for diverse academic and professional paths. These include:

•Advanced skills in literary analysis and critical thinking
•Strong written and verbal communication across genres and audiences
•Intercultural competence through engagement with global literary traditions
•Ethical reasoning and sensitivity to social, cultural, and historical contexts
•The ability to conduct independent and collaborative research
•Proficiency in using digital and AI-enhanced tools for research, writing, and textual analysis
•Effective collaboration in group discussions, projects, and presentations

Graduates are equipped to pursue careers in education, cultural institutions, publishing, media, writing, and graduate studies in the humanities and related fields.

Graduates of the B.A. in English Language

Students completing the Language Studies program gain a solid foundation in the academic and applied study of language, supported by contemporary methodologies and tools. Key graduate skills include:

•Theoretical and practical understanding of language structure, use, and diversity
•Expertise in areas such as sociolinguistics, discourse analysis, and intercultural communication
•Critical awareness of the relationship between language, power, identity, culture, and media
•The ability to design, analyze, and communicate research related to language in context
•Competence in working collaboratively on data-driven projects and language-based inquiry

•Confidence in using digital platforms and AI tools for discourse analysis, transcription, and applied linguistics tasks
•Clear and purposeful communication in academic, professional, and cross-cultural settings
Graduates are well-prepared for roles in education, language policy, communication, research, and further study in linguistics, TESOL, media, and social sciences.

Minor in Language Studies or Literature

The Department of English offers two minors—one in Literature and one in Language Studies—open to all students enrolled at the university, regardless of their major. Each minor requires the completion of 18 credits.

Students minoring in Language Studies have the flexibility to choose six courses that best align with their academic or professional interests from the following list: ENG 203, 204, 226, 227, 228, 236, 237, 238, 239, 240, 241, and 242.

Students who opt for a Literature Minor are required to complete the following six courses: ENG 205A, 206, 207, 213, 215, and 220. This minor offers students the opportunity to engage with a wide range of literary texts and traditions, enhancing their interpretive skills and deepening their understanding of historical, cultural, and aesthetic contexts.

Pursuing a minor in the Department of English adds significant value to any degree. It enhances students' critical thinking, writing, and analytical abilities, all of which are highly transferable and valued across professions. Whether students are interested in education, communication, business, the arts, or social sciences, a minor in Literature or Language Studies can broaden their intellectual horizons and prepare them for interdisciplinary and globally informed careers.
For more information, please refer to the Minors section of the university catalog.

Communication Skills

The Department also offers a Communication Skills Program consisting of three courses designed to support students across all majors in developing the academic reading and writing competencies essential for success in university-level coursework. Sophomore students who meet the university's English proficiency admission requirements are required to take two core courses—ENG 201 and ENG 202—which focus on critical reading, academic writing, and research-based writing applicable across disciplines. Students in the Business program take an additional course, ENG 248: Business Communication, which prepares them for effective communication and professional writing in business contexts. Students whose placement test results indicate a need for further preparation in academic writing begin with a foundational course, ENG 109, designed to strengthen their skills before progressing to the core sequence.

The Communication skills program equips students with strong academic and professional communication skills. These include critical reading and writing, oral presentation, argumentation, and research writing using APA and IMRAD formats. Students gain proficiency in evaluating sources, integrating AI tools ethically, and distinguishing factual from generated content. In business communication, they learn to analyze real-world scenarios, produce audience-appropriate documents, and present data-driven projects. The program emphasizes AI literacy, digital communication, and critical thinking across academic and professional contexts.

Intensive English

The Intensive English course ENG 009 is designed for applicants to Haigazian University who are academically qualified to join the university but lack the required admission English proficiency level. Classes meet ten hours a week where students develop reading, writing, listening, speaking, grammar skills, and use of AI tools.
English 009 prepares students for academic study by building core language competencies in reading, writing, listening, speaking, and grammar. The course fosters independent learning through structured in-class and out-of-class practice. Students are introduced to AI-powered tools and guided in their critical and ethical use to support language development and academic readiness.
Students with a TOEFL score of 450- 524 can take ENG 009.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

WRN 200 Work Ready Now	3 cr.

I . Communication Skills

These consist of required University program courses in English dealing with academic reading, writing, and speaking skills. The courses must be taken in sequence. A grade of 70% minimum in each of ENG 201 and 202 is required of all English majors.

II . BA in Language 48 credits

1- Required Courses :(Language) (27 cr.)

ENG 203 Modern English Grammar	3 cr.
ENG 204 Advanced Academic Writing	3 cr.
ENG 226 Introduction to Linguistics	3 cr.
ENG 227 History of the English Language	3 cr.
ENG 228 Phonetics	3 cr.
ENG 236 Language in Society	3 cr.
ENG 237 Gender and Language	3 cr.
ENG 238 Discourse Analysis	3 cr.
ENG 296 Language Senior Seminar	3 cr.

2- Required Electives (Language) (9 cr.)

3 English language courses in the Department.

3- Required Courses (Literature) (12 cr.)

ENG 205A Introduction to Literature	3 cr.
ENG 207 Survey of English Literature II	3 cr.
ENG 215 18th Century Novel	3 cr.
ENG 220 Survey of American Literature	3 cr.

III. BA in Literature (48 cr.)

1- Required Courses: (Literature) (27 cr.)

ENG 205A Introduction to Literature	3 cr.
ENG 206 Survey of English Literature I	3 cr.
ENG 207 Survey of English Literature II	3 cr.
ENG 209 Shakespeare	3 cr.
ENG 213 Introduction to Drama	3 cr.
ENG 215 18th Century Novel	3 cr.
ENG 220 Survey of American Literature	3 cr.
ENG 224 Literary Criticism	3 cr.
ENG 295 Literature Senior Seminar	3 cr.

2- Required Electives (Literature) (9 cr.)

3 English literature courses in the Department.

3- Required Courses (Language) (12 cr.)

ENG 203 Modern English Grammar	3 cr.
ENG 204 Advanced Academic Writing	3 cr.
ENG 226 Introduction to Linguistics	3 cr.
ENG 227 History of the English Language	3 cr.

English Courses

ENG 009 Intensive English (10 cr.)

An intensive English course designed to prepare students for academic study in English. It equips students with the language skills necessary to effectively navigate their academic studies. The course includes ten contact hours per week, during which students develop the four core language skills—reading, writing, listening, and speaking—as well as grammar. In addition, students are expected to complete 15 hours of out-of-class work per week to reinforce the skills covered in class. To enhance their academic performance, students, through guided practice, will also be introduced to AI-powered tools and will learn to critically and ethically use AI tools to develop their language skills.

ENG 109 English Communication Skills (4 cr.)

The course is designed to strengthen students' critical reading, writing, and oral presentation skills. It develops students' academic reading and writing through practice in summarizing, paraphrasing, quoting, response writing, and problem-solution essays in the APA format. The course also integrates guided AI literacy practices.

ENG 201 Advanced English Communication Skills (3 cr.)

The course adopts an integrated approach to developing academic reading, writing, and oral skills. The course introduces students to basic argumentation skills both in oral and written forms through selected readings that are critically analyzed and evaluated. Students develop a documented argumentative paper, in the APA format, using credible popular and scholarly sources. Throughout the course, students learn to effectively utilize AI tools as resources whilst maintaining awareness about over dependence on them.

ENG 202 Advanced English Communication Skills (3 cr.)

The course is designed to provide training in advanced academic reading and writing associated with the art of research skills. Its components are designed to help a student develop skills to critically and analytically read and respond to academic articles on different controversial issues within their disciplines. English 202 aids students to understand and evaluate academic content, communicate using advanced academic language conventions, and develop research techniques epitomized in writing an IMRAD paper. Through different assignments, students learn to cite AI generated information and decipher factual information. .Prerequisite: ENG 201.

ENG 203 Modern English Grammar (3 cr.)

A course which involves a study of the fundamentals of the syntactic structure of English sentences. It provides some basic tools of sentence analysis and covers critical analysis of descriptive uses of grammar. Prerequisite: ENG 201.

ENG 204 Advanced Academic Writing (3 cr.)

This course is designed to strengthen students' proficiency in research methodology and scholarly writing. It covers both qualitative and quantitative research approaches, with emphasis on research design and the key components of an EMRD (Empirical Methodology, Results, and Discussion) paper. Students will learn to formulate research questions and hypotheses, select appropriate methodologies, and apply effective data collection techniques. The course guides students through each stage of academic research writing, including proposal development, abstract writing, literature review, data presentation and analysis, and discussion of findings—culminating in the production of a comprehensive research paper.Prerequisite: ENG 202

ENG 205 Classical Mythology (3 cr.)

The course offers a survey of ancient classical mythology as myths found in classical writings and writers, such as the myths of Innana and Gilgamesh, Homer's epics, Ovid's exilic writings and collections produced by Edith Hamilton. Prerequisite: ENG 205A.

ENG 205A Introduction to Literature (3 cr.)

A course which introduces students to literary works of various genres—poetry, short stories, plays, novels, and essays. It aims at developing students' ability to interpret literature, analyze the elements of the works under study as well as studying the historical, economic, social and political conditions under which the works are produced and studied. Prerequisite: ENG 202.

ENG 206 Survey of English Literature I (3 cr.)

A survey course which covers the period from Beowulf to 1798. Students study the development of English literature from its earliest forms to the end of the 18th century. In addition to highlighting the political, religious, philosophical and cultural developments, it introduces students to the literary genres within this period, such as epic, romance, poetic forms, as well as developments of prose and dramatic works by a number of prominent authors of the periods under study such as Medieval dramatists (i.e., Tasso), Shakespeare, Spencer, Milton, and Donne. Prerequisite: ENG 205A.

ENG 207 Survey of English Literature II (3 cr.)

This course continues the literary survey begun in ENG 206, covering the period from William Blake through to Julian Barnes. Students will study major works from the Romantic, Victorian, Modernist, and contemporary periods, exploring how literature reflects and responds to shifting historical, philosophical, and social landscapes. Through close reading and critical discussion, students will develop a nuanced understanding of literary movements, authorial voice, and the evolving concerns of English literature from the late 18th century to the present. Prerequisite: ENG 205A

ENG 209 Shakespeare (3 cr.)

A course which involves a study of representative plays selected from the histories, tragedies, romances, comedies, and tragi-comedies. Along with reading of the plays, readings from Tony Tanner's Prefaces to Shakespeare (1996). Prerequisite: Senior Standing.

ENG 213 Introduction to Drama (3 cr.)

This course introduces students to the historical and aesthetic development of drama from the English Medieval period to the late 20th century. Students will examine a range of representative texts—including Mystery plays, and works by Marlowe, Sheridan, Wilde, Ibsen, Brecht, Synge, Miller, Osborne, and Beckett—to explore key dramatic forms, themes, and performance traditions. The course emphasizes both literary analysis and an understanding of drama as a performative art shaped by its cultural context. Prerequisite: ENG 202

ENG 215 Eighteenth Century Novel (3 cr.)

A course that introduces the elements contributing to the rise of the novel in the 18th century and the major novelists who helped shape the genre, such as Defoe, Richardson, Fielding, Swift, and Sterne. Along with readings will be a critical text by Ian Watt entitled The Rise of the Novel (1957). Prerequisite: ENG 202.

ENG 218 Victorian Novel (3 cr.)

A course in which students study the major English novelists and their European and American counterparts: Dickens, Elliot, Flaubert, Hawthorne, Twain, and Dostoevsky and Hardy. Prerequisite: ENG 202.

ENG 220 Survey of American Literature (3 cr.)

A course which surveys works of various American authors, from the 1830s to the present, such as Irving, Cooper, Poe, Whitman, Melville, Dickinson, John Dos Passos, Faulkner, Tennessee Williams and Toni Morrison. Along with these authors, a critical revisionist and populist history of the US will be read, Howard Zinn's A People's History, 1492-Present (2015). Prerequisite: ENG 205A.

ENG 222 Modern Drama (3 cr.)

A course which offers a study of English, Irish, European, and American playwrights such as Wilde, Shaw, Synge, Chekhov, Brecht, Pirandello, Tennessee Williams, Samuel Beckett, Brian Friel and August Wilson. Prerequisite: ENG 213.

ENG 223 Comparative Literature (3 cr.)

A course which involves an intense study of comparative encounters across at least three languages covering the literary constructing of an event-structure (i.e. Lebanese Civil War). It will be accompanied by essays on the critical importance of Comparative Literature as opposed to World Literature. Prerequisite: Senior Standing.

ENG 224 Literary Criticism (3 cr.)

This course offers an in-depth survey and practical application of major 20th- and 21st-century approaches to literary criticism, including formalist, feminist, poststructuralist, psychoanalytic, postmodernist, and postcolonial theories, among others. Students will engage critically with theoretical texts and apply various analytical frameworks to a range of literary works. The course sharpens interpretive and analytical skills, encouraging students to articulate informed, theoretically grounded arguments about literature. Prerequisite: Senior Standing.

ENG 226 Introduction to Linguistics (3 cr.)

It provides a general introduction to the structure, function, and development of human language. Students will explore the scientific study of language, focusing on both the similarities and diversity among the world's languages. The course examines what makes human language unique and its role in understanding the human mind. While language is highly complex, it is also systematic and rule-governed. Core topics include morphology, phonetics, semantics, pragmatics, sociolinguistics, psycholinguistics, language acquisition, neurolinguistics, and computational linguistics. Prerequisite: ENG 201

ENG 227 History of the English Language (3 cr.)

A major course which traces the development of English, in less than two thousand years, from an obscure Germanic dialect of Northern Europe to a world language spoken and used daily by hundreds of millions. Students will study the physical changes in the language's systems within the framework of social, political, and cultural history. Prerequisite: ENG 226.

ENG 228 Phonetics (3 cr.)

This course introduces students to phonetics, the study of speech sounds from physiological, acoustic, and perceptual perspectives. Emphasizing a systematic approach, the course explores the production, transmission, and perception of speech sounds. Students will examine the articulatory mechanisms involved in speech, the physical properties of sound waves, and how speech is processed by listeners. This course takes a linguistic approach to phonetic analysis, providing a foundation for further study in linguistics and speech sciences.
Prerequisite: ENG 202

ENG 229 Public Speaking (3 cr.)

Public Speaking is designed to provide a practical introduction to the fundamental principles of effective oral communication while sharpening students' public speaking skills. Through interactive strategies—including discussions, workshops, and presentations—students will learn how to conceive, structure, and deliver speeches with clarity and confidence. The course develops key skills such as audience analysis, organization, persuasive speaking, and vocal delivery, preparing students to communicate effectively in academic, professional, and real-world contexts. Prerequisite: ENG 202

ENG 231 Twentieth Century Novel (3 cr.)

rA course in which major British and an international set of novelists, such as Conrad, Woolf, Lawrence, Joyce, Mieville, Stein, Faulkner, Lessing, Mahfouz, Darwish, and Munif are studied. Prerequisite: ENG 202.

ENG 232 Creative Writing (3 cr.)

It enhances students' proficiency in creative writing and content generation through an immersive exploration of five key modes: fiction, nonfiction, poetry, drama, and hybrid forms. The course equips students with versatile storytelling skills adaptable to both traditional and modern platforms, including social media and web copy. Through close reading, targeted writing exercises, and peer workshops, students will develop core elements of narrative craft—such as plot, conflict, character interiority, dialogue, description, and world-building. In addition, students will learn to write for digital audiences by examining brand voice, story-driven content, and interdisciplinary applications of creative writing. Prerequisite ENG 202.

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ENG 233 Theater Production Workshop (3 cr.)

A course that studies basic theater production skills. It includes participation in the actual production of a play.

ENG 234 News Writing and Reporting (3 cr.)

A course which introduces students to the techniques of news writing and reporting for the mass media. It involves intensive practice in gathering and evaluating news, learning fundamentals of good copy, interviewing and the beat system. Prerequisite: ENG 202.

ENG 235 Development and Progress of Mass Communication (3 cr.)

A course which contains theories on the development and progress of mass communication media with emphasis on the effects of the communication revolution and technical progress. The course will cover the conceptual history of print, media, television, film, advertising, public relations, and the recent electronic revolution. Prerequisite: ENG 202.

ENG 236 Language in Society (3 cr.)

A course which focuses on the cultural aspects of language and how language has been used in society. The course familiarizes the student with the two related branches covered in the field: language usage and language change. Corequisite: ENG 226.

ENG 237 Gender and Language (3 cr.)

A course that explores an approach to gender and language use and that emphasizes the grounding in social practice of both. The course addresses some of the basic theoretical notions available for thinking about language and about gender in social as well as psychological terms, drawing out analytic tools not only from linguistics but also from recent theorizing about cognition, society and gender. Prerequisite: ENG 226.

ENG 238 Discourse Analysis (3 cr.)

A course that reviews the development of theories and methods needed to study the symbolic and semiotic aspects of human activities and to teach methods of discourse analysis. Students will learn how to work with various kinds of research data. Prerequisite: Senior Standing.

ENG 239 Linguistic Imperialism (3 cr.)

This course explores the concept of linguistic imperialism as a dimension of cultural imperialism, a topic that has gained significant attention in applied linguistics since the early 1990s. Students will engage with Phillipson's theory of linguistic imperialism, which builds on Galtung's imperialism theory and Gramsci's social theory. The course examines key debates surrounding linguistic imperialism, including its implications for English as a Lingua Franca. In the final section, students will analyze strategies for resisting linguistic imperialism in English language teaching. Pre-requisite ENG 202

ENG 240 Gender and Media (3 cr.)

This course introduces students to key theories and debates in feminist and critical media studies, providing them with analytical tools to examine gender in the media. Students will explore issues such as gender representation in media industries, the role of media activism and digital technologies in shaping gender discourse, and the intersection of gender and the political economy of media. Through critical analysis of media texts and structures, the course encourages students to engage with contemporary debates on gender, power, and representation in global media landscapes. Pre-requisite ENG 202

ENG 241 Language and Power (3 cr.)

This course examines the role of language in maintaining and transforming power relations in contemporary society. It explores how language shapes social hierarchies, influences public discourse, and reinforces or challenges systems of authority. Students will be introduced to Critical Discourse Analysis (CDA) as a methodological tool for uncovering hidden power structures in language use across political, media, and institutional contexts. The course also encourages critical reflection on how individuals can become more aware of these dynamics and engage in resisting and reshaping power through language.
Prerequisite: Senior standing.

ENG 242 Intercultural Communication (3 cr.)

This course introduces key theories and practical applications of intercultural communication, examining how cultural identities, representations, and power dynamics shape interactions in diverse contexts. Students will explore concepts such as othering, stereotyping, and cultural representations in media and discourse. The course also addresses communication challenges in global and digital spaces, encouraging critical reflection on how cultural perceptions influence relationships and social structures. Pre-requisite ENG 202

ENG 248 Business English (3 cr.)

is a comprehensive course in business communication, both oral and written. Students are trained to examine, analyze, and assess different situations that may arise in business interactions, to formulate effective oral and written responses to such situations, to decide on the appropriate format of the written document, whilst getting exposed to AI literacy techniques, and to produce communication that makes appropriate and distinctive use of business style and tone.
In addition to mastering communication skills, students will engage in a hands-on business project. This involves proposing a business idea, developing a detailed business plan, and conducting action research. Through this project, students will collect and analyze relevant data, conduct a literature review, and apply findings to their business proposal. The project integrates theoretical learning with practical application, fostering critical thinking, creativity, and analytical skills essential for the business world. Prerequisite: ENG 202.

ENG 250 Contemporary British and American Poetry (3 cr.)

A course which is centered on post-1945 poetry, with such poets as McNeice, Larkin, Rich, Plath, Hughes, and others are studied. Prerequisite: ENG 202.

ENG 251 British and American Prose (3 cr.)

A course which explores the works of writers of prose such as Burton, Browne, Pepys, Addison, Steele, Boswell, Franklin, Emerson, Thoreau. Prerequisite: ENG 202.

ENG 252 English and American Short Stories (3 cr.)

A course which focuses on the development of the genre through the works of writers such as Poe, O'Henry, O'Connor, Melville, Mieville and others. Prerequisite: ENG 202.

ENG 253 Orientalism (3 cr.)

An introduction to "Orientalism", the East seen through Western eyes, with specific focus on its literary, tourism, advertising, artistic and filmic archive. It will be a slow reading of Edward Said's seminal work Orientalism (1978) with its contemporary considerations, one of which will be Jack Shaheen's Reel Bad Arabs (2001). Prerequisite: Senior Standing.

ENG 292 Special Topics in Literature (3 cr.)

A course that is designed around the public sphere in Lebanon and its attendant influences that can be opened up through literary reading, engagement, and study. Prerequisite: Senior Standing.

ENG 292A Special Topics in Language (3 cr.)

A course which deals with linguistic issues, involving directed readings in selected topics in the English language. Prerequisite: Senior Standing.

ENG 295 Literature Senior Seminar (3 cr.)

A course which involves an in-depth study of a special subject, culminating in the writing of an extended research paper. Prerequisite: Senior Standing.

ENG 296 Language Senior Seminar (3 cr.)

A course which involves an in-depth study of a special subject, culminating in the writing of an extended research paper. Prerequisite: Senior Standing.

History

The Department of History offers a program leading to the Bachelor of Arts (B.A.) This program concentrates on Middle Eastern and European history and aims at assisting the student to learn how to interpret evidence in order to reach informed conclusions.

The study of history provides a strong base for careers in law, politics, diplomacy, international relations, journalism, religion, education, and academic research.

In addition to the general education requirements, majors in history must complete a minimum of 36 credit hours in the Department including HIS 230, 235, 238, 240, 241, 243, 244, 285, and 295. ENG 202 is a prerequisite for all history courses (except HIS 101 and 102) offered to majors in the Department of History.

Up to 9 credit hours of relevant courses offered in the other departments of the Faculty of Humanities, as well as certain courses in the Departments of Economics and Education, may be included in the major upon the approval of the Department Chair.

History Courses

HIS 101 Europe and the Middle East in Ancient and Medieval Times (3 cr.)

Political, social, and cultural development of Europe and the Middle East from antiquity to the Middle Ages, with emphasis on the interrelationship between diplomacy, ideas, and economics.

HIS 102 Europe and the Middle East in the Modern and Contemporary Period (3 cr.)

Political, social, and cultural development of Europe and the Middle East in the modern and contemporary period, with emphasis on the interrelationship between diplomacy, ideas, and economics.

HIS 103 History of Modern Europe Until 1815 (3 cr.)

The course is a chronological survey of the history of Europe from the voyages of discovery until the downfall of Napoleon Bonaparte. It includes the development of a global economy, the Reformation, the Enlightenment, the American Revolution and the French Revolution. Students will be taught how to analyze historical problems and how to conduct research.

HIS 211 History of the Armenian People from Prehistory to the 11th Century A.D. (3 cr.)

(Equivalent to ARM 211)

A scientific study of the political history of the Armenian people in the light of international developments from the pre-Armenian period of the history of Armenia to the invasions of the Seljuks, as well as the social, economic and cultural aspects of Armenian history.

HIS 212 History of the Armenian People from the 11th Century to 1914 (3 cr.)

(Equivalent to ARM 212)

A critical study of the political history of the Armenian people in the light of international developments from the Seljuk invasions up to the Declaration of Independence of Armenia in 1991. The course also presents social, economic and cultural aspects of Armenian history.

HIS 217 The Byzantine Empire (3 cr.)

A survey of the Eastern Roman Empire from its creation under Emperor Constantine in the fourth century CE to the Ottoman conquest in 1453.

HIS 226 Social and Cultural History of Britain (3 cr.)

A study of British cultural institutions from the fourteenth century to the present, with emphasis on the influence of social and political developments on literature and the arts.

HIS 227 Social and Cultural History of the United States of America (3 cr.)

A study of the historical evolution of American cultural institutions from pre-Revolutionary times to the present, with emphasis on the influence of social and political developments in literature and the arts.

HIS 230 Classical Greece and Rome (3 cr.)

History of Classical Greece and the Roman Empire from antiquity to the fall of Rome in the fifth century CE.

HIS 231 Medieval Europe (3 cr.)

History of Europe from the collapse of the classical civilization in the West in the fifth century CE to the resurgence of Europe in the fifteenth century.

HIS 232 Europe from the Renaissance to the Eighteenth Century (3 cr.)

A political, economic, social, and cultural history of Europe from the Renaissance to the eve of the French Revolution in the late eighteenth century.

HIS 235 Europe from the French Revolution of 1789 to World War I (3 cr.)

A political, economic, and social history of Europe from the French Revolution of 1789 to the Treaty of Versailles in 1919.

HIS 238 Europe in the 20 th Century (3 cr.)

A political, economic, and social history of Europe from the Treaty of Versailles in 1919 to the present.

HIS 240 The Middle East from Pre -history to the Rise of Islam (3 cr.)

A Historical and cultural survey of Egypt, the Fertile Crescent, and Iran from prehistory to the rise of Islam in the seventh century CE.

HIS 241 The Middle East from the Rise of Islam to the Ottoman Conquest (3 cr.)

A historical and cultural survey of the Islamic Middle East from the seventh to the sixteenth centuries CE.

HIS 243 The Ottoman Empire (3 cr.)

A survey of the history of the Ottoman empire from its beginnings in the fourteenth century until its collapse in the aftermath of the First World War, with emphasis on the evolution of its political, economic, and social institutions.

HIS 244 The Contemporary Middle East (3 cr.)

A survey of the political and economic history of the Middle East from the end of the First World War to the present.

HIS 248 Modern History of Lebanon (3 cr.)

A survey of the political and social history of Lebanon with emphasis on developments in the late nineteenth and twentieth centuries.

HIS 262 History of Russia (3 cr.)

A survey of the development of Russia as a national entity and world power with special emphasis on the Soviet and post-Soviet periods.

HIS 265 Contemporary Asia and Africa (3 cr.)

A historical survey of political, social, cultural, and ideological developments in Asia and Africa in the twentieth century.

HIS 285 Historians and Historiography (3 cr.)

A study of the evolution of historical theory and writing. The course will explore the theories which have been used to analyze, explain, and describe the historical process. Several theories concerning the responsibilities, techniques, and goals of historical writing will also be addressed.

HIS 292 Selected Topics (3 cr.)

Directed reading or seminar which will study selected topics in history. Prerequisite: Junior Standing and consent of the Department Chair.

HIS 295 Senior Seminar (3 cr.)

An in-depth study of a special subject, culminating in the writing of an extended research paper. The course introduces students to the historiography of their field of specialization. Prerequisite: Junior Standing and the consent of the Department Chair.

Intercultural Studies Program

The Intercultural Studies Program fulfills part of the general education requirements for all Haigazian University students. The program is centered on a survey of major texts, ideas, events and artistic expressions of Near Eastern, Asian, European, African and American societies as they responded to the need for survival and meaning. The program, which consists of three consecutive courses, studies chronologically and thematically each cultural entity in its ancient, medieval, and modern periods.

The aim of the program is to make students aware of and develop empathetic understanding toward other cultures and value systems. The inter-disciplinary nature and critical thinking approach of the program empowers students for a meaningful encounter and cooperative action with people from other cultures.

IST 203 World Culture: 3000B.C. – 1 A.D. (3 cr.)

Survey of three cultures (Near Eastern, Asian, and European) from the 3rd Millennium B.C. to the Rise of Roman Civilization. Corequisite: ENG 201.

IST 204 World Culture: Christianity – Romantic Age (3cr.)

Survey of Eastern and Western Cultures from the Rise of Christianity to the Romantic Age. Prerequisite: IST 203.

IST 205 World Culture: 20th Century (3 cr.)

Survey of the main cultural currents of 20th century thought such as Capitalism, Communism, Existentialism, Feminism, Colonialism, Nationalism, and the Information Age. Prerequisite: IST 204.

IST 210 Introduction to Feminist Theory (3 cr.)

The course examines feminism and its historical development through analysis and critique of the different feminist theories that have emerged during the twentieth century. It will concentrate, however, on three major theories: The Liberal, Radical and Existentialist. The objective is to give students some insight into a range of issues and debates, and to indicate the diversity of modern feminist thought. In the interest of bringing the subject closer to the students, relevant issues from Lebanon, in general, and from their personal experiences, in particular, will be discussed.

IST 221 Introduction to French (3 cr.)

This course is offered to students who have no, or little, knowledge of French. It aims at teaching them to hold short conversations, use simple verbs, write narrative and descriptive texts, analyze grammatically easy texts and do oral summaries.

IST 222 Advanced French (3 cr.)

This course is offered to students who have completed introductory French (IST 221) or who have studied French as a third language or in elementary school. An oral test and school records will determine student's level of knowledge.

IST 223 Introduction to Spanish (3 cr.)

This course is offered to students who have no knowledge-or little knowledge of Spanish. It aims at teaching them basic communication skills through grammatical, writing, oral and audio visual methods of instruction.

IST 224 Introduction to German (3 cr.)

This course is offered to students who have no knowledge of German. It aims at teaching them basic communication skills through grammatical, writing, oral and audio visual methods of instruction.

IST 225 Introduction to Chinese (3 cr.)

This course is offered to students who have no knowledge of Chinese. It aims at teaching them basic communication skills through grammatical, writing, oral and audio visual methods of instruction.

IST 226 Introduction to Italian (3 cr.)

The course is an introduction to the Italian language and culture. It teaches students how to communicate on a basic level, to introduce themselves or other people in both a formal and informal way. It also familiarizes them with common expressions used in daily life situations. Moreover, students will be able to write and read simple paragraphs using basic grammar, according to the Common European Framework of Reference for Languages (A1).

IST 292 Selected topics in Intercultural Studies (3 cr.)

Special Topics to be selected reflecting major trends in Intercultural Studies and related fields.

Music

The Bachelor of Arts degree with a major in music is a program designed for the study of music within a liberal arts curriculum. It is a broad study of topics, rather than specialization in the field of music, and has as its foundation the study of music history, theory and literature and the development of performance skills.

It is particularly attractive to people who are thinking of a career in teaching, or in arts, and provides an appropriate background for prospective candidates for advanced degrees as musicologists, composers and music librarians.

In addition to the general education requirements, the Music Department requires a minimum of 46 credits in Music, 12 credits of electives within the Music Department, and 3 elective credits in the Humanities.

The Department also offers a minor. A minor in Music requires 18 credits: MUS 210 or MUS 219, MUS 213, MUS 215, MUS 222 or MUS 217, and 2 electives from the Department. For more details regarding minors, kindly refer to the Minors section of the catalog.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

Required Courses
Core Requirements (46 cr.)

MUS 210 History of Music	3 cr.
MUS 211 Music Literature I	3 cr.
MUS 212 Music Literature II	3 cr.
MUS 213 Music Theory	3 cr.
MUS 214 Music Harmony	3 cr.
MUS 215 Sight Singing I	3 cr.
MUS 216 The Teaching of Music in Schools	3 cr.
MUS 217 Recorder	3 cr.
MUS 218 Choral Conducting I	3 cr.
MUS 221 Instrumentation	3 cr.
MUS 222 Piano Class I	3 cr.
MUS 227 Computers in Music	3 cr.
MUS 228 Analysis of Musical Form	3 cr.
MUS 285 Haigazian Choir (Fall)	1 cr.

MUS 292	Selected Topics in Music	3 cr.
MUS 295	Senior Seminar	3 cr.

Electives in the Department (12 cr.)

ART 230	Art Appreciation	3 cr.
ART 231	History of Art	3 cr.
MUS 223	Choral Conducting II	3 cr.
MUS 224	Piano Class II	3 cr.
MUS 225	Sight Singing II	3 cr.
MUS 226	Sacred Music	3 cr.
MUS 234	Impressionism and Post-Impressionism in Music and Art	3 cr.
MUS 263	Opera	3 cr.
MUS 264	The Baroque	3 cr.
MUS 266	The Symphony	3 cr.
MUS 269	Chamber Music	3 cr.
MUS 275	History of Armenian Music	3 cr.

Electives in Humanities (3 cr.)

One course from the Humanities Department 3 cr.

Art Courses

ART 201 Introduction to Visual Art (3 cr.)

A studio course that provides foundation for drawing and painting from life. Subjects include natural and manufactured forms from simple to complex. The course utilizes still life settings, human figure and outdoor settings to teach the fundamental steps and basic drawing skills through a range of art media.

ART 230 Art Appreciation (3 cr.)

The main objectives of the course are to introduce students to Applied and Fine Arts, to the language of art, and to the plastic elements as well as the principles of art. The course will focus on the appreciation of artistic styles and movements.

ART 231 History of Art (3 cr.)

The course is designed to introduce the student to the history of art found in both the Fine Arts (such as sculpture and painting) and the Applied Arts (such as architecture, ceramics, fashion and furniture design, posters, and other types of graphic arts) of the 20th century.

ART 292 Selected Topics in Arts (3 cr.)

The course consists of specific Art Topics selected according to faculty and student interests.

Music Courses

MUS 201 Fundamentals of Musicianship (3 cr.)

A preparatory course which presents the basic elements of music: keys, signatures, scales, intervals, chords, rhythmic notation, and form. This elective for students with little or no previous training in music aims at providing a good background for experiencing music as an amateur performer or listener. Not open to Music Majors.

MUS 210 History of Music (3 cr.)

Historical study of the music of the Medieval to Contemporary periods of music history. Emphasis on concurrent historical developments in government, politics, economics, geography, science, literature, painting, and philosophy.

MUS 211 Music Literature I (3 cr.)

An in-depth survey of music in the Baroque and Classical eras. Designed to develop a perspective on the repertoire of the representative composers and compositions and a technique for listening analytically.

MUS 212 Music Literature II (3 cr.)

An in-depth survey of music from the Romantic to Modern eras. Designed to develop a perspective on the repertoire of the representative composers and compositions and a technique for listening analytically. Prerequisite: MUS 211.

MUS 213 Music Theory (3 cr.)

Fundamentals of notation, music reading, scales, intervals, keys. Figured basses using triads in all major and minor keys.

MUS 214 Music Harmony (3 cr.)

Principles of voice leading. Figured basses using dominant seventh and secondary seventh chords, ninth chords, altered chords, chromaticism and modulation. Analysis of Bach chorales. Prerequisite: MUS 213.

MUS 215 Sight Singing I (3 cr.)

Techniques of sight singing and music reading skills. Development of ability in the aural recognition of melody, harmony and rhythm.

MUS 216 The Teaching of Music in Schools (3 cr.)
(Equivalent to ECE 213 and EDU 204)
Guiding music and movement experiences: encouraging discovery, encouraging non-participants, selecting songs, creating songs, teaching songs, introducing rhythm instruments, and various movement activities appropriate for early childhood.

MUS 217 Recorder (3 cr.)
Introduction to playing the recorder as a tool to introduce and teach music to children in the classroom.

MUS 218 Choral Conducting I (3 cr.)
Introduction to fundamental techniques of conducting; philosophy and purpose of conducting; establishing and maintaining time patterns, and conducting all basic and standard meters; differences in conducting varying dynamics, accents, musical characteristics and styles.

MUS 219 Music Appreciation I (3 cr.)
Introduction to the basic vocabulary of Western music; survey of styles and composers of the Classical and Romantic periods; discussion of those periods as a whole and of the relation of music to the other arts. Not open to music majors.

MUS 220 Music Appreciation II (3 cr.)
Survey of styles and composers of Medieval, Renaissance, Baroque, and 20th century music. Emphasis is placed upon extensive listening. Not open to Music majors.

MUS 221 Instrumentation (3 cr.)
This course covers the techniques of writing for the instruments of the orchestra. The range, transposition, and idiomatic characteristics of each instrument are studied. Prerequisite: MUS 214.

MUS 222 Piano Class I (3 cr.)
Basic techniques, reading, transposition and playing by ear. Emphasis on accompaniment to songs for the classroom.

MUS 223 Choral Conducting II (3 cr.)
Focus on technique including strengthening of conducting gestures, right hand left hand independence and coordination, concentration on conducting problems, e.g., cues, cutoffs, fermatas, complex rhythms, interpretation, phrasing, and dynamics. Conduct unison, two-part, and choral repertoire, and accompanied works. Prerequisite: MUS 218.

MUS 224 Piano Class II (3 cr.)

The second year Piano class builds upon the skills developed during the first year. Students work towards completion of the chorale, sight-reading and accompaniment. Prerequisite: MUS 222.

MUS 225 Sight Singing II (3 cr.)

Further development of the techniques of sight singing and music reading skills and the ability in the aural recognition of melody, harmony and rhythm. Prerequisite: MUS 215.

MUS 226 Sacred Music (3 cr.)

The course is designed to introduce the student to music in the church and the history of worship music from early traditions to the 20th century, including the Middle Ages, the Baroque, the Classical and Romantic eras. Hymnody and different church music genres are surveyed and auditioned.

MUS 227 Computers in Music (3 cr.)

Use of personal computers in teaching, performing, composing, and editing music; computer-assisted instruction; choosing hardware and software; use of Musical Instrument Digital Interface.

MUS 228 Analysis of Musical Form (3 cr.)

A study of the general principles and schemes which govern the structure of music through analysis and listening to song forms, contrapuntal forms, suites, sonatas, symphonies, variation forms and vocal forms. Prerequisite: MUS 214.

MUS 234 Impressionism and Post-Impressionism in Music and Art (3 cr.)

The course introduces students to the major artists, musicians and the fundamental aesthetic issues involved in music, painting and sculpture of the Impressionistic and Post-Impressionistic periods. Works by Monet, Renoir, Pissaro, Degas, Cezanne, Debussy, and Ravel will be discussed in the light of Impressionist and Post-Impressionist works. Students will also be introduced to the works of Gauguin and Vincent Van Gogh.

MUS 263 Opera (3 cr.)

A course designed to familiarize students with the opera genre, its various aspects, and its major stylistic developments. Significant works are surveyed from the earliest music dramas of Monteverdi and Purcell to the operas of Berg and Britten.

MUS 264 The Baroque (3 cr.)

Stylistic studies from 1600 to 1750 with special emphasis on the music of Bach and Handel.

MUS 265 History of Arabic Music (3 cr.)
(Equivalent to ARA 265)

This course covers the history of Arabic Music from its inception in pre-Islamic times until the Ummayad and Abbasid periods. It also surveys the rise of Andalusian music in Spain and the study of Arabic scales, rhymes and musical instruments. Open to both majors and non-majors in Music and Arabic (Language of instruction: Arabic).

MUS 266 The Symphony (3 cr.)

History of the development of the symphony and related forms from the early Classical period to the present with emphasis on the symphonies of Haydn, Mozart, and Beethoven.

MUS 269 Chamber Music (3 cr.)

Study of the development of the technique, style, and instrumentation of chamber music from the early Classical period to the present.

MUS 275 History of Armenian Music (3 cr.)
(Equivalent to ARM 275)

The course covers Armenian religious music; minstrel (*ashugh*) and troubadour (*gusan*) songs; Armenian folk songs; and classical, modern and contemporary Armenian music, composers, choirs and singers.

MUS 285 Haigazian Choir (Fall) (1 cr.)

Students will study and perform a varied repertoire of classical, folk, jazz, and popular choral literature. Audition required. Non-Music Major Students taking MUS 285 or MUS 286 more than once will not get credit for their second enrollment.

MUS 286 Haigazian Choir (Spring) (1 cr.)

Students will study and perform a varied repertoire of classical, folk, jazz, and popular choral literature. Audition required. Non-Music Major Students taking MUS 285 or MUS 286 more than once will not get credit for their second enrollment.

MUS 292 Selected Topics in Music (3 cr.)

Topic chosen according to special interests of the faculty and students.

MUS 295 Senior Seminar (3 cr.)

Intensive study of one specific area followed by a project undertaken by the students individually or in groups under the tutelage of the instructor.

Religion and Philosophy

Consistent with the mission and value orientation of Haigazian University, the Department of Religion and Philosophy offers courses which explore religion and religious values in a critical context. These courses in religion and philosophy aim at assisting students to reflect critically on their value priorities and to attempt to develop a consistent personal theology or philosophy of life.

Religion and Philosophy Courses

REL 215 Old Testament Survey (3 cr.)

A historical and theological survey of the basic events and themes of the Old Testament as they are reflected in the Torah, Prophets, and Writings.
Corequisite: ENG 201.

REL 216 New Testament Survey (3 cr.)

A historical and theological survey of the major events and themes of the New Testament as they are reflected in the Gospels, Acts of Apostles, and Letters. Corequisite: ENG 201.

REL 217 World Religions: East (3 cr.)

A historical survey of major Asian religions with a view to discovering the conceptual, ethical, ritual, and symbolic expressions of each faith. The course will cover the religions which have their origin in India, China, and Japan. Corequisite: ENG 201.

REL 218 World Religions: West (3 cr.)

A historical survey of the major religions which originated in the Middle East. The course examines the origin, development, and contemporary manifestations of Zoroastrianism, Judaism, Christianity, and Islam. Corequisite: ENG 201.

REL 220 Christian-Islamic Dialogue (3 cr.)

This course teaches basic themes related to both Christianity and Islam and attempts to eliminate tensions and misconceptions that arise in mixed societies due to lack, or absence, of communication. It examines the similarities and differences of both religions, exposes the principles of good dialogue, and teaches students how to engage in it practically. Corequisite: ENG 201.

REL 221 History and Theology of Protestantism (3 cr.)

An introduction to the history and essential theological tenets of Protestantism. The course familiarizes the student with the Protestant Reformation, its early

leaders (Luther, Calvin, Zwingli), its chief historical offshoots (Lutheranism, the (Ana)Baptist and the Reformed churches, Methodism, Anglicanism, Evangelicalism and Pentecostalism) and its worldwide proliferation. This course also enables students to engage with basic Protestant convictions on Christ, salvation, the church, the Bible, the sacraments, and the relation between church and state. Corequisite: ENG 201.

REL 271 Religious History of the Armenian People (3 cr.)

The course is designed to explore the religious experience of the Armenian people from pre-historic times to the present with special emphasis on the origins and development of the Armenian Apostolic, Armenian Catholic, and Armenian Evangelical Churches. Corequisite: ENG 201.

REL 292 Selected Topics (3 cr.)

Special topics to be selected each year reflecting major trends in religion and the main specialization of the Department. Corequisite: ENG 201.

PHI 101 Basics of Philosophy (3 cr.)

An introductory course dealing with philosophical questions that have practical import. It aims to introduce students to the philosophical mode of analysis.

PHI 201 Introduction to Philosophy (3 cr.)

A critical and disciplined inquiry into some of the basic issues in philosophy. How does one know what is true? Are human beings free or determined? In what way are religious and ethical terms meaningful and useful? What is the purpose of life? Corequisite: ENG 201.

PHI 205 Introduction to Ethics (3 cr.)

An analysis of the vocabulary, presuppositions, and principles basic to moral evaluation and exploration of the major options in normative ethics as they are applied to biological, medical, political, and business areas.
Corequisite: ENG 201.

PHI 207 Philosophy of Religion (3 cr.)

The course is designed to analyze such questions as the nature of God, religious language, meaning of faith and revelation, conflicting claims of truth by different religions, and the problem of evil. Corequisite: ENG 201.

PHI 220 Seminar in Theology or Philosophy (3 cr.)

A seminar concentrating on the theological or philosophical significance of a particular person, problem, period, or movement. Prerequisite: Two of the above and ENG 202.

Faculty of Sciences

The purpose of the Faculty of Sciences is to provide a modern scientific education which is regularly updated to keep up with current discoveries in the various fields. Through a proper balance between advanced theoretical courses and applied laboratory work, the curricula prepare the students for either professional vocations or for graduate study. The courses may also be useful for continuing education.

Division of Natural Sciences

Chair: Nadim Hassoun, Ph.D.

The Division of Natural Sciences offers programs of study which lead to the Bachelor of Science (B.S.) degree. A student may pursue a major in Biology, Chemistry, Medical Laboratory Sciences, Nutrition Sciences and Dietetics, or Physics. The Division also offers minors in Biology and Physics.

The mission of the Division is to develop in students an integrated view of medical, biological, chemical and nutritional sciences; an understanding of the interrelationship between the content and process of science; and a clear vision of the interrelationships between science and the environment in which a person lives.

Upon completion of a degree in a Natural Science major, the student is expected to:

- Demonstrate an understanding of the scientific theoretical concepts and terminology of the Natural Sciences.
- Apply practical skills learnt, problem-solving skills, and critical thinking in their future endeavors.
- Access scientific information from a variety of sources and use that information effectively.

Biology

The Faculty of Sciences at Haigazian University offers a program leading to a Bachelor of Science degree in Biology.

Students who graduate with a degree in Biology from Haigazian University will:

- Have a broad background in the fundamental concepts of biology.
- Have knowledge and experience in the basic methods, instrumentation and quantitative analytical skills used to conduct scientific investigations in biology.
- Demonstrate critical thinking and communication skills applicable to biological concepts.

- Be able to convey biological information in both written and oral forms.
- Be able to think ethically about biological research and its social impact.
- Use intellectual scientific knowledge to conduct scientific research in biology.
- Be prepared to sit for the MCAT exam for admission to Medical School.

All students admitted as Sophomores are eligible to continue in the program, provided they obtain a cumulative average of 70 in BIO 201. BIO 201 serves as university and major requirement.

To be eligible for graduation with the degree of Bachelor of Science in Biology, a student must satisfactorily complete the prescribed program of study with a minimum of 94 credit hours after the Freshman Science Class, or its equivalent, and attain a cumulative average of 70.

The department also offers a minor in Biology, which requires 22 credits: BIO 201, BIO 202, CHY 201, CHY 206, CHY 208, and BIO 204. Students in the Division of Natural Sciences cannot declare a minor in Biology. Students minoring in Biology should complete at least 13 credits of their minor at Haigazian University and maintain a minor average of at least 70. Students minoring in Biology should score a minimum grade of 70 in BIO 201. For more details regarding minors, kindly refer to the Minors section of the catalog.

General Education (31 cr.)

Core requirements for all HU students are listed on page 60.

WRN 200 Work Ready Now	3 cr.

Core Requirements (47 cr.)

BIO 201 General Biology I (taken as university requirement)	
BIO 202 General Biology II	4 cr.
BIO 204 Introductory Biochemistry (equivalent to MLS 209)	4 cr.
BIO 207 Genetics	4 cr.
BIO 293 Seminar	1 cr.

Two Courses out of the following Biology courses:

BIO 206 Cell Biology	4 cr.
BIO 211 Plant Physiology	4 cr.
BIO 213 Ecology	4 cr.
BIO 226 Molecular Biology (equivalent to MLS 226)	4 cr.

Science Requirements

CHY 201 Chemical Principles	3 cr.
CHY 206 Quantitative Analysis	4 cr.
CHY 211 Organic Chemistry I	3 cr.

CHY 212 Organic Chemistry II	3 cr.
CHY 213 Organic Chemistry Laboratory	2 cr.
PHY 204 Classical Physics for the Life Sciences	3 cr.
PHY 205 Modern Physics for the Life Sciences	3 cr.
PHY 206 Classical Physics Laboratory for the Life Sciences	1 cr.
PHY 207 Modern Physics Laboratory for the Life Sciences	1 cr.
MLS 225 Biostatistics	

Biology Electives (15 cr.)

BIO 203 Animal Physiology	3 cr.
BIO 209 Basic Histology (equivalent to MLS 211)	4 cr.
BIO 210 Embryology	4 cr.
BIO 214 Microbiology	4 cr.
BIO 218 Evolution	3 cr.
BIO 220 Immunology (equivalent to MLS 207)	3 cr.
BIO 221 Parasitology (equivalent to MLS 221)	4 cr.
BIO 224 Endocrinology (equivalent to MLS 203)	3 cr.
BIO 227 Virology (equivalent to MLS 227)	3 cr.
BIO 232 Clinical (Medical) Biochemistry (equivalent to MLS 202)	4 cr.
BIO 292 Special Topics in Biology	3 cr.

Biology Courses

BIO 101 General Introductory Biology (3 cr.)

An introductory study of all the structures and functions of living cells with the basic concepts of genetics. Emphasis on animal systems and brief introduction to plant tissues and their functions.

BIO 103 Introductory Biology I (3,1,2; 4 cr.)

An introductory study of the structures, functions, and division of living cells. Molecular organization and regulation of genetic material. Study of basic concepts of genetics and evolution. Brief introduction to the Kingdoms Monera, Protista, Fungi, and Animalia. Not open to Biology majors.

BIO 104 Introductory Biology II (3,1,2; 4 cr.)

An introductory review of non-vascular and vascular plants. Study of basic concepts concerning animal systems and their functions. Not open to Biology majors. Prerequisite: BIO 103.

BIO 201 General Biology I (3,1,2; 4 cr.)

Structures, functions, and division of living cells. Molecular organization and regulation of genetic material. Systematic survey of Kingdoms Monera, Fungi, Protista, and Animalia.

BIO 202 General Biology II (3,1,2; 4 cr.)

Basic structures and functions of plant cells, phylogenetic relationships of plant divisions, survey of animal systems : structures and functions. Prerequisite: BIO 201.

BIO 203 Animal Physiology (3 cr.)

A comprehensive and detailed study of the functions in animal organisms; muscular contraction and coordination, nutrition and digestion, circulation and gas exchange, homeostasis, nervous organization and integration, sensation and sense receptors hormonal regulation and defense mechanisms (immunity systems). Prerequisite BIO 202 and Senior Standing.

BIO 204 Introductory Biochemistry (4 cr.)
(Equivalent to MLS 209)

Explanation of all biochemical reactions taking place in cellular organisms. the course covers structural properties and metabolic pathways of cellular macromolecules, including proteins, lipids, carbohydrates, nucleic acids and vitamins. Bioenergetics and Enzyme properties, kinetics and mechanism of catalytic function are explained in detail. Prerequisite: BIO 202 or MLS 210, and CHY 211 or CHY 208.

BIO 206 Cell Biology (3,1,2; 4 cr.)

The course aims at training students to relate molecular mechanisms to resulting visible images and processes of organelles and various types of cells and tissues. Aspects and ultrastructure of animal cells. Chemical constituents and function of each organelle in animal cell types. Membrane structure and functions, as well as cytoskeleton, intra-cellular mobility, and cell division are examined in detail. Cell differentiation and cell evolution are briefly examined. Corequisite: BIO 204. Prerequisite: BIO 207.

BIO 207 Genetics (3,1,2; 4 cr.)

Priniciples of Mendelian genetics and its exceptions and deviations, chromosomal basis of inheritance, mitosis and meiosis, genetic mapping in eukaryotes, bacteria and bacteriophages, variations in chromosom structure and number, quantitative and population genetics. The laboratory part of the course introduces the students to the safety and security measures in a genetics lab. It includes experiments exploring various aspects of mendelian, molecular and population genetics, and chromosome abnormalities identification. Prerequisite: BIO 201.

BIO 209 Basic Histology (4 cr.)
(Equivalent to MLS 211)
Normal histology of various human tissues (epithelial, connective, muscle, nerve), a description of examples of pathological changes, lectures on the technique of tissue handling, preparation and staining of specimens, and smears of cytological material. Prerequisite: BIO 201.

BIO 210 Embryology (3,1,2; 4 cr.)
Principles and processes operating during embryo formation and development: gametogenesis, fertilization, cleavage and gastrulation, cell interactions and tissue differentiation leading to organogenesis; with emphasis on vertebrate development. Prerequisite: BIO 202.

BIO 211 Plant Physiology (3,1,2; 4 cr.)
Processes operating in the day-to-day life of vascular plants: photosynthesis and the autotrophic way of life; absorption, conduction, and storage of water and nutrients. Mechanisms underlying plant reproduction and growth. Role of light, temperature, and phytochromes. Prerequisite: BIO 204.

BIO 213 Ecology (3,4; 4 cr.)
The course aims at creating an awareness of environmental problems. And to do so it studies the relationship of living organisms to their environment, the biotic and abiotic parameters, populations, food and energy, pollution. Prerequisite: BIO 202.

BIO 214 Microbiology (3,1,2; 4 cr.)
Organization and structure of micro-organisms, bacterial growth, metabolism energetics, and genetic variation. Systematics of bacteria. Viruses: replication and classification. Interaction between micro-organisms and humans. Cellular and molecular basis of immunity. Bacteria, viruses, and human disease. Industrial microbiology. Prerequisite: BIO 202.

BIO 218 Evolution (3 cr.)
A comprehensive survey of the processes of organic evolution, the physical and biological factors implied, and the genetic mechanisms involved in species variability. Presentation of the modern synthesis and of alternative views and concepts. Prerequisite: BIO 207.

BIO 220 Immunology (3 cr.)
(Equivalent to MLS 207)
Introduction to the basic aspects of the immune system. Mechanism of action of innate immunity and its link to adaptive immunity. differentiation, biology and activation of innate and adaptive B an T cells are explained in details. properties, genetic basis and mode of action of HLA, antibodies and cytoklines are discussed. development of hypersensitivity reactions, autoimmune disorders and

carcinogenesis due to the failure of regulatory mechanisms of the immune system are briefly introduced. Prerequisite: MLS 210 or BIO 202.

BIO 221 Parasitology (3,1,2; 4 cr.)
(Equivalent to MLS 221)
General overview on the classification, morphology, development, and physiology of human parasites. Prerequisite: BIO 201.

BIO 224 Endocrinology (3 cr.)
(Equivalent to MLS 203)
Anatomy, Physiology, mechanism of action and diseases related to endocrine organs: Thyroid, parathyroid, pancreatic, gastrointestinal, adrenal and reproduction. Prerequisite: BIO 204.

BIO 225 Human Biology (3 cr.)
The course covers the fundamental principles of Biology as applied to human beings, with emphasis on the morphology, physiology and disorders of their different systems. Not open to Biology majors. Students who have taken BIO 103 and BIO 104 or BIO 201 and BIO 202 cannot receive credit for BIO 225.

BIO 226 Molecular Biology (3,1,2; 4 cr.)
(Equivalent to MLS 226)
Composition and structure of nucleic acids (DNA and RNA), Prokaryotic and eukaryotic chromosome structures, DNA replication, mutation, damage and repair, Recombinant DNA technology, molecular cloning and current techniques in molecular biology. Genomics, Proteomics, and Bioinformatics. Molecular tools for identification of infectious and genetic diseases. The laboratory part of the course introduces the students to the safety and security measures of the molecular biology lab. It includes experiments covering a wide range of molecular techniques, including DNA extraction, mapping, cloning and expression, PCR and fingerprinting and sequencing exercises. Prerequisite: MLS 209 or BIO 204.

BIO 227 Virology (3 cr.)
(Equivalent to MLS 227)
Structure, classification, replication and pathogenesis of DNA and RNA viruses, transmission, epidemiology and laboratory diagnosis of viral infection. Prerequisite: BIO 202.

BIO 232 Clinical (Medical) Biochemisry (4 cr.)
(Equivalent to MLS 202)
Mechanism of diseases related to renal, liver, pancreatic and cardiac functions. Disorders of carbohydrate, lipids, purine and protein metabolism and their

detection in intravascular and extravascular biological fluids (urine, CSF, pleural, peritoneal and synovial). Homeostasis of electrolytes, acid-base balance and oxygen transport. Prerequisites: MLS 209 or BIO 204 and Senior Standing.

BIO 235 Food and Nutrition Awareness (3 cr.)

This course is an introduction to nutrition. It covers the nutrients; food sources and physiological functions as related to human growth and well-being throughout life; current nutrition issues.

BIO 292 Special Topics in Biology (3 cr.)

Special topics to be selected each year reflecting major trends in Biology and related fields and the main specialization of the Department. Senior Standing.

BIO 293 Biology Seminar (1 cr.)

Introduction to the resources and methods of scientific literature. Review and presentation of scientific data. The course involves writing a report and its oral presentation to an audience. Prerequisite: Senior Standing.

Chemistry

The Faculty of Sciences at Haigazian University offers a program leading to a Bachelor of Science degree in Chemistry.

Graduates of the Chemistry program will:

- Demonstrate an understanding of fundamental chemical concepts.
- Demonstrate knowledge of experimental approaches to solving problems of a chemical nature and have an ability to extend that knowledge to the solution of new problems.
- Apply skills of the discipline to analyze, interpret and communicate results of laboratory experiments and research.
- Demonstrate mastery of fundamental laboratory techniques in a safe and proficient manner.
- Be able to collaborate with others in order to pose and test scientific hypotheses using effective oral and written communication skills.
- Be adequately prepared for graduate study, related to the fields of chemistry or biochemistry.

To be eligible for admission to the Department of Chemistry, candidates must have satisfactorily completed the Freshman Science Program, or an equivalent program, with a grade of 70 or more in at least twelve credit hours and an average of 70 or more in the courses they have taken in the Departments of Chemistry, Physics, and Mathematics. Lebanese students must hold the Lebanese Baccalaureate, Part II (Experimental Sciences or Mathematics), or its equivalent, and should be considered by the Registrar to be eligible for admission to the Sophomore Science Class.

To be eligible for graduation with the degree of Bachelor of Science in Chemistry, a student must satisfactorily complete the prescribed program of study with a minimum of 94 credit hours after the Freshman Science Class, or its equivalent, and attain a cumulative average of 70.

General Education (31 cr.)

Core requirements for all HU students are listed on page 60.

Core Requirements (61 cr.)

BIO 201	General Biology I	4 cr.
BIO 204	Biochemistry	3 cr.
CHY 201	Chemical Principles	3 cr.
CHY 205	Introduction Chemistry Laboratory	2 cr.
CHY 211	Organic Chemistry I	3 cr.
CHY 212	Organic Chemistry II	3 cr.
CHY 213	Organic Chemistry Laboratory	2 cr.
CHY 214	Analytical Chemistry	3 cr.

CHY 215	Analytical Chemistry Laboratory	2 cr.
CHY 217	Chemical Thermodynamics	3 cr.
CHY 218	Molecular Structure and Properties	3 cr.
CHY 219	Chemical Dynamics	3 cr.
CHY 220	Physical Chemistry Laboratory	3 cr.
CHY 221	Inorganic Chemistry	3 cr.
CHY 222	Coordination Chemistry	3 cr.
CHY 225	Organic Structure Determination	4 cr.
MAT 201	Calculus and Analytic Geometry	3 cr.
MAT 202	Differential Equations	3 cr.
PHY 211	Electricity and Magnetism	3 cr.
PHY 212	Modern Physics	3 cr.
PHY 213	Electricity and Magnetism Laboratory	1 cr.
PHY 214	Modern Physics Laboratory	1 cr.

Chemistry Courses

CHY 101 General Chemistry I (3,1,3; 4 cr.)

An introduction to the fundamental principles of chemistry. The course covers: periodic table of the elements, stoichiometry, introduction to quantum mechanics (line spectra, ionization energy of hydrogen, particle-wave duality, quantum numbers, orbital filling rules). Properties of liquids, solids, and gases; solutions concentration units, chemical and ionic equilibrium, chemical kinetics, and chemical bonding. Laboratory: Experiments related to basic laws of chemistry, (multiple proportions, laws of Du Long and Petit), gases (effusion and diffusion), liquids (vapor pressure), chemical equilibrium, and chemical kinetics.

CHY 102 General Chemistry II (3 cr.)

The course covers acids and bases: general properties, acid-base equilibrium, solubility equilibrium, thermo-chemistry, electro-chemistry, redox reactions, chemistry of metals and non-metals, coordination chemistry, nuclear and organic chemistry (a brief introduction). Prerequisite: CHY 101.

CHY 200 Basic Chemistry (3 cr.)

The course covers matter and energy, atoms and molecules, atomic theory, energy levels and the Bohr atom, the periodic table, chemical bonding, the chemical equation and stoichiometry, thermochemistry, the gaseous state, the liquid and solid states, the chemistry of Solutions, acids, bases and salts, chemical kinetics, chemical equilibrium, nuclear chemistry, lectrochemistry,and environmental chemistry. Students who have taken CHY 101 and CHY 102 cannot receive credit for CHY 200.

CHY 201 Chemical Principles (3 cr.)
An introduction to the fundamental concepts of atomic structure, chemical bonding of molecules, gases, liquids and liquid solutions, kinetic theory, chemical equilibrium, stoichiometry. Students who have taken CHY 101 and CHY 102 cannot receive credit for CHY 201.

CHY 205 Introductory Chemistry Laboratory (1,3; 2 cr.)
A laboratory course based on general and qualitative analysis experiments. Corequisite: CHY 200.

CHY 206 Quantitative Analysis (3,1,3; 4 cr.)
A survey of classical methods of analysis including theory and practice of quantitative analysis and representative gravimetric and volumetric methods. Prerequisite: CHY 201.

CHY 208 Brief Survey in Organic Chemistry (3 cr.)
Designed for students majoring in Biomedical Sciences. A brief survey of the following topics: hydrocarbons, stereoisomerism, organic halogens, oxygen containing groups, carbonyl group, carboxylic acids and their derivatives, amines.

CHY 211 Organic Chemistry I (3 cr.)
The chemistry of carbon compounds with emphasis on hydrocarbons, free radicals, and properties of carbonium ions. Prerequisite: CHY 201.

CHY 212 Organic Chemistry II (3 cr.)
The theory and use of spectroscopic techniques in organic chemistry. Alcohols, ethers, esters, ketones, aldehydes, acids, and other functional groups, with emphasis on synthesis and mechanisms. Prerequisite: CHY 211.

CHY 213 Organic Chemistry Laboratory (1,3; 2 cr.)
Basic techniques for synthesis, purification, and separation of organic compounds. Corequisite: CHY 208 or CHY 212.

CHY 214 Analytical Chemistry (3 cr.)
Basic theoretical and experimental principles involved in qualitative and quantitative analysis using gravimetric, complexometric, and physicochemical methods, including refractometric, electrometric, colorimetric, and chromatographic methods. Prerequisite: CHY 201 and 205.

CHY 215 Analytical Chemistry Laboratory (1,4; 2 cr.)
The experimental work covers: balances and weighing, pH instrumentation and measurement, potentiometric titrations and ion-selective electrodes, spectrophotometry: instrumentation and spectrophotometric analysis, conductometric titrations. Prerequisite: CHY 214.

CHY 217 Chemical Thermodynamics (3 cr.)

The laws of thermodynamics and functions of thermodynamics. First law of thermodynamics, enthalpy, thermochemistry, bond energies. Second law of thermodynamics, entropy and free energy functions. Chemical and thermodynamic equilibrium state. Phase rule. Colligative properties of ideal solutions, electrochemistry. Prerequisite: CHY 201 and MAT 201.

CHY 218 Molecular Structure and Properties (3 cr.)

Quantum Chemistry: An introduction covering the historical development, wave theory, methods of quantum mechanics, and application of quantum chemistry with emphasis on chemical bonding, molecular symmetry, and molecular energy levels (a survey of the principles of electronic, vibrational, and rotational spectroscopy). Prerequisite: CHY 201 and MAT 201.

CHY 219 Chemical Dynamics (3 cr.)

Gases: real and ideal, elementary kinetic theory of gases, transport phenomenon: diffusion, thermal and ionic conductivity, viscosity. Chemical kinetics: order, molecularity, reaction mechanisms and rate constants. Determination of order, effect of temperature on rate, activated state theory, collision theory, reaction in solution, homogeneous catalysis. Prerequisite: CHY 201, 217 and MAT 201.

CHY 220 Physical Chemistry Laboratory (0,6; 3 cr.)

Experiments selected to illustrate principles such as: vapor pressure of a pure liquid, phase equilibrium, electrochemistry, determination of standard entralpy, entropy and Gibb-energy, transport properties, slow and fast kinetics, and spectroscopy. Prerequisite: CHY 215, CHY 217, CHY 218 and CHY 219.

CHY 221 Inorganic Chemistry (3 cr.)

Review of atomic structure and trends in the periodic table. Theories of chemical bonding. Study of selected topics: hydrogen bonding, acids, bases, electron deficient compounds. Prerequisite: CHY 206 and Corequisite: CHY 211.

CHY 222 Coordination Chemistry (3 cr.)

Structure and bonding, stability and applications of coordination compounds and chelates. Prerequisite: CHY 221.

CHY 225 Organic Structure (Qualitative) Determination (1,6; 4 cr.)

Theory, problems, and laboratory practice of systematic quantitative analysis of pure organic compounds. Separation and identification of mixtures. Prerequisite: CHY 213.

Medical Laboratory Sciences Program (M.L.S.)

The Faculty of Sciences at Haigazian University offers a program leading to a Bachelor of Science degree in Medical Laboratory Sciences.

Medical Laboratory Sciences is the study of the biochemistry and physiology of the clinical aspects of medicine. Knowledge of basic applied sciences (biology, chemistry and physics) is a necessity as a prerequisite for the knowledge of basic medical sciences, of which medical laboratory science is a vital and integral part. It takes four years to complete the M.L.S. program.

On completion of the degree in MLS from Haigazian University students will:

- Be prepared to become competent Medical Laboratory Scientists functioning in the clinical laboratory science field.
- Be able to perform laboratory tests with accuracy and precision.
- Understand and apply laboratory safety regulations and compliance measures.
- Demonstrate mastery of fundamental laboratory techniques in a safe and proficient manner.
- Demonstrate proficiency in analytical skills (technical competency).
- Be able to effectively communicate medical and scientific information to the health-care system.
- Be prepared to work or study in scientific/technical areas, supervision/management, higher education and research.
- Demonstrate appropriate ethical and professional behavior.

To be eligible for admission to the M.L.S. program, candidates must have satisfactorily completed the Freshman Science Program in the Faculty of Arts and Sciences, or an equivalent program, with a grade of 70 or more in at least 12 credit hours and an average of 70 or more in chemistry, physics and mathematics. Lebanese students must hold the Lebanese Baccalaureate, Part II (Life Science or General Science), or its equivalent, and should be considered by the Admissions Committee to be eligible for admission to the Sophomore Science class.

To be eligible for graduation with the degree of Bachelor of Science with a concentration in medical laboratory sciences, a student must have satisfactorily completed the prescribed program of study of 113 credit hours (minimum) after the Freshman Science class or its equivalent and have attained a cumulative average of 70.

M. L. S. Requirements

General Education (31 cr.)

Core requirements for all HU students are listed on page 60.

Core Courses (70 cr.)

MLS 202	Clinical Biochemistry (equivalent to BIO 232)	4 cr.
MLS 203	Endocrinology (equivalent to BIO 224)	3 cr.
MLS 205	Introductory Haematology	3 cr.
MLS 206	Clinical Haematology	3 cr.
MLS 207	Immunology (equivalent to BIO 220)	3 cr.
MLS 208	Serology	3 cr.
MLS 209	Basic Biochemistry (equivalent to BIO 204)	4 cr.
MLS 210	Human Physiology (equivalent to BIO 202)	4 cr.
MLS 211	Basic Histology (equivalent to BIO 209)	4 cr.
MLS 219	General Bacteriology	3 cr.
MLS 220	Clinical Bacteriology	3 cr.
MLS 221	Medical Parasitology(equivalent to BIO 221)	4 cr.
MLS 223	Medical Mycology	1 cr.
MLS 225	Epidemiology and Biostatistics	3 cr.
MLS 226	Molecular Diagnostic (equivalent to BIO 226)	4 cr.
MLS 227	Virology (equivalent to BIO 227)	3 cr.
MLS 228	Human Genetics (equivalent to BIO 207)	4 cr.
MLS 230	Clinical Chemistry Special Topics + Practicum	3 cr.
MLS 240	Clinical Haematology Practicum	2 cr.
MLS 250	Clinical Bacteriology Practicum	2 cr.
MLS 260	Clinical Parasitology and Urinalysis	2 cr.
MLS 270	Blood-Banking: Transfusion Medicine and Immunohaematology	2 cr.
MLS 290	Seminar	1 cr.
MLS 299	Hospital Training I	1 cr.
MLS 299C	Hospital Training II	1 cr.

Science Requirements (12 cr.)

BIO 201	General Biology I (taken as university requirement)	
CHY 201	Chemical Principles	3 cr.
CHY 206	Quantitative Analysis	4 cr.
CHY 208	Brief Survey in Organic Chemistry	3 cr.
CHY 213	Organic Chemistry Laboratory	2 cr.

Medical Laboratory Sciences Courses

MLS 202 Clinical Biochemistry (4 cr.)
(Equivalent to BIO 232)

Pathophysiology of body water and electrolytes, acid-base control and disorders, renal function and disease, liver function and disease, iron, porphyrin and bilirubin metabolism and disorders, clinical enzymology and its relation to organ diseases, abnormalities of proteins in plasma and disorders of amino acid metabolism, disorders and disease of carbohydrate metabolism, disorders and disease of plasma lipids and lipoproteins metabolism, extra vascular biological fluids abnormalities and disease. Prerequisite: MLS 209.

MLS 203 Endocrinology (3 cr.)
(Equivalent to BIO 224)

Anatomy, physiology and disease related to endocrine organs mainly: thyroid, parathyroid, pancreatic, gastrointestinal, adrenal and reproduction. Prerequisite: MLS 209.

MLS 205 Introductory Haematology (2,1,2; 3 cr.)

Fundamental concepts in haematology, hemeostasis, thrombosis and phlebotomy, for direct application to clinical environment. Corequisite: MLS 210.

MLS 206 Clinical Haematology (3 cr.)

Details of diseases affecting the blood, bone marrow and reticuloendothelial system, mainly anemias, hemoglobinopathies, acute and chronic leukaemia, lymphomas and other diseases. Prerequisite: MLS 205.

MLS 207 Immunology (3 cr.)
(Equivalent to BIO 220)

Introduction to the basic aspects of the immune system. Mechanism of action of innate immunity and its link to adaptive immunity. differentiation, biology and activation of innate and adaptive B an T cells are explained in details. properties, genetic basis and mode of action of HLA, antibodies and cytoklines are discussed. development of hypersensitivity reactions, autoimmune disorders and carcinogenesis due to the failure of regulatory mechanisms of the immune system are briefly introduced. Prerequisite: MLS 210.

MLS 208 Serology (2,1,2; 3 cr.)

Practical experience in clinical immunology and serodiagnostic, which involves the study of the mechanism, different formats, interfering factors, application, and interpretation of commonly used serological tests. Prerequisite: MLS 207.

MLS 209 Basic Biochemistry (4 cr.)
(Equivalent to BIO 204)
Explanation of all biochemical reactions taking place in cellular organisms. The course covers structural properties and metabolic pathways of cellular macromolecules, including proteins, lipids, carbohydrates, nucleic acids and vitamis. Bioenergetics and Enzyme properties, kinetics and mechanism of catalytic function are explained in detail. Prerequisite: MLS 210.

MLS 210 Human Physiology (4 cr.)
(Equivalent to BIO 202)
Introducation to the anatomy and physiology of the major systems which control homeostatic mechanisms and functions of the human body mainly. Systems explained in details include nervous, muscular, skeletal, digestive, urinary, circulatory and integumentary. endocrine and immune systems are biefly discussed and will be covered in details in specific immunology and endocrinology courses.

MLS 211 Basic Histology (4 cr.)
(Equivalent to BIO 209)
Normal histology of various human tissues (epithelial, connective, muscle, nerve), a description of examples of pathological changes, lectures on the technique of tissue handling, preparation and staining of specimens, and smears of cytological material.

MLS 219 General Bacteriology (2,1,2; 3 cr.)
Fundamental aspects of basic and clinical bacteriology. The course consists of lectures and demonstrations in general bacteriology. Corequisite: MLS 210.

MLS 220 Clinical Bacteriology (3 cr.)
This course introduces students to all the bacteria that causes human disease. It elaborates on the morphology, cultural, biochemical traits, diagnostic procedures, pathogenesis, pathology, and treatment of these bacteria. Prerequisite: MLS 219.

MLS 221 Medical Parasitology (3,1,2; 4 cr.)
(Equivalent to BIO 221)
Theory and laboratory techniques used in the diagnosis of parasitic infections in humans. Prerequisite: BIO 201.

MLS 223 Medical Mycology (1 cr.)
General characteristics of fungi, classification of fungi, types of diseases caused by fungi, and laboratory diagnosis of fungi infections. Prerequisite: BIO 201.

MLS 225 Epidemiology and Biostatistics (3 cr.)

Populations, samples and sampling error. Types of data, frequency distribution and graphical displays of data. Empirical definition of probability and probability distributions. Conditional probability, independence, Bayes' rule and counting rules. Discrete and continuous distributions, random variables, binomial, normal t distributions. Point of interval estimation and hypothesis testing. Linear regression and correlation. Computer packages may be used to illustrate methods.

MLS 226 Molecular Diagnostic (3,1,2; 4 cr.)
(Equivalent to BIO 226)

Composition and structure of nucleic acids (DNA and RNA), Prokaryotic and Eukaryotic chromosome structures, DNA replication, mutation, damage and repair, recombinant DNA technoilogy, molecular cloning and current techniques in molecular biology. Genomics, Proteomics and Bioinformatics. Molecular tools for identification of infectious and genetic diseases. The laboratory part of the course introduces the students to the safety and security measures of the molecular biology lab. It includes experimenst covering a wide range of molecular techniques, including DNA extraction, maping, cloning and expression, PCR and fingerprinting and sequencing exercises. Prerequisite: MLS 209 or BIO 204.

MLS 227 Virology (3 cr.)
(Equivalent to BIO 227)

Structure, classification, replication and pathogenesis of DNA and RNA viruses, transmission, epidemiology and laboratory diagnosis of viral infection. Prerequisite: BIO 201.

MLS 228 Human Genetics (3,1,2; 4 cr.)
(Equivalent to BIO 207)

The course is intended to emphasize the central principles of genetics and their clinical application. In particular, it integrates recent developments in the techniques of molecular genetics with clinical practice. Cytogenetics highlights recent molecular advances in this area. Autosomal and X-linked disorders include discussions of recent developments such as genomic imprinting, anticipation and expanded repeat mutations. Special topics include:gene mapping, DNA fingerprinting, gene cloning, cancer genetics, and polulation genetics. Moreover pedagogical aids such as CD-ROM, preparation of mitotic and meiotic chromosomes for analysis, Barr bodies staining, karyotyping, genetic counseling exercises are incorporated in the laboratory part of the course. Prerequisite: BIO 201.

MLS 230 Clinical Chemistry: Special Topics + Practicum **(2, 1, 2; 3 cr.)**

Test methods for categories of analysis in clinical chemistry, including specimen collection, test principles, specific test methods, evaluating the test results, and clinical conditions. Case studies are provided to reflect the clinical conditions discussed in conjunction with testing protocol. Special Topics include Therapeutic drug monitoring, Toxicology, Tumour markers and Immunological disorders. Prerequisite: MLS 202 and MLS 203.

MLS 240 Clinical Haematology Practicum **(1,2; 2 cr.)**

Practical experience and demonstrations of routine techniques as well as special procedures related to clinical haematology. Prerequisite: MLS 206.

MLS 250 Clinical Bacteriology Practicum **(1,2; 2 cr.)**

Laboratory diagnosis of different types of bacterial infections in blood, CNS, upper and lower respiratory tract, urinary tract, genital tract and gastro-intestinal tract, including processing of specimens, micro-bacteriology, miscellaneous and antimicrobial susceptibility testing. Prerequisite: MLS 220.

MLS 260 Clinical Parasitology and Urinalysis **(1,2; 2 cr.)**

Integration of theoretical knowledge with practical application for the laboratory diagnosis of human disease related to parasitic infections, male infertility and disorders detectable by microscopic and biochemical examination of urine specimens. Prerequisite: MLS 221.

MLS 270 Blood Banking : Transfusion Medicine and Immunohaematology **(2 cr.)**

Theory and test methods used in providing safe blood transfusion, including screening of donors and patient blood grouping, Rh typing as well as other serology tests to detect the presence of irregular antibodies and infections agents e.g. syphilis, hepatitis, HIV 1 and HIV 2. Corequisite: MLS 208.

MLS 290 Seminar & Research **(1 cr.)**

Use of resources and methods of scientific literature. The course involves an oral presentation of a particular subject in Laboratory medicine. Open only to fourth year M.L.S. students.

MLS 299 Hospital Training I **(1 cr.)**

MLS 299C Hospital Training II **(1 cr.)**

Nutrition Sciences and Dietetics

Coordinator: Sima Hamadeh, Ph.D

The Division of Science at Haigazian University offers a program leading to a Bachelor of Science degree in Nutrition Sciences and Dietetics.

Good nutrition is essential for good health. A Bachelor's Degree in Nutrition focuses on the relationship of nutrition and human health. Students will learn how to use nutrition to enhance human health and to control human disease.
Nutrition Science investigates the metabolic and physiological responses of the body to diet. Nutrition draws from both the basic and applied sciences. It requires a strong understanding of nutrients as chemicals and how the body handles these nutrients. Thus the core coursework of the Bachelor Degree in Nutrition Science and Dietetics includes: Biochemistry, Biology, Anatomy and Physiology, Infectious Diseases, Nutrition Science, Food and Culture, Clinical Nutrition, Genetics, Computers, Ethics, Food Service Management, Nutrition Biochemistry, Nutrition Therapy, Nutrition Research and Clinical Nutrition.

Students taking a degree in Nutrition Science and Dietetics (NSD) will learn how to plan food and nutritional programs and supervise the preparation of meals. They will learn how to assess and counsel individuals and groups on nutrition to prevent and advance health. Students will also learn the effect of food on mental function, athletic function and resistance to infections.
The Dietetic part of the degree offers students the chance to participate in clinical trials and to become a registered dietitian.

A degree in Nutrition and Dietetics allows a student to choose from a wide variety of career options. The student may enter the dietetic or nutritional industry or after taking a dietetic internship in a hospital, he or she may continue on to become a registered dietitian or pursue an advanced degree in nutrition, medicine, or public health. Plus, the job opportunities in this field are expected to be good. Students holding a NSD degree can work as community nutritionists (in health related areas, schools, airlines, the military), research scientists (in laboratories, hospitals and food industries), as well as pharmaceutical sales representatives.

To be eligible for admission to the NSD program, candidates must have satisfactorily completed the Freshman Science Program in the Faculty of Arts and Sciences, or an equivalent program, with a grade of 70 or more in at least 12 credit hours. Lebanese students must hold the Lebanese Baccalaureate Part II (Life Sciences, Mathematical Sciences or Socio-Economy), or its equivalent, and should be considered by the Admissions Committee to be eligible for admission to the sophomore science class.

Graduates wishing to become licensed dieticians should complete an internship for a minimum of six months in a recognized medical center.

The Department also offers a minor in Nutrition Sciences and Dietetics, which requires 20 credits: BIO 201, MLS 210, NSD 225, NSD 280, NSD 201 or BIO 235 and one of the following course: NSD 203, NSD 230, or NSD 235. Students minoring in Nutrition Sciences and Dietetics should complete at least 12 credits of their minor at Haigazian University and maintain a minor average of at least 70. For more details regarding minors, kindly refer to the Minors section of the catalog.

N.S.D. Requirements

General Education (31 cr.)

Core requirements for all HU students are listed on page 60.

Core Courses (45 cr.)

NSD 201	Basic Principles of Nutrition	3 Cr
NSD 202	Assessment of Nutritional Status	3 Cr
NSD 203	Community Nutrition	3 Cr
NSD 220	Food Chemistry	3 Cr
NSD 221	Food Analysis	3 Cr
NSD 225	Human Nutrition	3 Cr
NSD 230	Food and Beverage Management	3 Cr
NSD 231	Food Safety	3 Cr
NSD 250	Food Microbiology	4 Cr
NSD 260	Food Processing	3 Cr
NSD 270	Therapeutic Nutrition I	4 Cr
NSD 271	Therapeutic Nutrition II	4 Cr
NSD 280	Nutrition throughout the Life Cycle	3 Cr
NSD 290	Nutrition and Food Sciences Seminar	1 Cr
NSD 292	Special Topics in Nutrition and Food Sciences	2 Cr

Science and Business Requirements (24 cr.)

BAD 231	Business Management	3 Cr
MLS 210	Human Physiology and Anatomy	4 Cr
MLS 225	Biostatistics	3 Cr
CHY 200	Basic Chemistry	3 Cr
CHY 205	Introductory Chemistry Laboratory	2 Cr
CHY 208	Brief Survey of Organic Chemistry	3 Cr
CHY 213	Organic Chemistry Laboratory	2 Cr
BIO 204	Introductory Biochemistry	4 Cr
BIO 201	General Biology I (taken as university requirement)	

Nutrition Sciences and Dietetics Courses

NSD 201 Basic Principles of Nutrition (3 cr.)

Brief survey of nutrients: food sources; physiological functions and requirements as related to human health.

NSD 202 Assessment of Nutritional Status (3 cr.)

Methods of human nutritional assessment including dietary, anthropometric, biochemical and clinical assessments. Nutritional status assessment tools and techniques through practical experimentation laboratory sessions. Prerequisite: NSD 201.

NSD 203 Community Nutrition (3 cr.)

Detection and analysis of nutrition problems in communities. Nutrition programs and policy, principles of nutrition education. Prerequisite: NSD 201.

NSD 210 Food and Nutrition Awareness (3 cr.)

This course is designed to provide information about nutrition basics. It assists students in making optimal food choices for a better health. The course also explores current nutrition issues. Science elective not open to NSD, MLS and Biology majors.

NSD 220 Food Chemistry (3 cr.)

Chemistry of food components, chemical changes induced in foods upon processing and storage, and impact of such changes on sensory quality and nutritional value. Compounds involved in the generation of gustatory and olfactory responses and food additives are also considered. Prerequisite: CHY 208.

NSD 221 Food Analysis (2, 2; 3 cr.)

Modern laboratory methods and techniques for biochemical analysis of nutrients and chemicals in food products. Prerequisite: NSD 220.

NSD 225 Human Nutrition (3 cr.)

Human requirements for energy, carbohydrates, fats, proteins, vitamins and minerals and nutrition recommendations. Prerequisite: NSD 201 and MLS 210.

NSD 230 Food and Beverage Management (3 cr.)
(Equivalent to HOM 241)

This course shows how to profitably manage a food service operation in order to satisfy guests. Employees learn how to give guests the highest priority as all details of food and beverage operations are planned, implemented, and evaluated.

NSD 231 Food Safety (3 cr.)

This course highlights the importance of both quality and safety of food. The material focuses on the factors that influence both food quality through total quality management system and food borne illnesses. It also covers different quality systems (ISO, HACCP, GMP…) with particular emphasis on food safety. Different food laws and regulations applied both internationally and in Lebanon are presented. Risk assessment process, cleaning, sanitation, and pest control will be also illustrated. The course is proposed to provide students with an understanding of food safety regulations and quality assurance systems related to the food items prepared and served. Many cases and activities will trigger the student to integrate some of their personal work experience and the acquired knowledge from course material. Not open to MLS majors.

NSD 235 Nutrition, Sport and Performance (3 cr.)

This course is an overview of the emerging and advancing role of nutrition and supplements in sports and performance. It covers the scientific basis for sports nutrition (basic nutritional concepts, energy expenditure during exercises, diet and training/competition, use of supplements and ergogenic aids, and the special needs of various athletic groups. The course provides practical information for the competitive athlete and people of all ages wishing to incorporate nutrition into an active healthy lifestyle. The effects of eating disorders (in both males and females athletes), weight management and sport nutrition resources are also discussed. Prerequisite: MLS 210 and NSD 225.

NSD 250 Food Microbiology (3, 1, 2; 4 cr.)

Survey of food microorganisms causing food spoilage and poisoning; their role and methods to control them. Microbiological aspects of food preservation; beneficial utilization of microorganisms in food applications; laboratory detection of microbial contamination and hazards to public safety. Prerequisite: MLS 210.

NSD 260 Food Processing (2, 2; 3 cr.)

Survey of food constituents. Processing, packaging, distribution and storage of different food groups and how these factors influence food quality and safety. Laboratory work includes exercises in food processing and preservation. Prerequisite: NSD 220.

NSD 270 Therapeutic Nutrition I (4 cr.)

Nutritional management of patients with diabetes, cardiovascular and gastrointestinal diseases and disorders. Included for each of these problems are the etiology, symptoms, diagnosis and treatment. Laboratory sessions include self study modules, case studies, reports and discussions regarding principals of planning and evaluating therapeutic diets as well as patient education for the pathological conditions mentioned above. Prerequisite: BIO 204, NSD 202, NSD 225, and NSD 280.

NSD 271 Therapeutic Nutrition II (4 cr.)

Nutritional management of patients with chronic and multiple disorders including cancer, liver and renal diseases, hematological disorders. Inborn errors of metabolism and infectious diseases. Additional focus on nutritional management of those requiring intensive nutritional support such as burn, surgery and trauma patients. Laboratory sessions include self study modules, case studies, reports and discussions regarding principals of planning and evaluating therapeutic diets as well as patient education for the pathological conditions mentioned above. Prerequisite: NSD 270.

NSD 280 Nutrition throughout the Life Cycle (3 cr.)

Basic nutritional needs necessary for the growth, development and normal functioning of individuals at each stage of the life span: childhood, adolescence, adulthood and old age. Special nutritional requirements for pregnancy and lactation are also included. Prerequisite: NSD 225.

NSD 290 Nutrition and Food Sciences Seminar (1 cr.)

Review and presentation of new scientific data in the field of Nutrition Science. Prerequisite: Senior Standing.

NSD 292 Special Topics in Nutrition and Food Sciences (2 cr.)

Directed study in a special topic in nutrition. Prerequisite: NSD 290 and Senior Standing.

Physics

The Faculty of Sciences at Haigazian University offers a program leading to a Bachelor of Science degree in Physics.

Graduates of the Physics program will:

- Demonstrate critical thinking by developing a thorough knowledge and comprehension of the core concepts of classical and modern physics.
- Use a set of fundamental skills that can be applied to a variety of situations, including a) writing skills; b) presentation skills; c) laboratory skills; d) computer skills; and e) problem solving.
- Show mastery of fundamental physics laboratory techniques in a safe and proficient manner.
- Demonstrate an understanding of scientific literature.
- Integrate the scientific method into problem-solving and experimentation.

Students majoring in Physics must pass PHY 211 and 212 with a minimum grade of 70.

To be eligible for graduation with the degree of Bachelor of Science in Physics, a student must satisfactorily complete the prescribed program of study with a minimum of 94 credit hours after the Freshman Science Class, or its equivalent, and attain a cumulative average of 70.

The Department also offers a minor in Physics that requires 18 credits: PHY 211/213, PHY 212, PHY 217, PHY 221, 2 courses chosen from the following groups: PHY 219, PHY 220, PHY 227 (advised for Mathematics majors), PHY 208, PHY 215, PHY 222 (advised for Biology majors), PHY 222, PHY 223, PHY 224 (advised for Physics majors). For more details regarding minors, kindly refer to the Minors section of the catalog.

General Education (30 cr.)

Core requirements are listed on page 60.

Core Requirements:

Student majoring in Physics must fulfill at least 37 credit hours in Physics:

PHY 211	Electricity and Magnetism	3 cr.
PHY 212	Modern Physics	3 cr.
PHY 213	Electricity and Magnetism Laboratory	1 cr.
PHY 214	Modern Physics Laboratory	1 cr.
PHY 215	Thermodynamics	3 cr.
PHY 217	Mechanics	3 cr.

PHY 218	Electronics	3 cr.
PHY 219	Quantum Mechanics	3 cr.
PHY 220	Electromagnetic Theory	3 cr.
PHY 221	Advanced Laboratory	2 cr.
PHY 223	Physical Optic	3 cr.
PHY 226	Solid State Physics	3 cr.

Select at least 6 credit hours from :

PHY 222	Environmental Physics	3 cr.
PHY 224	Acoustics	3 cr.
PHY 225	Nuclear Physics	3 cr.
PHY 227	Mathematic Methods of Physics	3 cr.
PHY 229	Solid State Electronics	3 cr.
PHY 233	Digital Electronics	4 cr.
PHY 234	Astrophysics	3 cr.
PHY 292	Special Topics	1-3 cr.

The student must also complete :

MAT 201	Calculus	3 cr.
MAT 202	Differential Equations	3 cr.
MAT 219	Linear Algebra	3 cr.
CSC 202	Computer Programming	3 cr.
CHY 201	Chemical Principles	3 cr.

Physics Courses

PHY 101 Introductory Physics (3,3; 4 cr.)

Measurement, scaling laws, kinematics, force and linear momentum, torque and angular momentum, gravitation, work and energy, oscillations, elements of chaos. Laboratory: kinematics in 1D, projectile motion, friction, the Fletcher Trolley, circular motion, collisions and momentum in 2D, Hooke's Law and simple harmonic motion, moments of inertia, air resistance, scaling laws of walking, scaling laws of Craters, a Computer Assisted Experiment.

PHY 102 Introductory Physics II (3,1,2; 4 cr.)

Simple harmonic motion, forced oscillations, resonance, types of waves, interference, diffraction, intensity, the decibel scale, spectrum, beats, the Doppler effect. Electric fields, electrical energy, capacitance, simple DC circuits, magnetism, induced voltage, elements of a.c. circuits.
Laboratory: Simple harmonic oscillations, speed of sound, standing waves, DC circuits, measurement of B, an a.c. circuit.

PHY 202 Physics for Secondary School Science Teachers (3 cr.)

Review of general Physics with emphasis on topics not generally covered in introductory college courses, such as fluids, thermoelectric effects, musical instruments, elements of modern physics, and elements of environmental physics.

PHY 204 Classical Physics for the Life Sciences (3 cr.)

Harmonic motion, stress and strain, static fluids and fluids in motion, thermal physics and processes, heat and the laws of thermodynamics, heat engines, gas dynamics, vibrations and wave phenomena, sound with application to sound in medicine, reflection and refraction of light, mirrors and lenses with application to optical instruments, diffraction and interference.

PHY 205 Modern Physics for the Life Sciences (3 cr.)

Electric field and electric force, electric potential, Gauss's law, magnetic field, Ampere's law, capacitance, resistors and Ohm's law, electric current, circuits and Kirchhoff's rule, electromagnetic induction and electromagnetism applied to biological systems. The last part of the course introduces relativity, the study of atoms, atomic structure and nuclei, elementary particles and radioactivity.

PHY 206 Classical Physics for the Life Sciences Laboratory (1,2; 1 cr.)

Error analysis, Spring and Pendulum, Bernoulli's Law, viscosity, vapor pressure, clement and desort, waves on a stretched string, standing waves in air columns, speed of sound in air, reflection and refraction, mirrors and lenses, interference and diffraction. Corequisite: PHY 204.

PHY 207 Modern Physics for the Life Sciences Laboratory (1,2; 1 cr.)

Error analysis, Basic oscilloscope, Resistors in parallel and series, Combination of a resistor and capacitor (RC circuit), Current Balance, Magnetic Field of a Coil, RC filter, Blackbody Radiation, Photoelectric Effect, Classical Scattering. Corequisite: PHY 205.

PHY 208 Imaging Techniques in Biological Sciences (1 cr.)

Electronics of instrumentation, electrocardiograms, echography, X-rays, electron microscope, nuclear magnetic resonance, and radioactive implants. Prerequisite: PHY 207.

PHY 210 Introduction to Astronomy (3 cr.)

An interdisciplinary survey of astronomy and cosmology from prehistoric times to the present state of the art instruments and theories. The course covers archeo-astronomy, basic ideas in stargazing, the Copernican revolution, Newtonian cosmology and the Enlightenment, Astronomical tools, the solar system, comets and asteroids, the search for extra-solar planets and intelligence, stars, the Big

Bang and the present cosmological paradigm. The course focuses on the interconnections among astronomy, technology and society as well as on the nature of inquiry in the field.

PHY 211 Electricity and Magnetism (3 cr.)

Coulomb's law, the electric field, Gauss' law, electric potential, capacitors and dielectrics, current and resistance, DC circuits. The magnetic field, Ampere's law, induction, magnetic properties of matter. Corequisite: MAT 201.

PHY 212 Modern Physics (3 cr.)

Atomic view of matter, atomic models, relativity, X-rays, wave properties of matter, elements of solid-state physics, natural and artificial radioactivity, nuclear models, and elementary particles. Prerequisite: MAT 201.

PHY 213 Electricity and Magnetism Laboratory (1,2; 1 cr.)

Introduction to electrical components and measurements, electric field mapping, simple circuits, charge and discharge of a capacitor, the binary ladder, RC circuits, CRT plots, LRC resonance, magnetic coupling, a rectifier. Corequisite: PHY 211.

PHY 214 Modern Physics Laboratory (1,2; 1 cr.)

Classical scattering, atomic spectroscopy, photoelectric effect, Michelson Interferometer, Bragg Diffraction, blackbody radiation, Fourier analysis of waveforms, e/m of electrons. Prerequisite: PHY 212.

PHY 215 Thermodynamics (3 cr.)

Fundamental concepts of thermodynamics, equations of state, the first and second laws of thermodynamics and their consequence, entropy, thermodynamic potentials, applications to simple systems, statistical thermodynamics. Prerequisite: MAT 201.

PHY 217 Mechanics (3 cr.)

Reference frames, trajectories, conversation of momentum, force as gradient, central forces, orbits, resonance, Fourier solutions, the Euler-Lagrange eqs., generalized coordinates, symmetries, constraints, Lagrange multipliers, coupled oscillations, normal modes, nonlinear dynamics and chaos, Poincare sections, bifurcation diagrams, logistic maps, Hamiltonian mechanics, and canonical conjugates. Corequisite: MAT 202.

PHY 218 Electricity and Electronics (3 cr.)

Elements of circuit analysis, RC circuits, waveform analysis, inductance,

transformers, LRC resonance, diodes, voltage regulators, transistors, simple applications, solid state switches, operational amplifiers, oscillators, analogue computation. Corequisite MAT 201.

PHY 218L Electricity and Electronics Laboratory (1,2; 1 cr.)
Characteristic Curves, Transistor Biasing Circuits, Amplifiers, Bistable and Astable Circuits, Operational Amplifiers, Applications. Corequisite: PHY 218.

PHY 219 Quantum Mechanics (3 cr.)
Wave packets, uncertainty principle, Schroedinger Equation, eigenvalues, eigenfunctions, potential wells, the harmonic oscillator, tunneling, the hydrogen atom, spin and angular momentum. Prerequisite: PHY 212 and PHY 217.

PHY 220 Electromagnetic Theory (3 cr.)
Maxwell's Equations, the wave equation, reflection, refraction, polarization, guided waves, transmission lines, the vector potential, multiple expression, and radiation dipoles. Prerequisite: PHY 211.

PHY 221 Junior Laboratory (1,3; 2 cr.)
Forced mechanical oscillations, coupled oscillations, oscillators, eddy currents, conduction of gases, Hall Effect, X-rays, scaling laws in electronics, digital recording and processing of data, computer aided experiments in mechanics and thermodynamics. Prerequisite: PHY 218 and PHY 219.

PHY 222 Environmental Physics (3 cr.)
The solar spectrum, Lamber-Beer's Law, transient and steady-state heat balance, the greenhouse model, climate modeling, energy sources, transport laws, transport of pollutants, noise, spectrometric techniques for the analysis of the environment, risk estimation. Prerequisite: PHY 212 and PHY 215.

PHY 223 Physical Optics (3 cr.)
Maxwell's Equations, wave packets, dispersion, interference, Kirchhoff's Diffraction Formula, Fresnel and Fraunhoffer Diffraction Patterns, coherence, lasers, and holography. Prerequisite: MAT 201.

PHY 224 Acoustics (3 cr.)
Oscillations of mechanical systems, the wave equation, transmission and reflection of sound, electrical analogues of mechanical systems, resonators, radiators, acoustic impedance, strings, membranes, pipes, horns, pitch, timbre, the human ear, and environmental acoustics. Prerequisite: PHY 217.

PHY 225 Nuclear Physics (3 cr.)
Facts about nuclei, parity, spin operators, two-nucleon systems, nuclear forces, nuclear models, scattering and nuclear reactions, natural and artificial radioactivity, interaction with electromagnetic waves, Meson Theory. Prerequisite: PHY 219.

PHY 226 Solid State Physics (3 cr.)
Properties of crystals, crystallography, lattice vibrations, thermal properties of insulators, the free electron model and band structure, semiconductors, metals, optical properties. Prerequisite: PHY 219.

PHY 227 Mathematical Methods of Physics (3 cr.)
Vector and tensor analysis, eigenvalues and eigenfunctions, Hermitian operators, orthogonality and completeness, special functions, Fourier analysis, calculus of variations.

PHY 228 Lasers and Fiber Optics (3,3; 4 cr.)
Light sources and detectors, line emission spectra, lasing, types of lasers and masers, light propagation theory, physical properties of waveguides, connectors, optical detectors, applications, optical switches and computation. Prerequisite: PHY 219 and PHY 223.

PHY 229 Solid State Electronics (3 cr.)
Fermi dirac statistics, thermodynamics of the electron gas, transport phenomena, dialectic and optical properties, superconductors, Josephson Effects, semiconductor devices, and manufacturing processes. Prerequisite: PHY 218 and PHY 226.

PHY 233 Digital Electronics (3,1,2; 4 cr.)
(Equivalent to CSC 233)
Survey of components, combinational computation, Stacks, memory expansion, ADC and DAC conversion techniques, VEM, the BOOZER, timing, systematic methods of state reduction, system controllers, functional partition, MDS concepts, handshake, state assignment, sequential computation, applications. Laboratory: combinational circuits, parity generation and check, De Morgan's laws, the adder-subtractor, simple counter with display, counters with arbitrary modulus, DAC, ADC, V/F conversion, RAM, ALU, a logic probe, series transmission, sequential multiplication. Prerequisite: PHY 218.

PHY 234 Astrophysics (3 cr.)
Astronomical measurements, elements of the General Theory of Relativity, cosmic dynamics, and cosmological theories. Prerequisite: PHY 215 and PHY 219.

PHY 292 Special Topics (1-3 cr.)

With or without lab work. Can be repeated for credit. Prerequisite: Consent of Department.

Core Science Courses

ENV 204 Human Beings in Their Environment (3 cr.)

An environmental science course which deals with the major global environmental problems facing the planet. Topics covered: ecological background; environmental problems: causes and solutions, psychological and economic impact, health risks. The course is offered as a general education requirement. Not open to Biology, MLS, and NSD majors.

GEO 204 Geology and Natural Disasters (3 cr.)

This course broadly introduces the earth Sciences. It gives an overview of the Earth, its constituents, structure, and processes prevailing within and on its surface through the modern concepts of Earth evolution. This course provides an overview of natural disasters such as earthquakes, volcanoes, landslides, floods etc. Earth resources are briefly discussed. This course highlights the environmental problems with geological background.

PHS 200 Public Health Science (3 cr.)

This course introduces students to public health as a profession, the disciplines it encompasses, and to important current public health issues. The course emphasizes prevention of disease and promotion of health. Students will engage in discussion about health, health determinants as well as interventions to influence people's health. Not open to Biology, MLS, and NSD majors.

Division of Mathematical Sciences

The Division of Mathematical Sciences at Haigazian University includes Computer Science and Mathematics. The Bachelor of Science (B.S.) degree is offered in each field. A minor in Computer Science is also offered.

Mission: The Division of Mathematical Sciences serves Haigazian University students, faculty, and staff by offering computer science and mathematics education of the highest quality. The Division also serves the local community through public lectures related to the latest advances in the fields of computing and communication technology. The Division is committed to helping students become leaders in their fields and prepares them to continue their studies and learning at the graduate level.

On completion of either program, Mathematical Sciences students are expected to be able to:

- Demonstrate an understanding of the basic terminology and fundamental concepts that are essential to the Mathematical Sciences.
- Use analytical and problem-solving skills while thinking critically and creatively.
- Apply the concepts and practical skills they have learnt.
- Engage in lifelong learning, a necessity for continuing high performance in their future careers.
- Communicate their ideas clearly and concisely, both orally and in writing.
- Demonstrate a strong commitment to professional and ethical practice within their profession.

Computer Science

Coordinator: Shant Estepan, M.B.A

The Computer Science program at Haigazian University offers the Bachelor of Science (B.S.) degree.

On completion of their degree, Computer Science students will be able to:

- Design, implement, and evaluate computer programs that solve significant computational problems.
- Use Data Structures and develop algorithms to solve complex computational problems.
- Analyze problem complexity and design new algorithmic solutions when faced with new problems.
- Design and implement different software systems.
- Design and implement different database systems.
- Design and develop E-commerce and web-based systems.

- Understand and analyze modern computer hardware and software systems.
- Understand the specific design decisions regarding computer architecture, operating systems, and memory structures, and evaluate those design decisions.
- Focus on a specific area of interest by selecting from a variety of elective courses on advanced system programming, web and mobile computing, Geographical Information Systems, Artificial Intelligence, network programming, and others.

B.S. degree in Computer Science: In addition to the general education requirements, the Computer Science Department requires a minimum of 55 credits in computer science and 12 credits in mathematics. All computer science students must pass each of CSC 202 and MAT 201 with a minimum grade of 70 in order to register in higher level courses in the major.

The Department also offers the following minors:
- Minor in Computer Science (18 credits): CSC 202, CSC 204, CSC 236, MAT 270, and any two CSC courses (excluding CSC 266).
- Minor in Data Science (18 credits): CSC 202, CSC 252, CSC 256, CSC 282, MAT 233 and one CSC course (excluding CSC 266).

Students minoring in Computer Science or Data Science should complete at least 9 credits of their minor at Haigazian University. Students minoring in Computer Science or Data Science should score a minimum grade of 70 in CSC 202. For more details regarding minors, kindly refer to the Minors section of the catalog.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

Required Courses (43 cr.)

CSC 200	Introduction to Computing	1 cr.
CSC 202	Computer Programming	3 cr.
CSC 204	Advanced Computer Programming & Data Structures	3 cr.
CSC 233	Logic Design of Digital Systems	4 cr.
CSC 236	Design and Analysis of Algorithms	3 cr.
CSC 238	Discrete Structures	3 cr.
CSC 239	Concepts of Programming Languages	3 cr.
CSC 240	Computer Architecture and Assembly Language	3 cr.
CSC 256	Database Systems	3 cr.

CSC 263	Software Engineering	3 cr.
CSC 271	Operating Systems	3 cr.
CSC 274	Data Transmission and Computer Networks	4 cr.
CSC 281	Theory of Computation	3 cr.
CSC 291	Computer Internship	1 cr.
CSC 299	Capstone Project	3 cr.

Elective Courses (12 cr.)

To be chosen in consultation with the student's advisor from the following:

CSC 237	Design and Analysis of Object-Oriented Programming	3 cr.
CSC 241	Machine Learning and Computational Statistic	3 cr.
CSC 242	Data Mining	3 cr.
CSC 243	Programming for Data Science	3 cr.
CSC 244	Big Data	3 cr.
CSC 250	Game Programming	3 cr.
CSC 251	Numerical Analysis	3 cr.
CSC 252	Introduction to Data Science	3 cr.
CSC 276	Network Security	3 cr.
CSC 278	Web Programming and Design	3 cr.
CSC 279	Mobile Application Development	3 cr.
CSC 280	Advanced Database Management Systems	3 cr.
CSC 282	Introduction to Artificial Intelligence	3 cr.
CSC 283	Computer Graphics	3 cr.
CSC 285	Compiler Design	3 cr.
CSC 286	Systems Programming	3 cr.
CSC 288	Operations Research	3 cr.
CSC 289	GIS for Computer Science	3 cr.
CSC 290	Advanced Computer Networks	3 cr.
CSC 295	Foundations of Parallel and Distributed Systems	3 cr.
CSC 297	Selected Topics in Computer Science	3 cr.
CSC 298	E-Commerce Technology	3 cr.

Mathematics Requirements (12 cr.)

MAT 201	Calculus and Analytic Geometry III	3 cr.
MAT 202	Differential Equations	3 cr.
MAT 219	Linear Algebra	3 cr.
MAT 233	Statistics	3 cr.

Computer Science Courses

CSC 200 Introduction to Computing (1 cr.)

This course introduces the computer science field and its influence on technology. It presents the main operations of computers, the use of computer networks, the World Wide Web, writing simple algorithms and other issues in the field like data/time complexities and computer security issues. Students who have taken CSC 201 or CSC 205 do not receive credit for CSC 200.

CSC 201 Introduction to Computers and Programming (3 cr.)

Introduction to computer hardware, software and basic programming: basics of computer literacy including word processing, spread sheets and Power Point. Introduction to computer hardware, software, and web design using HTML. Fundamental programming constructs using block-structured high-level languages. Not open to Computer Science and Faculty of Business Administration and Economics students.

CSC 202 Computer Programming (3 cr.)

Problem solving and algorithm design. Fundamental programming constructs: decision loops, modules. Fundamental data structures: arrays, records, files. Basic principles of software engineering: stepwise refinement, modular programming, documentation, testing. Lab work will be done in a high-level programming language such as Java.

CSC 204 Advanced Computer Programming & Data Structure (3 cr.)

Advanced programming techniques through dynamic memory allocation. Files and recursion. Introduction to advanced data types: pointers, lists, stacks, queues, trees. Introduction to searching and sorting techniques. Programming projects will be done in a high-level language such as Java. Prerequisite: CSC 202.

CSC 205 Computing Concepts for Business Analytics (3 cr.)

This course introduces business students to the world of information technology and business computing by exploring introductory concepts in the following areas: general computing, computer hardware, computer software, data resource management, telecommunications & networks, programming, the Internet and the World Wide Web, the use of business spreadsheets such as Excel to perform business functions, and finally the use of business databases such as Access and simple SQL to store, retrieve, and analyze business information and finally use a programming language such as Python to write programs in order to solve and analyze simple business problems.

CSC 233 Logic Design of Digital Systems (3,1,2; 4 cr)

Fundamental building blocks of digital logic (logic gates, flip-flops, counters, registers); programmable logic devices; logic expressions, minimization, sum of product forms; register transfer notation; finite state machines; physical considerations; date representation; numeric date representation and number bases; representation of nonnumeric date; hierarchical and modular design of digital systems: simple data paths and hardwired control unit realization.

CSC 236 Design and Analysis of Algorithms (3 cr.)

Advanced data structures and related algorithms. Algorithm design techniques, such as divide and conquer, the greedy method, trees and graph traversals, and backtracking. Illustrations through algorithms like searching and sorting, minimum Spanning Trees, single course and all-pairs shortest paths. Asymptotic time and space complexity of algorithms. Introduction to average case analysis and lower bound theory. Prerequisite: CSC 204.

CSC 237 Design and Analysis of Object - Oriented Programming (3 cr.)

The course concentrates on Object-Oriented Programming in C++ and on modeling a visual language such as UML, in the context of a generic object oriented development process. Topics include: function overloading, object identity, development of inheritance, polymorphism, abstract base classes, the object world, analysis/design goals as the driving development force, different system views, use cases, static and dynamic models, diagrams, and modeling with patterns. Prerequisite: CSC 204.

CSC 238 Discrete Structures (3 cr.)
(Equivalent to MAT 270)

Sets, relations, functions. Basic counting concepts and techniques. Mathematical induction. Modular arithmetic. Recurrence relations and generating functions. Introduction to graph theory and related algorithms. Prerequisite: CSC 202.

CSC 239 Concepts of Programming Languages (3 cr.)

Classification of programming languages. Emphasizes the principles and programming styles that govern the design and implementation of programming languages and that are based on procedural, object-oriented, functional and rule based paradigms. Data objects, data types, control structures, sub-programs, activation records, binding, scoping, parameter passing, data abstraction. Functional, procedural, object-oriented and logic programming. Prerequisite: CSC 204.

CSC 240 Computer Architecture and Assembly Language (3 cr.)

Basic organization of computer hardware. Representation of data and instructions. Machine operations. Storage and addressing techniques. System

interrupts, multi-tasking. Illustration on a specific microprocessor architecture such as Intel or Motorola. Introduction to assembly language. Prerequisite: CSC 233 and CSC 236.

CSC 241 Machine Learning and Computational Statistics (3 cr.)

This course covers popular machine learning algorithms, principal component analysis, training data, statistical modelling, and how to use a set of data to discover potentially predictive relationships. Also covers, how to train algorithms using training data to predict the outcome for future datasets. It covers as well Tools and principles needed to solve the data science problems found in practice. Prerequisite: CSC 252 and MAT 233.

CSC 242 Data Mining (3 cr.)

Algorithms and computational paradigms for Data Mining; Knowledge Discovery including data selection, cleaning, and comparing; different statistical and machine learning techniques; visualization; artificial neural networks; cluster analysis; anomaly detection. Prerequisite: CSC 204 and MAT 219.

CSC 243 Programming for Data Science (3 cr.)

Introduce the Syntax and semantics for programming languages that are particularly suited for data science, e.g. Python, Julia. Apply Routines for importing, combining, transforming and selecting data. Use Algorithms for handling missing values, discretization and dimensionality reduction. Use Algorithms for supervised machine learning, e.g. naïve Bayes, decision trees, random forests. Use Algorithms for unsupervised machine learning e.g. k-means clustering. Use Libraries for data analysis. Apply Evaluation methods and performance metrics. Visualize and analyze result. Prerequisite: CSC 202.

CSC 244 Big Data (3 cr.)

Various topics in big data including data generation, storage, management, analytics; recent technologies in big data; tools, architectures, and systems in high-performance networks; big data applications from real-life; wide spectrum of emerging big-data solutions. Prerequisite: CSC 236, CSC256, and CSC 204.

CSC 250 Game Programming (3 cr.)

This course introduces the core principles and techniques of game development, focusing on building immersive and interactive experiences. Using C# and the Unity3D engine, students will learn essential programming skills, game physics, and game mechanics. Topics include object-oriented programming for games, physics-based simulation, and foundational game design principles. Throughout the course, students will engage in hands-on projects to design, develop, and test playable games, gaining a strong understanding of asset management, player input, animation, and performance optimization.

CSC 251 Numerical Analysis (3 cr.)
(Equivalent to MAT 251)

An introduction to scientific computing as illustrated in: number systems and errors, roots of equations, computational linear algebra, curve fitting, numerical integration and differentiation, and numerical differential equations. Programming assignments are required. Prerequisite: MAT 201 and MAT 202.

CSC 252 Introduction to Data Science (3 cr.)

This course introduces the science of extracting knowledge from data using algorithms, processes, and analytical thinking. The main goal of the course is to introduce concepts and tools that teach the student how to explore, acquire, analyse, clean and visualize data. Fields like Sets, Statistics, machine learning, Big Data, Data Mining, databases and others are introduced. Data analysis technologies (Python and SQL) are used to improve decision-making and data analysis. Prerequisite: CSC 204. Corequisite: MAT 233.

CSC 256 Database Systems (3 cr.)

Overview of database design concepts. Views of data at different levels; data modeling; the relational, hierarchical, and network data models; relational algebra and calculus; data integrity, security and reliability constraints, normal forms; data definition and data manipulation languages, SQL, transactions, concurrency and recovery; an introduction to logic-based and object-oriented data models.; examples using Oracle DBMS and MSSQL. Prerequisite: CSC 236.

CSC 263 Software Engineering (3 cr.)

The software development life cycle; introduction to software project management: cost estimation and project planning; software specification and requirements analysis; comparison of software architectures; software design techniques; use of static and dynamic analysis tools: data flow concepts, decision tables, decision variables; user interfaces; introduction to software metrics; software quality assurance strategies: software testing strategies; system documentation; system implementation. Prerequisite: CSC 236.

CSC 266 Professional and Social Issues in Computing (3 cr.)

This is a course that focuses on the analysis of the social and professional issues that arise in those professions that deal with Information Technology and Computers.

CSC 271 Operating Systems (3 cr.)

An overview of the structure and the different functions of operating systems. Topics include process management and scheduling, interprocess communication, process synchronization, memory management, disk management, virtual memory, file systems. Introduces deadlock handling, recovery, concurrent programming, protection. Practice will be done using the UNIX operating system. Prerequisite: CSC 240.

CSC 274 Data Transmission & Computer Networks (4 cr.)

Fundamental concepts of data transmission and computer networks; overview of layered protocol hierarchies; the physical, link and network layers of the OSI reference model; TCP/IP reference model. Error control, flow control, routing algorithms; multiple access protocols; packet switching and local area networks. Prerequisite: CSC 240.

CSC 276 Network Security (3 cr.)

Network Security is an important aspect of security covering attacks and threats in computer networks. Topics include static packet filter, stateful firewall, proxy firewall, IDS, VPN Device, DMZs and screened subnets, networks defense components, internal network security, host hardening, configuration management, audit, human factors, wireless security protocols, and security policies. The coourse also covers cryptographic protocols, provacy and anonymity. The course entails various case studies. Prerequisite: Junior Standing.

CSC 278 Web Programming and Design (3 cr.)

This course introduces the fundamentals of internet programming and technologies used to design and develop dynamic web based applications. Client-side/server-side web programming skills and tools are introduced. It presents Mark-up web-programming languages (HTML, HTML5, Dynamic HTML and XML), scripting languages (JavaScript, PHP) AJAXenabled rich Internet applications, client-side technologies, web services, Web Servers, and multi-tiered applications using relational database systems. Prerequisite: CSC 204 and CSC 256. Students cannot receive credit for CSC 278 and CSC 298.

CSC 279 Mobile Application Development (3 cr.)

Building mobile applications for various mobile devices including smartphones and tablets. Mobile computing will be discussed from three perspectives: mobile technology, application development, and user interaction. Students will be introduced to mobile application frameworks and development environments including technologies for developing Android/IOS platforms using Android Studio, Android SDK, Xcode and the iOS SDK. Prerequisite: Junior Standing.

CSC 280 Advanced Database Management Systems (3 cr.)

This course emphasizes advanced topics in database management systems. Topics include: advanced query processing and SQL techniques, recover issues and strategies, advanced database models, performance and tuning issues, distributed databases, data warehousing, and database security. Prerequisite: CSC 256.

CSC 281 Theory of Computation (3 cr.)

This course covers finite state machines and pushdown automata, and their relationship to regular and context-free languages. It also covers minimization of automata, Turing machines, and undecidability, computational complexity, propositional calculus and predicate calculus. Prerequisite: CSC 204 and CSC 238.

CSC 282 Introduction to Artificial Intelligence (3 cr.)

Basic concepts and methods of Artificial Intelligence; representation of knowledge; natural language processing; games and search strategies; planning; deduction and reasoning; machine learning; basic notions of expert systems. Prerequisite: CSC 239.

CSC 283 Computer Graphics (3 cr.)

Fundamental concepts of programming for computer graphics; current graphics hardware; Raster algorithms and software; elementary operations in two and three dimensional space; geometric transformations, clipping; interpolation and 3D viewing; curves and splines; ray tracing, shading, illumination and color; graphics data structures; interactive graphics. Prerequisite: MAT 219 and CSC 236.

CSC 285 Compiler Design (3 cr.)

Grammar of programming languages, lexical analysis, parsing theory and parser generation, syntax directed code generation, semantic processing, symbol table organization and management, dynamic storage allocation, code optimization and register allocation; error diagnostics. Prerequisite: CSC 240 and CSC 281.

CSC 286 Systems Programming (3 cr.)

Structure of an operating system; design and implementation of system software; assemblers, linkers, loaders, editors, interpreters, and compilers; task management; system generation and maintenance; system call interface in UNIX. Prerequisite: CSC 240 and CSC 271.

CSC 288 Operations Research (3 cr.)

Introduction to management science and its quantitative tools; models and model building; linear programming and its applications, project scheduling (PERT-cpm), deterministic inventory theory, and waiting line models. Prerequisite: MAT 233 and CSC 202.

CSC 289 GIS for Computer Science (3 cr.)

Introduction to ARC/INFO and its subsystems: ArcEdit, ArcPlot and Tables as tools to analyze and develop GIS Projects. Spatial databases with their data models and the relationships among spatial objects to clarify their role in Spatial Analysis. The student will use the programming language of GIS to develop and customize an independent project. Prerequisite: CSC 256.

CSC 290 Advanced Computer Networks (3 cr.)

Communication services, protocols and software; details of layered protocol hierarchies; the transport, session, presentation and application layers; fundamental concepts of computer network design; computer network and communication protocol architectures; internetworking, network security and internet applications. Prerequisite: CSC 274.

CSC 291 Computer Internship (1 cr.)

This is a required course that involves supervised 6 to 8 weeks work experience in a computer-related training program. Students should submit a summary report to the Department. Grade: Pass or Fail. Prerequisite: Approval of Chairperson.

CSC 292 Selected Topics in Computer Science (3 cr.)

Topic chosen according to the special interests of the faculty and students and related to latest development in the area of computer and information technology. Prerequisite: Permission of Instructor.

CSC 295 Foundations of Parallel and Distributed Systems (3 cr.)

The course introduces students to the basic concepts, architecture, design and development, and particularly the enabling technologies of parallel and distributed computing systems. Specific topics to be covered include the following: characteristics and basic design issues of distributed systems, inter-process communication (including UNIX sockets and Remote Procedure Calls), distributed operating systems, file service, concurrency control, fault tolerance, security, and case studies. Prerequisite: CSC 271 and CSC 274.

CSC 298 E-Commerce Technology (3 cr.)

The course provides a technical introduction to electronic commerce over the Internet, discussing topics such as electronic data exchange, digital currency, electronic catalogs, telecommunications infrastructure, data warehousing, software agents, web page development using current technologies such a HTML and XML, CGI scripting, Javascript, and Java. Topics may also include cryptographic techniques as applicable to web-site development, management of data in a secure manner, authentication and confidentiality, different levels of security (transaction, network, and protocol), and digital signatures. Prerequisite: Junior Standing. Students cannot receive credit for CSC 278 and CSC 298.

CSC 299 Capstone Project (3 cr.)

The course integrates skills in analysis, design, and presentation through developing an extensive project. Students select project topic according to their subject of interests and the availability of facilities and the approval of a faculty member who is going to supervise the project. Topics such as professional and ethical responsibilities, team work, intellectual property will be covered and discussed by lectures and seminars. Students are expected to spend some time doing part of their project, based on feasibility, in some companies. Prerequisite: CSC 263 and Senior Standing.

Mathematics

Graduates of the Mathematics major at Haigazian University receive the Bachelor of Science (B.S.) degree.

Students who complete the degree in Mathematics should be able to:
- Understand the role of axioms or assumptions and the basic rules of logic.
- Abstract general principles from examples.
- Analyze, model, and solve computational problems.
- Recognize which real-world problems are subject to mathematical reasoning.
- Formulate a mathematical statement precisely and write a coherent proof.
- Teach mathematics for high school students.
- Continue in graduate studies and conduct research in different fields of mathematics.

The Department of Mathematics offers the degree of Bachelor of Science (B.S.). In addition to the general university requirements, the Mathematics Department requires a minimum of 39 credits in mathematics, 12 credits in computer science, 7 credits in physics, and 6 credits in economics. All students majoring in mathematics must pass MAT 201 and MAT 202 with a minimum grade of 70.

Note : For a Normal Diploma (Teaching Diploma), all diploma requirements must be met. Total 200-level courses taken for the B.S. degree and the Normal Diploma should add up to 112 credits.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

Core Requirements (27 cr.)

MAT 201	Calculus and Analytic Geometry III	3 cr.
MAT 202	Differential Equations	3 cr.
MAT 209	Fundamentals of Mathematics	3 cr.
MAT 213	Topics in Geometry	3 cr.
MAT 219	Linear Algebra I	3 cr.
MAT 223	Advanced Calculus I	3 cr.
MAT 227	Introduction to Complex Variables	3 cr.
MAT 233	Probability and Statistics for the Sciences	3 cr.
MAT 241	Abstract Algebra I	3 cr.

Elective Courses (12 cr.)

Four mathematics courses in the Department.

Computer Science Requirements (12 cr.)

CSC 202	Computer Programming	3 cr.
CSC 204	Advanced Computer Programming & Data	3 cr.
Two elective courses from Computer Science		6 cr.

Physics Requirements (7 cr.)

PHY 211	Electricity and Magnetism	3 cr.
PHY 213	Electricity and Magnetism Lab	1 cr.
PHY 217	Mechanics	3 cr.

Economics Requirements (6 cr.)

ECO 201	Microeconomic Principles	3 cr.
ECO 202	Macroeconomic Principles	3 cr.

Mathematics Courses

MAT 100 Introductory Statistics (3 cr.)

This course provides the student with knowledge of the very basic elements of statistics, concentrating mainly on the descriptive component. Topics include: data and types of data, populations, random samples, types of random samples, tabular and graphical organization of raw data , frequency tables, and histograms and polygons, as well as quantitative descriptive measures: mean , mode, percentiles, variance and standard deviation, simple probability models and laws, some important probability distributions, and confidence intervals for a single population parameter.

MAT 101 Calculus and Analytic Geometry I (3 cr.)

Slope of a curve; limits; continuity; derivatives with application to curve plotting; Rolle's Theorem; Mean Value Theorem; L'Hopital's Rule; integration with application to areas and volumes; fundamental theorem of calculus.

MAT 102 Calculus and Analytic Geometry II (3 cr.)

Transcendental functions. Integration by substitution and by parts. Conic sections. Vectors, vector products. Equations of lines and planes. Notion of a vector field. Notion of complex numbers and differential equations. Prerequisite: MAT 101.

MAT 104 Mathematics for Business (3 cr.)

Sets, real number system, functions of real variables, the inverse function. Graphical representation. Linear curves. Quadratic curves. Limit of a function, continuity. Derivatives with applications; graphing of functions, L'Hopital's rule. Indefinite integration, definite integration with applications. Logarithmic and exponential functions.

MAT 201 Calculus and Analytic Geometry III (3 cr.)

Methods of integration. Hyperbolic functions. Polar co-ordinates. Partial differentiation with applications. Multiple integrals with applications. Infinite series.

MAT 202 Differential Equations (3 cr.)

First order differential equations. Linear differential equations. Systems of linear differential equations. Power series solutions. Laplace transforms. Prerequisite: 70 in MAT 201.

MAT 204 Mathematics for Business and Economic Analysis (3 cr.)

Mathematical topics covered: functions of several variables, partial derivates, optimisation over constraints, Lagrange multipliers. Matrices, determinants, inverse of a matrix, systems of linear equations. Business and Economic applications: supply and demand, cost analysis, revenue functions, break-even analysis, production cost. Integration and applications. Joint demand and cost functions. Consumer and producer surplus. Input-output analysis. Prerequisite: MAT 104 for Technical Baccalaureate holders.

MAT 209 Fundamentals of Mathematics (3 cr.)

Axiomatic set theory, set identities, logic elements of a mathematical proof, mathematical induction, functions on arbitrary sets relations, binary operations, cardinality and basic counting principles.

MAT 213 Topics in Geometry (3 cr.)

The Euclidean postulates for geometry, Euclidean geometry in two dimensions, congruences and similitude, constructions, use of vectors and analysis in geometric proofs, extremal geometric problems ,introduction to spherical and hyperbolic geometries. Corequisite: MAT 201.

MAT 214 Topology (3 cr.)

Topological spaces, bases, and subbases. Separation properties. Connectedness. Compactness. Mappings of topological spaces. Product spaces. Prerequisite: MAT 201 and MAT 219.

MAT 219 Linear Algebra I (3 cr.)

Systems of linear equations. Matrices and determinants. Real vector spaces. Subspaces. Bases and dimension. Rank and nullity. Inner product spaces. Eigenvalues and eigenvectors. Linear transformations and the matrix of a linear transformation.

MAT 220 Linear Algebra II (3 cr.)
Vector spaces over fields. Determinants. Eigenvalue theory. Inner product spaces. Adjoint of a linear transformation. Prerequisite: MAT 219 and MAT 241.

MAT 222 Vector Analysis (3 cr.)
Vector algebra. Differentiation and integration of vector functions. Scalar, vector, and conservative fields. Line, surface, and volume integrals. Stocke's Theorem, Green's Integral Theorem, the Divergence Theorem. Curvilinear coordinate systems. Prerequisite: MAT 201.

MAT 223 Advanced Calculus I (3 cr.)
Real and complex number systems, metric spaces, compact sets, connected sets, sequences and series, continuity, differentiation, Riemann Stieltjes integrals. Prerequisite: MAT 201 and MAT 202 or consent of instructor.

MAT 224 Advanced Calculus II (3 cr.)
Sequences and series of functions, Stone Weierstrass' theorem, exponential, logarithmic, and gamma functions. Functions of several variables, inverse and implicit function theorem. Integration of differentiable forms. Prerequisite: MAT 223.

MAT 227 Introduction to Complex Variables (3 cr.)
Complex numbers and their elementary properties, analytic functions, continuity and differentiability, Cauchy-Riemann conditions, contour integration, line integrals, Morera's theorem, the fundamental theorem of algebra, power series, Taylor and Laurent series, residues and poles. Prerequisite: MAT 201.

MAT 233 Probability and Statistics for the Sciences (3 cr.)
Probability models, laws of probability, conditional probability, independent events. Random variables, expectations, moment generating functions, probability distributions, joint probability distributions. Famous discrete and continuous probability distributions, stochastic independence. Descriptive and some inferential statistical tools. Applications to various scientific fields. Prerequisite: MAT 201.

MAT 234 Statistical Inference and Nonparametric Statistics (3 cr.)
Distributions of functions of random variables, sampling distributions, the central limit theorem, estimation of parameters, general tests of hypothesis, nonparametric tests. Prerequisite: MAT 233.

MAT 241 Abstract Algebra I (3 cr.)

Groups, normal subgroups, isomorphism theorems. Permutation groups and Cayley's theorem. Automorphisms. Rings, ideals, and integral domains. Polynomial rings. Prerequisite: MAT 201 and Corequisite: MAT 219.

MAT 242 Abstract Algebra II (3 cr.)

Topics chosen from the following: module over a ring, the fundamental theorem on finitely generated modules over a Euclidean ring, algebras over a field, vector spaces, the dual space, linear transformations, characteristic roots, diagonable linear transformations, the triangular form theorem, Jordan and rational canonical forms. Group theory, Galois theory. Prerequisite: MAT 241.

MAT 251 Numerical Analysis (3 cr.)
(Equivalent to CSC 251)

An introduction to scientific computing as illustrated in: number systems and errors, roots of equations, computational linear algebra, curve fitting, numerical integration and differentiation, and numerical differential equations. Programming assignments are required. Prerequisite: MAT 201 and MAT 202.

MAT 261 Number Theory (3 cr.)

General introduction to the theory of numbers. Theorems of divisibility and congruence. The Euclidean algorithm. Quadratic residues and the reciprocity law. Some diophantine equations. Binary quadratic forms. Simple continued fractions. Some number theoretic functions. Prerequisite: MAT 201.

MAT 270 Discrete Structures (3 cr.)
(Equivalent to CSC 238)

Sets, relations, and functions. Mathematical induction, counting principles. Arithmetic in different bases. Difference equations and recurrence relations. Truth tables and switching circuits. Strings and languages. Graphs and trees.

MAT 271 Set Theory (3 cr.)

Introduction to metric spaces with emphasis on the real line. Baire's category. Cardinality and ordinality. The axiom of choice. Transfinite induction. Well-ordering principle.

Faculty of Social and Behavioral Sciences

Mission

The Faculty of Social and Behavioral Sciences (SBS) provides culturally and contextually relevant educational curricula that prepare students for careers in governmental and non-governmental sectors, as well as for graduate and professional studies. The faculty's programs equip students with the fundamental knowledge, competencies, skills, and professional dispositions to work as early childhood educators, elementary and secondary teachers, special educators, social workers, psychologists, and professionals in politics. In addition, graduates are prepared to contribute to a wide range of professional sectors, including consulting and advisory contexts, community and organizational initiatives, psychosocial and human services, policy and advocacy environments, media and communication fields, creative and child-focused industries, and other interdisciplinary domains that address social, behavioral, and educational needs.

The Faculty of SBS offers the following academic programs:

Undergraduate Degrees

- Bachelor of Arts in Education, three emphases: Early Childhood Education, Elementary Education, and Special Education
- Bachelor of Arts in Psychology
- Bachelor of Arts in Social Work
- Bachelor of Arts in Political Science
- Christian Education (B.A.C.E. degree) given in cooperation with the Near East School of Theology.

Postgraduate Degree

- Teaching Diploma

Graduate Degrees

- Master of Arts in Education
- Master of Arts in Psychology

The SBS also offers minors in Education, Psychology, Social Work, and Political Science.

All academic programs are designed to satisfy students' intellectual curiosity and to provide knowledge and training that reflect the academic standards and ethical values of the university. In addition, the programs foster the development of critical thinking, ethical reasoning, and open-mindedness among students.

Upon completion of the course and degree requirements, SBS students are expected to:

•Demonstrate an understanding of the influence of social, educational, economic, and political institutions in shaping human thought, values, and behavior.

•Apply analytical, critical thinking, and communication skills necessary to understand, engage with, and influence the world in which they live.

•Act as informed and ethical advocates on behalf of children, families, and underprivileged community members to promote equity and improve quality of life.

Education

Coordinator: Nizar Mehtar, Ph.D.

The Department of Education offers a B.A. in Education with emphases in Early Childhood Education, Elementary Education, and Special Education. It also offers a minor in Education and the Teaching Diploma in different areas of specialization. In addition, M.A. degree in Education is offered with emphases in Educational Administration and Supervision and Special Education.

UNDERGRADUATE

The Education program prepares students to:

- Create caring, respectful, and supportive learning environments for all students.
- Demonstrate skills in observation, documentation, assessment of students' progress, and evidence-based decision making.
- Develop the professional knowledge, skills, and professional dispositions necessary to help all students learn.
- Develop pedagogical content knowledge relevant to early childhood and elementary school.
- Build and maintain positive, productive, and reciprocal relationships with children, families, and colleagues.
- Demonstrate a commitment to professional ethics, equity, social justice, and positive attitudes towards the teaching profession as a whole.
- Develop a personal philosophy and an overall vision of teaching.
- Develop the attributes of critical and creative reflective practice and lifelong learning.

To enroll in the Education major, the student must earn a grade of 70 or above in EDU 201. All students in Early Childhood Education, Elementary Education, Normal Diploma and Special Education must maintain a minimum average of 70 in the major to be enrolled in the Observation and Internship courses (EDU 218 or SPE 219). To qualify for a B.A. in Education, the student must complete at least 97 credits of requirements. These credits include the general university requirements, the core department requirements, and the additional requirements pertaining to the level and field of his or her chosen subject area(s) of specialization.

The Department also offers a minor. The following are the Education minor requirements:

- A cumulative average of 70 in all Education courses.
- Successful completion of 18 credits: EDU 201, ECE 201, EDU 221, EDU 232, EDU 247 and one elective education course.

Students minoring in Education should complete at least 9 credits of their minor at Haigazian University and score a minimum grade of 70 in EDU 201. For more details regarding minors, kindly refer to the Minors section of the catalog.

UNDERGRADUATE
B. A. in Education (Early Childhood and Elementary)

I - General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

II - Education Core Requirements for both Early Childhood Education and Elementary Education (37 cr.)

Students are required to take these three courses (EDU 201, 202, and PSY 201) during the sophomore year.

EDU 201*	Fundamentals of Education	3 cr.
EDU 202	Action Research in Education	4 cr.
EDU 206/ECE 206	Children's Literature	3 cr.
EDU 218	Observation and Internship	3 cr.
EDU 221	Classroom Dynamics	3 cr.
EDU 223	Evaluation and Testing	3 cr.
EDU 224	Principles of School Counseling	3 cr.
EDU 229	Special Education	3 cr.
EDU 232	Technology for Education	3 cr.
EDU 295/ECE 290	Education Senior Study	3 cr.
PSY 201	General Psychology	3 cr.
PSY 221/ECE 207	Psychology of the Child	3 cr.

Holders of Lebanese Literature and Humanities Baccalaureate, Economics and Sociology Baccalaureate, and Technical Baccalaureate or their equivalent are required to take MAT 100.

** Education and Early Childhood Education majors are expected to obtain a minimum grade of 70 in EDU 201.*

III - Emphasis Area :
Students choose either Option A or Option B

Option A - Emphasis Area Requirements in Early Childhood Education

Emphasis Requirements for Early Childhood Education		**(24 cr.)**
ECE 201*	Contemporary Trends in ECE	3 cr.
ECE 208	Planning and Administering of ECE Programs	3 cr.
ECE 211	Curriculum Planning in ECE	3 cr.
ECE 212	Practicum in ECE	3 cr.
ECE 214	Creative Activities in the Early Childhood Classroom	3 cr.
ECE 235	Teaching Science and Math in ECE	3 cr.
ECE 236	Teaching Language Arts and Social Studies in ECE	3 cr.
PSY 242	Stress Management	3 cr.

EDU/ECE Electives **(6 cr.)**

** Students with an emphasis in Early Childhood Education are expected to obtain a minimum grade of 70 in ECE 201 and EDU 201.*

Option B- Emphasis Requirements for Elementary Education.

I- Emphasis Requirements for Elementary Education		**(15 cr.)**
EDU 207	Teaching Reading in Elementary Schools	3 cr.
EDU 215	Practicum in Elementary Schools	3 cr.
EDU 241	Introduction to Educational Administration	3 cr.
EDU 247	The School and the Social Order	3 cr.

Students choose one of the following method courses depending on their subject matter concentration:

EDU 203	The Teaching of Art	3 cr.
EDU 204	The Teaching of Music	3 cr.
EDU 208	Teaching Social Studies in Elementary Schools	3 cr.
EDU 209	Teaching Language Arts in Elementary Schools	3 cr.
EDU 211A	Teaching of English as a Second or Foreign Language	3 cr.
EDU 214	Teaching Math and Science in Elementary Schools	3 cr.

II- Emphasis Requirements for Subject Area

Students take either PSY 222 or PSY 242 and 4 courses selected from one of the subject area groups below:

Suggested Subject Area Requirements (Choose one of these options).

1. Arabic /Social Sciences

12 credits from these in addition to university requirements and at least one course from each subgroup:

Arabic- ARA 212, ARA 213, ARA 230, ARA 238, ARA 242.

Social Sciences - BAD 201, ECO 203, PSC 215, PSY 204, PSY 220, PSY 232, SOC 201, SOC 241, SOW 201.

2. English /Social Sciences

12 credits from the following subgroups in addition to university requirements:

English Subgroup (Obligatory- 9 credits)

- Standard Track: ENG 203, ENG 226, and ENG 228

- Alternative Track: Any alternative course(s) from the following list: ENG 204, ENG 205A, ENG 227, ENG 229, ENG 232, ENG 234. This option may be approved based on a justifiable recommendation from the academic advisor and/or the faculty concerned.

Social Sciences Subgroup (3 credits)

Any of the following courses: BAD 201, ECO 203, PSC 215, PSY 204, PSY 220, PSY 232, SOC 201, SOC 241, SOW 201.

3. Armenian/Social Sciences

12 credits from these subgroups in addition to university requirements

Armenian Subgroup (Obligatory- 9 credits)

- Standard Track: ARM 203, ARM 204, ARM 210

- Alternative Track: ARM 211 and/or ARM 212. This option may be approved based on a justifiable recommendation from the academic advisor and/or the faculty concerned.

Social Sciences Subgroup (3 credits)

Any of the following courses: BAD 201, ECO 203, PSC 215, PSY 204, PSY 220, PSY 232, SOC 201, SOC 241, SOW 201.

4. Math/Science*

EDU 226 and EDU 227 and any 6 credits from the below list (at least one course from each subgroup):

Math - MAT 201, MAT 202, MAT 209, MAT 213.

Sciences - BIO 200, BIO 201, BIO 235, CHY 200, NSD 201, PHY 210, PHY 235.

** Students must take EDU 226 and EDU 227 in their sophomore year.*

** Students who do not have a scientific background should follow university admission requirements.*

** Students who take BIO 201 are not allowed to take BIO 225 as a university science requirement.*

B. A. in Education (Special Education)

I - General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

II - Education Core Requirements (38 cr.)

Students are required to take these three courses (EDU 201, 202, and PSY 201) during the sophomore year.

SPE 201*	Special Education	3 cr.
ECE 201	Contemporary Trends in ECE	3 cr.
EDU 201*	Fundamentals of Education	3 cr.
EDU 202	Action Research in Education	4 cr.
EDU 206	Children's Literature	3 cr.
EDU 221	Classroom Dynamics	3 cr.
EDU 224	Principles of School Counseling	3 cr.
EDU 232	Technology for Education	3 cr.
EDU 295	Education Senior Study	3 cr.
PSY 201	General Psychology	3 cr.
PSY 221	Psychology of the Child	3 cr.

EDU/ECE Electives 3 cr.

Holders of Lebanese Literature and Humanities Baccalaureate, Economics and Sociology Baccalaureate, and Technical Baccalaureate or their equivalent are required to take MAT 100.

III - Emphasis Requirements (30 cr.)

SPE 205	Building Child, Family and Community Relationships	3 cr.
SPE 210	Typical and Atypical Development in Childhood	3 cr.
SPE 211	Typical and Atypical Development in Adolescence	3 cr.
SPE 219	Observation and Internship in Special Education	3 cr.
SPE 222	Learning Disabilities	3 cr.
SPE 230	Assessment in Special Education	3 cr.
SPE 235	Curriculum and Methods in Special Education	3 cr.
SPE 252	Practicum in Special Education	3 cr.
SPE 285	Challenging Behavior in the Classroom	3 cr.
SPE 295	Seminar in Special Education	3 cr.

** Students with an emphasis in Special Education are expected to obtain a minimum grade of 70 in SPE 201 and EDU 201.*

The Teaching Diploma Program

Students who successfully complete this program receive the Teaching Diploma referred to as the Normal Diploma in the Student Information System.

Upon completion of the Teaching Diploma, students will be able to:

- Develop pedagogical knowledge about student learning, classroom management, lesson plan development and implementation, and student evaluation.
- Develop the dispositions and skills of critical reflection that will support life-long learning in their field.

The Teaching Diploma Program can be completed during or after academic preparation for the B.A. degree at HU. The program comprises 24 credits in education and psychology. To qualify, a student must meet all of the requirements listed below:

1. Qualify for a B.A. or B.S. degree from Haigazian or the B.Th. degree from the Near East School of Theology (NEST). Students from NEST receiving the B.Th. degree must have their request for the Teaching Diploma endorsed by the Academic Committee of NEST and must have passed the English entrance examination.
2. To receive the equivalence from the Lebanese Ministry of Education for the Teaching Diploma, a student must have completed 115 credit hours of 200-level courses towards his/her B.A. or B.S., including the Teaching Diploma requirements.
3. Holders of bachelor's degrees from other colleges and universities have to take a minimum 24 credit hours of Teaching Diploma requirements. A maximum of six credits can be transferred towards the completion of the requirements..
4. Have an average of 70 or more in the required courses.
5. Complete the following Teaching Diploma courses:

Core Courses for the Teaching Diploma		**(18 cr.)**
EDU 201	Fundamentals of Education	3 cr.
EDU 218	Observation and Internship	3 cr.
EDU 221	Classroom Dynamics	3 cr.
EDU 223	Evaluation and Testing	3 cr.
EDU 232	Technology for Education	3 cr.
PSY 201	General Psychology	3 cr.

A- Secondary Level Teaching the Methods course relates directly to their subject matter concentration. **(6 cr.)**

EDU 211	Methods of Teaching in Secondary Schools	3 cr.
EDU 212	Practicum in Secondary Schools	3 cr.

Students interested in secondary teaching need to have a B.A./B.S. in the area of specialization and then complete the Teaching Diploma Program.

B- Elementary Level Teaching **(6 cr.)**

EDU 215	Practicum in Elementary Schools	

Students choose one of the following method courses depending on their subject matter concentration:

EDU 203	The Teaching of Art	3 cr.
EDU 204	Teaching of Music	3 cr.
EDU 208	Teaching Social Studies in Elementary Schools	3 cr.
EDU 209	Teaching Language Arts in Elementary Schools	3 cr.
EDU 211A	Teaching of English as a Second or Foreign Language	3 cr.
EDU 214	Teaching Math and Science in Elementary Schools	3 cr.

C- Early Childhood Level Teaching **(6 cr.)**

ECE 211	Curriculum Planning in ECE	3 cr.
ECE 212	Practicum in ECE	3 cr.

Teaching Diploma Program in Special Education

The Teaching Diploma in Special Education prepares students to:
-Teach children and adolescents with a range of disabilities including intellectual, physical, sensory, behavioral and psychological disabilities
-Use assistive technologies for intervention in regular classrooms.
-Prepare special education assessments and evaluations.
-Design special education curricula.
-Work with multidisciplinary specialists in a specialized center or in inclusive education.

Teaching Diploma in Special Education **(27 cr.)**

EDU 221	Classroom Dynamics	3 cr.
SPE 201	Special Education	3 cr.
SPE 210	Typical and Atypical Development in Childhood	3 cr.
SPE 211	Typical and Atypical Development in Adolescence	3 cr.
SPE 219	Observation and Internship in Special Education	3 cr.
SPE 222	Learning Disabilities	3 cr.
SPE 230	Assessment in Special Education	3 cr.
SPE 235	Curriculum and Methods in Special Education	3 cr.
SPE 252	Practicum in Special Education	3 cr.

Early Childhood Education, Education, and Special Education Undergraduate Courses

ECE 201 Contemporary Trends in Early Chilhood Education (3 cr.)

This course examines contemporary philosophical, theoretical, and pedagogical trends in early childhood education. Its goal is to help students understand how current approaches shape developmentally appropriate, inclusive, and child-centered practices. Key topics include philosophical foundations of early childhood education, constructivist learning theories, integrated curriculum approaches, and developmentally appropriate practice. Students analyze contemporary issues, examine research-informed practices, and evaluate their implications for early learning settings. Learning occurs through guided readings, discussions, case analysis, and applied reflection on practice. The course supports students in connecting theory to real-world early childhood contexts. Corequisite: EDU 201 and PSY 201

ECE 206 Children's Literature (3 cr.) (Equivalent to EDU 206)

This course provides a survey and critical study of the many genres of literature available for children from birth through adolescence. It includes examination and discussion of the qualities that make a book effective and appropriate, exploration of writing styles and techniques for different age groups, and study of methods for teaching children's literature in educational settings.

ECE 207 The Psychology of the Young Child (3 cr.) (Equivalent to PSY 221)

This course provides a comprehensive study of child development from birth through preadolescence, with the goal of understanding how developmental theory informs educational practice. Key topics include cognitive, social, emotional, and personality development, major theoretical perspectives, and contemporary interpretations of child development. Students examine the implications of these theories for parenting, early childhood education, and schooling. Learning occurs through lectures, guided readings, discussions, and applied analysis of developmental scenarios. The course supports students in linking developmental knowledge to real-world educational and caregiving contexts. Prerequisite: PSY 201

ECE 208 Planning and Administration of Early Childhood Education Programs (3 cr.)

This course prepares students to understand and apply principles of planning, leadership, and administration in early childhood education programs. It focuses on program organization, leadership roles, regulatory considerations, and the design and evaluation of developmentally appropriate indoor and outdoor learning environments. Students analyze administrative practices in settings serving infants, toddlers, and preschool children. Learning takes place through case studies, program analysis, planning tasks, and applied discussions. The course emphasizes effective program design that supports quality early learning experiences for children from birth through age six. Prerequisite: ECE 201 and junior standing.

ECE 211 Curriculum Planning in Early Childhood Education (3 cr.)

This course focuses on the design and evaluation of developmentally appropriate curricula in early childhood education. Its goal is to help students understand the purposes, theoretical foundations, and impact of major early childhood curriculum models. Key topics include curriculum goals, content selection and organization, alignment with developmental domains, and introductory assessment principles. Students analyze curriculum models and design coherent curriculum plans responsive to children's learning needs. Learning occurs through readings, discussions, curriculum design tasks, and applied evaluation activities.Prerequisite: Junior Standing and one ECE Method course.

ECE 212 Practicum in Early Childhood Education (3 cr.)

This practicum provides supervised teaching experience in early childhood education settings to integrate theory, content knowledge, and instructional practice. Students engage in guided classroom teaching under the supervision of a cooperating teacher and a university supervisor. The practicum emphasizes planning, implementation, reflection, and professional collaboration in authentic early learning environments. Learning occurs through direct teaching, observation, feedback, and reflective practice. The course supports the development of professional competence and readiness for work in early childhood education settings.
Prerequisite: ECE 211 and EDU 218 (minimum grade of 70).

ECE 214 Creative Activities in the Early Childhood Classroom (3 cr.)

This course aims to develop students' ability to design and implement creative learning experiences in early childhood and lower elementary settings. It explores methods, materials, and learning environments that support creativity through music, movement, dramatic play, visual arts, and the use of natural and open-ended materials. Students examine the organization of indoor and outdoor spaces and evaluate creative activities for developmental appropriateness. Learning occurs through planning tasks, hands-on exploration, implementation activities, and reflective evaluation of creative learning experiences.

ECE 235 Teaching Science and Math in Early Childhood Education (3 cr.)

This course focuses on developing effective instructional approaches for teaching science and mathematics in early childhood settings. It examines key concepts in both disciplines, developmental considerations, and the integration of scientific inquiry and mathematical reasoning. Students design developmentally appropriate learning experiences that promote exploration, problem-solving, and inquiry processes. Learning occurs through guided instruction, curriculum design tasks, analysis of teaching strategies, and applied activities. The course emphasizes fostering curiosity and foundational reasoning skills in young learners. Prerequisite: ECE 201

ECE 236 Teaching Language Arts and Social Studies in Early Childhood Education (3 cr.)

This course prepares students to design and implement developmentally appropriate instruction in language arts and social studies for young children. It examines key concepts, content areas, and instructional strategies that promote communication skills, early literacy, and social understanding. Students explore the integration of language, literacy, and social awareness within early childhood curricula. Learning occurs through lesson design, instructional analysis, and applied activities. The course emphasizes creating meaningful learning experiences that support children's communication and social development. Prerequisite: ECE 201.

ECE 290 Education Senior Study (3 cr.) (Equivalent to EDU 295)

This senior study course provides a culminating opportunity for students to investigate a selected educational topic through sustained critical inquiry. Drawing on major areas of learning from the teacher education program, students examine relevant sociocultural, curricular, pedagogical, and professional dimensions, including subject-area instruction, learner diversity, classroom management, and assessment. Through scholarly reading, evidence analysis, collaborative seminar dialogue, peer feedback, and the development of

an integrative project, students connect educational theory, research, and professional practice. They formulate focused questions, evaluate competing perspectives, construct evidence-informed arguments, and develop context-sensitive conclusions or recommendations while reflecting on their continuing development as educational professionals. Prerequisite: EDU 218 and Senior Standing.

EDU 101 Introduction to Education (3 cr.)

This course introduces students to the field of education and its role in society. Its goal is to help students understand the purposes of education, the functions of schooling, and the teaching profession. Key topics include the aims and outcomes of education, effective teaching and learning, and contemporary issues in education. Students examine the role of education as a means of social change and progress.

EDU 201 Fundamentals of Education (3 cr.)

This course introduces the principal ideas of the discipline of education. It addresses the historical, philosophical, psychological, structural, and social foundations of education.

EDU 202 Action Research in Education (4 cr.)

This course empowers students in the university's teacher preparation programs with the conceptual and procedural foundations of Action Research. Emphasizing inquiry grounded in professional practice, it guides students through identifying reflection-driven, real-world problems of practice, formulating researchable questions, and conducting literature-informed investigations. Students explore and develop both qualitative and quantitative data collection methods and analytical approaches, engaging in experiential identification, conceptualization, and prioritization of authentic problems within educational settings. Through instructional mentoring and feedback, students construct comprehensive proposals organized around effective and ethical Action Research cycles designed to address selected problems. The course fosters reflective, data-informed teaching and prepares future educators to lead context-sensitive educational improvements. Prerequisite: Senior Standing or the consent of department chair.

EDU 203 The Teaching of Art (3 cr.)

This course examines the principles and practices of guiding art experiences for young children. Key topics include the development of artistic skills, scribbling, basic forms, first drawings, color selection, and the appropriate use of art supplies and tools. Students explore developmentally appropriate approaches to fostering creativity and artistic expression in early childhood settings.

EDU 204 The Teaching of Music (3 cr.)
(Equivalent to MUS 216)

This course examines the principles and practices of guiding music and movement experiences for young children. Key topics include encouraging exploration and participation, selecting, creating, and teaching songs, introducing rhythm instruments, and planning developmentally appropriate movement activities. Students examine strategies for fostering musical development and creative expression in early childhood settings. Prerequisite: EDU 201.

EDU 206 Children's Literature (3 cr.)
(Equivalent to ECE 206)

This course provides a survey and critical study of the many genres of literature available for children from birth through adolescence. It includes examination and discussion of the qualities that make a book effective and appropriate, exploration of writing styles and techniques for different age groups, and study of methods for teaching children's literature in educational settings.

EDU 207 Teaching Reading in Elementary Schools (3 cr.)

This course provides a comprehensive foundation in the theories and methodologies of teaching reading at the elementary level. Grounded in a cognitive-constructivist view of the reading process, it examines the essential components of literacy development. Students will explore instructional frameworks and evidence-based practices for emergent literacy, word recognition, vocabulary development, fluency, and comprehension. The curriculum emphasizes the creation of a motivating, literate environment and the strategic use of assessment to scaffold student learning. The course prepares future educators to design and implement a robust literacy curriculum that meets the diverse needs of learners in the contemporary world. Co-requisite courses: EDU 221

EDU 208 Teaching Social Studies in the Elementary School (3 cr.)

This course examines the principles, current practices, and instructional materials used in teaching social studies at the elementary and middle school levels. Key topics include theoretical foundations, lesson planning, interdisciplinary instruction, assessment, and major social studies content areas, including geography, economics, citizenship education, character education, and history. Prerequisite: EDU 221.

EDU 209 Teaching Language Arts in the Elementary School (3 cr.)

This course explores theories, current practices, and materials used in the eaching of the language arts at the elementary and middle school levels. Emphasis is placed on speaking skills, critical listening skills, using literature across the curriculum, and the writing process which includes grammar, spelling, handwriting, word processing and interdependent competencies of Language Arts. Prerequisite: EDU 221.

EDU 211 Methods of Teaching in Secondary Schools (3 cr.)

A group of subject-methods courses examining the subject-specific aims and principles of teaching and learning, with emphasis on instructional methods, planning, classroom management, and assessment in secondary schools. Prerequisite: EDU 221.

EDU 211 A Teaching of English as a Second or Foreign Language (3 cr.)

This course provides an in-depth exploration of current theories, methods, and practices in Teaching English to Speakers of Other Languages (TESOL). It equips pre-service teachers with the foundational knowledge, pedagogical skills, and reflective habits necessary for effective English language instruction across diverse educational contexts. The course integrates the use of digital and AI-driven tools to enhance language learning, promote learner autonomy, and support equitable assessment practices. It also trains students to design coherent instructional units, evaluate authentic materials, implement research-backed approaches, and engage in critical reflection and collaboration to sustain their professional growth as TESOL educators. Prerequisite: EDU 221.

EDU 211B Teaching Science in Secondary Schools (3 cr.)

This course provides theoretical foundations and practical approaches essential for teaching science to secondary learners. It equips students to design and facilitate equitable, diverse learning environments that advance learners' scientific literacy, conceptual understanding, inquiry, modelling, data interpretation, and argumentation from evidence. Students examine the nature and practices of science, learning theories, alternative conceptions, conceptual change, and disciplinary and interdisciplinary approaches, including selected STEM and STEAM applications and science–technology–society–environment issues. They develop pedagogical content knowledge by connecting scientific content with research-informed pedagogy, instructional planning, differentiation, digital and non-digital resources, and valid assessment practices. Through collaborative inquiry, authentic planning tasks, microteaching, feedback, and structured reflection, students critically evaluate their practice and develop as competent, reflective science educators. Prerequisite: EDU 221.

EDU 211 C Teaching Social Studies in Secondary Schools (3 cr.)

This course provides theoretical foundations and practical approaches for teaching social studies in secondary schools. It equips pre-service teachers with the foundational knowledge, pedagogical skills, and reflective habits necessary for effective social studies instruction across diverse educational contexts. The course integrates the use of digital and AI-driven tools to enhance social studies learning, promote learner autonomy, and support equitable assessment practices. It also trains students to design coherent instructional units, evaluate authentic materials, implement research-backed approaches, and engage in critical reflection and collaboration to sustain their professional growth as social studies educators. Prerequisite: EDU 221.

EDU 211D Teaching Mathematics in Secondary Schools (3 cr.)

This course provides the theoretical foundations and practical approaches essential for teaching mathematics to secondary learners. It equips students to design and facilitate equitable, diverse learning environments that advance learners' mathematical literacy, conceptual understanding, reasoning, problem solving, and communication. Students examine the nature and practices of mathematics, learning theories, students' mathematical thinking and conceptual development, mathematical representations, modelling, and disciplinary and interdisciplinary approaches, including selected STEM and STEAM applications. They develop pedagogical content knowledge by connecting mathematical content with research-informed pedagogy, instructional planning, differentiation, digital and non-digital resources, and valid assessment practices. Through collaborative inquiry, authentic planning tasks, microteaching, feedback, and structured reflection, students critically evaluate their practice and develop as competent, reflective mathematics educators. Prerequisite: EDU 221.

EDU 211E Teaching Arabic in Secondary Schools (3 cr.)

This course provides theoretical foundations and practical approaches for teaching Arabic in secondary schools. It equips preservice teachers with the disciplinary knowledge, pedagogical skills, and reflective dispositions necessary for effective Arabic language instruction across diverse educational contexts. The course integrates digital and AI-enabled tools to enhance language learning, promote learner autonomy, and support equitable assessment practices. It also prepares students to design coherent instructional units, evaluate authentic materials, apply research-informed approaches, and engage in critical reflection and professional collaboration to support their continuing development as Arabic language educators. Prerequisite: EDU 221.

EDU 211F Teaching Armenian in Secondary Schools (3 cr.)

This course provides theoretical foundations and practical approaches for teaching Armenian in secondary schools. It equips pre-service teachers with the foundational knowledge, pedagogical skills, and reflective habits necessary for effective Armenian language instruction across diverse educational contexts. The course integrates the use of digital and AI-driven tools to enhance language learning, promote learner autonomy, and support equitable assessment practices. It also trains students to design coherent instructional units, evaluate authentic materials, implement research-backed approaches, and engage in critical reflection and collaboration to sustain their professional growth as Armenian language educators. Prerequisite: EDU 221.

EDU 212 Practicum in Secondary Schools (3 cr.)

A group of related practicum courses involving critical classroom observation, supervised practice teaching in the relevant secondary-school subject specialization, and engagement in broader professional responsibilities under the joint guidance of a university instructor and an experienced school mentor.. Prerequisite: EDU 211 and EDU 218.

EDU 212A Practicum in Secondary School - English (3 cr.)

This practicum course provides secondary English teacher candidates with a structured, supervised teaching experience for the application of pedagogical theories, methodologies, and techniques acquired in prerequisite education courses, including EDU 211A. Under the joint guidance of assigned school-based mentor teachers and university instructors, students will develop and demonstrate competencies in instructional design, material preparation, and classroom practice. Key components include delivering English language instruction in intermediate and/or secondary school settings, receiving ongoing evaluation and feedback, and refining professional skills. The university instructor will further support this transition by reinforcing core pedagogical approaches and introducing relevant pedagogical content knowledge essential for entry into the teaching profession. Prerequisite: EDU 211A and EDU 218.

EDU 212B Practicum in Secondary School - Science (3 cr.)

This practicum immerses secondary science teacher candidates in authentic school-based experiences that bridge educational theory and professional practice. Under the joint guidance of a university instructor and an experienced school mentor, candidates assume progressively greater instructional and broader professional responsibilities. They conduct systematic classroom observations, analyze learner thinking and evidence of learning, plan and teach lessons, assess and refine instruction, and participate in the wider professional work of teachers. Ongoing mentoring, feedback, and structured scholarly

reflection support their professional growth and the development of a personal teaching philosophy. Candidates integrate scientific content and practices with research-informed, equitable pedagogy and compile a teaching portfolio documenting their development as reflective science educators. Prerequisite: EDU 211B and EDU 218.

EDU 212C Practicum in Secondary School - Social Studies (3 cr.)

This practicum course provides secondary social studies teacher candidates with a structured, supervised teaching experience for the application of pedagogical theories, methodologies, and techniques acquired in prerequisite education courses, including EDU 211C. Under the joint guidance of assigned school-based mentor teachers and university instructors, students will develop and demonstrate competencies in instructional design, material preparation, and classroom practice. Key components include delivering social studies instruction in intermediate and/or secondary school settings, receiving ongoing evaluation and feedback, and refining professional skills. The university instructor will further support this transition by reinforcing core pedagogical approaches and introducing relevant pedagogical content knowledge essential for entry into the teaching profession. Prerequisite: EDU 211C and EDU 218.

EDU 212D Practicum in Secondary School - Mathematics (3 cr.)

This practicum immerses secondary mathematics teacher candidates in authentic school-based experiences that bridge educational theory and professional practice. Under the joint guidance of a university instructor and an experienced school mentor, candidates assume progressively greater instructional and broader professional responsibilities. They conduct systematic classroom observations, analyze learner thinking and evidence of learning, plan and teach lessons, assess and refine instruction, and participate in the wider professional work of teachers. Ongoing mentoring, feedback, and structured scholarly reflection support their professional growth and the development of a personal teaching philosophy. Candidates integrate mathematical content and practices with research-informed, equitable pedagogy and compile a teaching portfolio documenting their development as reflective mathematics educators. Prerequisite: EDU 211D and EDU 218.

EDU 212E Practicum in Secondary School - Arabic (3 cr.)

This practicum course provides secondary Arabic language teacher candidates with a structured, supervised teaching experience for the application of pedagogical theories, methodologies, and techniques acquired in prerequisite education courses, including EDU 211E. Under the joint guidance of assigned school-based mentor teachers and university instructors, students will develop and demonstrate competencies in instructional design, material preparation, and classroom practice.

Key components include delivering Arabic language instruction in intermediate and/or secondary school settings, receiving ongoing evaluation and feedback, and refining professional skills. The university instructor will further support this transition by reinforcing core pedagogical approaches and introducing relevant pedagogical content knowledge essential for entry into the teaching profession. Prerequisite: EDU 211E and EDU 218.

EDU 212F Practicum in Secondary School - Armenian (3 cr.)

This practicum course provides secondary Armenian language teacher candidates with a structured, supervised teaching experience for the application of pedagogical theories, methodologies, and techniques acquired in prerequisite education courses, including EDU 211F. Under the joint guidance of assigned school-based mentor teachers and university instructors, students will develop and demonstrate competencies in instructional design, material preparation, and classroom practice. Key components include delivering Armenian language instruction in intermediate and/or secondary school settings, receiving ongoing evaluation and feedback, and refining professional skills. The university instructor will further support this transition by reinforcing core pedagogical approaches and introducing relevant pedagogical content knowledge essential for entry into the teaching profession. Prerequisite: EDU 211F and EDU 218.

EDU 213 Teaching Reading and Social Studies in Elementary Schools (3 cr.)

This course provides theoretical foundations and practical approaches for teaching reading and social studies in elementary schools. It prepares students to design developmentally appropriate learning experiences that support literacy development, critical thinking, and understanding of social studies concepts. Students examine emergent literacy, approaches and materials for reading instruction, word recognition, vocabulary, reading comprehension, and assessment of reading development. They also study the purposes, curricula, instructional approaches, resources, and assessment practices of elementary social studies education. Students develop subject-specific pedagogical content knowledge through research-informed planning, instructional design, authentic tasks, feedback, and structured reflection. The course also considers meaningful connections between literacy and social studies learning and supports students' development as reflective elementary educators. Prerequisite: EDU 221

EDU 214 Teaching Math and Science in Elementary Schools (3 cr.)

This course provides the theoretical foundations and practical approaches essential for teaching mathematics and science to elementary learners. It equips students to design and facilitate equitable, diverse learning environments that advance learners' scientific and mathematical literacy, conceptual understanding, inquiry, reasoning, problem solving, and sensemaking. Students examine the nature and practices of science and mathematics, learning theories, children's scientific and mathematical thinking, alternative conceptions, conceptual development, and disciplinary and interdisciplinary approaches, including selected STEM and STEAM applications. They develop pedagogical content knowledge through research-informed planning, differentiation, tools and representations, and assessment that elicits and uses evidence of learner thinking. Through collaborative inquiry, authentic planning tasks, microteaching, feedback, and structured reflection, students critically evaluate their practice and develop as competent, reflective educators. Prerequisite: EDU 221, EDU 226, and EDU 227.

EDU 215 Practicum in Elementary Schools (3 cr.)

This practicum immerses elementary teacher candidates in authentic school-based experiences that bridge educational theory and professional practice. Under the joint guidance of a university instructor and an experienced school mentor, candidates assume progressively greater instructional and broader professional responsibilities. They conduct systematic classroom observations, analyze learner thinking and evidence of learning, plan and teach lessons across relevant content areas, assess and refine instruction, and participate in the wider professional work of teachers. Ongoing mentoring, feedback, and structured reflection support their professional growth and development of a personal teaching philosophy. Candidates integrate content and curricular knowledge with research-informed, equitable pedagogy and compile a teaching portfolio documenting their development as reflective elementary educators.Prerequisite: Senior Standing in the major and EDU 218.

EDU 218 Observation and Internship (3 cr.)

This course provides introductory field experiences that orient teacher candidates to the teaching profession and the realities of classroom practice. It equips students to develop the knowledge, skills, and professional dispositions essential for effective teaching through structured school-based experiences. Students conduct critical classroom observations, assist cooperating teachers, and examine the principles and techniques that support successful teaching and learning. Through guided field experiences, mentoring, and structured reflection, students strengthen their understanding of professional roles and responsibilities while preparing for supervised practicum.

Prerequisite: For ECE – one methods course or ECE 211. For Elementary – one methods course and at least two subject area emphases. Major average of 70. Corequisite: EDU 211 and EDU 214.

EDU 221 Classroom Dynamics (3 cr.)

This course examines contemporary principles of teaching and learning across preschool, elementary, and secondary school settings. Key topics include instructional planning, instructional models and strategies, assessment for learning, classroom management, student engagement, motivation, differentiated instruction, inclusive teaching practices, and teacher-directed and student-centered approaches to instruction. Students examine how these principles contribute to effective teaching and responsive learning environments. Prerequisite: EDU 201 and PSY 201.

EDU 223 Evaluation and Testing (3 cr.)

This course introduces the various techniques of evaluation with emphasis on their advantages and disadvantages. Practice in the construction of classroom tests of the objective and the subjective types. Item analysis for content, difficulty, and discriminability is also included. Prerequisite: Junior Standing.

EDU 224 Principles of School Counseling (3 cr.)

This course introduces the field of guidance and counseling, examines the role of the counselor in school and community settings, and addresses the skills required for effective counseling. Prerequisite: EDU 201 or PSY 201.

EDU 226 Mathematics for Elementary Teachers (3 cr.)

This course develops students' conceptual understanding of selected foundational ideas across the major domains of elementary mathematics, relevant both to contemporary elementary mathematics education and to mathematics curricula within the Lebanese educational context. Through exploration, problem solving, reasoning, representation, discussion, and justification, students examine mathematical concepts, structures, and relationships. Emphasis is placed on strengthening prospective teachers' mathematical content knowledge, procedural fluency grounded in understanding, mathematical reasoning, problem-solving capacity, and confidence as learners of mathematics. The course provides a disciplinary foundation for further study of how mathematical ideas are represented, taught, and assessed.

EDU 227 Science for Elementary Teachers (3 cr.)

This course develops students' conceptual understanding of selected foundational ideas across the major domains of elementary science, relevant both to contemporary elementary science education and to science curricula within the Lebanese educational context. Through investigation, discussion, evidence-based explanation, and analysis, students examine scientific concepts and practices, the nature of science, and relationships among science, technology, society, and the environment. Emphasis is placed on strengthening prospective teachers' knowledge of science content, scientific reasoning, and confidence as learners of science. The course provides a disciplinary foundation for further study of how scientific ideas are represented, taught, and assessed.

EDU 229 Special Education (3 cr.)
(Equivalent to SPE 201)

The course presents an overview of the nature and needs of students with disabilities. Definitions, causes, and characteristics, as well as social and educational implications of learning, developmental, and emotional and behavioral disorders are presented. Methods of assessment, instructional modifications and behavioral management techniques that are applicable in the context of inclusive education are introduced. Current issues related to the education of students with disabilities are delineated. Prerequisite: EDU 201 and PSY 201.

EDU 232 Technology for Education (3 cr.)

This course prepares students to select, design, integrate, and critically evaluate educational technologies in ways that align with disciplinary content, sound pedagogy, learner needs, and ethical professional practice. Informed by the Technological Pedagogical Content Knowledge framework and contemporary digital and AI competencies, students examine digital tools, multimedia, AI-supported systems, learning analytics, gamification, immersive technologies, and open educational resources. They address accessibility, inclusion, data privacy, algorithmic bias, intellectual property, digital citizenship, and human agency in technology-mediated learning. Through hands-on design projects, collaborative inquiry, authentic case analysis, and structured reflection, students create and assess technology-enhanced learning experiences and develop evidence-informed, equitable, and context-sensitive approaches to educational innovation.Prerequisite: EDU 201.

EDU 235 Psychology of Adolescence (3 cr.)
(Equivalent to PSY 222)

This course provides a detailed study of the adolescent experience, from puberty through emerging adulthood. It examines the influence of psychosocial factors and peer groups on identity formation and personal development, particularly in relation to family systems, schooling, and academic achievement. Theories and empirical evidence are considered in relation to all dimensions of adolescent development. Prerequisite: PSY 201.

EDU 241 Introduction to Educational Administration (3 cr.)

This course introduces students to the foundations and contemporary practice of educational administration, management, leadership, and governance in schools. It examines schools as open and complex organizations and explores organizational structure, culture, leadership for learning, professional capacity, communication, ethics, equity, evidence-informed decision-making, accountability, resource stewardship, change, conflict, and resilience. Particular attention is given to how school leaders and other stakeholders improve teaching, learning, inclusion, and institutional effectiveness within public and private schools, including the Lebanese context.

EDU 247 The School and the Social Order (3 cr.)

This course examines how schooling both shapes and is shaped by social order. Students use sociological perspectives to analyze schools as social institutions embedded in families, communities, states, markets, religions, and wider educational ecosystems, including formal, nonformal, informal, and digital learning. The course explores socialization, culture, identity, knowledge, the hidden curriculum, agency, participation, power, inequality, inclusion, citizenship, pluralism, migration, technology, artificial intelligence, sustainability, and climate justice, with sustained attention to Lebanon. Through critical reading, collaborative inquiry, case analysis, and project-based learning, students investigate how schools reproduce, negotiate, or transform social relations and develop context-sensitive responses to contemporary educational challenges. Prerequisite: EDU 201 and Junior Standing.

EDU 292 Special Topics (3 cr.)

This course provides a directed study of selected topics in education. Students examine contemporary or specialized issues through guided readings and critical analysis. Prerequisite: Senior standing or consent of the Department Chair.

EDU 295 Education Senior Study (3 cr.)
(Equivalent to ECE 290)

This senior study course provides a culminating opportunity for students to investigate a selected educational topic through sustained critical inquiry. Drawing on major areas of learning from the teacher education program, students examine relevant sociocultural, curricular, pedagogical, and professional dimensions, including subject-area instruction, learner diversity, classroom management, and assessment. Through scholarly reading, evidence analysis, collaborative seminar dialogue, peer feedback, and the development of an integrative project, students connect educational theory, research, and professional practice. They formulate focused questions, evaluate competing perspectives, construct evidence-informed arguments, and develop context-sensitive conclusions or recommendations while reflecting on their continuing development as educational professionals. Prerequisite: EDU 218 and Senior Standing.

SPE 201 Special Education (3 cr.)
(Equivalent to EDU 229)

The course presents an overview of the nature and needs of students with disabilities. Definitions, causes, and characteristics, as well as social and educational implications of learning, developmental, and emotional and behavioral disorders are presented. Methods of assessment, instructional modifications and behavioral management techniques that are applicable in the context of inclusive education are introduced. Current issues related to the education of students with disabilities are delineated. Prerequisite: PSY 201.

SPE 205 Building Child, Family and Community Relationships (3 cr.)

This course covers the importance of viewing the child with disability within the family, community, and cultural contexts in which they live. It discusses the use of an ecological model in understanding the child with disability and the family. It also stresses the importance of understanding the various dynamics that influence children's growth and development, family experiences, and community relationships, such as geographic location, religion, and family structure. The course also discusses the importance of collaboration between the home and the school/preschool or service center, and provides students with ways to facilitate such collaboration. Prerequisite: Junior Standing.

SPE 210 Typical and Atypical Development in Childhood (3 cr.)

This course provides students with an in-depth knowledge of the developmental pattern of children and especially those at risk or who have a disability. The course will cover major developmental, educational, sensory and psychological disorders that are usually identified in infancy through childhood, and the biological, cultural, social and environmental factors. Topics also include

giftedness and chronic health conditions/diseases. The course addresses evidence-based intervention practices that can help young children with developmental disabilities and needs thrive in inclusive classrooms.
Prerequisite: SPE 201.

SPE 211 Typical and Atypical Development in Adolescence (3 cr.)

This course provides a comprehensive exploration of typical and atypical development in middle childhood and adolescence. Students will examine major developmental disabilities, including learning disabilities and Attention Deficit Hyperactivity Disorder, as well as a range of disorders such as anxiety disorders, behavioral disorders, depression, and bipolar disorder. Additionally, the course will address the topic of giftedness. Through a developmental lens, the course will discuss the definitions, diagnostic criteria (using DSM-5 and ICD-10 standards), signs, and symptoms of these conditions, in addition to an overview of the main intervention techniques and special education strategies. Prerequisite: SPE 201.

SPE 219 Observation and Internship in Special Education (3 cr.)

This course introduces student teachers to the professional practice of Special Education through guided field experiences in schools that serve learners with diverse learning needs. It supports the development of knowledge, practical skills, and professional dispositions required for effective practice while helping student teachers become familiar with the day-to-day roles, responsibilities, and practices involved in Special Education.
Student teachers conduct systematic observations, assist cooperating teachers, and examine how instruction, accommodations, classroom management, and individualized support are provided to learners with diverse learning needs. Through mentoring, guided participation, and structured reflection, student teachers refine their understanding of professional roles and responsibilities and prepare for subsequent supervised practicum experiences. Prerequisite: SPE 235 and a major average of 70.

SPE 222 Learning Disabilities (3 cr.)

This course covers the topic of learning disabilities. It defines all types of learning disabilities including non-verbal learning disabilities, and visual and auditory processing disorders, along with comprehensive descriptions of their signs and characteristics. In addition, the course addresses information processing deficits and their impact on learning disabilities. The course examines evidence-based interventions and educational strategies for children with learning disabilities in the fields of science of reading, writing, and mathematics. The course covers adaptations from modifications and accommodations as inclusive practices. Further, the course discusses how executive functions and self-regulation affect student learning and behavior. The

course explores how artificial intelligence can personalize learning for each student, and foster engagement in the classroom. Prerequisite: SPE 201

SPE 230 Assessment in Special Education (3 cr.)

This course provides students with an in-depth knowledge of current concepts and issues in the areas of assessment in special education. Assessment instruments and techniques will be reviewed and discussed. Special attention will be given to norm-referenced and criterion-based assessment tools, as well as alternative tools that are used to conduct authentic assessment of children in special education. Current issues in assessment such as assessing students from diverse background and response to intervention (RTI) will be covered as well as individualized intervention and collaboration with families. Prerequisite: PSY 201.

SPE 235 Curriculum and Methods in Special Education (3 cr.)

This course addresses curriculum development, programming, adaptation, and delivery for students with exceptionalities. Emphasis is placed on methods of instruction for learners with exceptionalities, Individualized Education Planning, and the adaptation of instructional techniques, materials, and assessments to meet their needs in inclusive educational settings. Prerequisite: EDU 221 and SPE 201.

SPE 252 Practicum in Special Education (3 cr.)

The practicum experience is designed to provide pre-service special education teachers with the opportunity to demonstrate, practice and refine their skills in teaching students with exceptionalities, including writing an Individualized Education Plan. The course provides students with an opportunity for assuming total teaching responsibilities under the supervision of the school-based mentor teacher and their university instructor. Prerequisite: SPE 219.

SPE 285 Challenging Behavior in the Classroom (3 cr.)

This course will cover a wide range of topics that are related to challenging behaviors in the school, and specifically in the classroom. Students will learn about the characteristics of children who exhibit all types of challenging behaviors, and how they can deal with and help these students, through the use of practical and evidence-based strategies and approaches. The course will also focus on the prevention of challenging behaviors both inside and outside of the classroom, and on the general topic of classroom management. Finally, special attention will be given to specific intervention and prevention programs and curricula that focus on reducing/preventing challenging behaviors in children.

SPE 292 Special Topics (3 cr.)

This course provides a directed study of selected topics in special education. Students examine contemporary or specialized issues through guided readings and critical analysis. Prerequisite: Senior standing or consent of the Department Chair.

SPE 295 Seminar in Special Education (3 cr.)

This senior seminar examines contemporary, emerging, and contested issues in special education within Lebanese and international contexts. Students critically engage with rights-based understandings of disability and inclusive education, policy and implementation developments, cultural and religious dimensions of disability and inclusion, the opportunities and ethical implications of digital and AI-enabled technologies, social-emotional and trauma-responsive approaches, and equitable approaches to gifted education and talent development. Through scholarly reading, discussion, debate, critical analysis, and collaborative inquiry, students evaluate differing perspectives and their implications for educational policy and practice. They also investigate a selected issue relevant to the Lebanese context and develop an evidence-informed, contextually responsive project through a structured and reflective project-based process. Prerequisite: Senior Standing or consent of Department Chair.

Christian Education

Haigazian University, in cooperation with the Near East School of Theology (N.E.S.T.), offers a major in Christian Education with a B.A.C.E. degree.

Students who follow this Christian Education major take a number of Education courses at Haigazian University and courses in Religion at the Near East School of Theology (N.E.S.T.).

On completion of the Christian Education program, students will be prepared to:

- Create caring, respectful, and supportive learning environments for all students.
- Demonstrate skills in observation, documentation, and assessment of students' progress.
- Develop the professional knowledge, skills, and professional dispositions necessary to help all students learn.
- Develop pedagogical content knowledge relevant to Christian education.
- Promote active engagement in learning based on biblical principles.
- Build and maintain positive, productive, and reciprocal relationships with children, families, and colleagues.
- Develop professional ethics, responsibility, and positive attitudes towards the teaching profession.
- Reflect critically and creatively on teaching and learning.
- Develop an overall vision of teaching.
- Put into practice a Christian philosophy that emphasizes the importance of reflection and spiritual guidance in their professional and spiritual growth.

Application for admission is made through the Admission Office of Haigazian University, and Haigazian University determines the admissibility of students to this program. Once admitted by Haigazian University, students are also required to complete the application process of NEST. This degree qualifies the graduate to teach religion in primary and/or secondary schools and to work in church-based Christian education programs. The minimum residency requirement for students with advanced standing transferring to this program totals 30 credits at both institutions; at least 15 must be taken at Haigazian University. To be eligible for a B.A. degree in Christian Education, students are required to complete 108 credits of 200 level courses.

The Haigazian University requirements for Christian Education majors are the following:

General Education (27 cr.)

Core requirements for all HU students are listed on page 60.

NEST students will be exempted from taking a Religion course at Haigazian University. One of the Religion courses taken at NEST will serve as a University requirement.

Christian Education students are required to take the following:

EDU 201, 202, 218, 221, 223, 224, 232	21 cr.
PSY 201, 221 or 222	6 cr.

Armenian students are required to take the following Armenian courses:

ARM 203, 204, 211, 212, 271	15 cr.

Two of these courses will fulfill the University language and SBS/Humanities requirements listed under General Education.

N. E. S. T. Requirements (45 cr.)

BI 251	Introduction to Old Testament (I)	3 cr.
BI 252	Introduction to Old Testament (II)	3 cr.
BI 255	Introduction to New Testament(I)	3 cr.
BI 256	Introduction to New Testament(II)	3 cr.
HI 251	Introduction to Church History (I)	3 cr.
HI 355	History of the Reformation	3 cr.
ST 251	Introduction to Systematic Theology(I)	3 cr.
PR 209	Music and Art in CE	3 cr.
PR 212	Basic Skills in CE (Elementary)	3 cr.
PR 212a	and Practice Teaching	3 cr.
	or	
PR 213	Basic Skills in CE (Secondary)	3 cr.
PR 213a	Practice Teaching	3 cr.
PR 215	Teaching the Bible (OT)	3 cr.
PR 216	Teaching the Bible (NT)	3 cr.
PR 311	Teaching Ministry with Children	3 cr.
PR 312	Teaching Ministry with Youth	3 cr.
PR 313	Teaching Ministry with Adults	3 cr.

Psychology

The Department of Psychology offers a B.A. in Psychology and M.A. in Psychology with the following areas of emphasis: General Psychology, Clinical Psychology, Counseling, Industrial/Organizational Psychology and Marketing and Advertising Psychology.

UNDERGRADUATE

The undergraduate degree in Psychology prepares students to:

- Demonstrate understanding of the major concepts, theoretical perspectives, and historical trends in psychology.
- Apply basic research methods in psychology, including research design, data analysis, and interpretation.
- Use critical thinking and ethical, scientific inquiry to value empirical evidence.
- Recognize, understand, and respect the complexity of sociocultural diversity.
- Develop insight into their own and others' behavior and mental processes and apply effective strategies for self-management and self-improvement.
- Emerge from the major with realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

In order to proceed to a Psychology major, a student must earn a score of 70 or above in PSY 201. In addition, PSY 201 and PSY 202 are to be taken during the Sophomore year. No student may be considered eligible for majoring in Psychology if he/she has not successfully completed PSY 201 and PSY 202.

To ensure the successful completion of a B.A. in Psychology, a student must satisfy all of the following:

- the general education requirements of the University
- a minimum of 43 credits in the Department of Psychology as listed below.

The Department also offers a minor. A minor in Psychology requires 18 credits: PSY 201, PSY 220, PSY 221 or PSY 222, PSY 237, and two other courses chosen from the following: PSY 202, 204, 212, 218, 228, 230, 232, 235. Students minoring in Psychology should complete at least 9 credits of their minor at Haigazian University. Students minoring in Psychology should score a

minimum grade of 70 in PSY 201. For more details regarding minors, kindly refer to the Minors section of the catalog.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

WRN 200	Work Ready Now	3 cr.

Core Requirements (40 cr.)

PSY 201	General Psychology	3 cr.
PSY 202	Basic Statistics for Social and Behavioral Sciences	3 cr.
PSY 204	Psychology of Personality	3 cr.
PSY 212	Behavioral Neuroscience	3 cr.
PSY 218	Abnormal Psychology	3 cr.
PSY 220	Social Psychology	3 cr.
PSY 221	Psychology of the Child	3 cr.
	or	
PSY 222	Psychology of Adolescence	3 cr.
PSY 228	Experimental Psychology	4 cr.
PSY 230	Psychology of Perception	3 cr.
PSY 232	Psychology of Learning	3 cr.
PSY 235	Cognitive Psychology	3 cr.
PSY 237	History and Systems	3 cr.
PSY 295	Senior Seminar	3 cr.

Holders of Lebanese Literature and Humanities Baccalaureate, Economics and Sociology Baccalaureate, and Technical Baccalaureate are required to take MAT 100.

Electives (3 cr.)

One Psychology elective in the Department. 3 cr.

Undergraduate Psychology Courses

PSY 101 Psychology of Everyday Life (3 cr.)

This course is a general overview of basic subject matter in psychology. It covers psychological principles and findings as they apply to everyday life, in topics of direct relation to everyday life, such as. perception, motivation, emotions, learning, stress, self-esteem, and social behavior. The approach is hands on, small projects.

PSY 201 General Psychology (3 cr.)

An introduction to the various fields of Psychology in which students will explore the diverse theories and psychological schools as they apply in the various fields of psychology, e.g. development, learning, perception, abnormal, etc. Special attention is given to current research and findings with emphasis on the scientific method as a mode of thinking.

PSY 202 Basic Statistics for Social and Behavioral Sciences (3 cr.)

Basic descriptive and inferential statistics as applied to the social and behavioral sciences. Concepts are presented in the context of research reporting format. Not open to students who are required to take a statistics course in their major.

PSY 204 Psychology of Personality (3 cr.)

Examination of theories of personality and factors that influence personality development. An introduction to psychometrics. Current research findings are emphasized in evaluating the contributions and shortcomings of these theories. Prerequisite: PSY 201.

PSY 212 Behavioral Neuroscience (3 cr.)

A study of the physiological basis of behavior: the basic anatomy and function of the nervous system (basic units, neural conduction, brain centers, and cortical areas), the neurological bases of perception, motivation, and cognitive functions, the sensory system (receptors, transduction, and neural pathways), and the interrelations between the three systems in behavior. Prerequisite: PSY 201 and Junior Standing; Corequisite:PSY 230; open to Biology students of Junior Standing.

PSY 218 Abnormal Psychology (3 cr.)

An examination of the patterns of behavior classified as abnormal in the Diagnostic and Statistical Manual of the APA. A general view of the various theories. Emphasis is on the research of contributing factors; biological, psychological, and socio-cultural. Current trends in psycho-therapy and their respective effectiveness. Prerequisite: PSY201.

PSY 220 Social Psychology (3 cr.)

An examination of the characteristics and effects of social influences (social norms, reference groups, crowding, persuasive communication) on personal attributes (social information processing, beliefs, attitudes, values), and the resultant social behavior. Prerequisite: PSY 201.

PSY 221 Psychology of the Child (3 cr.)
(Equivalent to ECE 207)

A broad coverage of all aspects of the development of the child (birth to prepuberty). Emphasis on theories of cognitive and psycho-social development in accordance with their current status and implications for parenting, day care, and schooling. Prerequisite: PSY 201. Students do not receive credit for both PSY 221 and ECE 207.

PSY 222 Psychology of Adolescence (3 cr.)
(Equivalent to EDU 235)

A detailed study of the adolescence experience (puberty to emerging adulthood). The influence of psycho-social factors and peer group effects on identity search and personal development, especially as related to family systems, schooling and academic achievement. Theories and empirical evidence are related to all dimensions of adolescent development. Prerequisite: PSY 201.

PSY 223 Psychology of Adulthood and Aging (3 cr.)

A comprehensive study of the developmental processes through early, middle, and late adulthood. The course emphasizes consequences of physical, emotional, and occupational changes for the well-being of the individual and society, including relevant cross-cultural research. Prerequisite: PSY 201.

PSY 225 Human Growth and Development throughout the Life Span (3 cr.)

A broad overview of the development of the individual from birth to old age. The course considers the characteristic physical, social, and psychological developmental aspects of each phase with reference to biological and environmental factors contributing to the achievement of developmental tasks. Prerequisite: PSY 201.

PSY 228 Experimental Psychology (3,2; 4 cr.)

A basic course designed to promote appreciation of the role of controlled experimental research in psychology. It includes research methods, designs, and the underlying statistical logic. Group and individual work on formulating hypotheses, designing and conducting laboratory and field experiments, analyzing results, and writing a research report. The emphasis is on studies concerned with human rather than animal research. Prerequisite: PSY 201 and 202.

PSY 229 Introduction to Industrial Organizational Psychology (3 cr .) (Equivalent to HRM 229)

Work holds an important role in the daily lives of people everywhere and represents a unique domain of psychological experience. This course is designed to introduce students to the scientific study of people's behavior at work from the time they enter the labor force until retirement, and to the organizational practices used to create a good fit between people's characteristics and work's demands. The major study topics include personnel selection, placement, training, work motivation, job satisfaction, leadership, teamwork, and work-family balance. Prerequisite: PSY 201 and only open for Psychology major students.

PSY 230 Psychology of Perception (3 cr.)

A basic course in the scientific study of the perceptual processes. An overview of current knowledge about stimulus characteristics, the anatomy and physiology of the sense organs, and the psychological and neurological processes involved in the interpretation of sensory input. Included is the role of learning in perceptual development, perception of space and form, constancies and illusions for all sensory modalities. Prerequisite: PSY 201 and Junior Standing; Corequisite: PSY 212.

PSY 232 Psychology of Learning (3 cr.)

A systematic consideration of how people learn and the way such learning influences behavior. The student will be exposed to the principles of associative (classical and operant conditioning) and cognitive learning and their implications for understanding normal and deviant behavior. Applications of learning principles in education, therapy, industry, and advertising. Prerequisite: PSY 201.

PSY 235 Cognitive Psychology (3 cr.)

A survey of current work and theories on the acquisition, organization, and use of knowledge with emphasis on perceptual vigilance, attention, concept formation, problem solving, memory, and information processing in the context of the latest neurological and cognitive findings. Prerequisite: PSY 201.

PSY 237 History and Systems (3 cr.)

A course covering the development of psychology from its origin in philosophy to current schools of thought, emphasizing interdisciplinary interactions and influences. Prerequisite: Senior Standing*.

** Senior Standing refers to completion of 24 credits in the major and a total of 60 credits of Sophomore and above.*

PSY 242 Stress Management (3 cr.)

An understanding of the stress response (physiological, emotional, and cognitive) and its relationship to well-being. Exposure to the various strategies and techniques of coping, their rationales and their shortcomings. Brief hands-on techniques for stress reduction are practiced during class. Prerequisite: Junior Standing.

PSY 245 Environmental Psychology (3 cr.)

This course provides an overview of theories and applications about factors of environmental living conditions (natural and human-made) and their effect on the quality of life and the resulting adaptive or non-adaptive behavior. Emphasis is on the reciprocal influences between human beings and their environment. Awareness and prevention behaviors are skills to be acquired through this course.

PSY 292 Selected Topics (3 cr.)

Directed indepth reading or research project on a special subject. Prerequisite: Junior Standing.

PSY 295 Senior Seminar (3 cr.)

Intensive study of one specific area followed by a project undertaken by the students individually or in groups under the tutelage of the instructor. Prerequisite: Senior Standing and consent of advisor.

Political Science

Coordinator: Alexandra Adams, Ph.D

The Faculty of Social and Behavioral Sciences offers the Bachelor of Arts (B.A.) degree in Political Science.

On completion of the degree in Political Science, students will be able to:
-Demonstrate written and oral proficiency regarding philosophical and practical problems of political organization;
- Compare and analyze political systems;
- Analyze international conflicts, cooperation, and development;
- Evaluate structures and processes of public administrations;
- Apply methodological and epistemological tools necessary for political science research;
- Work independently on research projects.

Students majoring in Political Science should take PSC 201 in their first semester of the Sophomore year and must pass it with a grade of 70 or more.

Students majoring in Political Science should also take PSC 202 in their Sophomore year.

PSC 201 or Junior Standing is the prerequisite for all HU students not enrolled in this Department who wish to take Political Science courses (other than PSC 252 and 295) as electives.

The Department also offers two minors:
A minor in International Relations requires 18 credits: PSC 201 and five courses from the following: PSC 226, PSC 227, PSC 228, PSC 229, PSC 230, PSC 232, PSC 233, PSC 237, PSC 245, PSC 292 (special topics in International Relations).
A minor in Middle East Politics requires 18 credits: PSC 201 and five courses from the following: PSC 230, PSC 231, PSC 233, PSC 234, PSC 235, PSC 238, PSC 246, PSC 292 (special topics in Middle East).

Students minoring in Political Science should complete at least 9 credits of their minor at Haigazian University and score a minimum grade of 70 in PSC 201. For more details regarding minors, kindly refer to the Minors section of the catalog.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

WRN 200	Work Ready Now	3 cr.

Core Requirements (34 cr.)

PSC 201	Introduction to Political Science	3 cr.
PSC 202	Research Methods in Political Science	3 cr.
PSC 211	History of Ancient & Medieval Western Political Thought	3 cr.
PSC 212	History of Modern Western Political Thought	3 cr.
PSC 221	Comparative Politics of Major Powers	3 cr.
PSC 232	International Relations	3 cr.
PSC 245	Public International Law	3 cr.
PSC 246	Public Administration	3 cr.
PSC 295	Senior Seminar	3 cr.
PSC 299	Internship Program	1 cr.
ECO 201	Microeconomic Principles	3 cr.
ECO 202	Macroeconomic Principles	3 cr.

Electives (18 cr.)

Political Science electives in the Department and ECO 292 International Political Economy.

Political Science Courses

PSC 101 Contemporary Issues in World Politics (3 cr.)

This course introduces students to significant contemporary political issues such as regionalism, statehood, ethnic conflict, peacekeeping and humanitarian intervention. It examines why such issues are at the core of international agendas, the problems they cause and the methods of managing them at the global level. Open to Freshman students only.

PSC 201 Introduction to Political Science (3 cr.)

A general survey of the various types of political systems, the theory and functions of the state, the machinery of government, and the relations between states.

PSC 202 Research Methods in Political Science (3 cr.)

Survey, comparison, and evaluation of the approaches, models, techniques, and methodological emphases in modern political study and research.
Prerequisite or Corequisite: PSC 201.

PSC 211 History of Ancient and Medieval Western Political Thought (3 cr.)

This course serves as an introduction to the main ancient and medieval Western traditions in political philosophy and political theory. It studies Western philosophies and themes in political thought from the Greco-Roman period to the Renaissance and the Reformation. Prerequisite: PSC 201.

PSC 212 History of Modern Western Political Thought (3 cr.)

This course serves as an introduction to the main Western traditions in political philosophy and political theory from Machiavelli to Marx. Special focus will be given to the formation of the state; the emergence of a discourse on democracy; the relationship between politics and ethics; the search for good government and the just society; and the shift to early Realism in the context of the emergence of the modern state in Europe. Prerequisite: PSC 201.

PSC 213 Contemporary Political Thought (3 cr.)

Exploration of major political doctrines of the contemporary period and their influence upon political movements and institutions as they are reflected in democratic and non-democratic forms of government. Prerequisite: PSC 201.

PSC 214 Elections in Global Context (3 cr.)

This course offers a basic knowledge on electoral process, electoral management, electoral systems, boundary delimitation, electoral observation, campaign finance and media regulations, voter registration, electoral technologies, out of country voting, electoral dispute and voter education. Prerequisite: PSC 201.

PSC 215 Human Rights (3 cr.)

The course, which is composed of three parts, is designed to acquaint the student with the theory and practice of human rights. The first part contemplates the primacy of the human being. The humanistic and theological approaches are examined with a sharp focus on the Jewish, Christian, and Islamic traditions. The second part explores the developments in international law which culminated in the Universal Declaration of Human Rights in 1948 and its aftermath down to the Beijing Declaration of 1995. The third and last part offers practical measures in defending, upholding, and promoting these rights.

PSC 216 Active Citizenship (3 cr.)

The Active Citizenship course provides students with the concepts and theoretical foundations of citizenship as found in political science and sociology literature. The course draws upon this framework to introduce a new definition of Active Citizenship within the context of Lebanon. It employs democratization and civil society notions for understanding an active, aware and informed citizenship behavior. A combination of case studies from reform, non-profit sector, and policy development will serve to increase both student's knowledge and skill on the subject matter.

Classes focus on interactive experiential learning, encouraging students to acquire a deeper practical understandings on the impact of Active Citizenship to systems of responsive, participatory governance as a whole.

PSC 221 Comparative Politics of Major Powers (3 cr.)

A general survey of the various types of political systems, emphasizing the relationship between institutions and processes. A detailed study of governmental machinery and the role of political parties, interest groups, and public opinion. Prerequisite: PSC 201.

PSC 222 British Government and Politics (3 cr.)

An in-depth study of the government and politics of Great Britain, their history and development, and the role of various political units within the system. Prerequisite: PSC 201.

PSC 223 US Government and Politics (3 cr.)

An in-depth study of American government and politics, history and development, and the role of various political units of the system. Prerequisite: PSC 201.

PSC 224 Modern Government of the Russian Federation of Independent States (3 cr.)

An in-depth study of post-Soviet government and politics in the Russian Federation and the newly independent countries of the Commonwealth of Independent States, their history and development, and the role of various political units of the system. Prerequisite: PSC 201.

PSC 225 French Government and Politics (3 cr.)

An in-depth study of French government and politics, their history and development, and the role of various political units of the system. Prerequisite: PSC 201.

PSC 226 Diplomatic and Consular Service (3 cr.)

This course surveys the historical development of diplomacy and the main functions of diplomatic missions. It investigates, in particular, the principles and practices of diplomacy and the issue of diplomatic privileges and immunities.
Prerequisite or Corequisite: PSC 201.

PSC 227 International Conflict Resolution (3 cr.)

This course deals with the theoretical and practical aspects of regional and international conflicts, their causes and the different peace making and peace building strategies while evaluating some of the recent successes and failures in conflict management and resolution. Prerequisite or Corequisite: PSC 201.

PSC 228 Regionalism and Regional Organizations (3 cr.)

The course introduces the concepts of regionalism and regionalization and studies development, organization and functioning of leading regional organizations with an evaluation of their achievements. Prerequisite: PSC 201.

PSC 229 International Organizations (3 cr.)

This course studies the theory and development of institutionalized international cooperation between states. The focus is on the system of the United Nations (UN), its origin, development, organization, and functions – including an evaluation of its achievements and shortcomings. Prerequisite: PSC 201.

PSC 230 Conflicts in the Middle East since 1945 (3 cr.)

This course surveys the main conflicts in the Middle East region since 1945. In addition to the historical component of the issues studied, a particular emphasis is put on the effects of these conflicts on regional developments and their interactions with political dynamics on the international level. Prerequisite: PSC 201.

PSC 231 Comparative Governments of the Middle East (3 cr.)

This course investigates the development and particularities of major Middle Eastern political systems. In particular, it studies comparatively their respective political institutions and domestic interactions. Prerequisite: PSC 201.

PSC 232 International Relations (3 cr.)

This course introduces the theories of International Relations (IR), including Realism and Neorealism, Liberal Institutionalism, Social Constructivism and Neo-Marxism. It examines the most relevant IR topics, such as: forms and conditions of cooperation between states, the causes of conflicts and wars, as well as socio-economic issues like development, poverty and global inequalities. Prerequisite: PSC 201.

PSC 233 International Relations of the Middle East (3 cr.)

This course offers a study of the relations among Middle Eastern states, with each other and with powerful actors in the international arena, including the U.S., Russia, and the EU. While examining the place of the Middle East system of states in the international system, the course also covers Arab regionalism, the Middle East conflict, the issue of weak and failed states, transnational terrorism, and the international politics of oil. Prerequisite: PSC 201.

PSC 234 Middle East Politics (3 cr.)

A study of the government, politics, history, and economic and political development of selected countries of the Middle East and of their relationships at both the regional and international levels. Prerequisite: PSC 201.

PSC 235 Government and Politics in Lebanon (3 cr.)

A study of Lebanon's consociational and confessional political system. The first part covers the historical development of modern Lebanon. The second part is a survey of the most relevant issues of contemporary Lebanese politics, including the question of Lebanese national identity, the electoral and parliamentary system, the political party system, state sovereignty, clientelism, Palestinian refugees, civil society activism and foreign relations. Prerequisite: PSC 201.

PSC 236 Government and Politics in Armenia (3 cr.) (Equivalent to ARM 266)

A survey of the development of the present political system of Armenia, with emphasis on the post-Soviet period. The course also includes a study of governmental institutions and processes, of the dynamics of political, economic, social and other forces and groupings in the country. Prerequisite: PSC 201 or Junior Standing.

PSC 237 Foreign Policy of Major Powers (3 cr.)

This course investigates the foreign policy-making of major powers such as those of the United States, France, United Kingdom, Russia, China, Germany, Japan, and the European Union. It provides in-depth analysis of the actors and factors at play in this process through the study of current foreign policies adopted by those powers. Prerequisite: PSC 201.

PSC 238 Islam and Politics (3 cr.)

This course examines the ways in which Islam manifests itself in the socio-political and religious spheres. The course introduces different approaches to 'political Islam', different historical trajectories of Islamist movements, and the ways in which various forms of 'political Islam' relate to each other. The emphasis is on the late twentieth century. Prerequisite: PSC 201.

PSC 242 International Criminal Jurisprudence (3 cr.)

A study of the basic judgements of International Criminal Courts as the ICTY, ICTR, STSL, STL, and the ICC to gain an insight into contemporary International Criminal Law. The goal is to understand international relations among nations and international organizations better and get a grasp of the enforcement system for the most severe human rights atrocities committed in the world.

PSC 245 Public International Law (3 cr.)

A study of the core concepts, basic principles, and development of public and humanitarian international law. The course explores case studies to illustrate key points and concepts. Special emphasis is placed on the role of the UN and its agencies in developing and implementing international laws and norms that govern relations among states as well as non-state actors. Prerequisite or Corequisite: PSC 201.

PSC 246 Public Administration (3 cr.)

An introduction to the discipline of public administration, its historical and theoretical development, its basic concepts, processes, and various approaches. The course explores the role and scope of public administration in the modern state and its relationship to the three branches of government. The course will touch on recent global developments as well as public governance, with applications to Lebanon. Prerequisite: PSC 201.

PSC 250 Selected Issues in Comparative Politics (3 cr)

The course introduces the student to the concepts and approaches used in comparative political analysis such as political culture, political development, political parties, democracy, political elites, and conflict. Prerequisite: PSC 201.

PSC 252 Public Policy (3 cr.)

A study of the initiation, formulation, approval, implementation, and evaluation of public policy. Comparative analysis of the many approaches to the study and evaluation of public policy. The study of current issues and problems such as administrative responsibility, ethics in the public sector, and privatization trends. Prerequisite: PSC 201.

PSC 253 Politics of the European Union (3 cr.)

The European Union is a key player in determining policies and politics in Europe. The Politics of the European Union introduces students to its functioning by showing the similarities and differences between the EU and national political systems and considers the policies and roles of the European Union as a supranational actor in world politics. Prerequisite: PSC 201.

PSC 254 International Political Economy (3 cr.) (Equivalent to ECO 292)

This course examines political problems of the contemporary world which have their roots in economics - unemployment; the value of the dollar; energy; trade; sanctions; the role of the US, Japan, and the EU in the world economy; and underdevelopment. The course works towards a synthesis of economics and politics to understand the modern world. Prerequisite: ECO 201 and ECO 202.

PSC 255 Understanding Underdevelopment in the Global South (3 cr.)

Why do some developing countries become wealthy while others stay poor? Why are some unified and others in a state of conflict? And why is good leadership not the norm? Various issues, events, and topics within a global political and economic context will be examined. Discussions will center on global political and economic processes that have shaped the current contours of the Global South, such as colonialism, the Cold War, development narratives, foreign aid and humanitarian intervention, neoliberal globalization, and the rise of BRICs as a global challenge to the North.

PSC 256 International Environmental Policy (3 cr.)

International environmental policy is particularly important in times of increasing globalization, for many environmental problems extend beyond national borders and can only be solved through international cooperation. International environmental policy covers a number of issues: climate protection, sustainable energy policy, preservation of biological diversity and the conservation of forests, seas and soils. Further related topics are desertification, sustainable waste management and protection against hazardous substances. Nearly all these issues need overarching strategies to ensure that environmental protection is considered in other policy areas, such as cooperation with developing countries, as well.

PSC 292 Special Topics (3 cr.)

A PSC elective course given in seminar form. Topics are selected according to faculty and student interest. The course consists of directed readings and a project. Prerequisite: Junior Standing and consent of the Department Chair.

PSC 295 Senior Seminar (3 cr.)

An in-depth study of a special subject, culminating in the writing of an extended original and comprehensive term paper. Prerequisite: Senior Standing or the completion of at least 9 Political Science courses.

PSC 299 Internship Program (1 cr.)

A one credit course of 4 to 8 weeks work experience in a governmental or non-governmental institution. Grade: Pass or Fail. Prerequisite: The completion of at least 5 Political Science courses and consent of the Department coordinator.

Social Work

The Faculty of Social and Behavioral Sciences offers the Bachelor of Arts degree in Social Work.

On completion of the degree in Social Work, students will be able to:

- Demonstrate social work practice competencies applying holistic, multi-cultural, and global perspectives to their professional practice.
- Demonstrate social work practice competencies that encourage personal, social, political and economic empowerment with systems of all sizes.
- Demonstrate policy practice competencies promoting human rights and well-being in addition to social and economic justice in the local, national, regional and global contexts.
- Demonstrate systematic application of professional ethics, commitment to social work values, and applied knowledge of other national codes of social work ethics and declarations of values.
- Integrate Liberal Arts values, knowledge and skills with Social Work professional values, knowledge, and skills.
- Use their experience in traditional and non-traditional social work education as preparation for continuing advanced education, graduate and post-graduate, in social work or related fields.

To qualify for a B.A. in Social Work, a student must complete a minimum of 124 credits of which at least 94 credits ought to be in 200-level courses.

The Department also offers a minor. The following are the requirements for a minor in social work:

- Successful completion of 18 credits: SOW 201, SOW 211, SOW 221, SOW 222, SOW 223 and one of the following courses: SOC 201, SOC 241.
- A cumulative average of 70 in these courses.
- A minimum grade of 70 in SOW 201.

General Education (30 cr.)

Core requirements for all HU students are listed on page 60.

WRN 200 Work Ready Now		3 cr.

Core Requirements (54 cr.)

PSY 201	General Psychology	3 cr.
PSY 220	Social Psychology	3 cr.
PSY 221	Psychology of the Child	3 cr.
	or	
PSY 222	Psychology of Adolescence	3 cr.

SOW 201	Introduction to the Field of Social work	3 cr.
SOW 202	Action Research in Social Work	3 cr.
SOW 211	Family and Child Welfare	3 cr.
SOW 221	Social Intervention	3 cr.
SOW 222	Working with Groups	3 cr.
SOW 223	Working with Communities	3 cr.
SOW 224	Day Care Methods and Techniques	3 cr.
SOW 231	Field Training I: Individual and Family Intervention	3 cr.
SOW 232	Field Training II: Group Dynamics and Social Intervention	3 cr.
SOW 233	Field Training III: Community-Based Interventions	3 cr.
SOW 242	Social Work Seminar	3 cr.
SOC 201	Introduction to Sociology	3 cr.
SOC 211	The Family	3 cr.
SOC 221	Social Disorganization	3 cr.
SOC 241	Sociology of the Arab World	3 cr.

Holders of Lebanese Literature and Humanities Baccalaureate, Economics and Sociology Baccalaureate, and Technical Baccalaureate are required to take MAT 100.

Free Electives (7 cr.)

Social Work Courses

SOW 201 Introduction to the Field of Social Work (3 cr.)

The course introduces the student to the various functions and areas of social work practice. Lebanon is used as a sample in-depth case-study with various cross-references to social work practice in the Arab Middle East as a whole. Principles of welfare planning at regional and international levels are also considered as well as the concepts of social insurance and social security derived from a number of case files on current programs in welfare strategy development in the Arab World.

SOW 202 Action Research in Social Work (3 cr.)

Action Research is a disciplined and sustainable inquiry conducted by and for those taking action towards advancing professional practice. The course will provide students with the conceptual and procedural knowledge to design (and possibly implement) effective Action Research studies involving the following stages: Generating reflection-driven research foci and corresponding questions; connecting theory and action through literature reviews; planning qualitative and quantitative data collection methods; developing qualitative and statistical analytical schemes; and writing comprehensive Action Research proposals. Prerequisite: Senior Standing or the consent of the department chair.

SOW 211 Family and Child Welfare (3 cr.)

The course is based on a thorough examination of the statutes of the International, the Arab, and the Lebanese charters of the Rights of the Child. It deals with such topics as the child in the family and group, the care of children deprived of normal family life, standards and trends in various child care institutional set-ups, legislation standard setting, and recent trends in child care.

SOW 221 Social Intervention with Individuals & Families (3 cr.)

The course deals with theory and practice of social intervention with a focus on the process of worker-client interaction. The ecological dimension of intervention is also stressed by a review of the relationship between social problems and social services. Prerequisite: SOW 201 or Junior Standing.

SOW 222 Working with Groups (3 cr.)

The course focuses on the dynamics of interpersonal relations and small groups as a context of social work practice. Prerequisite: SOW 201 or Junior Standing.

SOW 223 Working with Communities (3 cr.)

Students are introduced to a selection of theories, research, and case records dealing with leadership issues of working with community groups. Topics such as setting up a community profile, identifying group structures and leadership processes, assessing needs, and fostering community participation will be discussed. Prerequisite: SOW 201 or Junior Standing.

SOW 224 Day Care Methods and Techniques (3 cr.)

The course deals with skills necessary for social work practice in day care programs for pre-school children, such as mother and child health centers, day camps, family service centers, basic services centers and the like. Prerequisite: SOW 201 or Junior Standing.

SOW 231 Field Training I: Individual and Family Intervention (1,4; 3 cr.)

The course bridges theoretical knowledge with practical application. Students are introduced to the generalist practice of social work with a focus on individual and family intervention at a selected social service center or organization, under the supervision of expert social workers. Through this internship, students will develop essential professional skills and apply supervised methodological procedures and techniques, including assessment, planning, implementation, and evaluation while exploring the various roles of social workers within organizations. As part of the course requirements, students will prepare a comprehensive final report documenting their learning process and experiences in the field. Prerequisite: Junior Standing; Corequisite: SOW 233.

SOW 232 Field Training II: Group Dynamics and Social Intervention Techniques (1,4; 3 cr.)

The course is designed to equip students with essential social work practice skills at the mezzo level, focusing on group dynamics and interventions. Under the supervision of expert social workers, students will learn, develop and apply skills for effective engagement in group work interventions, including group recruitment and formation, needs assessment, problem prioritization, and planning and implementation of targeted intervention programs in diverse social work settings. As part of the course requirements, students will prepare a comprehensive final report documenting their learning process and experiences in the field. Prerequisite: SOW 221, SOW 222, and SOW 231.

SOW 233 Field Training III: Community-Based Interventions (1,4; 3 cr.)

The course offers students a comprehensive understanding of community social work intervention through a systematic process, equipping them with essential skills, methods, and techniques, as well as the values inherent in community-based interventions. Exclusively available to Social Work majors, the course aims to enable students to identify and comprehend the various stages of the community intevention process, conduct socio-demographic analysis of communities and groups, identify local resource, assess social problems and needs, and develop projects tailored to address the specific needs of the community. As part of the course requirements, students will prepare a comprehensive final report documenting their learning process and experiences in the field. Corequisite: SOW 231.

SOW 242 Social Work Seminar (3 cr.)

The course revolves around an in-depth inter-disciplinary study of one or more specific human help practice area(s) chosen by the students under the guidance of the course instructor and in-keeping of new service developments in Lebanon and the Arab World. Restricted to Senior Social Work Students.

SOW 245 Voluntary Work and the Welfare State (3 cr.)

The course deals with the issues of voluntarism, voluntary work, and community care; structuring and administering a voluntary agency; voluntary work and the welfare state; welfare policies and the concept of social insurance. The private-public dialectic in Lebanon and the Arab World will be stressed through a series of case examples. Prerequisite: SOW 201 and Senior Standing.

SOW 292 Selected Topics (3 cr.)

Directed readings in selected topics in Social Work. Prerequisite: Senior standing or consent of Department Chair.

Sociology Courses

SOC 201 Introduction to Sociology (3 cr.)

The course is designed to introduce students to the various concepts of the study of society, such as: ecology, culture, social structure, social role, social organization, social inequality, and social institutions. The course also touches on social change and development as well as trends in demographic development.

SOC 202 Macro-Sociology (3 cr.)

Study of human societies as socio-cultural systems. This includes an in-depth view of the impact of industrialization and technological advances on the social order: population, economy, polity, social stratifications, kinship and marriage, leisure and the arts. Prerequisite: SOC 201 or Junior Standing.

SOC 211 The Family (3 cr.)

The study of the interpersonal dynamics of family relationships: adaptive, coordinative, integrative, and pattern-maintaining processes. Relationships between family and community setups, such as kinship systems, peer groups, reference groups. Impact of social control systems, population growth, and social change on family life with examples from Western and Middle Eastern societies.

SOC 221 Social Disorganization (3 cr.)

An analysis of the processes of social pathology, stressing issues such as social deviance, the problem of unequal opportunities, family disruption, patterns of employment and labor problems, ecology and issues related to environmental pollution. Prerequisite: SOC 201 or Junior Standing.

SOC 231 Public Opinion (3 cr.)

Covers the nature of public opinion, theories of attitude formation and change, communication processes, agencies of mass influence, audiences, censorship and propaganda, as well as gender and ecological factors as they relate to public opinion formation. Prerequisite: SOC 201 or Junior Standing.

SOC 232 Introduction to Public Relations (3 cr.)

The course surveys and analyzes the practice of public relations as a mass media activity and opinion management in private industry and public institutions. Students gain an understanding of the research, planning and communication tactics deployed by organizations in order to gain favorable public support. Prerequisite: ENG 201.

SOC 241 Sociology of the Arab World (3 cr.)

The course provides an analysis of the social dynamics of contemporary Arab society. Topics include: communal structures, infrastructure and social institutions, Arab culture, traditional versus progressive values, the Arab social order as it undergoes the pressure of rapid social change.

SOC 243 Criminology (3 cr.)

Study of criminology and its methods, including criminal behavior, professional and white-collar criminals, organized crime, crime as a legal problem, and crime as a social problem. The course also includes an introduction to crime and justice, correction, and prevention. Prerequisite: SOC 221.

SOC 292 Selected Topics (3 cr.)

Directed readings in selected topics in Sociology. Prerequisite: Senior standing or consent of Department Chair.

Graduate Catalog

Graduate Catalog

ADMISSIONS INFORMATION

In view of the increasing demand for higher education and specialization and in accordance with Haigazian's commitment to community welfare and development, graduate programs of professional orientation are offered in the fields of Psychology, Education, and Business.

Admission Policy

In order to pursue a graduate degree, students must be formally admitted by the appropriate graduate department. Each graduate program has specific admission requirements, which are set by the academic department, and mentioned below:

1. A Bachelor's degree or its equivalent from an accredited institution of higher learning.
2. A cumulative average of 80 or higher at the undergraduate level in the courses of the same major that will be pursued in the Master's Program.
3. A minimum score of 550 in the Institutional TOEFL or its equivalent (79 in iBT or 6 in Academic IELTS) for the M.B.A program.
4. A minimum score of 600 in the Institutional TOEFL or its equivalent (100 in iBT or 7 in Academic IELTS) for the M.A. program.

Note: Online or home version of tests are not accepted.

Application Procedures

All application materials are processed by the Admissions Office and forwarded to the departments concerned for evaluation and decision regarding admission. Before the department takes any action regarding possible admission to a graduate program, the applicant must submit the online application for admission available on the University website and present the following documents:

1. Application fee (non-refundable).
2. A photocopy of the identity card or passport.
3. One recent passport-size picture.
4. A certified copy of the secondary school certificate.
5. An authenticated photocopy of the undergraduate degree.
6. Accreditation of the degree by the Lebanese Ministry of Education and Higher Education as equivalent to the Lebanese licence.
7. Official transcripts of all university work.
8. Letters of recommendation from three people who know the applicant academically and/or professionally.

Departmental Action

Each applicant's documents are carefully reviewed by the Graduate Committee. Admission decisions are made within the guidelines of the graduate admission policy and based upon the applicant's qualifications and potential for success in a graduate program. The Graduate Committee may take any one of the following actions:

1. Grant admission to applicants who satisfy all requirements.
2. Grant provisional admission to applicants who show academic and professional promise but do not meet all of the University or departmental requirements for admission. These applicants must meet the stipulations of the department or admission will be denied.
3. Deny admission because documents appear to indicate that the applicant would be unsuccessful in the graduate program.

Categories of Students

Regular Students

Graduate students who follow the M.A. or M.B.A. programs.

Special Towards M.B.A. Students

Applicants to the M.B.A. Program who fulfill the admissions requirements but hold an undergradute degree other than in Business Administration, are admitted as special towards M.B.A. and required to take prerequisite/core courses of the Program before taking graduate courses. A special towards M.B.A. student is not allowed to fail an undergraduate course. A special towards M.B.A. student is promoted to the Graduate Program if he/she:

1. Has obtained an average of 80 in the prerequisite courses.
2. Has not failed a course.
3. Has not repeated more than one course.

A special towards M.B.A. student who fulfills these requirements should petition for change of status by submitting the Change of Status form to the Admissions and Registrar's Offices.

Special Students

Students who possess a Bachelor's degree may wish to enroll in graduate courses without intending to obtain a Master's degree. These students may enroll in no more than six semester hours upon submission of a graduate application. Their courses count toward professional growth and in-service education only. Any change of status (Special to Regular) will be made by a petition to the Admissions Committee. Credit for courses taken prior to change of status will count toward a degree only by the approval of the Graduate Studies Committee

on condition that the student has fulfilled the admission requirements of the University at the time of admission as a special student. Courses which are selected by a student, who has not been officially admitted and assigned a program counselor, cannot count towards a degree. The University cannot be held responsible for the student's selection of such courses.

Auditors

Holders of a Bachelor's degree or its equivalent from a recognized university may apply as auditors by submitting a special application. Auditors will register at the Registrar's Office after securing the approval of the Registrar and the Department Chair. Auditors do not receive credit for auditing a course and audited courses do not appear on transcripts. Auditors may receive a certificate of registration. The maximum number of courses allowed to audit is two. Practicum courses can not be audited.

Re-admission Policy

Graduate students who have not been enrolled for three consecutive semesters must apply for re-admission by submitting:

1. A re-admission form and paying a re-admission fee.
2. A statement which justifies the absence from the program and explains the reasons for returning.
3. Transcripts of any university work done during absence from Haigazian University and other documents as required by the department, if applicable.

Re-admission will be based on the current admission policies, and the student will be required to meet current program requirements. Any course work previously completed at HU that is more than four years old at the time of re-admission will need to be reviewed for acceptance by the department.

A student who is dropped from a graduate program because of having failed the comprehensive exam twice may apply for re-admission after a period of two years from the time of leaving the University. In order for the request to be processed, the student should produce evidence of having been actively involved during the two years in areas that are relevant to his/her graduate field of study.

Transfer Credit

Transfer of graduate courses taken at another recognized institution is possible under the following conditions:

1. The course must have been taken within the last four years at an accredited university or college.
2. A grade of 80 or above for courses to be transferred.
3. The course must be equivalent to a course requirement for the student's degree program at Haigazian University.
4. A maximum of 6 transferred credits may count towards graduation.
5. Only courses which are accepted for transfer into a degree program are added to the student's Haigazian University transcript.
6. Courses will be transferred on condition that prior to taking these courses at another university, the TOEFL requirement of Haigazian University was met.
7. A graduate course taken for the fulfillment of an undergraduate degree shall not count towards the requirements of the graduate degree.

FINANCIAL INFORMATION

GRADUATE
TUITION AND FEES ACADEMIC YEAR 2026-2027

Tuition*

	USD
Per credit hour	455
Auditors per credit hour	228

Fees*

Application for Admission and for Readmission (not refundable)	40
Registration for new and readmitted students, not to be credited against tuition and fees (not refundable)	50
Reservation Fee (per semester) for continuing and new students, to be credited against tuition and fees (not refundable)	250
Late Registration	50
Late Tuition Payment	5/day
Installment Fees (irreversible)	1% on 2 installments; 2% on 3 installments
Personal Accident Insurance	40
Medical Health Insurance	135
Medical Check-up for new student	100
Yearbook	10
Diploma	40
Duplicate Diploma (per diploma)	30
Official Transcript	15
Student Copy of Transcript	5
Certificate	5
Duplicate Key/ID Card	2
Catalog	15
Degree Certification (three copies)	10
Change of Major/Emphasis	30
Syllabus	2
Emailing Service	10

Student Housing Rates:

Student Housing Rates:

Single Bed Room .....2,000/ semester.....900/ summer session

Double Bed Room ....1,800 /semester.....800 /summer session

Triple Bed Room .....1,100 /semester

**Fees and rates are subject to change without prior notice.*

ACADEMIC INFORMATION

Time Limitation

All requirements for the M.A. and M.B.A. are to be completed within five years of the first semester of registration as a graduate student at HU. Appeals for extension of time limitation must be made in writing to the Graduate Program Committee.

Normal Academic Progress

Graduate students are considered to be making normal academic progress when a cumulative average of 80 or higher is maintained. Full-time students making normal academic progress are allowed to register for a minimum of 6 and a maximum of 12 credits per semester and must complete their degrees within the above specified time. Any interruption in a graduate student's academic study will require a request for leave of absence. Graduate students who are in the process of thesis writing are required to complete their thesis without interruption by registering every semester. Exceptions may be allowed only after petitioning to the Graduate Studies Committee. Those who are in the process of thesis writing and withdraw from the University or fail to register without petitioning for a leave of absence, are required to register for 399A in case they decide to continue their studies.

Students who defend and pass their thesis defense conditionally, and are not able to revise and submit their thesis on time, are required to regsiter for thesis extension of 0.5 credits in the following semester and graduate.

Examinations and Grading

The grading policy for graduate students is based on the assumption that the minimum grade for acceptable and satisfactory performance in graduate studies is 80.

Haigazian University operates on a semester basis. First semester examinations are given in December, and second semester examinations are given in May. Class attendance is mandatory in order to receive academic credit. Grades are calculated numerically. The minimum grade is 55, and the passing grade is 70. The following letter grades are also given:

I **Incomplete:** Given in cases of illness or other circumstances beyond the student's control which have prevented the student from completing the requirements for the course. The student should present valid reason to the instructor before the grades for the semester are reported or not more than ten days after the date of the final examination. In such cases, the remaining work in the course must be completed within six weeks of the beginning of the next semester. Students may petition the Admissions and Academic Standing Committee for an extension of the time limit.

Note : Students may not enroll in a course with a prerequisite course in which they have the grade of I unless they achieve a passing grade during the change of schedule period.

IP **In Progress:** Given to students who are not able to complete their MBA or MA thesis.

F **Fail:** Given to students who fail non-numerically graded courses.

MIF **Incomplete Fail:** Given to students who have an I grade and fail to complete the work within the time limit.

P **Pass:** Given to students who fulfill all requirements of non-numerically graded courses.

W **Withdraw:** Given to students withdrawing from a course.

MXF **Not Complete:** Given to a student who stops attending a course without properly withdrawing from it; whose absences exceed the number specified by the instructor of the course; who misses the final exam without notification, and by the Administration for reasons other than absence. A student who has an excessive number of absences in a particular course must be sure to withdraw from that course before the withdrawal deadline or he/she will receive an XF.

P/NP **Pass / No Pass:** Adopted in emergency situations and due to major academic disruption. A grade of Pass means that the student has successfully completed the course and has earned the corresponding credits. A grade of No Pass means that the student has not completed the course successfully therefore has not earned credit for it. Pass and No Pass grades do not enter in the calculation of the student's averages.

Repeating Courses

The following rules apply for MA/MBA students:

1- A student is allowed to repeat only one course in which he/she has obtained a failing grade or has withdrawn from.
2- A student is allowed to repeat a course only once.
3- A student may be allowed to repeat a course in which he/she has a grade between 70 and 79 only by the approval of the department.

This is allowed if the student completes course requirements with an average below 80.

4- A student is allowed to repeat a course only once including “W”.

A special towards MA/MBA student is allowed to repeat only one undergraduate course with a grade between 60 and 69.

Withdrawal from Courses

A special towards MA/MBA is allowed to withdraw from a course while a graduate student is allowed to withdraw from a course only by petition.

Change of Major

A student is allowed to change his/her major only once by the approval of the Chair or the Dean of the Faculty.

Academic Rules and Regulations - Master of Arts in Education and Psychology

Academic Probation

Academic probation carries a serious warning to the graduate student that his/her scholastic record is unsatisfactory, and continued failure to improve this record will result in academic disqualification. The Dean may also impose restrictions on a student’s program of study:

A student is placed on academic probation for one or a combination of the following:

1- The student was admitted to the graduate program on probation.
2- The student fails a graduate course.
3- The student fails to maintain a cumulative average of a minimum of 80 after completing 6 credits.

Removal of Probation

Removal of probation is determined by the Graduate Program Committee once the student has completed 6 credits of graduate work and obtained a cumulative average of 80 or more. After reaching the cumulative average of 80, the graduate student must maintain that average as a minimum until he/she completes the degree program.

Academic Disqualification

Academic disqualification is determined by the Graduate Program Committee. A student may be dropped from graduate work (M.A. program) for any one of the following:

1- The student fails to remove probation as specified above.
2- The student receives a grade in the 70's in more than one course or fails more than one course.
3- The student fails the comprehensive exam twice.
4- The student fails the thesis defense twice.
5- The department considers the student's work inadequate, irrespective of grades obtained.

The effective date of the academic disqualification will be recorded on the transcript. If this status is removed, the date of reinstatement will also be recorded. Extenuating circumstances may be reviewed by the Dean or by the Graduate Program Committee.

Academic Rules and Regulations - Master of Business Administration

Academic Probation

A student is placed on probation for one or a combination of the following:

1- The student was admitted to the graduate program on probation.
2- The student fails to maintain a cumulative average of 80.
3- The student fails a course with a grade below 70.

Removal of Probation

1- Students admitted on probation will have their probation removed if they score a minimum grade of 80 or above in their first two masters courses.

2- Students placed on probation will have their probation removed if they score a cumulative average of 80 or above in the following semester (excluding the Summer Session).

Academic Disqualification

A student may be dropped from the MBA program for any one of the following:

- The student does not score an average of 80 on his/her first four MBA courses.
- The student does not remove probation within a period of two

Courses and Other Requirements

A-Graduate level courses. These are courses numbered 300 and above. Graduate students must maintain a minimum cumulative average of 80

B-Undergraduate prerequisite courses. These are courses numbered 200 to 299, taken to make up for deficiencies in a student's academic background in the intended field of study. These courses do not carry graduate credit. The minimum passing grade in these courses is 75, unless otherwise specified by the department.

Application for Graduation

Graduate students should fill the Diploma Application Form during their last semester. This application provides the Registrar with the information needed to prepare the diploma and to include the student's name on the list of graduates. A diploma fee is required of all students, whether or not they participate in the commencement ceremony.

Commencement Ceremony

Haigazian University holds a commencement ceremony each year. A candidate for graduation qualifies to participate in the commencement ceremony upon successful completion of all degree and program requirements.

Note: Graduate students are subject to the same rules and regulations concerning attendance, withdrawal from university, readmission, cross-registration, and adherence to HU's code of ethics as are undergraduate students.

Master of Business Administration Program in the Faculty of Business Administration and Economics

The Faculty of Business Administration and Economics at Haigazian University offers a degree program leading to the Master of Business Administration (MBA).

The Haigazian University MBA program is designed to develop the student's analytical, decision making and problem solving capabilities such that he/shemight be able to meet the challenges of leadership in professional management positions within the current marketplace and in the business world of the future.

On completing the MBA program the student will be able to:

- Demonstrate the necessary analytical skills to diagnose business problems and offer innovative solutions
- Demonstrate leadership and team membership skills needed for identifying goals, coordinating organizational activities and developing action plans to implement necessary transformations
- Demonstrate an understanding of how global competitive environments are altering business methods and practices
- Display the ability to effectively manage conflict

The MBA program is open to students with a Bachelor's degree in non-business or in business fields from an accredited institution. The program may require between 39 and 64 credit hours depending on the student's prior academic preparation, and it can be completed in two years of full-time study. The MBA can be pursued on a full-time basis.
Students may choose to specialize in different areas:

1. Accounting
2. Finance
3. General MBA
4. Human Resources Management
5. Management
6. Marketing

General Requirements for the MBA Degree

Thesis. The thesis must reflect the student's skills and efficacy in conducting independent research, reporting it, and defending the research and findings to a thesis committee and the public. The thesis must be a contribution to the field. The thesis is to be written in English. It should follow the scientific research report format of the latest edition of the APA. For details, refer to Graduate Handbook.

Degree Requirements

The curriculum consists of two parts, prerequisite/core courses and professional/core courses. The prerequisite/core courses are defined by the course requirements listed below, and their completion is a prerequisite to enter the professional/core courses. Note that all or part of the prerequisite/core courses may be satisfied by a student's prior work at the undergraduate level. The professional/core courses consist of 39 credit hours of advanced course work that substantially extends and applies knowledge developed in the prerequisite/core courses.

Prerequisite /Core Courses	**(15 cr.)**
ACC 211 Fundamentals of Accounting I	3 cr.
BAD 231 Business Management	3 cr.
BAD 281 Quantitative Methods	3 cr.
or	
BAD 210 Introductory Data Analysis with Excel	3 cr.
ECO 201 Microeconomic Principles	3 cr.
or	
ADC 241 Marketing Management	3 cr.
FIN 220 Financial Management	3 cr.

General MBA (39 cr.)

Professional /Core Courses	**(30 cr.)**
BAD 301 Research Methodology	3 cr.
BAD 306 Financial Analysis and Management	3 cr.
BAD 315 Economic Analysis of the Firm	3 cr.
BAD 316 Statistical Methods for Business Decisions	3 cr.
BAD 318 Marketing Policy	3 cr.
BAD 325 Managerial and Cost Accounting Analysis	3 cr.
BAD 346 Quantitative Models for Business Decisions	3 cr.
BAD 351 Human Resource Management	3 cr.
BAD 358 Strategic Management	3 cr.
BAD 375 Management Information Systems	3 cr.

Electives (6 cr.)

Any 2 electives in the Department

BAD 399 Thesis (3 cr.)

MBA in Accounting (39 cr.)

Professional /Core Courses (36 cr.)

BAD 301 Research Methodology	3 cr.
BAD 306 Financial Analysis and Management	3 cr.
BAD 315 Economic Analysis of the Firm	3 cr.
BAD 316 Statistical Methods for Business Decisions	3 cr.
BAD 318 Marketing Policy	3 cr.
BAD 325 Managerial and Cost Accounting Analysis	3 cr.
BAD 326 Intermediate Accounting	3 cr.
BAD 327 Advanced Accounting	3 cr.
BAD 328 Advanced Auditing Topics	3 cr.
BAD 329 Seminar in Tax Research	3 cr.
BAD 346 Quantitative Models for Business Decisions	3 cr.
BAD 358 Strategic Management	3 cr.

BAD 399 Thesis (3 cr.)

MBA in Finance (39 cr.)

Professional /Core Courses (36 cr.)

BAD 301 Research Methodology	3 cr.
BAD 306 Financial Analysis and Management	3 cr.
BAD 307 Investment Analysis	3 cr.
BAD 308 International Finance	3 cr.
BAD 309 Options, Futures and Other Derivatives	3 cr.
BAD 310 Corporate Finance	3 cr.
BAD 315 Economic Analysis of the Firm	3 cr.
BAD 316 Statistical Methods for Business Decisions	3 cr.
BAD 318 Marketing Policy	3 cr.
BAD 325 Managerial and Cost Accounting Analysis	3 cr.
BAD 346 Quantitative Models for Business Decisions	3 cr.
BAD 358 Strategic Management	3 cr.

BAD 399 Thesis (3 cr.)

MBA in Human Resources Management (39 cr.)

Professional /Core Courses (36 cr.)

BAD 301 Research Methodology	3 cr.
BAD 306 Financial Analysis and Management	3 cr.
BAD 315 Economic Analysis of the Firm	3 cr.
BAD 316 Statistical Methods for Business Decisions	3 cr.
BAD 318 Marketing Policy	3 cr.
BAD 325 Managerial and Cost Accounting Analysis	3 cr.
BAD 351 Human Resource Management	3 cr.
BAD 352 Organization Theory	3 cr.
BAD 356 Communication and Negotiation in Employee Relations	3 cr.
BAD 357 HR Development and Training	3 cr.
BAD 358 Strategic Management	3 cr.
BAD 359 International Human Resources Management	3 cr.

BAD 399 Thesis (3 cr.)

MBA in Management (39 cr.)

Professional /Core Courses (36 cr.)

BAD 301 Research Methodology	3 cr.
BAD 306 Financial Analysis and Management	3 cr.
BAD 315 Economic Analysis of the Firm	3 cr.
BAD 316 Statistical Methods for Business Decisions	3 cr.
BAD 318 Marketing Policy	3 cr.
BAD 325 Managerial and Cost Accounting Analysis	3 cr.
BAD 346 Quantitative Models for Business Decisions	3 cr.
BAD 351 Human Resource Management	3 cr.
BAD 352 Organization Theory	3 cr.
BAD 354 Leadership	3 cr.
BAD 355 Creative and Innovative Management	3 cr.
BAD 358 Strategic Management	3 cr.

BAD 399 Thesis (3 cr.)

MBA in Marketing (39 cr.)

Professional /Core Courses (36 cr.)

BAD 301 Research Methodology	3 cr.
BAD 306 Financial Analysis and Management	3 cr.
BAD 315 Economic Analysis of the Firm	3 cr.
BAD 316 Statistical Methods for Business Decisions	3 cr.
BAD 318 Marketing Policy	3 cr.
BAD 319 Marketing Research	3 cr.
BAD 320 Consumer Behavior	3 cr.
BAD 321 Advertising and Promotion Management	3 cr.
BAD 322 International Marketing	3 cr.
BAD 325 Managerial and Cost Accounting Analysis	3 cr.
BAD 346 Quantitative Models for Business Decisions	3 cr.
BAD 358 Strategic Management	3 cr.

BAD 399 Thesis (3 cr.)

Business Administration Graduate Courses

BAD 301 Research Methodology (3 cr.)

The purpose of this course is to make students proficient consumers and producers of research. Students will learn how to formulate a research question and how to evaluate a research design. The course covers the qualitative and quantitative techniques of data collection used mostly in social sciences. Students will be guided on how to write and present research reports.

BAD 306 Financial Analysis and Management (3 cr.)

This course examines the processes and methods of financial analysis and management. The course emphasizes the objectives of different users of financial statements and describes analytical tools and techniques to meet those objectives. Analytical methods range from the computation of ratio and cash flow measures to forecasting earnings for equity valuation. Topics include present values, future values, bond valuation, equity valuation, net present value, investment decisions criteria, capital budgeting, risk versus return analysis, and the management of working capital. Prerequisite: FIN 220.

BAD 307 Investment Analysis (3 cr.)

This course focuses on the examination and valuation of the major investment vehicles that are popular today throughout the world. Topics covered include: an overview of the investment decision-making process, asset allocation in the global investment setting, analysis of security types, analysis of security markets and trading practices, aggregate market analysis and market indicators, risk, diversification, and optimal portfolio formation, risk and expected return (CAPM, APT, and factor models), domestic and international fixed-income investing (instruments, valuation, and strategies), domestic and international equity investing (instruments, valuation, and strategies), forward and futures contracts (valuation and strategies), options contract (valuation and strategies) investment companies, and performance evaluation. Prerequisite: BAD 306.

BAD 308 International Finance (3 cr.)

This course introduces the student to the environment of international finance and its management. Topics covered are the evolution of the international monetary system, the structure of the balance of payments, the determination of foreign exchange rates, by the theories of purchasing power parity (PPP) and the law of one price, international parity conditions, like the closed interest rate parity and the uncovered interest rate parity, with and without the presence of a time-variable risk premium, foreign currency exposure, foreign currency futures, currency swaps and currency options, international financial markets and international investment and financial decisions, including international capital budgeting, multinational corporate cost of capital and foreign direct investment. Prerequisite: BAD 306.

BAD 309 Options , Futures and Other Derivatives (3 cr.)

This course is an advanced introduction to contingent claims, also known as derivatives, which may be used for risk management or for speculation. They include forwards, futures, swaps, options and synthetic securities and derivatives. The underlying assets can be commodities, stocks, stock indexes, bonds, currencies and interest rates. The stress is on the analytical pricing of these contracts, and the course highlights the pay-off of each type of contract. The use of binomial trees to price derivatives is explained. Advances in Weiner processes and in the use of Ito's calculus are presented. The basic model relies on log-normal distributions and on the Black-Scholes differential and analytical equations. Prerequisite: BAD 306.

BAD 310 Corporate Finance (3 cr.)

This course continues and extends corporate financial management covered in BAD 306 and provides the student with the tools for and theoretical foundations of optimal financial policy. The purpose of the course is to introduce the student to financial decisions involving capital budgeting, financial structure, dividend policy, mergers, acquisitions, takeovers, spin-offs and sell-offs. The stress is put on asymmetry of information, agency problems between shareholders, debt-holders, and other stakeholders in the operations and production process, on signaling theories, on the effects of financial distress, on the pecking order and other theories of capital structure. The values of an unlevered and a levered firm, in the presence of taxes, are derived. Techniques to calculate return on equity for unlevered and levered firms are discussed. Prerequisite: BAD 306.

BAD 311 Commercial Banking Theory (3 cr.)

The theory and operation of a successful commercial bank. The interrelation of various departments, loan and investment mix, marketing, statement preparation, reserves management, audit and examination and deposit analysis of a commercial bank.

BAD 312 Money and Capital Markets (3 cr.)

This course is a comprehensive treatment and analysis of money and capital markets. It covers the study and the valuation of short term, and long term securities, of foreign exchange, and of derivatives. Financial instruments like Treasuries, repos, reverses, CDs, commercial paper, bank loans, and corporate bonds are studied in depth. The interest rate techniques and conventions for calculating the cost of issuing securities by firms, and the return to investors from purchasing theses securities are explained. The course also dwells upon the interaction between financial markets and the macro-economy. The roles of the central bank and of other regulatory authorities in the financial markets are described. Prerequisite: BAD 311.

BAD 314 Asset Management and Financial Decisions (3 cr.)

Considers the interrelated decision-making process of asset allocations, corporate fund raising, dividend policies and market maximization. Prerequisite: BAD 306.

BAD 315 Economic Analysis of the Firm (3 cr.)

BAD 315 provides the students with the fundamentals of managerial decision making. It covers the main concepts of microeconomics that support the decision-making process. Topics covered include market equilibrium, externalities, production and pricing decisions, game theory. Prerequisite: ECO 217 or BAD 271.

BAD 316 Statistical Methods for Business Decisions (3 cr.)

BAD 316 covers many statistical tools that help managers make appropriate inferences from data and make better decisions. The covered topics include confidence intervals, hypothesis testing, analysis of variance, and linear regression. The students will apply these tools in business cases and will learn how to use statistical packages. Prerequisite: BAD 211.

BAD 318 Marketing Policy (3 cr.)

Fundamental problem solving concepts are developed. Students consider problems of consumer needs, product planning, promotion, distribution and pricing. The discovery and application of marketing management skills are developed through the use of cases and a major planning project. Prerequisite: ADC 241 or equivalent.

BAD 319 Marketing Research (3 cr.)

Advanced coverage of market research. Topics include defining the problems in marketing, developing marketing approaches, formulating a research design, project and case analysis. Prerequisite: BAD 318; Corequisite: BAD 316.

BAD 320 Consumer Behavior (3 cr.)

The study of behavioral science research findings, principles and theories, especially those from psychology and sociology as they relate to the determinants of consumer buying behavior. The case approach is utilized to stimulate the development of creative marketing strategy. Prerequisite: BAD 318.

BAD 321 Advertising and Promotion Management (3 cr.)

Managerial functions in advertising and promotion programs. The role of the promotion mix in overall marketing strategy and determination of budgets, campaigns and effectiveness. Prerequisite: BAD 318.

BAD 322 International Marketing (3 cr.)

Analysis of major foreign markets. Marketing policies and techniques coupled with practical application of theoretical concepts. Prerequisite: BAD 318.

BAD 325 Managerial and Cost Accounting Analysis (3 cr.)

This is a graduate course in managerial accounting. A review of the material covered in ACC 213 is provided. Additional material covers such subjects as the difference between managerial and accounting information, normal costing, Activity-Based Costing (ABC) or Activity-Based Management (ABM), financial planning and control, differential cost analysis for marketing and for production decisions, capital expenditure techniques, profit planning and budgeting, and variance analysis. Applications are drawn from accounting, finance, management, management science, marketing, economics and statistics. The emphasis of the course is on problem solving and on case studies especially those that come in professional exams. Prerequisite: ACC 213.

BAD 326 Intermediate Accounting (3 cr.)

This course covers in depth the principles and standards of financial accounting. It also provides an advanced analysis of working capital management, debt and equity financing, and dividend policy. The effects of changing prices on financial statements are discussed. A review of the cash flow statements will also be carried out.

BAD 327 Advanced Accounting (3 cr.)

The primary focus is on business combinations and preparing consolidated financial statements, and financial statement analysis. The course will examine the use of accounting information in investment and credit decisions. Prerequisite: BAD 325.

BAD 328 Advanced Auditing Topics (3 cr.)

The course covers special topics in accounting such as the standards, practices, and procedures followed in the audit function. Included are statistical sampling, advanced computer systems, advanced applications, and reporting problems. Both internal audit and external audit principles are discussed. The objective of the course is to help the student become a professional auditor and to acquire additional practical knowledge to perform a good audit.

BAD 329 Seminar in Tax Research (3 cr.)

This course is a study of the tax-planning process and research tools that are available to both the professional business manager and the tax practitioner. A clear understanding of the source and use of primary tax research materials is a prerequisite for success in tax work. This course highlights the procedures governing tax controversies and tax compliance. Also covered are the tools of tax planning from a business point of view, case studies of the effect of tax law on business decisions, and an emphasis on emerging issues, methodology and data gathering.

BAD 346 Quantitative Models for Business Decisions (3 cr.)

BAD 346 covers the basic models of management science that support the decision-making process in a business environment. Topics include linear programming, project scheduling, decision making models and decision trees, inventory control, waiting lines models, and simulation. The student will learn how to use excel to solve problems.

BAD 351 Human Resource Management (3 cr.)

Modern personnel administration: job analysis and design, evaluation and appraisal, recruitment and interviewing, training, wages and benefits and health and safety. Manpower planning. Prerequisite: BAD 231 or equivalent.

BAD 352 Organizational Theory (3 cr.)

Concepts of contingency and systems management applied to contemporary organizations; integrative function of management in terms of situational and environmental factors; analysis of selected organizational types. Prerequisite: BAD 231 or equivalent.

BAD 353 Entrepreneurship (3 cr.)

Topics concerning the entrepreneurial process in small and large organizations, including needs assessment, sources and methods of innovation, financing and barriers entrepreneurship. Prerequisite: BAD 358.

BAD 354 Leadership (3 cr.)

A review of the theory, research, and practice of leadership in organizations. Special attention to contemporary leadership issues, including transactional and transformational leadership. Prerequisite: BAD 358.

BAD 355 Creative and Innovative Management (3 cr.)

The course examines the emerging theories and practices related to creative and innovative management. It combines the creativity of new ideas and directions with their innovative implementation in management. Prerequisite: BAD 231 or equivalent.

BAD 356 Communication and Negotiation in Employee Relations (3 cr.)

The course examines the necessary skills needed to undertake successful negotiations and communications with employees and employers, business negotiations (salary, budget, labor etc.). The course will discuss Labor relations and practical issues.

BAD 357 HR Development and Training (3 cr.)

The course focuses on the main aspects of human resource development, training and career development. Students should become familiar with various types of current training and development programs. The course will provide students with the techniques and information to successfully address different learning styles. The full training cycle and methods of execution will be emphasized.

BAD 358 Strategic Management (3 cr.)

The formulation and implementation of strategy, from both domestic and international perspectives, is explored through cases, readings and decision making simulations. Prerequisite: BAD 231 or equivalent.

BAD 359 International Human Resources Management (3 cr.)

This course provides an international perspective for the review and evaluation of human resource practices into cultures that are both similar to and foreign from the home culture. It offers students a current and comprehensive understanding of the essential elements of international human resource management. It will emphasize the link between strategy, structure and HRM in international organizations.

BAD 375 Management Information Systems (3 cr.)

The course is designed to give the manager a foundation in management information systems sufficient to understand and effectively use information systems at the personal and organizational level. Prerequisite: MIS 272 or equivalent.

BAD 399 Thesis (3 cr.)

A requirement for the MBA degree. It must be based on original and independent research. To be undertaken upon the completion of at least 36 credits of core and elective courses. A committee consisting of an advisor and a second reader will guide and supervise the students throughout the project. All topics selected by the students must be first approved by the committee. Prerequisite: BAD 301.

Master of Arts Programs in the Faculty of Social and Behavioral Sciences

Admission Requirements to the Education and Psychology Graduate Program

The applicant must satisfy the standards for admission into graduate program. The cumulative grade average of the applicant's undergraduate courses in the emphasis areas should be 80 or above. In addition, the applicant will be interviewed by the Social and Behavioral Sciences Graduate Committee.

General Requirements for the Master of Arts in Education or Psychology

A minimum of 33 graduate credit hours is required to earn a Master's degree. The graduation requirements include the following:

A- Comprehensive Examination. After a student has completed at least 21 credits of graduate course requirements including a research methodology course, he/she must sit for an evaluation of knowledge in the field, its methodology, and its relation to other areas. The comprehensive examination will also test the student's skill in organizing and presenting material irrespective of the field of study. The grade for the comprehensive exam is given as Pass (P) or Fail (F). It is not included in the general average. If a student fails the exam, he/she will be given one chance to retake the exam within a period of two to four months of the first examination. If a student fails a second time, he/she will be dropped from the graduate program.

B- Thesis. The thesis must reflect the student's skills and efficacy in conducting independent research, reporting it, and defending the research and findings to a thesis committee and the public. The thesis must be a contribution to the field. The thesis is to be written in English. It should follow the scientific research report format of the latest edition of the APA. For details, refer to Graduate Handbook.

Master of Arts in Education Program

The Department of Education offers the Master of Arts degree in Education. The program with its various areas of emphasis in Educational Administration and Supervision and Special Education, is designed to prepare leaders in the respective fields and provide solid grounds for those who may choose to pursue higher degrees.

The program in Educational Administration and Supervision is directed towards students and teachers as well as those who already hold administrative positions in schools and who wish to improve their professional skills.

The program in Special Education prepares students to work as special educators in schools.

On completion of their programs, students will be able to:

- Analyze and apply current trends and issues in education;
- Engage in critical and reflective analysis to integrate and apply a variety of research-based methods, materials, and processes;
- Conduct research to contribute to the wider education community.

M. A. in Education - Emphasis Educational Administration and Supervision

Core Requirements (27 cr.)

EDU 301	Research Methods in Education	3 cr.
EDU 302	Tests and Measurements	3 cr.
EDU 304	Philosophy of Education	3 cr.
EDU 305	Theory and Design of Curriculum	3 cr.
EDU 308	Educational Administration	3 cr.
EDU 312	Sociology of Education	3 cr.
	or	
EDU 323	Educational Policy Formulation	3 cr.
EDU 316	Personnel Management in Educational Institutions	3 cr.
	or	
EDU 327	School Finance and Law	3 cr.
EDU 399	Thesis	6 cr.

Electives in Education or Psychology (6 cr.)

To be approved by the advisor

M. A. in Education - Emphasis Special Education

Core Requirements (33 cr.)

EDU 301	Research Methods in Education	3 cr.
EDU 302	Tests & Measurements	3 cr.
EDU 321	Guidance & School Counseling for Children & Youth	3 cr.
EDU 324	Special Topics	3 cr.
EDU 330	Education & Psychology for the Exceptional Child	3 cr.
EDU 331	Working with Families with Special Needs	3 cr.
EDU 332	Assessing Children With Special Needs	3 cr.
EDU 333	Programming for Children with Special Needs	3 cr.
EDU 335	Special Education Supervised Practicum	3 cr.
EDU 399	Thesis	6 cr.

Education Graduate Courses

EDU 301 Research Methods in Education (3 cr.)

The course involves an exploration of various approaches to educational research. The students develop knowledge and skills necessary for designing and conducting research as well as reporting findings.

EDU 302 Tests and Measurements (3 cr.)
(Equivalent to PSY 302)

A critical study of the construction of various types of tests plus problems in construction and validation. A comprehensive coverage of reliability and validity is an essential part of this course.

EDU 304 Philosophy of Education (3 cr.)

Major educational philosophies are explored in terms of their impact on the educational system and policies. The pros and cons of their impact on societal and political orders will also be examined.

EDU 305 Theory and Design of Curriculum (3 cr.)

An exploration of the philosophical, historical, psychological, and social foundations of curriculum with emphasis on a critical analysis of the contemporary issues in school curriculum including reform efforts and their application into current curriculum design.

EDU 308 Educational Administration (3 cr.)
The study of the various approaches to organizing and managing an educational structure. Emphasis is placed on implications for our school systems.

EDU 312 Sociology of Education (3 cr.)
An analysis of an educational system and its relation to other systems. The main focus will be on the ideology of the system, the interrelationships of the various occupations, special problems of urban schools, and the socialization of children.

EDU 316 Personnel Management (3 cr.)
Focus on management of human resources with particular attention given to methods of selection, placement, and evaluation of administrative, instructional, and support personnel.

EDU 318 Seminar in Educational Leadership (3 cr.)
An in-depth study of group dynamics and the emergence of the leader. The characteristics of leadership are studied along with social and psychological factors that influence leadership positively or negatively.

EDU 320 Comparative Education (3 cr.)
A study of a number of Western and non-Western educational systems that have had an influence on current systems. Focus on historical, political, economic, and social forces which influence today's educational systems.

EDU 323 Educational Policy Formulation (3 cr.)
A major focus is the policy adoption process. All factors influencing the decisions which affect educational policies at the ministerial level and in schools are studied. Various practices in other countries are researched and explored.

EDU 324 Special Topics (3 cr.)
To be announced at the time of the course offering. Topics are selected according to faculty and student interest. May be given in seminar or tutorial form. The course consists of directed readings and a project.

EDU 325 Issues in Educational Administration and Supervision (3 cr.)
Opportunities to develop and refine administrative and supervisory skills in relation to their interpretation of the changing environment. Contemporary problems, innovations, trends, and organizational structures and logistics are reviewed and analyzed.

EDU 327 School Finance and Law (3 cr.)

An analysis of general legal financial, and policy topics that impact the day-to-day operation of schools. Explains assumptions of educational finance and covers several models of education finance.

EDU 330 Education & Psychology for the Exceptional Child (3 cr.)

Analysis of the relevant educational characteristics of students with disabilities and the various effects of such exceptionalities on learning and learning environments, Topics include assessment and programming issues as well as a description of the services available to children with special needs, both in Lebanon and abroad.

EDU 331 Working with Families with Special Needs (3 cr.)

A critical review of the literature and practices related to working with families. Topics include: conferencing, parent education, special needs of families with children with disabilities, and school-home collaboration.

EDU 332 Assessing Children with Special Needs (3 cr.)

Critical review of different types of assessment tools and measures as well as direct application of these tools. Such tools include, but are not limited to, norm and criterion referenced tests and observations.

EDU 333 Programming for Children with Special Needs (3 cr.)

Provides students with skills on how to prepare programs for children with special needs. Emphasizes the importance of planning such programs with parents, appropriate professionals (speech therapists) and when possible, the student himself. It further exposes the different approaches to intervention; center-based, home-based, etc.

EDU 335 Practicum in Special Education (3 cr.)

This course offers students field experience in Special Education. It provides the students the opportunity to experience, in depth, the full role and meaning of teaching Exceptional Children in a school setting. Experiences include planning for instruction, developing classroom teaching competencies and skills, evaluating exceptional student's progress, participation in extra-class activities, working with special school personnel, and utilizing school and community resources in the instructional program.

EDU 399 Thesis (6 cr.)

A major research project conducted, reported, and defended by the student after the completion of course work and successful passing of comprehensive exams. Prerequisite: Comprehensive Exam.

Master of Arts in Psychology Program

The Faculty of Social and Behavioral Sciences offers the Master of Arts degree in Psychology.

The graduate program in Psychology is concerned with the broader social context. It comprises five separate modules:

- General Psychology*
- Clinical Psychology
- Counseling
- Industrial/Organizational Psychology*
- Marketing and Advertising Psychology*

Note: The modules with an asterisk (*) are temporary frozen.

On completion of their programs, students will be able to:

- Demonstrate a solid intellectual foundation in different areas of psychological theories.
- Engage in critical and reflective analysis to integrate and apply a variety of research-based methods, materials, and processes.
- Conduct well-designed research on psychological phenomena.

M. A. in General Psychology

Core Courses (30 cr.)

PSY 301	Advanced Research Techniques and Statistics	3 cr.
PSY 302	Tests and Measurements	3 cr.
PSY 308	Personality and Culture	3 cr.
PSY 312	Topics in Biological and Health Psychology	3 cr.
PSY 315	Learning and Cognition	3 cr.
PSY 320	Advanced Social Psychology	3 cr.
PSY 321	Guidance and School Counseling	3 cr.
PSY 399	Thesis	6 cr.
One course from Human Development		3 cr.

Graduate Electives (3 cr.)

To be approved by the advisor.

M. A. in Psychology - Emphasis Clinical Psychology

Core Courses (30 cr.)

PSY 301	Advanced Research Techniques and Statistics	3 cr.
PSY 322	Theories & Procedures of Psychological Counseling	3 cr.
PSY 325	Psychopathology I	3 cr.
PSY 326	Psychopathology II	3 cr.

PSY 329	Group Dynamics	3 cr.
PSY 332	Clinical Assessment	3 cr.
PSY 344A	Training in Therapy I	3 cr.
PSY 344B	Training in Therapy II	3 cr.
PSY 399	Thesis	6 cr.

Graduate Electives (3 cr.)

To be approved by the advisor.

M. A. in Psychology - Emphasis Counseling*

Core Courses (30 cr.)

PSY 301	Advanced Research Techniques and Statistics	3 cr.
PSY 319	Career Counseling & Development	3 cr.
PSY 321	Guidance & School Counseling	3 cr.
PSY 322	Theories & Procedures of Psychological Counseling	3 cr.
PSY 326	Psychopathology II	3 cr.
PSY 328A	Counseling Supervised Practicum I	3 cr.
PSY 328B	Counseling Supervised Practicum II	3 cr.
PSY 332	Clinical Assessment	3 cr.
PSY 399	Thesis	6 cr.

Graduate Electives (3 cr.)

To be approved by the advisor

M.A. in Psychology - Emphasis Industrial /Organizational Psychology

Core Courses (27 cr.)

PSY 301	Advanced Research Techniques and Statistics	3 cr.
PSY 302	Tests and Measurements	3 cr.
PSY 350	Industrial-Organizational Psychology	3 cr.
PSY 352	Research Techniques in Applied Psychology	3 cr.
PSY 354	Human Factors Engineering	3 cr.
PSY 355	Personnel Assessment and Selection	3 cr.
PSY 360	Topics in Organizational Psychology	3 cr.
PSY 399	Thesis	6 cr.

Graduate Electives (6 cr.)

To be approved by the advisor.

M. A. in Psychology - Emphasis Marketing and Advertising Psychology

Core Courses (27 cr.)

PSY 301	Advanced Research Techniques and Statistics	3 cr.
PSY 302	Tests and Measurements	3 cr.
PSY 365	Consumer Behavior	3 cr.
PSY 368	Marketing Research and Strategies	3 cr.
PSY 370	Advertising Principles and Applications	3 cr.
PSY 372	Mass Communication	3 cr.
PSY 324	Special Topics	3 cr.
PSY 399	Thesis	6 cr.

Graduate Electives (6 cr.)

To be approved by the advisor.

Graduate Psychology Courses

PSY 301 Advanced Research Techniques and Statistics(3 cr.)

The use of the various research models in applied settings. For every research model the appropriate statistical procedures are considered (analysis of variance and covariance, multiple regression, contrasts and multiple comparisons). Computer packages are introduced.

PSY 302 Tests and Measurements (3 cr.) (Equivalent to EDU 302)

A critical study of the construction of various types of tests plus problems in construction and validation. A comprehensive coverage of reliability and validity is an essential part of this course.

PSY 303 Survey Research Techniques (3 cr.)

The course studies the theory and techniques of surveys and of naturalistic observation, including practice projects.

PSY 308 Personality and Culture (3 cr.)

The course is designed to study cultural factors and their effect on personality development. Cross-cultural studies and various issues will be analyzed.

PSY 312 Topics in Biological and Health Psychology (3 cr.)
Exposes students to the latest advances in biological psychology, methods, models, and applications, especially those pertaining to health psychology.

PSY 315 Learning and Cognition (3 cr.)
Basic concepts and principles of learning are studied in relation to models of memory in verbal learning. Perceptual factors, cognition, a
nd metacognition are also incorporated into the aforementioned topics.

PSY 318 Perception (3 cr.)
Current issues in perception pertaining to the neurophysiological, sensory, and cognitive factors in perception are studied. Special controversial issues, newly developed models, and theoretical background are also included.

PSY 319 Career Counseling and Development (3 cr.)
The course is an overview of theories of career development. In addition, methods of assessment in career counseling, personnel selection, and performance evaluation will be explored.

PSY 320 Advanced Social Psychology (3 cr.)
A survey of psycho-social bases of behavior which includes cognitive and social perception as well as environmental psychology.

PSY 321 Guidance and School Counseling for Children and Youth (3cr.)
The course will study the principles and practice in the guidance of children and adolescents. Identification of problems, understanding the development processes of students within the school, family and community contexts. The role of the guidance counselor in creating preventive interventions; crisis and rehabilitative intervention will also be explored.

PSY 322 Theories and Procedures of Psychological Counseling (3 cr.)
This course combines theory with practice. It provides students with an overview of theories in counseling and psychotherapy as well as practical skills

and techniques which are employed in educational, vocational and personal counseling. Practice in clarifying, understanding and responding to clients' problems.

PSY 324 Special Topics (3 cr.)

Topics are selected according to faculty and student interest. May be given in seminar or tutorial form. The course consists of directed readings and a project.

PSY 325 Psychopathology I (3 cr.)

This course provides an overview of psychopathology in the adult population. Emphasis is placed on descriptive classification and an in-depth understanding of the psychological, biological, and psychosocial factors underlying mental disorders. The course examines adult psychopathology, assessment, diagnosis, and treatment, and investigates the precipitating and maintaining factors associated with mental disorders, as well as processes of personal adjustment and adaptation within diverse cultural contexts.

PSY 326 Psychopathology II (3 cr.)

This course provides an overview of psychological disorders affecting children and adolescents. Emphasis is placed on the assessment, diagnosis, and treatment of childhood and adolescent disorders from both descriptive and developmental perspectives. Students explore the continuity between childhood, adolescence, and adulthood, gaining an in-depth understanding of psychopathology.

PSY 328A Counseling Supervised Practicum I (3 cr.)

A minimum of 200 hours of supervised practice of the students' performance within an assigned schedule in a given school, clinic or hospital. Program and procedure to be jointly planned by the instructor and the student.

PSY 328B Counseling Supervised Practicum II (3 cr.)

A minimum of 200 hours of supervised practice of the students' performance within an assigned schedule in a given school, clinic or hospital. Program and procedure to be jointly planned by the instructor and the student.

PSY 329 Group Dynamics: Theory and Practice (3 cr.)

An overview of theories of group dynamics. In addition, students will be asked to participate as members of an experiential group where they have the opportunity to learn more about issues of leadership, authority, and power, as

well as intergroup and interpersonal processes.

PSY 330 Education & Psychology for the Exceptional Child (3 cr.)

This course is an introduction to the field of special education. Students learn about the different types of assessments available (norm versus criterion referenced test, naturalistic observations, interviews...) and about the reliability and validity of different assessment tools. Analysis of the relevant educational characteristics of students with disabilities and the various effects of such exceptionalities on learning and learning environments, Topics include assessment and programming issues as well as a description of the services available to children with special needs, both in Lebanon and abroad.

PSY 332 Clinical Assessment (3 cr.)

An exploration of the various types of tests in current use in clinical assessment, their advantages, and disadvantages. Graduate students practice the use of these tests and the interpretation of the results.

PSY 344A Training in Therapy I (3 cr.)

A minimum of 200 hours of field experience in applying therapeutic techniques in clinical settings under the supervision of a clinical psychologist and in collaboration with clinics and hospitals.

PSY 344B Training in Therapy II (3 cr.)

A minimum of 200 hours of field experience in applying therapeutic techniques in clinical settings under the supervision of a clinical psychologist and in collaboration with clinics and hospitals.

PSY 350 Industrial-Organizational Psychology (3 cr.)

Comprehensive coverage of the application of psychological principles to organizations. Topics include: motivation, worker morale, job satisfaction, personnel selection and training, problems in industry, effects of organizational practices and human engineering.

PSY 352 Research Techniques in Applied Psychology (3 cr.)

The course orients the student to skill acquisition in interview and questionnaire techniques, in job and task analysis, in performance appraisal and evaluation of training models.

PSY 354 Human Factors Engineering (3 cr.)
An in-depth study of the human factors in relation to machine control and machine design and the factors for optimizing human-technology interactions.

PSY 355 Personnel Assessment and Selection (3 cr.)
An examination of the various tests used by the industry for selection and assessment of personnel. Students learn to administer, score, and interpret such standard tests.

PSY 360 Topics in Organizational Psychology (3 cr.)
A seminar or tutorial on selected topics which includes in-depth directed reading and a project on a specific issue.

PSY 365 Consumer Behavior (3 cr.)
The course studies psychological and social influences on the consumer's purchasing decisions and behavior. Topics include decision-making, motivation, attitudes, cultural influences, models of consumer behavior and their application to advertising and marketing.

PSY 368 Marketing Research and Strategies (3 cr.)
A critical review of the various research techniques in marketing and their application in planning strategies for production, promotion, etc.

PSY 370 Advertising Principles and Applications (3 cr)
Advanced study of the theories of advertising and application of the perceptual and social factors that contribute to the effectiveness of advertisements.

PSY 372 Mass Communication (3 cr.)
An advanced study of theories of communication in relation to mass media and audiences. Emphasis is placed on factors underlying effective communication and its influence on the attitudes and actions of people.

PSY 383 Child Development (3 cr.)
Current issues of child psychology are selected on the basis of theoretical interest and practical importance. Issues are critically studied in terms of methodology and outcome.

PSY 385 The Adolescent (3 cr.)

A comprehensive study of physical, psychological, and social human development from puberty to early adulthood. Special attention is paid to the interaction between the individual and the peer group, family, institutions, and culture.

PSY 387 Adulthood (3 cr.)

The course covers early and middle adulthood from the perspective of continuity and change in physical and psychological development. It also Compares adulthood in contemporary societies and older ones.

PSY 389 Old Age and Senescence (3 cr.)

The process of aging as a developmental process emphasizing interactions between the physiological, psychological, and social aspects. Current research in understanding the aging process and the factors that retard it.

PSY 391 Special Topics in Stress Management (3 cr.)

The selection of topics is directed toward current issues and recent discoveries plus their importance for practical application.

PSY 392 Crisis Intervention (3 cr.)

The theory and application of crisis intervention. Topics include community relations, services, burnout prevention, and evaluation of intervention. The discussed topics include suicide, bereavement, accidents, and natural disasters.

PSY 394 The Psychology of Decision Making (3 cr.)

An analysis of the steps necessary in conflict analysis and resolution, choice behavior and commitment in an individual's personal, professional, and social life.

PSY 399 Thesis (6 cr.)

A major research project conducted, reported, and defended by the student after the completion of course work and successful passing of the comprehensive exam. Prerequisite: Comprehensive Exam.

Center for Continuing Education

Haigazian University

Center for Continuing Education (CCE)

Supervisor: Christopher Kijilian, M.A.

Lifelong learning is increasingly important in a rapidly changing professional and social environment. The Center for Continuing Education at Haigazian University provides accessible learning opportunities that enable adults to expand their knowledge, develop practical skills, enhance their professional competencies, and pursue personal growth.

The Center operates through two main sections: the Adult Education Program and the In-Service Teacher Training Program. Through these sections, the CCE offers non-credit diploma programs, training courses, workshops, lectures, and customized learning opportunities designed in response to the evolving needs of individuals, educational institutions, organizations, and the wider community.

Mission

The Center for Continuing Education is a division of Haigazian University dedicated to promoting lifelong learning by providing accessible, relevant, and high-quality educational opportunities for adults.

Through interactive and practice-oriented learning experiences, the CCE enables participants to acquire new knowledge, strengthen professional competencies, update existing skills, and pursue personal and social development. Its offerings include non-credit diploma programs, training courses, workshops, lectures, and customized training initiatives.

The CCE serves learners from diverse educational, professional, and personal backgrounds, as well as schools, businesses, public institutions, and civil society organizations. It also collaborates with local and international partners to develop learning opportunities that respond to emerging professional, educational, and community needs.

Adult Education Program

(Non-Credit Diploma Programs, Training Courses, and Workshops)

The Adult Education Program provides accessible and practice-oriented learning opportunities for adults seeking professional advancement, updated competencies, career development, or personal growth. Its portfolio includes non-credit diploma programs, training courses,

workshops, lectures, and other learning initiatives addressing current and emerging needs.

Programs are delivered by qualified academics, professionals, trainers, and industry practitioners. Depending on the nature of the program, learning may take place in person, online, or through a blended format. Sessions are generally scheduled at times designed to accommodate working adults, with selected offerings held on weekends.

The Adult Education Program also develops customized training for businesses, civil society organizations, public institutions, and other organizations. Customized offerings may be designed or adapted according to the organization's objectives, sector, participants, and training needs.

The Adult Education Program is designed to be accessible to a wide range of adult learners. Most offerings do not require a secondary-school or university degree. Participants are generally expected to be at least 20 years of age, have an adequate command of the language of instruction, and, where relevant, possess some educational, professional, or practical experience. Admission and participation requirements may vary by program and are communicated when each offering is announced.

Diplomas and Certificates

Depending on the nature and requirements of the offering, participants may receive:

- A diploma upon the successful completion of all requirements of a non-credit diploma program;
- A Certificate of Performance upon the successful completion of a training course or other assessed offering; or
- A Certificate of Attendance or Participation upon meeting the attendance requirements of a workshop, lecture, or other non-assessed offering.

Diploma programs consist of a set of required training courses and/or other components. Depending on the program, participants may take certain training courses individually without committing to the full diploma, and the required courses may either be completed in any order or follow a specified sequence. Some training courses may also have

prerequisites. Participants receive the diploma upon successfully completing all requirements within the completion period specified for the program. Detailed sequencing, prerequisite, and completion requirements are communicated when each program is announced.

The Adult Education Program is organized into the following four areas:

Business & Management

This area offers diploma programs, training courses, and other professional-development opportunities that strengthen competencies in management, leadership, human resources, project management, operations, customer service, entrepreneurship, finance, and related fields.

Programs under this area include:

- Diploma in Leadership and Management Development
- Human Resources Professional Diploma
- Project Management Diploma
- IATA Foundation Diploma in Travel & Tourism, offered in partnership with BSO Academy
- The Foundation of Technical Analysis, a 25-hour training course offered in partnership with the Lebanese Society of Technical Analysts (LSTA)
- Operational Excellence Certificate
- Business Model Canvas Certificate
- Customer Service Professional Certificate

Digital & Data

This area responds to the growing importance of digital transformation, data-informed decision-making, digital communication, artificial intelligence, and emerging technologies in contemporary professional environments.

Programs under this area include:

- Diploma in Data Analytics for Business Consulting & Decision-Making, offered in partnership with ICT Train
- Diploma in Digital Marketing, Analytics & Customer Experience, offered in partnership with ICT Train
- Digital Marketing Basics with Emphasis on AI Essentials, a 20-hour online training course

Social & Humanitarian

This area provides professional learning for individuals working in, or seeking to enter, the social, humanitarian, development, and civil society sectors. Its offerings address applied competencies needed to respond effectively to individual, organizational, and community needs.

Programs under this area include:

- Advanced Diploma in Social Work: Psychosocial, Macro-Level & MEAL Competencies
- Diploma in NGO & Humanitarian Program Management, offered in partnership with ICT Train

Growth & Performance

This area offers learning opportunities that support personal effectiveness, communication, emotional development, creativity, confidence, and professional performance.

Programs under this area include:

- Thinking Into Results, a 12-step training program developed by the Proctor Gallagher Institute and offered in partnership with Infinite Mind
- Mastering Emotions: Practical Tools for Personal and Professional Growth, a 25-hour online training course
- The Foundation of Public Speaking, a 30-hour training course offered in partnership with ICT Train
- Interior Design Masterclass, a 20-hour online training course

Programs and learning opportunities are offered periodically, and the availability and timing of individual offerings may vary. Additional diploma programs and training courses may also be introduced, while workshops and lectures addressing professional, personal, and community interests may be announced throughout the year.

All offerings under the Adult Education Program are non-credit continuing-education programs and are separate from the undergraduate and graduate degree programs offered by Haigazian University.

For the latest information about programs, schedules, registration, admission requirements, and upcoming announcements, please visit the Adult Education Program section of the Haigazian University website at: https://www.haigazian.edu.lb/continuing-education/adult-education-program/

In-Service Teacher Training Program

(Non-Credit Diploma Programs, Training Courses, and Workshops)

Since its founding, Haigazian University has supported the preparation and professional development of educators through its academic programs and continuing-education initiatives. Established in 1993, the In-Service Teacher Training Program provides accessible and practice-oriented learning opportunities for teachers, coordinators, school leaders, administrators, and other education professionals.

Through diploma programs, standalone training courses, workshops, and other professional-development initiatives, the program enables educators to acquire relevant knowledge, strengthen practical competencies, update their professional practices, and respond effectively to evolving educational needs. Its offerings also support school personnel in assessing and improving educational programs, instructional practices, and learning environments.

Programs are delivered by qualified academics, educators, trainers, and education professionals. Depending on the nature of the offering, learning may take place in person, online, or through a blended format. Sessions are generally scheduled at times designed to accommodate working educators, with selected offerings held on weekends.

The In-Service Teacher Training Program also develops customized training for schools. Customized offerings may be designed or adapted according to the school's educational priorities, institutional context, staff-development objectives, and training needs.

The program is designed primarily for practicing teachers, coordinators, school leaders, administrators, and others with relevant educational or school-based experience. Selected offerings may also admit senior university students enrolled in education or teaching diploma programs, university personnel, and individuals with relevant practical experience. Participants are generally expected to have an adequate command of the language of instruction. Additional age, professional role, experience, or admission requirements may apply depending on the program and are communicated when each offering is announced.

Diplomas and Certificates

Depending on the nature and requirements of the offering, participants may receive:

- A diploma upon the successful completion of all requirements of a non-credit diploma program;
- A Certificate of Performance upon the successful completion of an assessed training course or other assessed offering; or
- A Certificate of Attendance or Participation upon meeting the requirements of a workshop or other non-assessed offering.

Diploma programs consist of a set of required training courses and/or other components. Depending on the program, participants may take certain training courses individually without committing to the full diploma, and the required courses may either be completed in any order or follow a specified sequence. Some training courses may also have prerequisites. Participants receive the diploma upon successfully completing all requirements within the completion period specified for the program. Detailed sequencing, prerequisite, and completion requirements are communicated when each program is announced.

Additional certificates may be awarded by collaborating institutions or organizations where applicable.

The In-Service Teacher Training Program offers learning opportunities through the following categories:

Diploma Programs

The diploma programs provide structured professional learning for educators and school personnel seeking to develop specialized competencies in educational practice, coordination, inclusion, leadership, and career guidance.

Diploma for Coordinators and Division Heads

This diploma is designed for current and prospective coordinators, division heads, school leaders, administrators, and experienced teachers seeking to strengthen their competencies across their areas of responsibility.

Training courses:

1. Basics for Coordinators and Division Heads
2. Working with the Curriculum
3. Professional Development
4. Supervision of Instruction
5. Developing Leadership Skills

The training courses may be completed in any order.

Diploma in Special Education and Inclusive Teaching Strategies

This diploma provides teachers and other education professionals with foundational knowledge and practical strategies for supporting learners with diverse educational needs and fostering inclusive learning environments.

Training courses:

1. Special Education: An Introduction
2. Special Education: Core Skills for Teachers
3. Positive Discipline in Everyday Teaching – Part 1
4. Positive Discipline in Everyday Teaching – Part 2

Special Education: An Introduction must be completed before Special Education: Core Skills for Teachers. Positive Discipline in Everyday Teaching – Part 1 must be completed before Part 2.

Educational Leadership Diploma

This diploma is designed for teachers, principals, members of school leadership teams, heads of departments, coordinators, and other administrators seeking to strengthen their knowledge and competencies in effective educational leadership.

Training courses:

1. Leading with Emotional Intelligence
2. Building Effective Teams
3. Human Resources in Educational Institutions – Part 1
4. Human Resources in Educational Institutions – Part 2
5. Assessment of Instruction
6. Leadership Communication

The training courses may be completed in any order, except that Human Resources in Educational Institutions – Part 1 must be completed before Part 2.

Diploma in School Career Coordination

This diploma equips education professionals with the theoretical knowledge and practical competencies needed to support school students in exploring educational opportunities and making informed decisions about their future career paths.

The diploma comprises two complementary components:

1. Theoretical Foundations in School Career Coordination
2. School Career Coordination Practicum

Participants are required to enroll in and attend both components concurrently, as their content is complementary and delivered in parallel. Participants who successfully complete the theoretical component also receive a Certificate of Attendance and Participation from Complete-Careers (C-C), UK.

Standalone Training Courses

Standalone training courses address current and emerging areas of educational practice and enable educators to develop focused professional competencies without enrolling in a full diploma program. Training courses under this category include:

- AI, Media, and Technology in Modern Educational Practices, a 35-hour online training course.

This course equips educators with practical tools and strategies for integrating artificial intelligence, media, and technology into contemporary teaching practices. It addresses areas such as lesson planning, classroom engagement, assessment, inclusion, media literacy, critical thinking, and the ethical and responsible use of technology.

- eTwinning Project-Based Learning (PBL) for School Leaders, Pre-service and In-Service Teachers, a 30-hour online training course conducted in collaboration with NSO Lebanon and under the supervision of the NSO Lebanon eTwinning Office.

This course introduces participants to project-based learning (PBL) within the framework of eTwinning and equips them to design, implement, and assess collaborative international projects using digital tools. It emphasizes 21st-century skills, intercultural competence, and innovative teaching practices, and supports participants in developing project plans that can be implemented in their schools.

Workshops

The In-Service Teacher Training Program offers focused workshops addressing a wide range of current and emerging educational topics. Workshops are designed for teachers from the preschool to secondary levels, as well as coordinators, school leaders, administrators, and other education professionals.

Workshop topics may include teaching and learning strategies, assessment, differentiation, inclusive education, educational leadership, social-emotional learning, classroom management, technology integration, and other areas of professional interest. Workshops are announced periodically throughout the year.

Programs and learning opportunities are offered periodically, and the availability and timing of individual offerings may vary. Additional diploma programs and training courses may also be introduced, while workshops addressing educational and professional-development needs may be announced throughout the year.

All offerings under the In-Service Teacher Training Program are non-credit continuing-education programs and are separate from the undergraduate and graduate degree programs offered by Haigazian University.

For the latest information about programs, schedules, registration, admission requirements, and upcoming announcements, please visit the In-Service Teacher Training Program section of the Haigazian University website at:

https://www.haigazian.edu.lb/continuing-education/in-service-teacher-training/

Haigazian University Armenian Diaspora Research Center

(Official announcement, September 5, 2011. Official inauguration, January 2012)
Established through a donation by Mr. Yercho Samuelian
Director: Antranik Dakessian, Ph.D.
Location: Heritage Building, Room 406

Mission Statement
The Haigazian University Armenian Diaspora Research Center has been established to study diverse aspects of the Armenian Diaspora Communities in general and in the Middle East: their history, interaction with and integration into the hostland, as well as their interaction with the homeland and the Diaspora communities beyond the Middle East.
The Center functions under the supervision of a "Center Director" in collaboration with the University President's Academic Cabinet and in cooperation with the Faculty and the Librarians.

Aims
The HU-ADRC aims:
(a) to enrich knowledge on Armenian Diaspora culture and populations past and present,
(b) to disseminate and promote awareness and academic knowledge about the Diaspora phenomenon and relevant issues of identity, integration and preservation,
(c) to conduct and publish primary research on the social, political, economic, cultural and athletic output and contribution of the Armenian communities to their hostlands,
(d) to collect, sort, digitize and analyze primary data,
(e) to encourage learners to write theses and dissertations on various Armenian Diaspora issues,
(f) to provide resources and consultation for researchers, community leaders, governments, agencies, NGOs, etc.,
(g) to work with other local and international research centers,
(h) to save and protect the Armenian Diaspora cultural heritage.

Activities
The HU-ADRC:
• Organizes thematic annual academic conferences, focusing on places, phenomena, institutions or personalities of the Armenian Diaspora.
• Publishes conference proceedings, booklets, pamphlets, newsletters, or other materials that shed light on the Armenian Diaspora.

• Hosts public lectures and focus-group discussions on a variety of issues related to the study of the Armenian Diaspora.
• Offers internship programs to further research in the Derian Armenological Library.
• Coordinates and channels efforts in and towards Armenian Diaspora studies in the Middle East.

For the last six years the Center has organized a series of conferences on Armenians of Lebanon, Syria, Jordan, Iraq and Egypt-Sudan-Ethiopia, and Cyprus and Greece

Personnel

Board of Trustees

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Hasmig Baran, Ed.D. (AMAA)
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Denise Gertmenian (AMAA)
Hrag Marganian, M.D. (AMAA)
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Gary Phillips, Esq. - AMAA President
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Executive Director
UAECNE President
Joyce Philibosian Stein- SPF
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Aharonian, Narineh, 2024*
Alumni Affairs Assistant
B.S., University La Sagesse

Alam, Moufid, 1989
IT & Services - Manager of ITS Applications
M.S., Lebanese University

Babikian, Siragan, 2011
Senior Hardware/Network Analyst
B.S., Haigazian University

Babikian, Yervant-Shahan, 2002
Comptroller
B.A., Haigazian University College
Certified Internal Auditor, Institute of Internal Auditors, New York
E.M.B.A., Lebanese American University

Badreddine, Ashraf, 2014
HR Supervisor
B.A., Haigazian University
SHRM-CP

Bakalian, Maria, 2017
Development and Alumni Affairs Coordinator
B.A., T.D., Haigazian University
M.A., American University of Armenia

Bavoukian, Arshag, 2015
Warehouse Supervisor

Berberian, Tamar, 2007
Assistant Librarian
B.A., Haigazian University

Belikerekian, Shaghig, 2011
Chief Accountant
B.B.A., Haigazian University

Charbetji, Chukri, 2012
Senior Student Life Project Manager
B.S., M.B.A., Haigazian University

Elmajian, Taline, 2005
Faculty Secretary & Webmaster
B.A., M.B.A., Saint Joseph University

Ghorghorian, Vahe, 2008
Assistant Manager ITS
B.S., Haigazian University

Gosdanian, Vera, 1987
Associate Librarian
Diploma in Armenian Linguistics and Literature, Hamazkayin

Haddad-Elias, Dalia, 2002
Student Billing Officer
Licence, Lebanese University

Haidostian, Paul, 2002
President
B.A., Haigazian College
M.Div., Near East School of Theology
Th.M., Ph.D., Princeton Theological Seminary

Hakimian, Armig, 2024
Library Aide
B.A., T.D., Haigazian University
M.A., American University of Armenia

Hammoud, Marwa, 2022
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B.S., M.B.A, Haigazian University

Hindo, Vartan, 2022
Admissions Officer& MEHE Formalities Representative
B.S., M.S., American University of Beirut

Jalian, Salpi, 2008
Registrar and Director of Admissions
B.A., M.B.A. Haigazian University

Joheir, Farah, 2021
Registration and Admissions Officer
B.S., M.B.A, Haigazian University

Kandakarjian, Nazeli, 2015
Executive Secretary
B.B.A., Haigazian University

Kaprielian, Razmig, 2012
Student Life Director
B.B.A., M.B.A., Haigazian University

Karam, Jean, 2003
Payroll Officer

Karkourian, Rita, 2003
Admissions Manager
B.A., Haigazian University

Kazandjian, Mardig, 2005
Head of Security

Khederian, Aline, 2014
Information Desk Officer
B.A., Haigazian University

Kijilian, Christopher, 2023
Center of Continuing Education Supervisor
B.A., Haigazian University
M.A., American University of Beirut

Koeshgerian, Jacques, 2014
Messenger

Mallah, Natalie, 2023
Junior Accountant
B.A., M.B.A, L.I.U

Margossian, Harout, 2018
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Minas, Silvy, 2013
Senior Lab Technician
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Moushian, Noubar, 2025
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Financial Aid Coordinator
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Sarraf, Armine, 2015
Library Aide
B.S., Haigazian University

Shahinian, Patil, 2024
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C.C.E. Assistant
B.B.A., M.B.A, Haigazian University

Surmenian, Maria, 1992
Main Cashier

Yardemian, Mira, 2004
Public Relations Director
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Yirikian, Betty, 2023
Assistant to the President for Administrative Affairs
B.A., Haigazian University
M.A., American University of Beirut

*
Dates indicate the first date of full time employment at Haigazian University

Full -Time Faculty

Adams, Alexandra, 2023
Assistant Professor in Political Science
Legal State Exam, Johann Wolfgang Goethe University, Frankfurt, Germany
Second Legal State Exam,, High Court of Cologne, Germany
Doktor, Universitat zu Koln, Cologne, Germany

Al Agha, Joseph, 2014
Professor in Political Science and Intercultural Studies
Ph.D., Leiden University, Netherlands

Arzoumanian, Christine, 2021
Assistant Professor, Faculty of BAE
B.B.A., American University of Beirut
M.A., Lebanese American University
D.B.A., Paris School of Business

Asrawi, Fadi, 1995
Professor, Faculty of Business Administration and Economics (BAE) - Economics/Finance
Dean of Faculty of BAE
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M.A., Ph.D., University of Southern California, USA

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M.M.B., American University of Beirut

Dakessian, Antranig, 2011
Full Professor
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M.A., Yerevan State University
M.A., American University of Beirut
Ph.D., University of Swansea, UK

Estepan, Shant, 2025
Lecturer in Computer Science
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Lecturer in Biology
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Hassoun, Nadim, 1995
Associate Professor in Chemistry & MLS
Chair of the Natural Sciences Division
B.S., M.S., Ph.D., American University of Beirut

Hout, Hanine, 2001
Assistant Professor in Education
Chair of Social and Behavioral Sciences
B.A., American University of Beirut
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Full Professor in Nutrition Sciences and Dietetics
Licence, Université St. Joseph
Maitrise, Ph.D., Université de Montreal, Canada

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Lecturer, Faculty of BBA Accounting/Finance
B.S., M.B.A., Lebanese American University

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MBA, The Arab Open University, Lebanon/The Open University, UK
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Hospitality Managemenet American Hotel & Motel Association Faculty

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M.A., Universite de Perpignan, France

Moudabber, Joseph
Instructor, Faculty of BAE
B.A., Moravian College, USA
General Manager, LORD OF THE WINGS and Century Hotels and Catering

Honorary Degrees

From time to time Haigazian University recognizes persons of distinction who have an outstanding record of achievement and service in keeping with the ideals of the institution. The following individuals have received honorary degrees and awards from Haigazian University.

The Rev. Hovhaness P. Aharonian
President of the Near East School of Theology
Doctorate of Divinity
June 20, 1980

The Rev. Giragos H. Chopourian
Executive Director of the Armenian Missionary Association of America
Doctorate of Divinity
June 20, 1980

Mrs. J. S. Joyce Philibosian Stein
Chairperson of the Stephen Philibosian Foundation
Doctorate of Humane Letters
June 20, 1980

The Honorable Ambassador,
Mr. Set Momjian
United States Representative at the United Nations
Doctorate of Laws
June 20, 1980

Mr. Alec Manoogian
President of the Armenian General Benevolent Union
Doctorate of Humane Letters
October 18, 1980

Dr. Mihran Agbabian
Professor and Chairman of the Dept. of Civil Engineering, U.S.C.
Doctorate of Humane Letters
November 2, 1980

Dr. Virginia Harikian
Doctorate of Humane Letters
November 2, 1980

Dr. Rendel Levonian
President, California State Medical Board
Doctorate of Humane Letters
November 2, 1980

Rev. Movses B. Janbazian
Executive Director of the Armenian Missionary Association of America
Doctorate of Divinity
July 3, 1998

Wilma Armine Cholakian
Administrative Dean, Haigazian University
Doctorate of Humane Letters
July 7, 1999

John Khanjian
President, Haigazian University
Doctorate of Humanities
July 2, 2002

University Awards

THE UNIVERSITY SERVICE SHIELD

Mr. Robert Kocharian
President of the Republic of Armenia, 2000

Mr. Rafiq Al-Hariri
Prime Minister of Lebanon, 2001

Mr. Vartan Oskanyan
Minister of Foreign Affairs, Armenia, 2005

Mrs. Leila Solh-Hamadeh
Vice-President of the Waleed Bin Talal Humanitarian Foundation, 2009

Mr. Serge Sargsyan
President of the Republic or Armenia, 2012

ALUMNI SERVICE AWARD

Mr. Salim Diab
2001

Miss Alice Kazandjian
2001

Miss Sona Nashian
2001

Rev. Salim Sahyouni
2001

Mr. Jirair Tanielian
2001

DISTINGUISHED SUPPORTER AWARD

Mr. & Mrs. Garbis & Lucy Tutunjian
2009

DISTINGUISHED SCHOLAR AWARD

Monsignor Antranig Granian
2009

Dr. Manoug Manougian
2013

Dr. Arda Ekmekji
2022